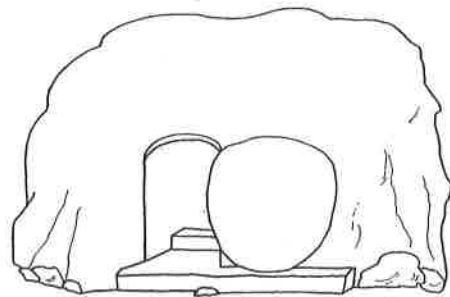
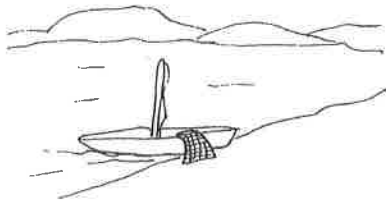


THE LIFE OF JESUS ACCORDING TO MARK

26 Lessons
(for 6 months of weekly classes)
for ages 5-12



by Margaret Elliott

THE LIFE OF JESUS ACCORDING TO MARK

PURPOSE OF THE COURSE.

To learn the life of Jesus according to the gospel of Mark,
to see the example of His life, and
to learn the importance of Jesus for us.

ORGANIZATION OF THE COURSE.

This is a book study. The book has been divided into twenty-four lessons (of 20 to 40 verses in each one) with titles. There are two review lessons. The teacher will decide how to develop each lesson, taking into consideration the material on the work sheet. All scriptures on the work sheets are based on the *New King James Version*. Since it is a book study, and since parts of the life of Jesus are often included in other courses, the teacher should limit the lessons to only the book of Mark.

PART 1

1. 1:1-20 -- Jesus begins His work
2. 1:21-45 -- Jesus begins to do miracles
3. 2:1 to 3:6 -- Some people do not like Jesus to heal
4. 3:7-35 -- The apostles and the enemies of Jesus
5. 4:1-34 -- Jesus teaches by parables
6. 4:35 to 5:20 -- Jesus shows His power
7. 5:21-43 -- Jesus heals more people
8. 6:1-29 -- Jesus' family and John the Baptist's death
9. 6:30-56 -- Jesus' power over bread and water
10. 7:1-23 -- Jesus says we must listen to God and not to men
11. 7:24 to 8:26 -- Jesus does more miracles
12. 8:27 to 9:13 -- Who is Jesus?
13. Review

PART 2

14. 9:14-50 -- Jesus teaches
15. 10:1-31 -- Jesus answers questions and asks questions
16. 10:32-52 -- Jesus goes toward Jerusalem
17. 11:1-26 -- Jesus enters Jerusalem
18. 11:27 to 12:12 -- The leaders of the Jews reject Jesus
19. 12:13-44 -- The leaders try to trick Jesus
20. 13:1-37 -- Jesus tells of the destruction of Jerusalem and the end of
the world
21. 14:1-26 -- Jesus gets ready to die
22. 14:27-52 -- The garden and Jesus' arrest
23. 14:53 to 15:20 -- Jesus is judged
24. 15:21-47 -- Jesus' death and burial
25. 16:1-20 -- Jesus' resurrection
26. Review

By Margaret Elliott and others
(1991) 1995

TEACHER'S HELPS

THE LIFE OF JESUS ACCORDING TO MARK

This course can be used with students from 5 to 12 years old. The work sheets have items for different ages, both for those who can read and those who cannot.

Preparations For Teaching the Course

Always have in mind the 3 parts of the purpose of this series of lessons:

- To learn the life of Jesus according to the gospel of Mark,
- to see the example of His life, and
- to learn the importance of Jesus for us.

During the weeks before beginning to teach this course, you should read the book of Mark three times. The activities and memory verses on the work sheets are based on the New King James Version.

- 1st time - read one chapter a day; (see ** below)
- 2nd time - read the complete book of Mark in one day;
- 3rd time - read the book by sections as it is divided in the lessons in the course outline. (see ** below)

** While you read, write notes related to the following:

- a list of the miracles Jesus did;
- words that are difficult for the children to understand and the definition in simple words that they can understand;
- a list of Jesus' teachings in the book of Mark;
- a list of things Jesus did besides the miracles;
- locate on the enclosed map the places mentioned.

(Be sure to read now the various suggestions and instructions in Lesson 1 below so you will be acquainted with other necessary preparations.)

Become acquainted with the customs and ways of dressing, living, working and worshipping in the times of Jesus. Be prepared to use these facts to help your students understand the things that happened in the life of Jesus.

VISUAL AIDS

Included for the teacher's use in teaching all the lessons of Marcos:

- instructions and patterns for making a larger synagogue as visual aid,
- instructions for making a model of a typical Palestinian house,
- instructions for making spoon people,
- instructions for making roll people,
- a set of 4 pictures for Lesson 1,
- a set of 6 pictures for Lesson 6 (Calming the Tempest),
- another set of 6 pictures for Lesson 6 (Legion is Healed),
- a map of Palestine in the time of Jesus,
- a map of Jerusalem.

PART 1

Each student and the teacher will need:

- a photocopied set of work sheets #1-#13,
 - a copy of the pages of Extra Things,
 - a copy of the title page for chapters 1-9,
 - if you intend to have the students make small individual synagogues each pupil will need a copy of the small furniture & of the building.
-

Lesson 1

Theme: 1:1-20 -- Jesus begins His work

Application:

Are you Jesus' helper? Do you bring others to hear about Jesus?

Teaching methods and helps:

Obtain a copy of the New Testament version of the Good News Bible. Be prepared to read the scripture for each lesson aloud to the students. Read with expression and vocal inflection. Practice reading the portion aloud at home.

After reading the scripture for that lesson, emphasize the important parts as you tell the story with visual aids.

Ask the students questions to see if they understood.

Ask the students who can read, to read the same scripture to someone at home during the week. Write the scripture of the lesson (ex: Mark 1:1-20) on slips of paper for them to take home.

Visual aids:

Included with the lessons is a series of 4 hand-drawn pictures (color them) to illustrate the four main parts of this lesson:

John the Baptist preaching,
The baptism of Jesus,
The temptation of Jesus,
Calling the fishermen.

Beginning with this lesson, on a large piece of paper, make a list of the new words that the students are learning. Explain the meaning of each one. Add more new words each week.

Buy or make a large map of Palestine in the time of Jesus. You can copy the one enclosed in this packet. Point out to the students, during each lesson, the important places mentioned. This helps to re-enforce in their minds that these are real events that happened in real places.

Work sheet:

When you are studying to teach each class, read and fill in a copy of the students' work sheet (based throughout the course on the *New King James Version*.) That way you will be sure that you include the material when you teach the lesson in class.

Keep the students completed work sheets in individual folders in the classroom. Explain that at the end of each part they will take the pages home as a booklet with a cover. The cover page can be colored at any time when the student has finished his work sheet for the day.

Memory verse:

The verses (on the work sheets) are chosen throughout this course to establish in the student's mind what Jesus did, how He is an example for us, and how He is important to us. Every week, whenever there is time, have the students repeat the verses in the order in which they learn them. This continuing review will impress on their minds the reasons for knowing about Jesus.

Lesson 2

Theme: 1:21-45 -- Jesus begins to do miracles

Application:

Although Jesus did miracles, he got tired. When He was tired, He prayed. When you are tired what do you do?

Teaching methods and helps:

Please read this section under Lesson 1.

Visual aids:

A model of a synagogue: see enclosed instructions and patterns.

A model of a typical house: see enclosed instructions and examples.

Spoon people: see enclosed instructions.

The map of Palestine.

Continue adding to the word list on large paper.

In class, on a large piece of paper, begin to make a list of Jesus' miracles.

Have the students name the miracles before you write them. Add more miracles each week.

Work sheet:

Always complete a worksheet during your preparation study time so you will be sure to include all the points in your lesson.

Lesson 3

Theme: 2:1 to 3:6 -- Some people do not like Jesus to heal people

Application:

Why did Jesus do miracles?

Teaching methods and helps:

Continue the instructions of lesson 1.

Visual aids:

Model of the synagogue

Model of the house

Spoon people

The map of Palestine

See this section under lessons 1 and 2.

Work sheet:

The pieces needed by each student are found on the sheets of Extra Things for work sheets.

Teacher: Cut--the man on the mat, small strings, the house front for each student.

Students in class: paste strings to the mat as in the picture. Paste the other ends of the strings to the men's hands on the roof. Paste the wall of the house ONLY where it says "paste" on the work sheet so the wall can be lifted to see the scene in the house.

Lesson 4

Theme: 3:7-35 -- The apostles and the enemies of Jesus

Application:

Are you a friend or an enemy of Jesus? Do you listen and obey or do you argue to get what you want?

Teaching methods and helps:

Continue with instructions in Lesson 1.

Visual aids:

Model of the house

Spoon people--apostles, friends and enemies

Roll people--Jesus' family: see enclosed instructions. Jesus' family is described in more detail as part of Lesson 8.

Continue with ideas in Lessons 1 and 2.

Lesson 5

Theme: 4:1-34 -- Jesus teaches by parables

Application:

The importance of listening to the Bible and doing what it says.

Visual aids:

Prepare pictures to represent the different items in the parable.

The map.

Lesson 6

Theme: 4:35 to 5:20 -- Jesus shows His power

Application:

Compare the miracles of Jesus and those of Superman. Which person is real and which one should we believe?

Visual aids:

A series of 6 drawings of Calming the Tempest: included in this packet.

Another series of 6 drawing of The Demoniac: included in packet also.

Color the pictures to make them more interesting.

The map.

Lesson 7

Theme: 5:21-43 -- Jesus heals more people

Application:

How Jesus' miracles compare with the supposed miracles of religious people of today.

Visual aids:

Model of the house--Jairus' daughter

In the street--the woman who touched Jesus

Spoon people

Work sheet:

Before class, cut out the figure of Jairus' daughter for each student. In class, attach her to the bed. From the back of the work sheet, with the outer prong of a clip, puncture the paper on the dot and then through the dot from the back of the figure. Paste a small piece of paper over the clip on the back of the paper so it will lay flat. The figure can be made to lie down and rise up.

Lesson 8

Theme: 6:1-29 -- Jesus' family and John the Baptist's death

Application:

Jesus had a family and worked. and/ or How do you react when someone tells you that you are doing something bad?

Visual aids:

Model of the synagogue
Roll people--Jesus' family

Lesson 9

Theme: 6:30-56 -- Jesus' power over bread and water

Application:

Why do you go to church? Good and bad reasons for going to church.

Visual aids:

The map of Palestine
Spoon people

Lesson 10

Theme: 7:1-23 -- Jesus says we must listen to God and not to men

Application:

We must know what the Bible says because sometimes people change what God says.

Visual Aids:

Spoon people--Jesus and the Pharisees

Lesson 11

Theme: 7:24 to 8:26 -- Jesus does more miracles

Application:

The power of Jesus over a variety of things in many different kinds of miracles.

Visual aids:

The map and other items of your choice.

Lesson 12

Theme: 8:27 to 9:13 -- Who is Jesus?

Application:

Do you listen to the Son of God like He said you should?

Visual aids:

The map and other items of your choice.

Lesson 13

Theme: Review.

Review the lessons, the verses, and what the lessons mean to us (applications).

Work sheet:

A plaque for each student to hang on his wall at home.

Teacher:

Have a border of colored paper, light-weight cardboard, and a clip ready for each student.

Students:

Color the letters.

Paste a border of colored paper on the four sides.

Paste the plaque to light-weight cardboard.

To make a hanger, fasten a clip in the middle of the back of the top border.

The students may take home worksheets 1-12, fastened together with the cover.

PART 2

Preparations For Teaching Part 2

This is the continuation of the *Life of Jesus According to Mark*. Review the Purpose of the Course and the section of "Preparations for teaching the course."

Each student and the teacher will need:

- a photo-copied set of work sheets #14-26 (#26 has 2 pages),
- a copy of the of Extra Things for work sheets if not already copied,
- a copy of the title page for Part 2.

VISUAL AIDS

Map of Jerusalem

Make an enlarged map of Jerusalem to be used starting with Lesson 17 and continuing through Lesson 25. A small-sized pattern of the map is enclosed.

Obtain a piece of heavy paper about 4 feet x 5 feet in size or glue several smaller sheets together to make a large sheet. Draw the map on the paper. Mark the important places on the map.

This map will be placed on the floor of the classroom while you tell the story of the day. The students will sit around it.

The helps for each lesson will tell you what you need to place on the map at the location of the story of that day. You may also want to make a number of buildings which are described in the lessons, or you can describe the kind of building it was when you tell the story and just use the people on the location.

The people will be your spoon people already made earlier in the course. See the enclosed instructions.

Pictures

There are pictures in the New Testament of the version, Good News Bible, that you are using to read to the students, depicting the events in Jesus life. Look throughout the 4 gospels (Matthew, Mark, Luke, and John) for pictures that fit the lesson that you are teaching.

Lesson 14

Theme: 9:14-50 -- Jesus teaches

Application:

Be careful what you do, what you see and where you go -- Jesus said so.

Teaching methods and helps:

Sing the chorus, *Oh, Be Careful Little Eyes* with actions.

Work sheet:

As before, keep the completed worksheets in folders. There is a new title page for the second part to be colored.

Lesson 15

Theme: 10:1-31 -- Jesus answers questions and asks questions

Application:

Children are important to Jesus. Jesus taught the dangers of being rich. Jesus also taught that divorce is sin.

Visual aids:

Cut pictures out of newspapers or magazines of the following: children, things that rich people would have, a family, and a wedding. Cut the father away from the family to illustrate divorce. Use these to illustrate the things that Jesus talks about in the text for today's lesson.

Lesson 16

Theme: 10:32-52 -- Jesus goes toward Jerusalem

Application:

Why did Jesus come to the earth? How to be first.

Visual aids:

Use your spoon people to tell the stories.
The map of Palestine.

Lesson 17

Theme: 11:1-26 -- Jesus enters Jerusalem

Application:

We should praise Jesus in both good times and bad.

Visual aids:

Begin using your enlarged map of Jerusalem. Make a stand-up figure like the picture on the worksheet. Place it on the map to illustrate the story. Jesus enters the city from Bethany and goes to the temple also.

Work sheet:

Each student needs the palm branches on the sheet of Extra Things.

Lesson 18

Theme: 11:27 to 12:12 -- The leaders of the Jews reject Jesus

Application:

It could be telling a lie to say, "I don't know."

Teaching methods and helps:

When you use the parable of the vineyard, be sure to explain to the students what a vineyard is.

Visual aids:

On the map, use your spoon figures of Jesus and the Jewish leaders. Stand them in the temple.

Lesson 19

Theme: 12:13-44 -- The leaders try to trick Jesus

Application:

The meaning of the 2 greatest commandments. Jesus know all the answers.

Visual aids:

Use the same figures and same location as Lesson 18 on the map.

Lesson 20

Theme: 13:1-37 -- Jesus tells of the destruction of Jerusalem and the end of the world

Application:

Who knows when the world will end? Are you ready? Follow Jesus.

Teaching methods and helps:

Be sure to rightly divide the scripture between what it says about the destruction of Jerusalem and what it says about the end of the world.

Mark 13:1-23--Jesus talks about the coming destruction of Jerusalem.

Mark 13:24-27--Jesus talks about the end of the world.

Mark 13:28-37--Jesus is contrasting the two events:

--vs.28-31--destruction of Jerusalem,

--vs.32-37--the end of the world.

The destruction of Jerusalem took place about 40 years after Jesus told about it. The coming of Jesus a second time and the end of the world have not happened yet. He gave the apostles signs to look for to know when the destruction of Jerusalem would happen. He says no one knows except God when the end of the world will be. We just have to be ready all the time because it will come as a surprise when we least expect it.

Visual aids:

Jesus and his disciples on Mount of Olives--map.

Work sheet:

Each student needs the illustration from the page of Extra Things to paste on his work sheet. Paste it only where it says "Paste", so it can be lifted.

Lesson 21

Theme: 14:1-26 -- Jesus gets ready to die

Application:

How to honor Jesus.

Teaching methods and helps:

To betray Jesus is to deliver Him up to others to do Him harm. Today, an example of betrayal would be a former Christian who spreads rumors about the church to harm the church.

Visual aids:

Set up the Jewish leader spoon people plotting to arrest Jesus near the temple. You need two typical houses to set on the map. One where Jesus is anointed by a woman. Another with two stories with a large upper room for the last supper.

Work sheet:

Each student needs a set of the small pictures on the page of Extra Things to paste in the proper order on his work sheet.

Lesson 22

Theme: 14:27-52 -- The garden and Jesus' arrest

Application:

Jesus understands when your friends mistreat you because His friends were not always faithful to Him.

Visual aids:

Figures on map--Garden of Gethsemane.

You will need to make some spoon people, dressed like soldiers of that day to be used in this lesson and lessons 23 and 24. Make their clothes of red material. Cut them short as if at the knees. Form a helmet of foil on their heads. Place in one hand, a straight stick with a piece of foil at the upper end to represent a spear.

Work sheet:

Each student needs a set of the small pictures for this lesson on the page of Extra Things to paste in the correct places on his work sheet.

Lesson 23

Theme: 14:53 to 15:20 -- Jesus is judged

Application:

Do people know that you love Jesus?

Teaching methods and helps:

To deny Jesus is to say you are not His follower for selfish reasons: Peter to keep from being possibly arrested. Examples today: not give thanks for your food because someone will laugh; doing something you know is wrong so your friends will keep being your friends; telling a lie to keep from being punished.

Visual aids:

Use the floor map. The trial before the high priest would be at his house. Also you need a house of several stories and several rooms on each floor to represent Pilate's palace OR describe the building as you move the people to the spot.

Lesson 24

Theme: 15:21-47 -- Jesus' death and burial

Application:

Why did Jesus have to die? Why do some people hate others?

Visual aids:

On the map, outside the city on the hill called Calvary, place 3 stand-up crosses. To make the crosses, fold stiff paper, draw 3 crosses with the top of the crosses touching the fold of the paper. Cut them out with the paper still doubled but do NOT cut across the top fold. Open them enough so they will stand.

Draw a picture of a closed tomb in a hillside. Make it on doubled paper like the crosses so it will stand on the map.

Lesson 25

Theme: 16:1-20 -- Jesus' resurrection

Application:

The miracle was very great; Jesus lives; He is not dead!

Visual aids:

Use the same tomb as for lesson 25 but cut the entrance stone and set it beside the entrance.

You can also illustrate the appearances and ascension into heaven with your spoon people.

Work sheet:

In addition to completing the work sheet for this lesson, you may want to begin the puzzle provided for the next lesson (#26). If the coloring and gluing can be done this week, place the projects beneath something heavy (books) so that they will not curl up. Next week finish the project. See Lesson 26 for the full instructions.

Lesson 26

Theme: Review.

Besides whatever you choose to do to review these last 12 lessons, there is a puzzle for each student to make. There are two pages for the puzzle. One is a picture of the empty tomb entitled, "Jesus is risen." The other sheet is "The cutting guide."

Each student needs:

1. the picture for lesson 26,
2. the cutting guide
3. a piece of thin cardboard the size of the picture
4. an envelope in which to put the puzzle pieces. You can make one by folding a sheet of paper in half and pasting it along the two sides.

How to make the puzzle:

1. Color the picture.
2. Spread paste on the entire back of the picture and put it on the cardboard.
3. Spread paste on the entire back of the cutting guide and put it on the opposite side of the cardboard.
4. Allow it to dry under something heavy so it will not curl.
5. Cut the pieces on the lines of the cutting guide.
6. Turn all the pieces right-side-up and put the puzzle together.
7. Keep the pieces in the envelope.

If the time is limited in class, the teacher may want to paste the picture and the cutting guide to the cardboard and allow them to dry before class time. The students can then color it, cut it out and put it together.

This packet of helps and work sheets by Margaret Elliott
(1991) 1995

The Life
of
JESUS
according to
Mark

chapters 1-9

The Life
of
JESUS
according to
Mark

chapters 10-16

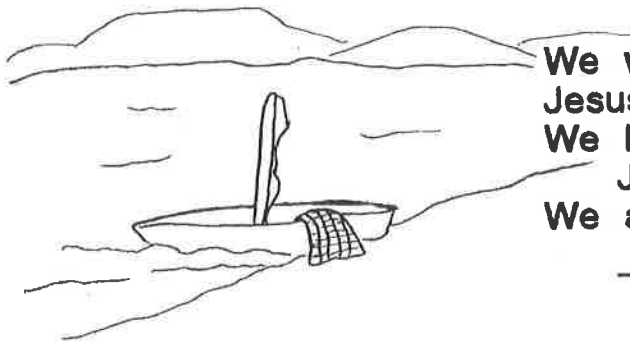
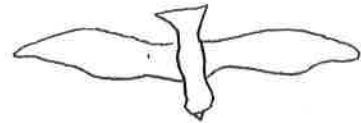
1
JESUS BEGINS HIS WORK
Mark 1:1--20

Who Am I?



I was a preacher.
I wore clothes made of camel's hair and leather.
I ate locusts and honey.
I baptized Jesus.
I am _____.

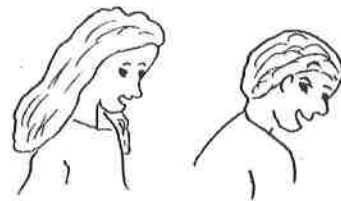
When I was baptized a dove came down out of heaven.
I was tempted for 40 days by Satan.
Afterwards I went out to preach.
I asked some men to follow me.
I am _____.



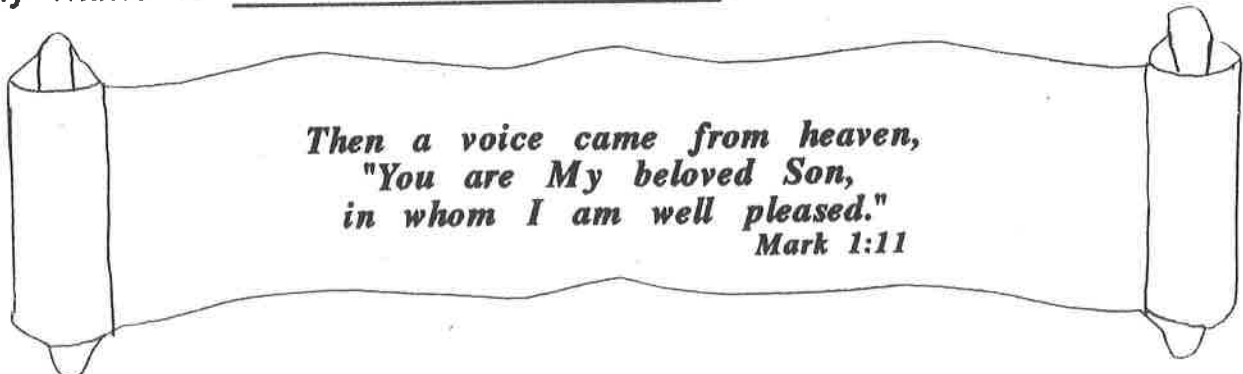
We were fishermen.
Jesus asked us to follow him.
We left our nets and boats to go with Jesus.

We are _____, _____,
_____ and _____.

I am a child.
I like to hear about Jesus.
I go to Bible class every week.
I want to be a helper for Jesus.
My name is _____.



*Then a voice came from heaven,
"You are My beloved Son,
in whom I am well pleased."
Mark 1:11*



JESUS BEGINS ² TO DO MIRACLES

Mark 1:21--45

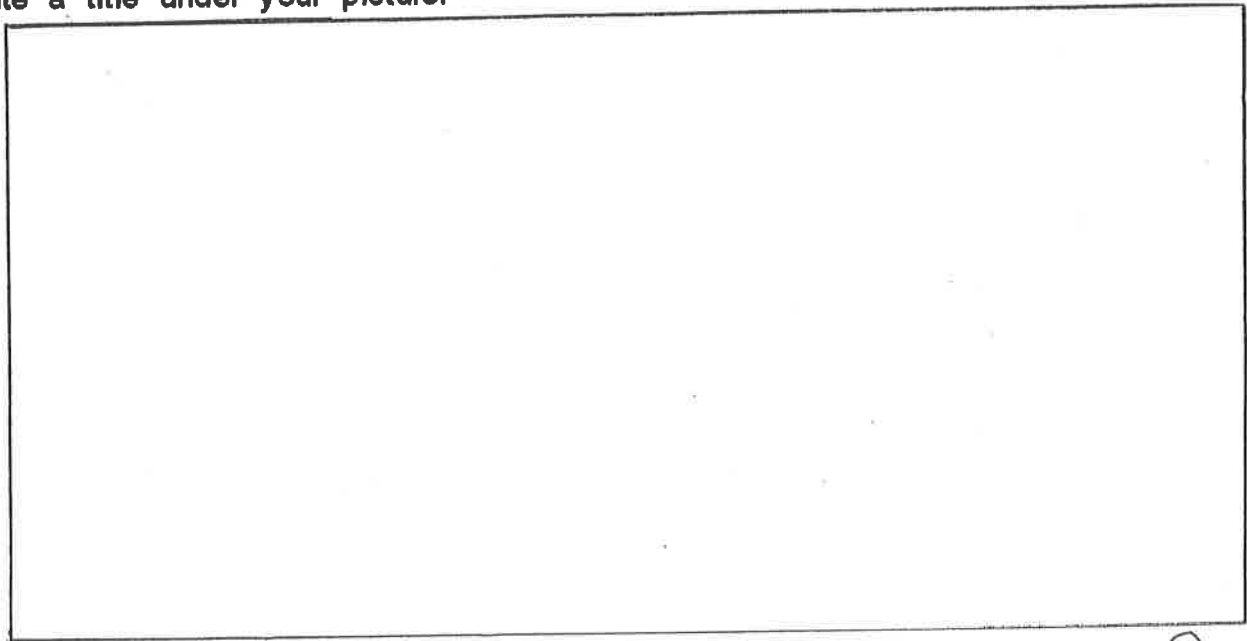
Fill in the blanks

Choose the right word from these:

Jesus, mother-in-law, synagogue, Jesus, leprosy, pray

1. Jesus went to the _____ on the Sabbath.
2. _____ made unclean spirits obey.
3. Peter's _____ had a fever.
4. _____ healed her.
5. Jesus went to a desert place to _____.
6. Jesus touched a man with _____ and he was healed.

Draw a picture of one of Jesus' miracles in our lesson today.
Write a title under your picture.



*Then He (Jesus) healed many
who were sick with various diseases,
and cast out many demons...*
Mark 1:34

3
SOME PEOPLE DO NOT LIKE JESUS TO HEAL
 Mark 2:1 to 3:6

Choose the right answer:

Jesus did miracles:

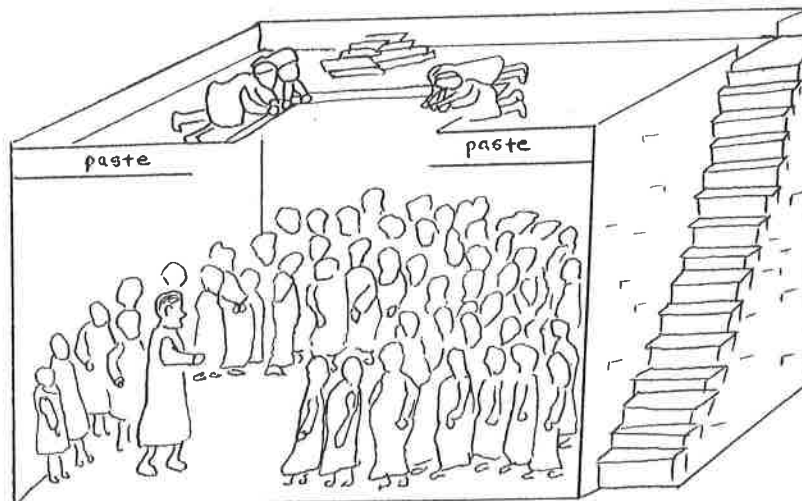
- _____ to prove that He was better than others.
- _____ to prove He was telling the truth from God.
- _____ to collect money.
- _____ to become famous.

Write "yes" or "no:"

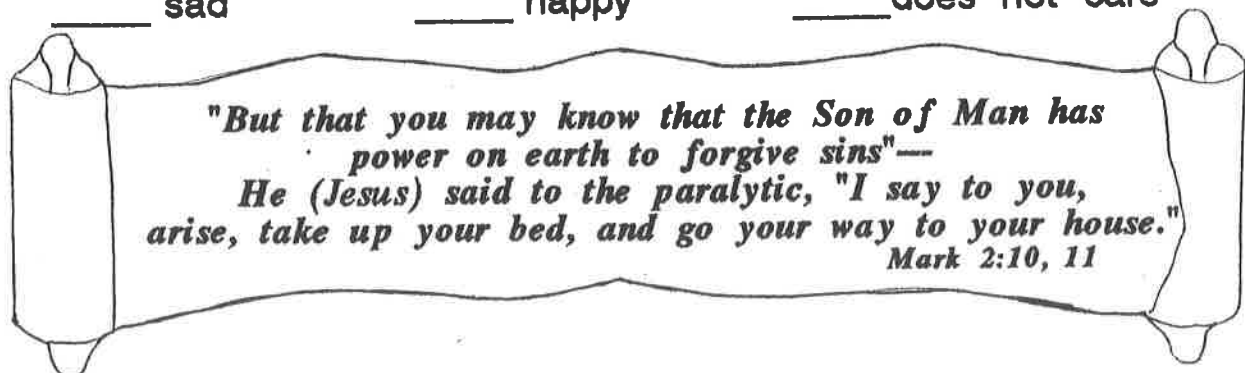
Who does Jesus love?

sick people
 publicans
 scribes
 sinners
 Pharisees
 disciples

Who loved Jesus?



How does Jesus feel when people do not like what He says and does?
 _____ sad _____ happy _____ does not care



4
THE APOSTLES AND THE ENEMIES OF JESUS

Mark 3:7--35

Draw a ☺ beside the apostles. Draw a ☹ beside Jesus' enemies.

Simon Peter

Matthew

the scribes

brothers James & John

Thaddaeus

Judas Iscariot

Pharisees

Phillip

Herodians

Satan

Andrew

Thomas

Bartholomew

Simon the Canaanite

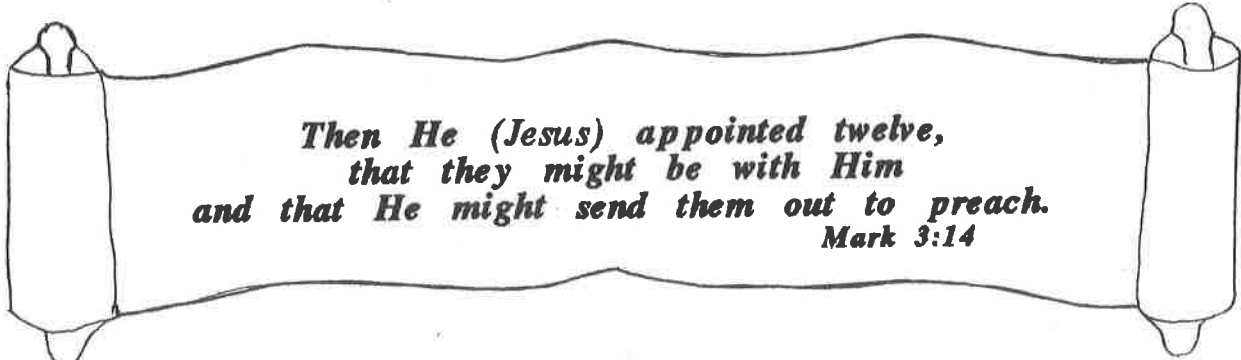
James son of Alphaeus

Which are you? Jesus' friend or Jesus' enemy

How can you show that you are Jesus' friend?

_____ by arguing about what Jesus says and having your own way.
_____ by listening and obeying what Jesus says.

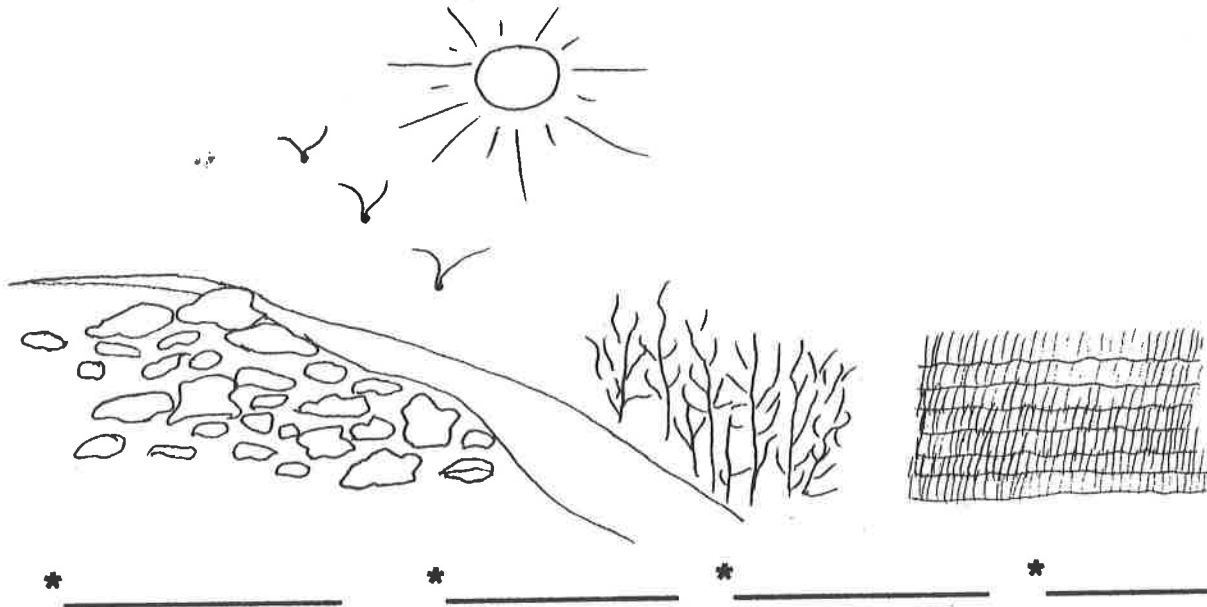
Draw the 12 men that Jesus chose to be His apostles.



*Then He (Jesus) appointed twelve,
that they might be with Him
and that He might send them out to preach.
Mark 3:14*

5
JESUS TEACHES BY PARABLES
Mark 4:1-34

Jesus told about four different kinds of ground.
Write the correct name under each kind of ground in the picture.



A person who hears
the Word but
Satan quickly
takes it away

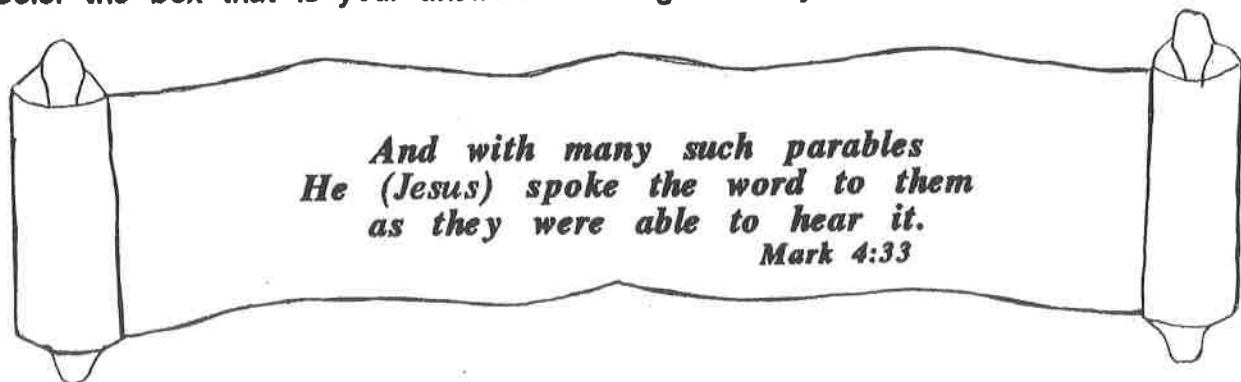
A person who hears
the Word with joy
but when problems
come he leaves it.

A person who hears
but is so busy
with life and getting
things that the Word
is choked out..

A person who hears
and receives the
Word and does
what it says to do.

Jesus said that each kind of ground in the story is a kind of person.
Draw a line from the name of the kind of ground to the box that explains what
kind of person it is.

Which kind of person do you want to be?
Color the box that is your answer. Use a green crayon.



6 JESUS SHOWS HIS POWER

Mark 4:35 to 5:20

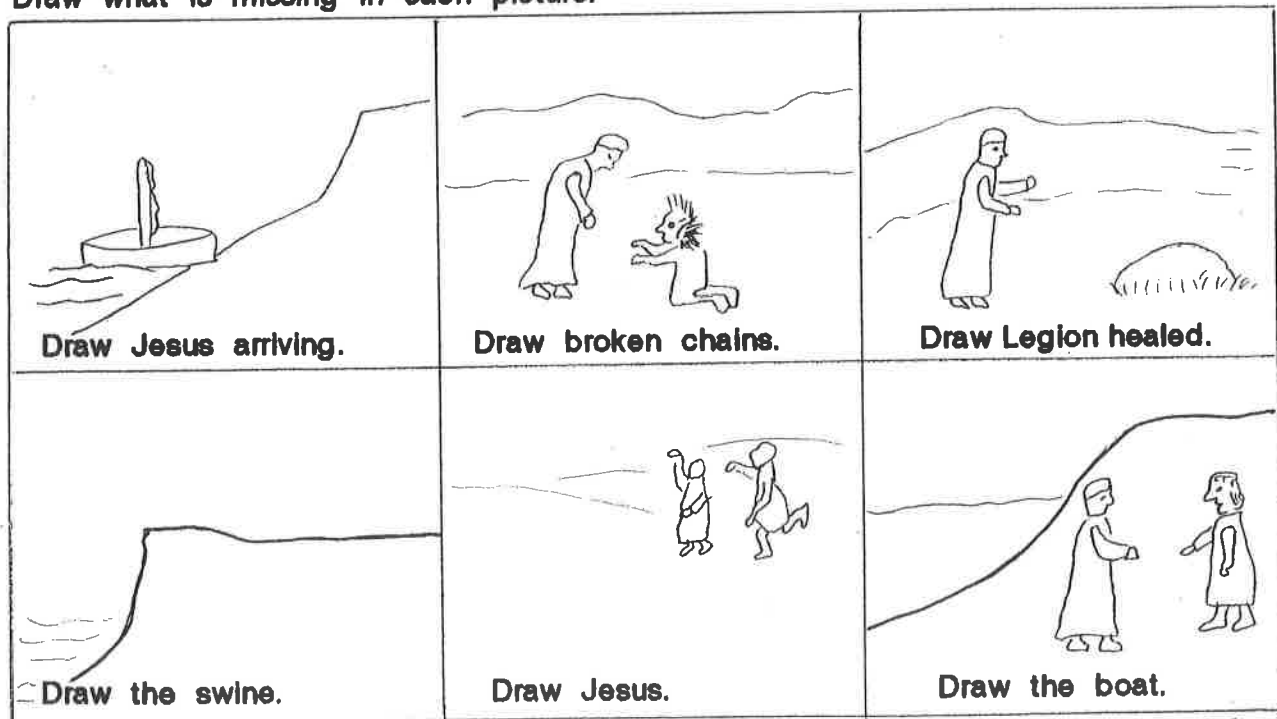
I was asleep on a pillow in the boat.
 The men woke me up.
 I made the wind to be still.
 I made the water to be calm.
 I am _____.

We were taking Jesus in a boat across the sea.
 We were afraid of the storm.
 We woke Jesus up.
 We saw the wind and the sea obey Him.
 We are _____.

I commanded unclean spirits to come out of a man.
 I sent the unclean spirits into a herd of swine.
 The people begged me to leave because of what I did.
 I sent Legion to tell everyone about the great things done for him.
 I am _____.

Legion is Healed

Draw what is missing in each picture.



...even the wind and the sea obey **Him! (Jesus)**
 Mark 4: 41

7
JESUS HEALS MORE PEOPLE
Mark 5:21-43

After reading each of the following scriptures in the book of Mark, find the correct blank in which to write "Yes," to show WHERE Jesus healed people.

1:23; 1:29, 30; 3:9, 10; 8:22; 10:46; 6:56; 5:5-11

- | | |
|---------------------------------|---|
| _____ only in one special place | _____ in people's houses |
| _____ by the roadside | _____ beside the sea |
| _____ wherever the people were | _____ in the country |
| _____ in cities | _____ in an auditorium with announcements |
| _____ in synagogues | _____ in marketplaces |

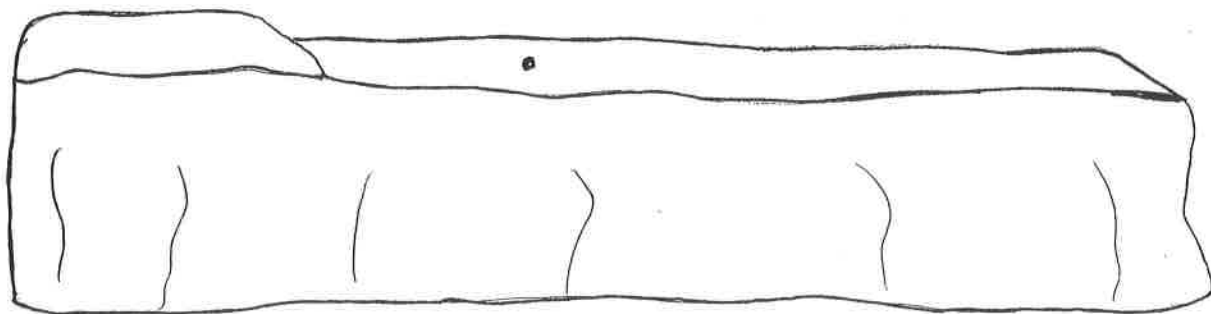
Talk about the ones left blank. Who says they can heal in those places but never go out the way Jesus did?

+++++
After reading each of the following scriptures in the book of Mark, find the correct blank in which to write "Yes," to show HOW Jesus healed people.

2:11, 12; 1:41, 42; 5:28, 29; 6:56; 9:27

- | | |
|----------------------------------|---------------------------------|
| _____ by shaking or hitting them | _____ by Jesus touching them |
| _____ by taking them by the hand | _____ by special invitation |
| _____ by speaking to them | _____ sometimes failing to heal |
| _____ by people touching Him | _____ all were healed |

Talk about the ones left blank. Who uses these ways to say they heal people?



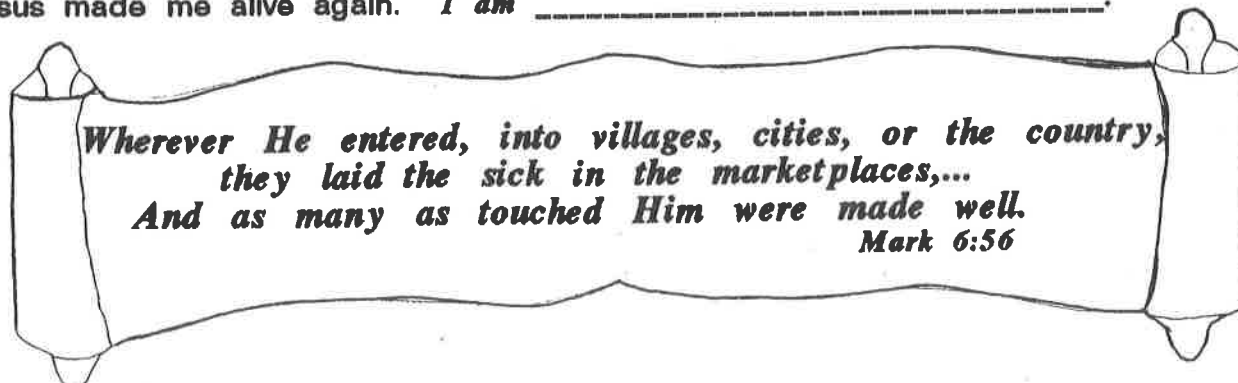
Who am I?

My father's name is Jairus.

I am 12 years old.

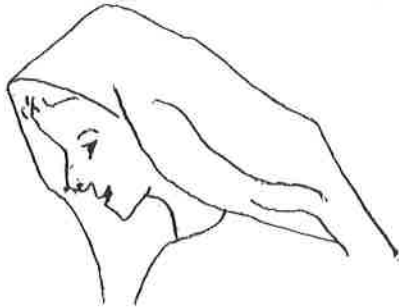
I was very sick and died.

Jesus made me alive again. I am _____.



8
JESUS' FAMILY and JOHN THE BAPTIST'S DEATH
 Mark 6:1--29

Read Mark 6:3. Name Jesus' family in the pictures.



mother _____

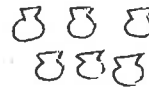


His _____



the brothers

+++++
 Circle the picture to show what kind of work Jesus did before He began preaching.



+++++

Write "Yes" or "No."

- _____ John the Baptist was shot.
- _____ John the Baptist died because he preached the truth.
- _____ Herod was a good man.
- _____ Herod made a foolish promise.
- _____ We must always keep our promises even when we find out it will be a sin if we keep them.

*Is this (Jesus) not the carpenter, the son of Mary,
 and brother of James, Joses, Judas, and Simon?
 And are not His sisters here with us?...*
 Mark 6:3

9
JESUS' POWER OVER BREAD AND WATER
Mark 6:30--56

Color the correct number.

How many loaves of bread did the apostles bring to Jesus?



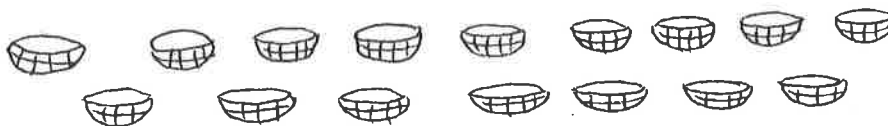
How many fish did they bring?



How many men ate bread and fish?



How many baskets of food was left over?



Color the box that gives the correct answer.

Who has power over food?



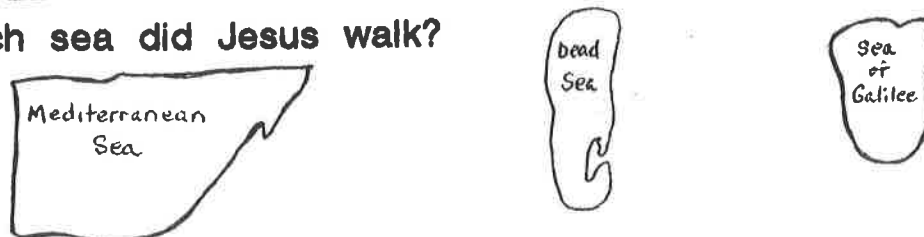
Who can walk on water?



Who went up into a mountain to pray?



On which sea did Jesus walk?



*Then He (Jesus) saw them straining at rowing,
...He came to them, walking on the sea...*

Mark 6:48

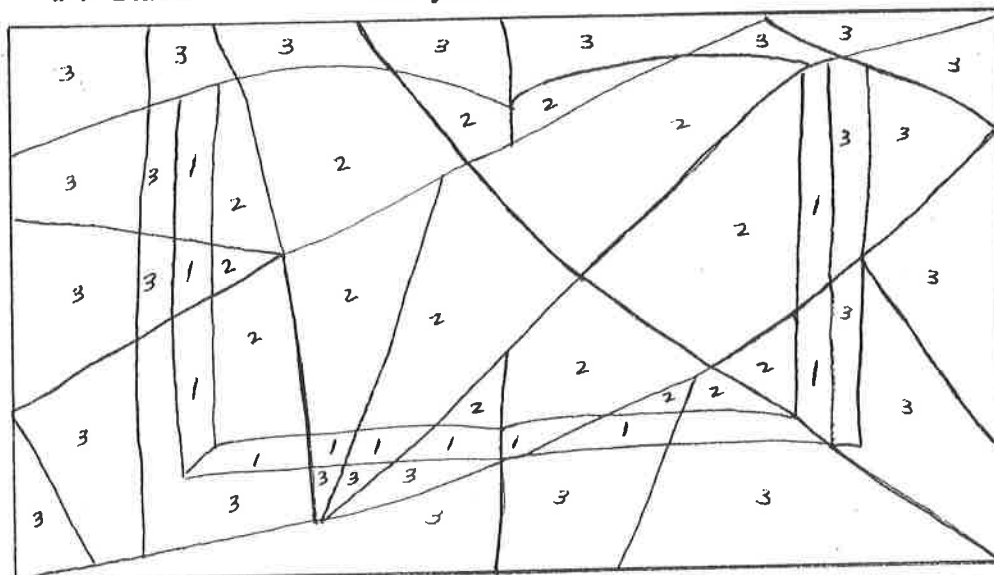
JESUS SAYS WE MUST LISTEN TO GOD AND NOT TO MEN

Mark 7:1-23

Put a star * by what God says in the Bible that we must do.
Cross out what men say we must do.

1. Just accept Jesus to be saved.
2. Believe, repent and be baptized to be saved.
3. Pray to Mary and the saints.
4. Pray to God in Jesus' name.
5. Talk to God from your heart.
6. Light candles for prayers.
7. Pray and sing loudly all night to praise God.
8. Treat other kindly the way you want to be treated.
9. Don't make images to bow down to them.
10. Kiss and bow before images.
11. Make a lot of noise in church, everyone praying aloud at the same time.
12. Do all things without confusion, decently and in order.

Color by number to find out HOW God tells us what to do.
#1--black #2--yellow #3--red



What is it?

Why is it important for us to read and study the Bible carefully?
Because _____ sometimes _____ what God says.

*And in vain they worship Me,
Teaching as doctrines
the commandments of men.
Mark 7:7*

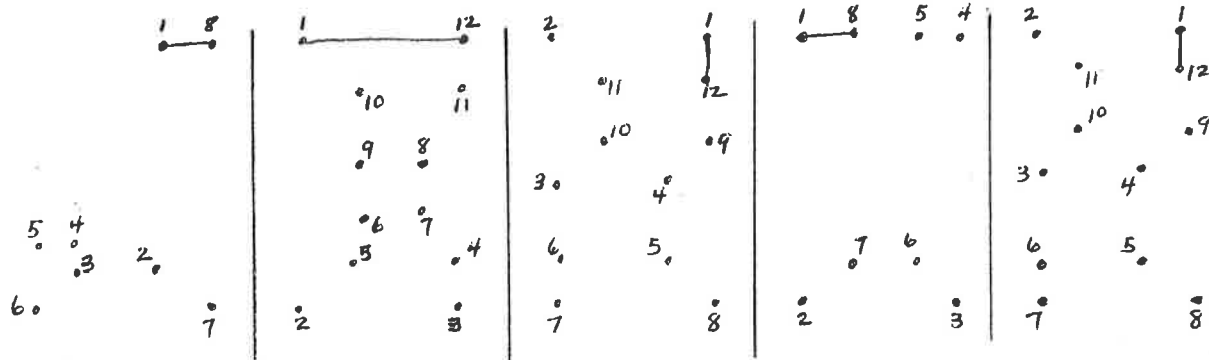
11
JESUS DOES MORE MIRACLES
Mark 7:24 to 8:26

Answer all the questions.

- Who was a friend to a woman from a foreign country?
 Who healed a deaf and dumb man?
 Who fed a huge crowd with a little bit of food?
 Who made the blind people to see?
 Who walked on the water?
 Who stilled a storm?
 Who has power over unclean spirits?
 Who made a dead person come back to life?

Write your answer in the box.

Follow the numbers to see if your answers were correct.

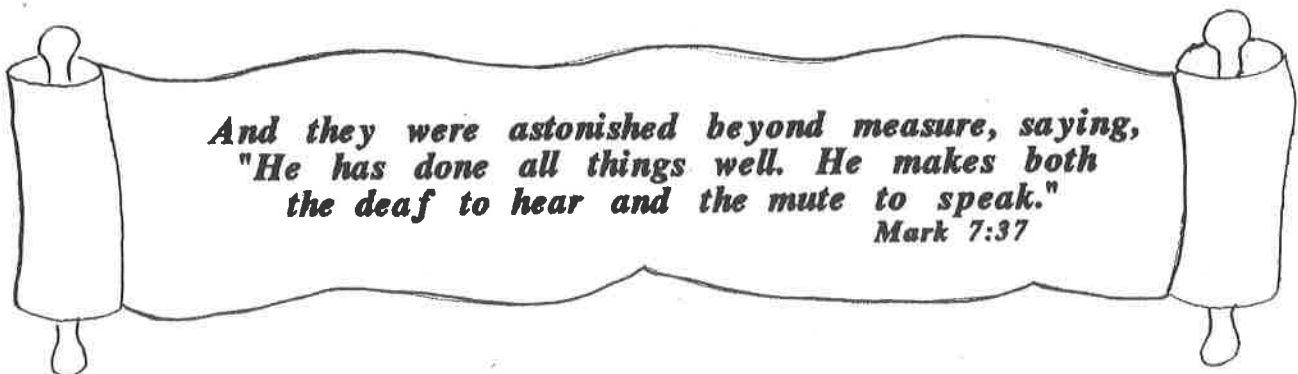


Color the answer.

How could Jesus do these miracles? Write "Yes" or "No."

- _____ He was a magician.
 _____ He is God's Son.
 _____ He has the power of God.

Can you do the miracles that Jesus did? _____



12
WHO IS JESUS?
Mark 8:27 to 9:13

Draw a circle around the correct answer.

Who is Jesus?

John the Baptist the Son of God Elijah

one of the prophets Moses Christ

What does "Christ" mean?

somebody that does miracles president

anointed prophet, priest & king

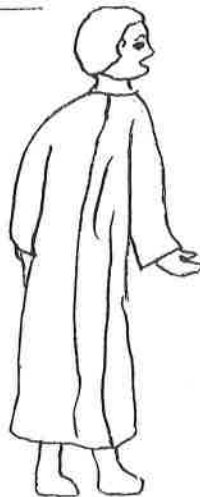
Who said:

*"This is my
beloved Son.
Hear Him!" ?*

Draw an arrow
to the one He
spoke about.



Elijah



Jesus



Moses

Who is the greatest? Draw a circle around your answer.

Which of these things that I do show that I am listening to Jesus?
Write "Yes" or "No."

- _____ obey my parents
- _____ pray
- _____ disobey the teacher
- _____ fight
- _____ tell the truth
- _____ be kind to others

...Peter answered and said to Him, "You are the Christ."

Mark 8:29

*...and a voice came out of the cloud, saying,
"This is My beloved Son, Hear Him!"*

Mark 9:7

JESUS
LOVES
ME

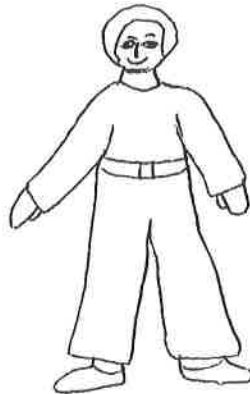
I will obey Him

14
JESUS TEACHES
Mark 9:14--50

I had something very evil making me sick.
The apostles tried to heal me but could not.
Jesus healed me.
I am _____

What did the apostles lack that they needed to be able to heal the boy? _____

Draw arrows to the parts of the body that Jesus talked about when he explained how to stop sinning.



Three ways to sin:

What you look at

What you do

Where you go



Fill in the blanks.

Be careful little _____ what you see.

Be careful little _____ what you hear.

Be careful little _____ what you do.

Be careful little _____ where you go.

*For He taught..."The Son of Man is being
delivered into the hands of men,
and they will kill Him.
And after He is killed, He will rise the third day."
Mark 9:31*

15
JESUS ANSWERS QUESTIONS AND ASKS QUESTIONS
Mark 10:1--31

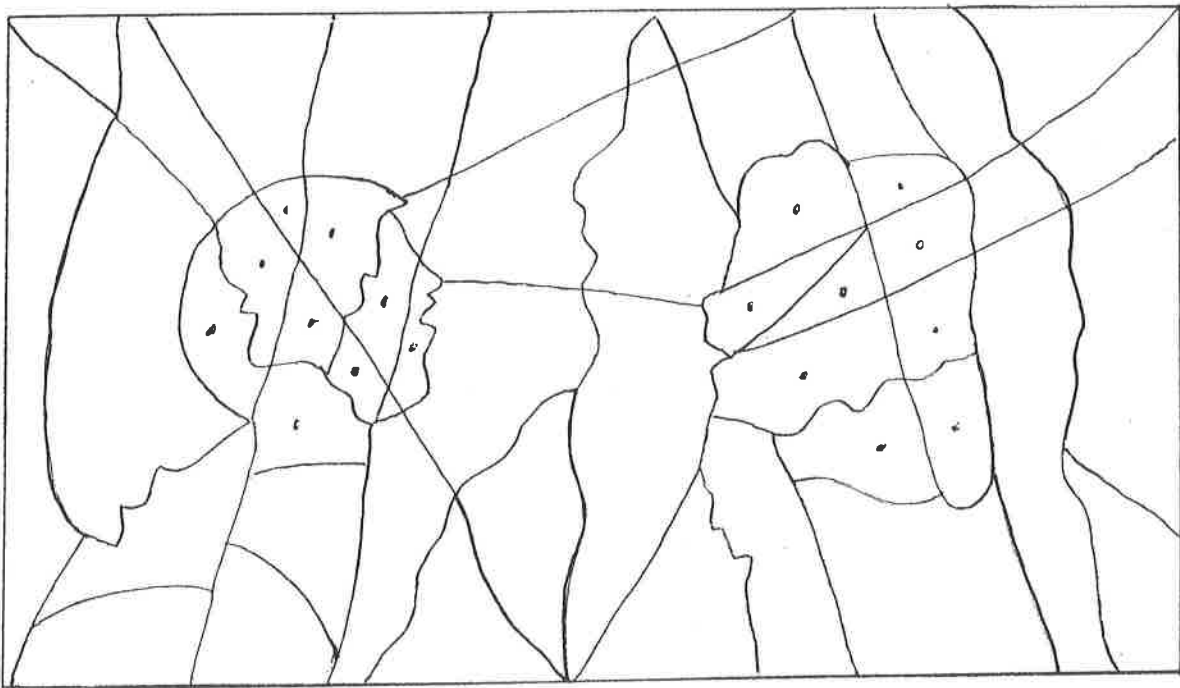
What Is More Important?

Draw a circle around the things Jesus said were more important.

1. money *or* obeying God's commandments
2. money and family *or* following Jesus
3. giving to the poor *or* keeping riches for myself
4. working on Sunday *or* going to church

Whom did Jesus take into His arms to love and bless?

To find the answer, color the spaces with a dot. Use black or brown.



***...Jesus...said... "Let the little children
come to Me, and do not forbid them;
for of such is the kingdom of God."***

Mark 10:14

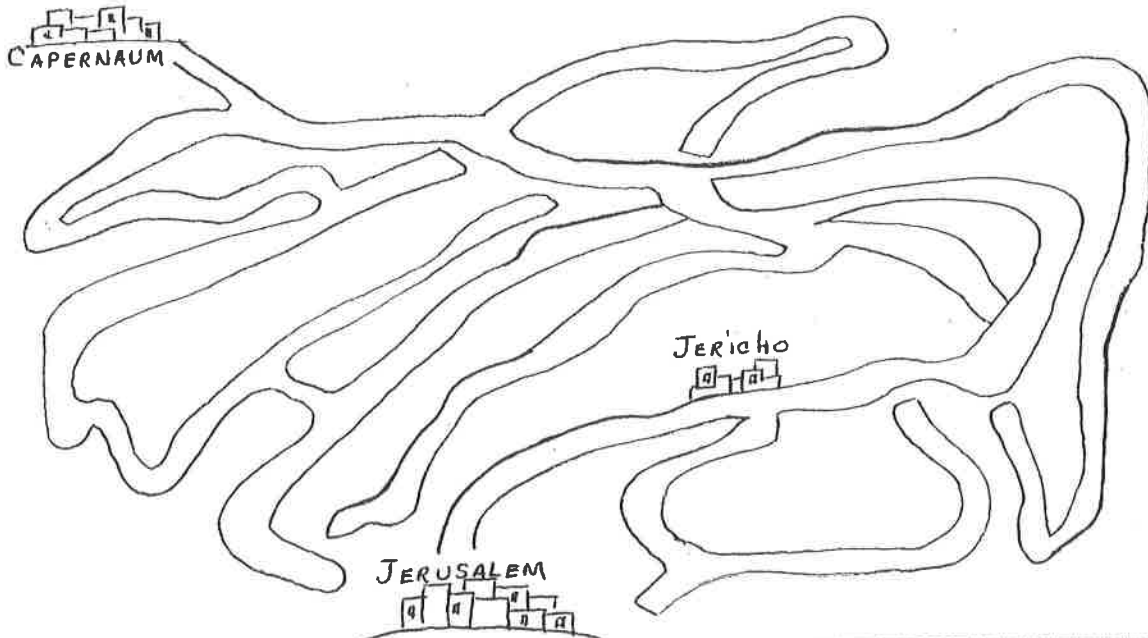
JESUS GOES TOWARD JERUSALEM

Mark 10:32-52

What did Jesus say was going to happen to Him in Jerusalem?

"Behold, we are going up to _____, and the Son of Man will be delivered to the chief priests and to the scribes, and they will condemn Him to _____ and deliver Him to the Gentiles; and they will _____ Him, and _____ Him, and _____ on Him, and _____ Him. And the third day He will _____ again." Mark 10:33, 34

Go with Jesus on the road from Capernaum to Jerusalem.



How To Be First and Important

Write "Yes" or "No"..

- _____ Ask to be first to choose a crayon.
- _____ Let others be first in line.
- _____ Stay after class to clean up.
- _____ Do things to help others.
- _____ Make others wait on you.

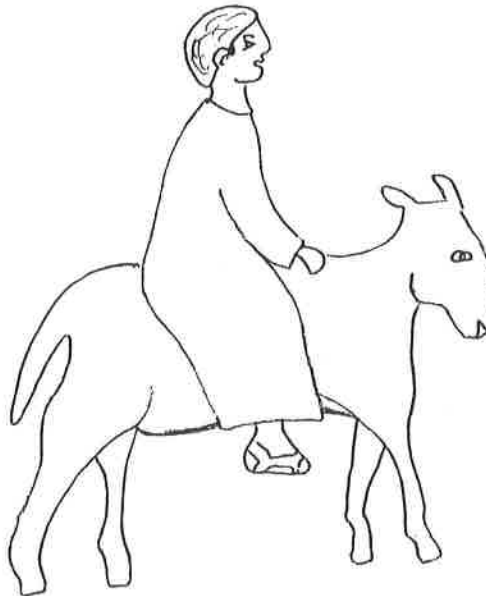
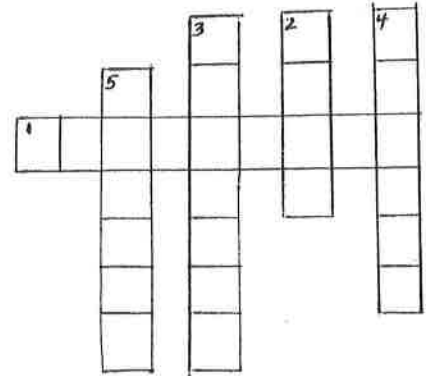
*...whoever desires to become great among you
shall be your servant.*

*And whoever of you desires to be first
shall be slave of all. Mark 10:43,44*

17
JESUS ENTERS JERUSALEM
Mark 11:1-26

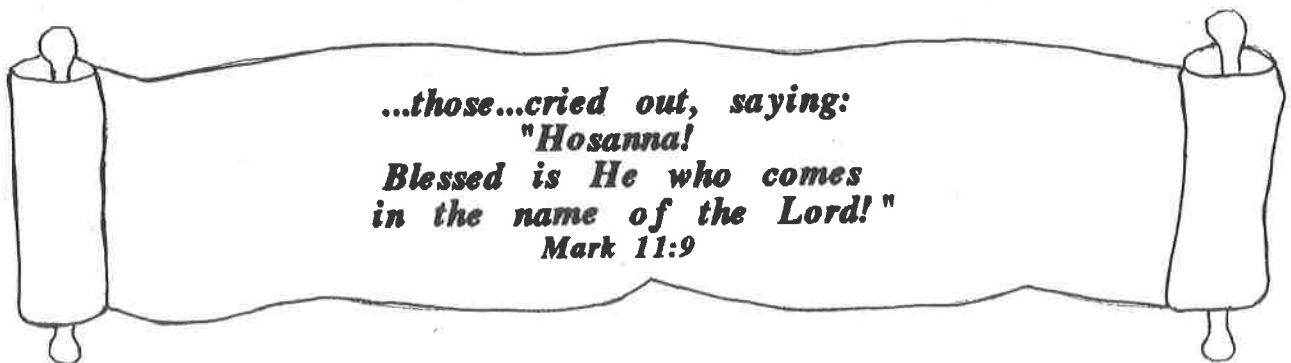
Fill in the puzzle with the answers to these questions.
Be careful to match the numbers.

1. To what city was Jesus going?
2. What did He ride on to enter the city?
3. What did the people shout?
4. What important building did Jesus clean?
5. What was the building supposed to be used for?



paste a branch here

paste a branch here



THE LEADERS OF THE JEWS REJECT JESUS

Mark 11:27 to 12:12

Draw a line to the correct answer.

Who said, "We do not know"?

Jesus

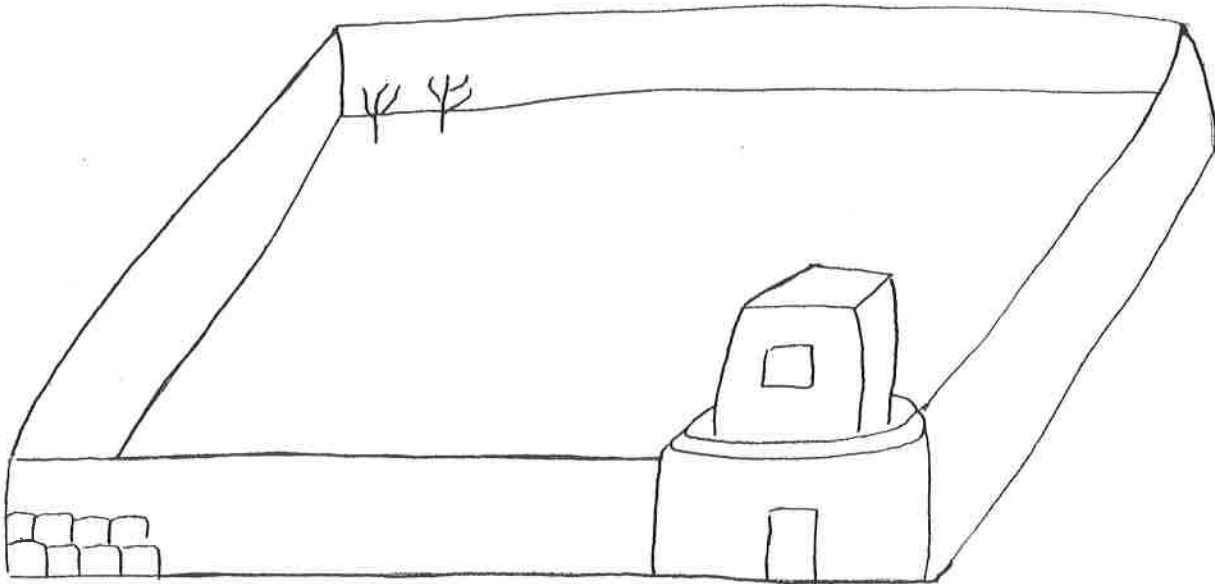
Who talked about a man who had a vineyard?

**chief priests
scribes
elders**

Who wanted to kill Jesus?

Who was afraid of the people?

Finish the vineyard. Add more plants in the field and more stones in the walls.



Why do people sometimes say, "I don't know"?
Is it all right to say, "I don't know" in order to stay out of trouble?

*...He (Jesus) taught them as one having authority,
and not as the scribes.*

Mark 1:22

THE LEADERS TRY TO TRICK JESUS

Mark 12:13--44

Fill in the missing words of the two greatest commandments according to Jesus.

*"The first of all the commandments is:
Hear, O Israel, the Lord our God,
the Lord is one. And you shall
love the Lord your _____ with all
your _____, with all your _____,
with all your _____, and with all
your _____. This is the
first commandment*

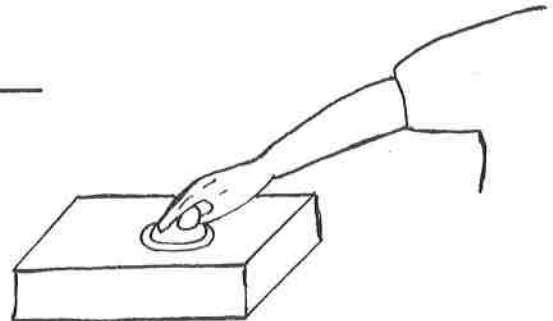
*And the second like it, is this:
You shall _____ your
_____ as _____
There is no other commandment
greater than these.*

Mark 12:29-31

Who knew the answers to all kinds of questions? _____

Write "yes" or "no."

God wants us to give an offering
to show how good we are. _____
because we love Him. _____
joyfully. _____
because we have to. _____



*...The first of all the commandments is:...you shall love the Lord
your God with all your heart, with all your soul, with all
your mind, and with all your strength...And the second,
like it, is this: You shall love your neighbor as yourself...
Mark 12:29--31*

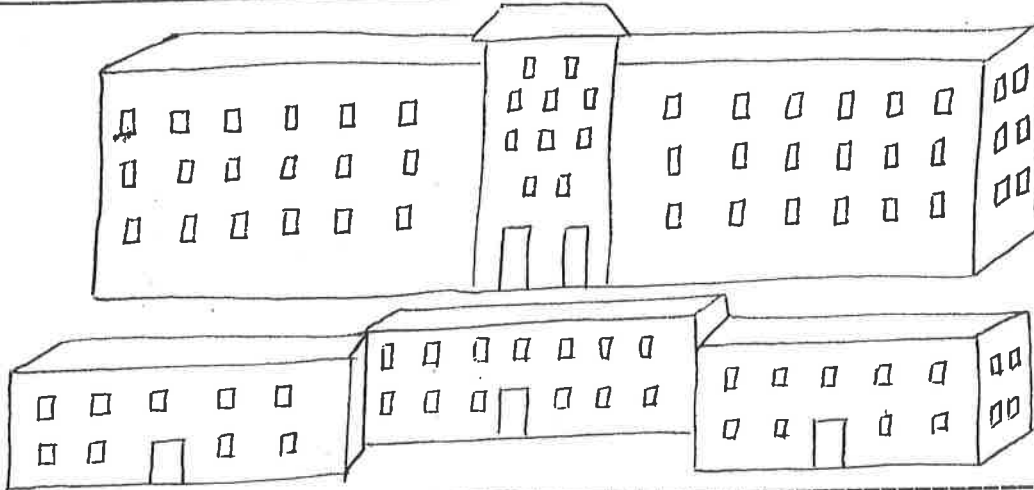
20

JESUS TELLS OF THE DESTRUCTION OF JERUSALEM and THE END OF THE WORLD

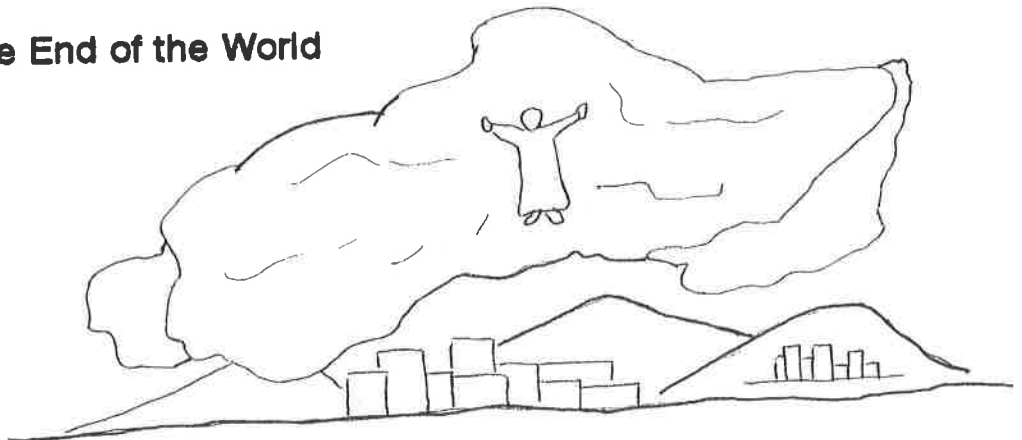
Mark 13:1-37

Color the temple.

Paste here (between the lines only) the picture of what Jesus said was going to happen to it.



Jesus Tells about the End of the World



Draw a line to the correct answer.

Who did He say was coming back to earth
in the clouds?

angels

Who did He say knows when He is coming?

Jesus

Who is coming with Him?

us

Who must be watching and ready when
He comes?

only God

*Jesus said: "Heaven and earth will pass away,...
But of that day and hour no one knows,
ni the angels in heaven, nor the Son,
but only the Father." Mark 13:31, 32*

JESUS GETS READY TO DIE

Mark 14:1--26

Paste the pictures in the correct order.

I went to Simon's house.

I took a bottle of expensive perfume with me.

I poured the perfume over Jesus' head.

Jesus said I would be honored throughout the whole world.

I am _____

We prepared the place for Jesus to eat the Passover.

A man carrying a pitcher of water showed us the room to use.

At the supper we heard Jesus say that one of us would betray Him.

We are _____

I was one of Jesus' friends and helpers.

I let Satan come into my heart.

I planned with the leaders of the Jews to capture Jesus.

I sold Jesus to the people who hated Him.

I am _____

Mark the ways in which you can honor Jesus with a star.*

Praise His name.

Laugh during prayer.

Thank Him.

Help the poor.

Talk to my friends during the Bible story.

Obey even when it is hard.

Make fun of someone who is obeying.



*...Jesus said,...She has done a good work for Me...**She has come beforehand to anoint**My body for burial.**Mark 14:6, 8*

22
THE GARDEN AND JESUS' ARREST
Mark 14:27--52

Finish the story by pasting the correct pictures in the empty spaces.

On the way to the  Jesus told the  apostles,

"All of you are going to be ashamed of me and run away." But

 said, "Maybe all the rest, but I will never be ashamed of you." Jesus told him, "Peter, this night, before the 

crows  times, you will deny me  times. But

 said, "Never will I deny you." When they came to the 

Jesus told the disciples to watch and pray but they could only

sleep. Jesus went to  .  came with a

crowd carrying  to arrest Jesus. He kissed Jesus so

they would know which was Jesus. All the  apostles ran away.

THINK: What is a friend? Do your friends leave you sometimes? Jesus understands.



*Watch and pray,
lest you enter into temptation...*
Mark 14:38

29
JESUS IS JUDGED
Mark 14:53 to 15:20

With your pencil, draw a line following the numbers. Start with #1.



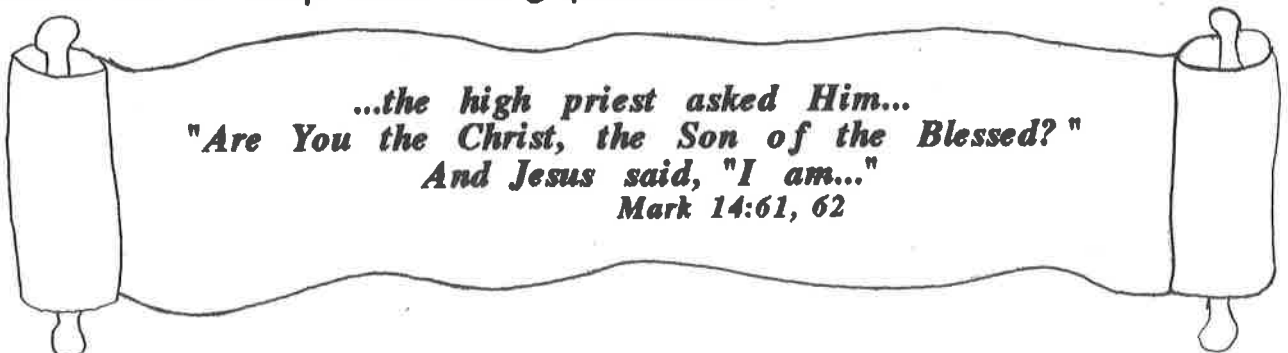
What is it? _____

THINK.....

Did you deny Jesus this week?

Did you...

- Use Jesus' name in a foolish way to be like your friends?
- Decide not to pray for your food because someone would laugh?
- Do something bad with your friends so they would keep on being your friends?
- Tell a lie to keep from being punished?



...the high priest asked Him...
"Are You the Christ, the Son of the Blessed?"
And Jesus said, "I am..."
Mark 14:61, 62

24
JESUS' DEATH AND BURIAL
Mark 15:21-47

Draw a line to the correct answer.

Who carried the cross for Jesus?

two robbers

Who were crucified with Jesus?

soldiers
chief priest
scribes

Who mocked Jesus?

some women

Who watched Jesus die from far away?

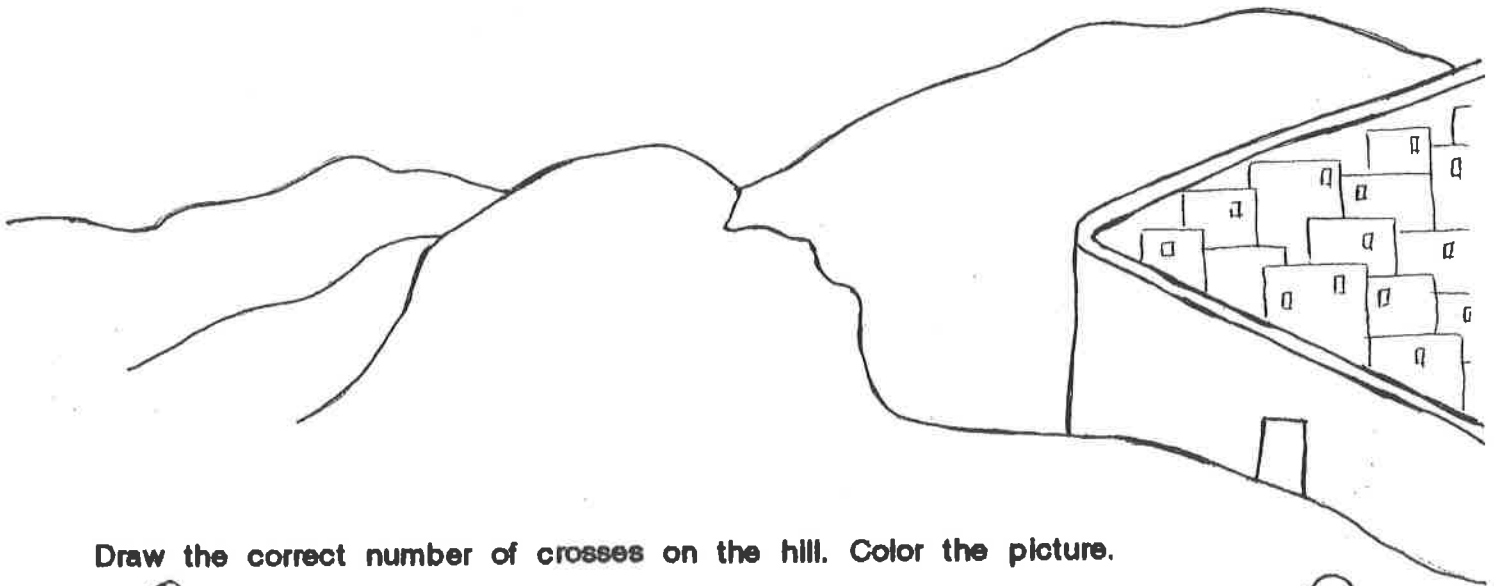
Joseph of Arimathea

Who buried Jesus' body?

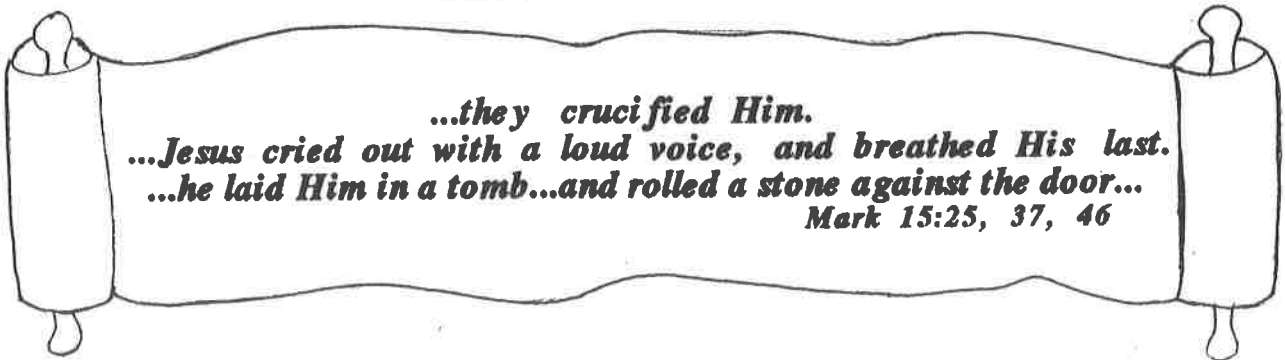
Jesus

Who said, "My God, My God, why
have You forsaken Me?"

Simon a Cyrenian



Draw the correct number of crosses on the hill. Color the picture.



...they crucified Him.

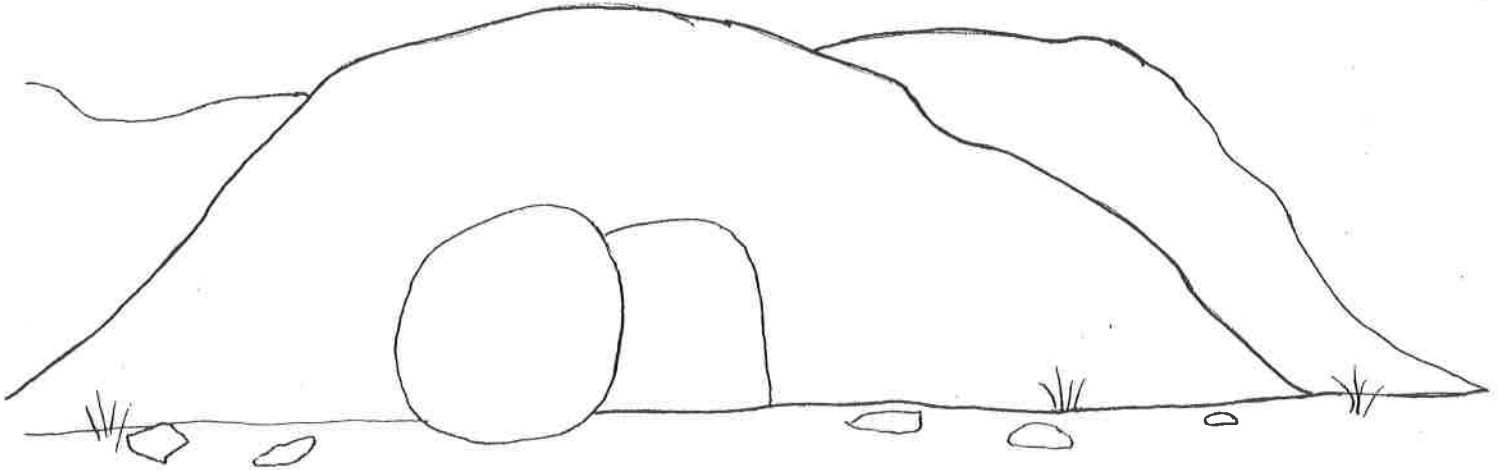
...Jesus cried out with a loud voice, and breathed His last.

...he laid Him in a tomb...and rolled a stone against the door...

Mark 15:25, 37, 46

25
JESUS' RESURRECTION
Mark 16:1-20

What was the most important things that happened in Jesus' life?
The picture will give you a hint. _____

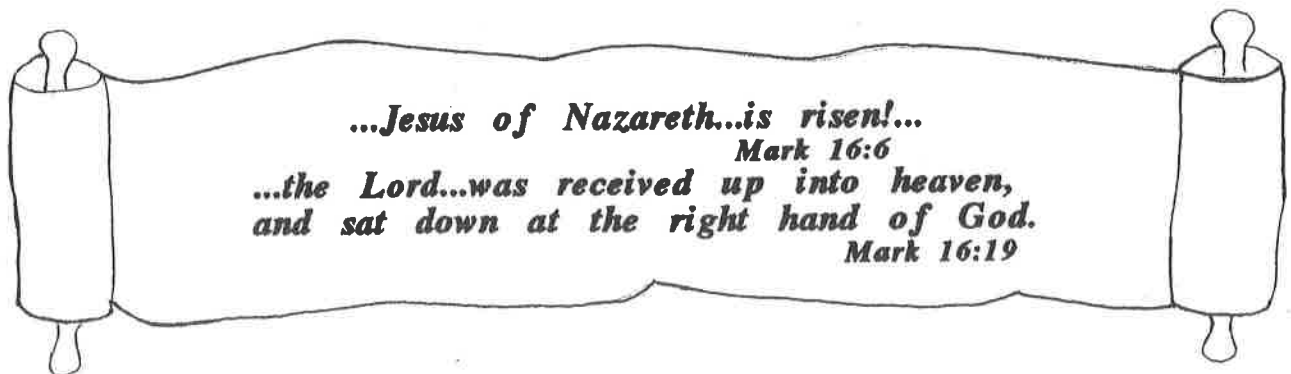


Fill in the missing words of these verses.

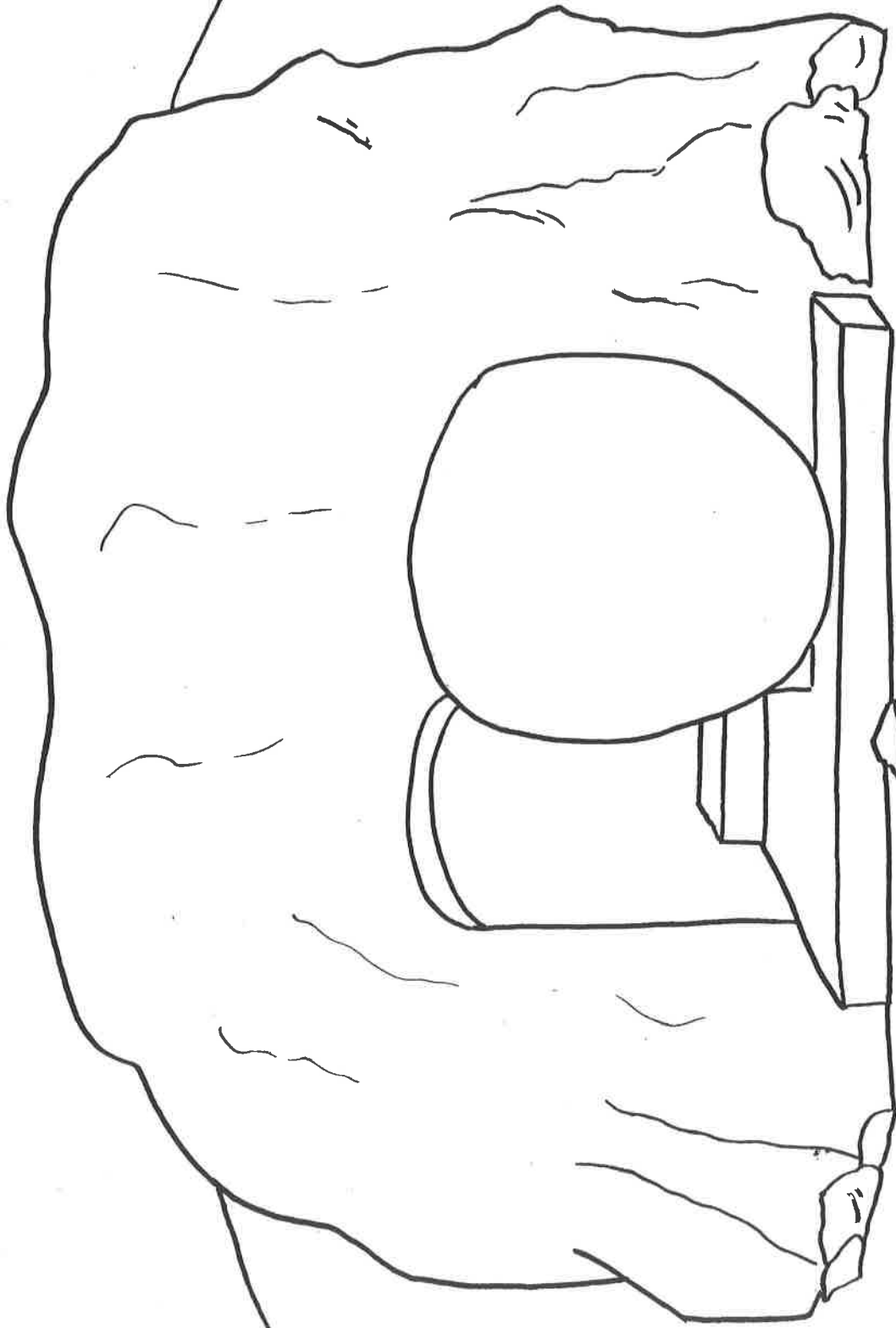
*And He said to them, "___ into all the world and _____ the
_____ to every creature. He who _____ and is
_____ will be _____; but he who does ___ believe will be
_____. Mark 16:15, 16.*

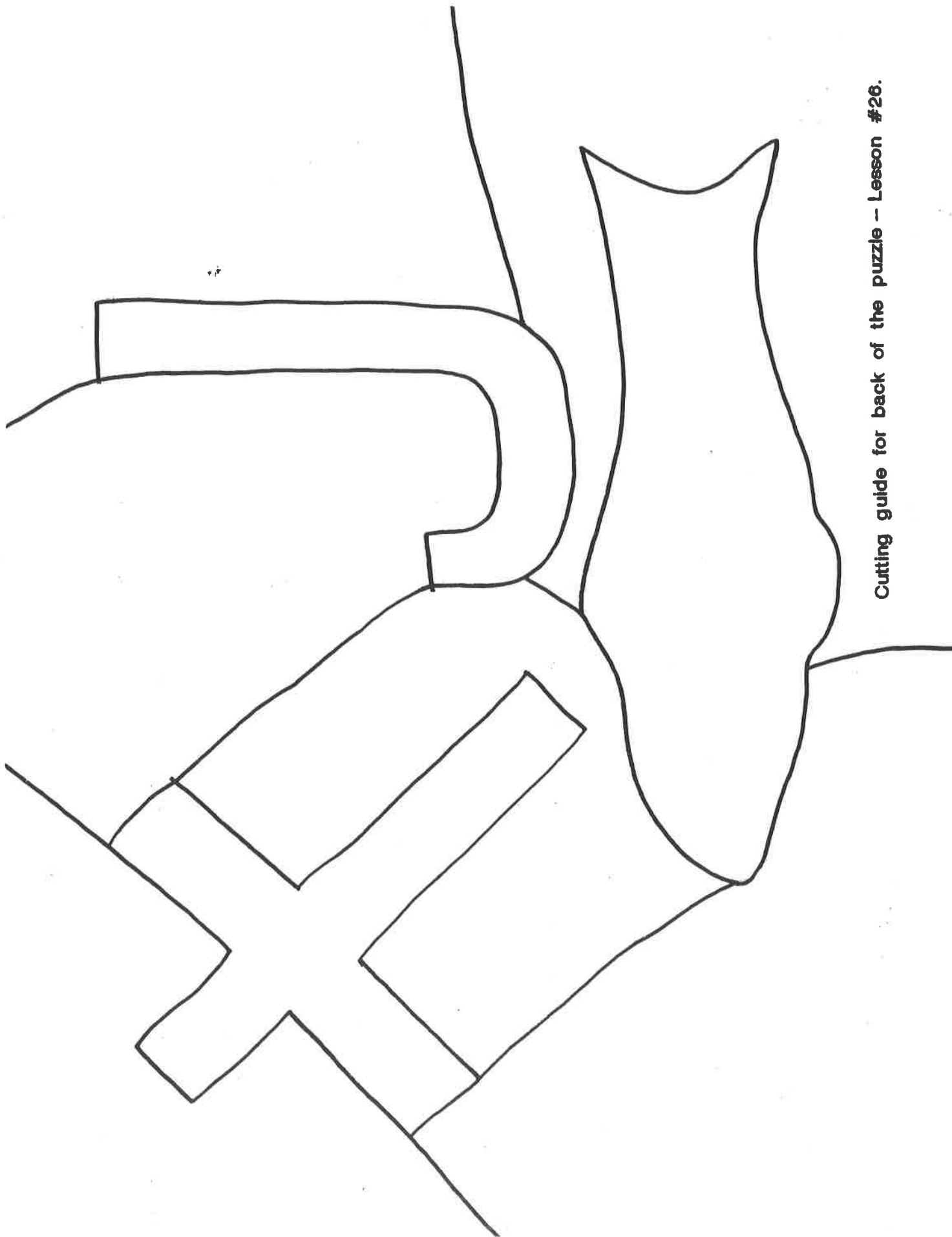
Who said these important words? _____

When did He say them? _____



Jesus is risen!

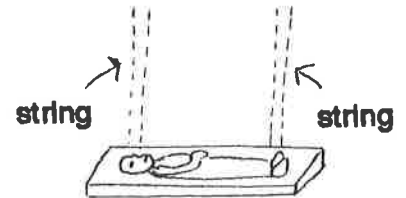
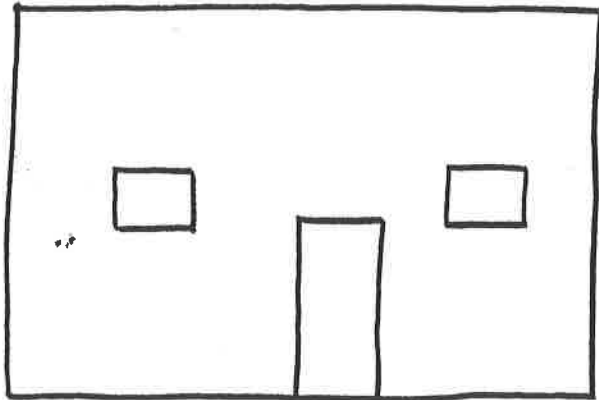




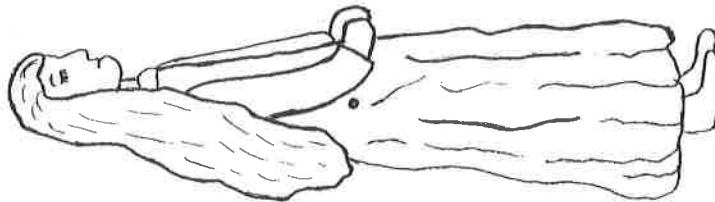
Cutting guide for back of the puzzle -- Lesson #26.

Extra Things for Work Sheets

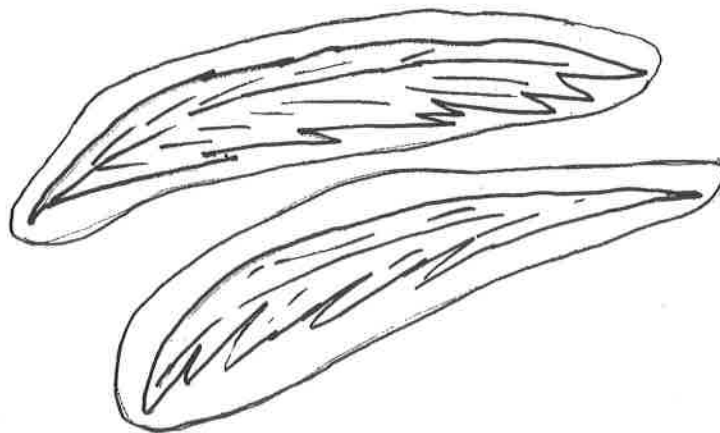
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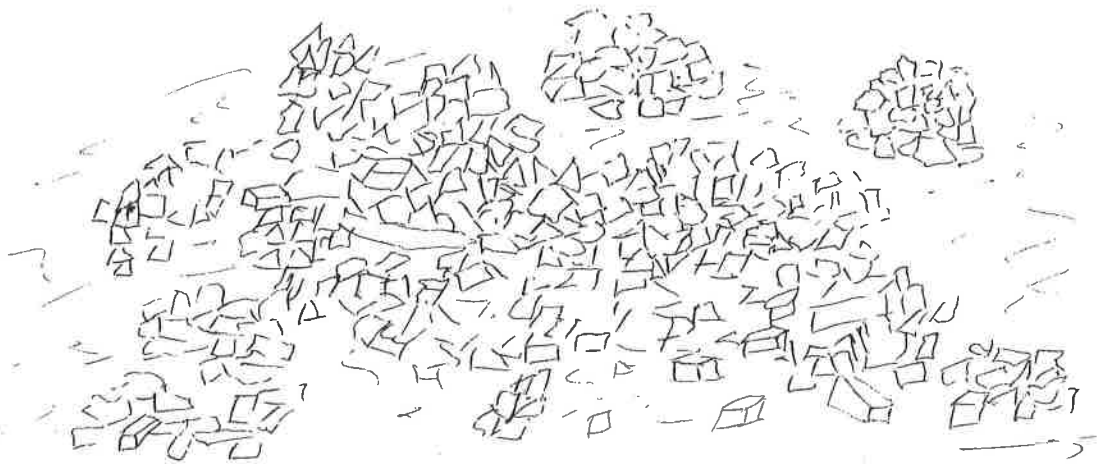


#7



#17



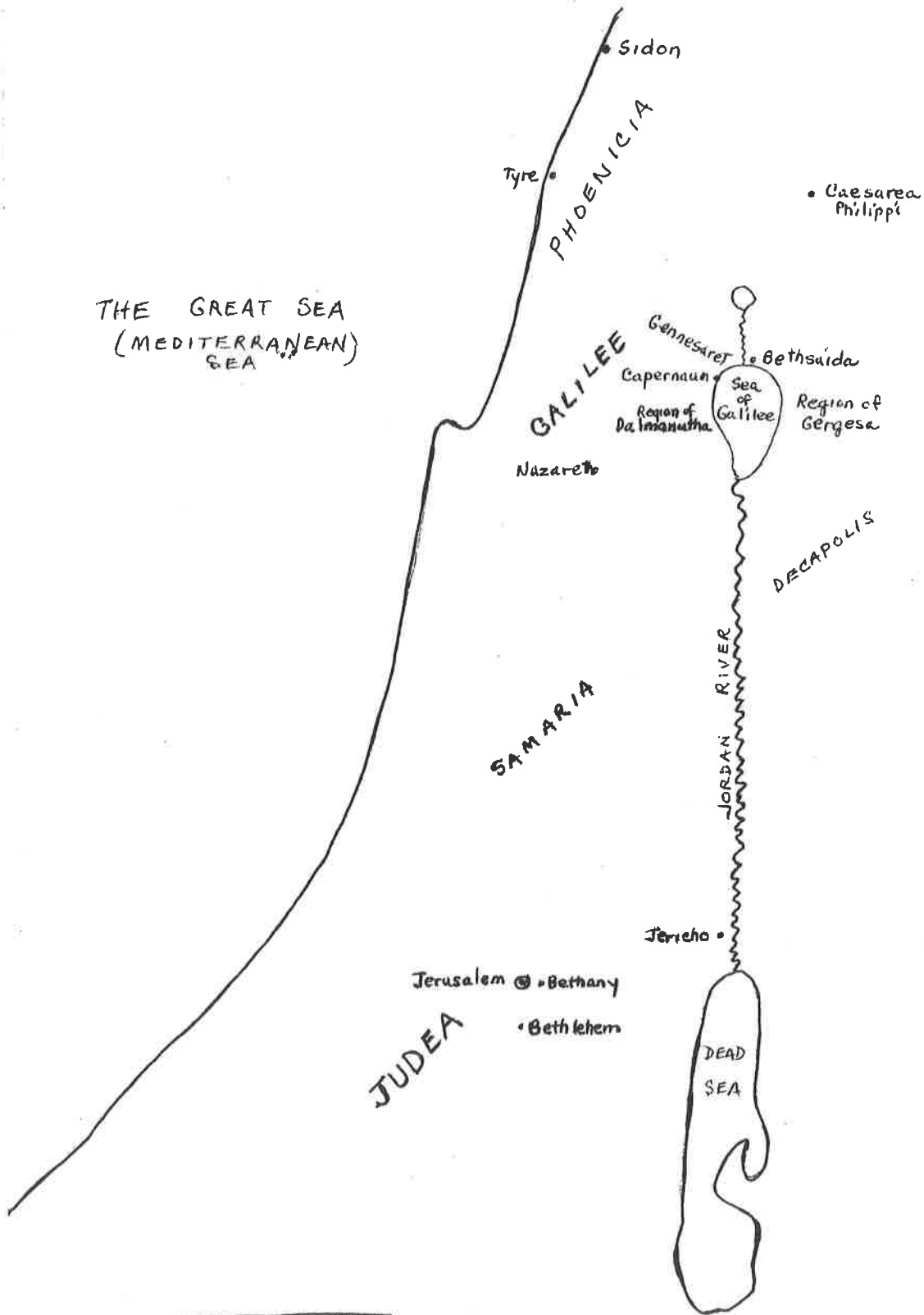


Jesus announced that the temple would be destroyed.

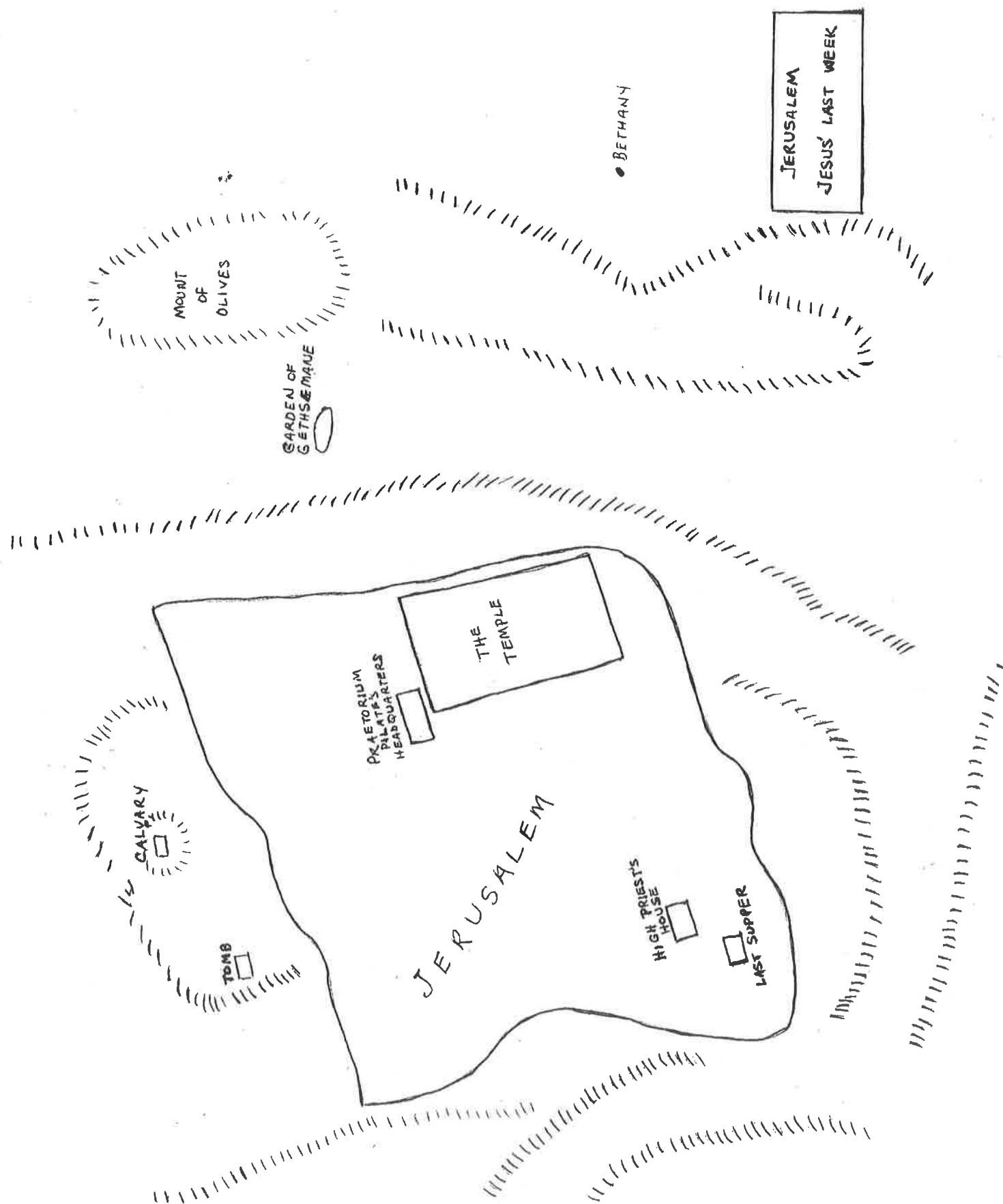
<p>Prepare the supper</p>	<p>Eat the supper</p>	<p>Judas receives money</p>
<p>Plan to arrest Jesus</p>	<p>Sing a hymn</p>	<p>- A woman pours perfume on Jesus</p>

#21

			2	3	11	11
					#22	
Peter	Peter	Judas				



PALESTINE
IN JESUS' TIME



JERUSALEM
JESUS' LAST WEEK

BETHANY

MOUNT
OF
OLIVES

GARDEN OF
GETHSEMANE

JERUSALEM

THE
TEMPLE

PRAETORIUM
PILATE'S
HEADQUARTERS

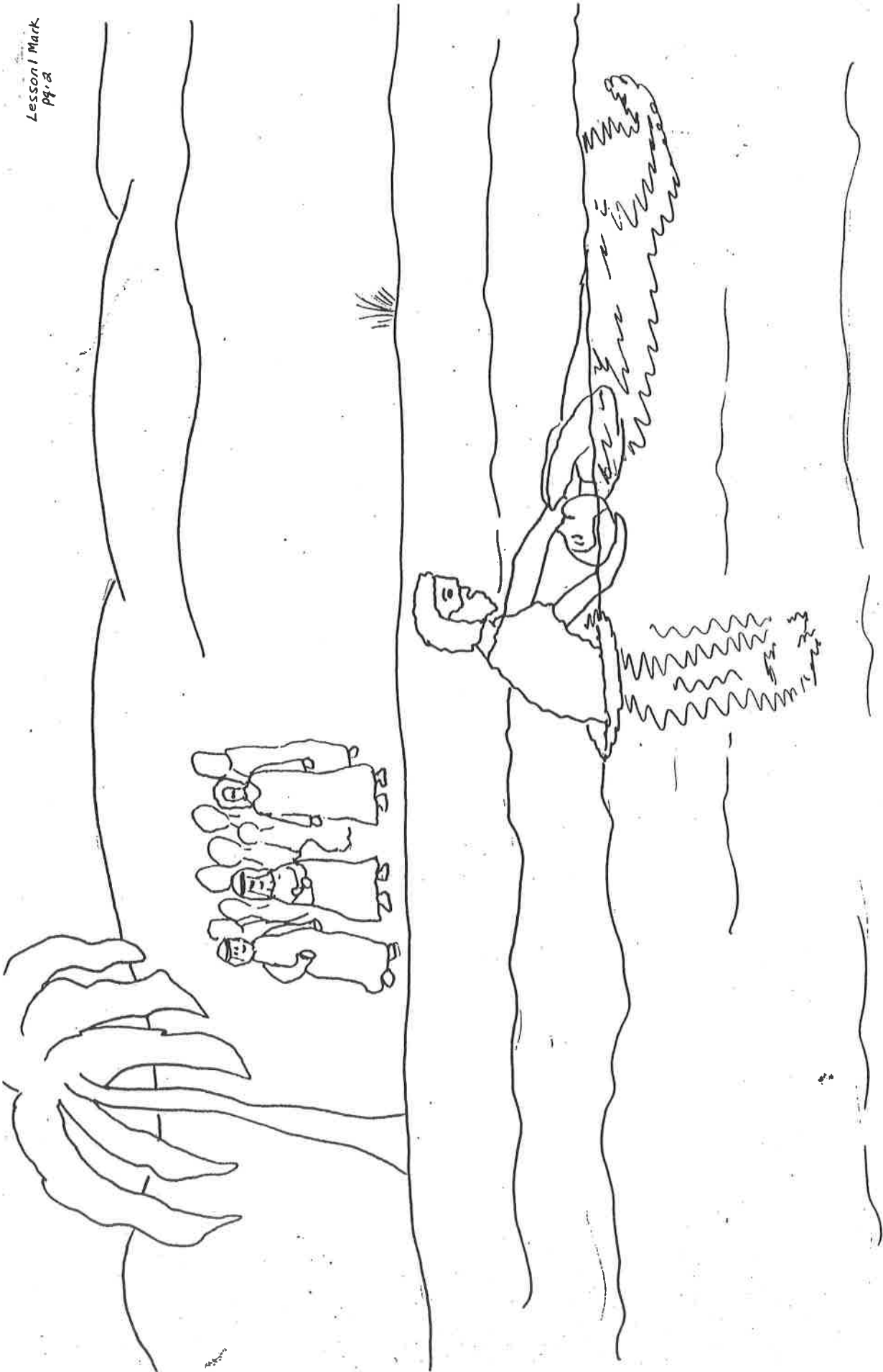
HIGH PRIEST'S
HOUSE

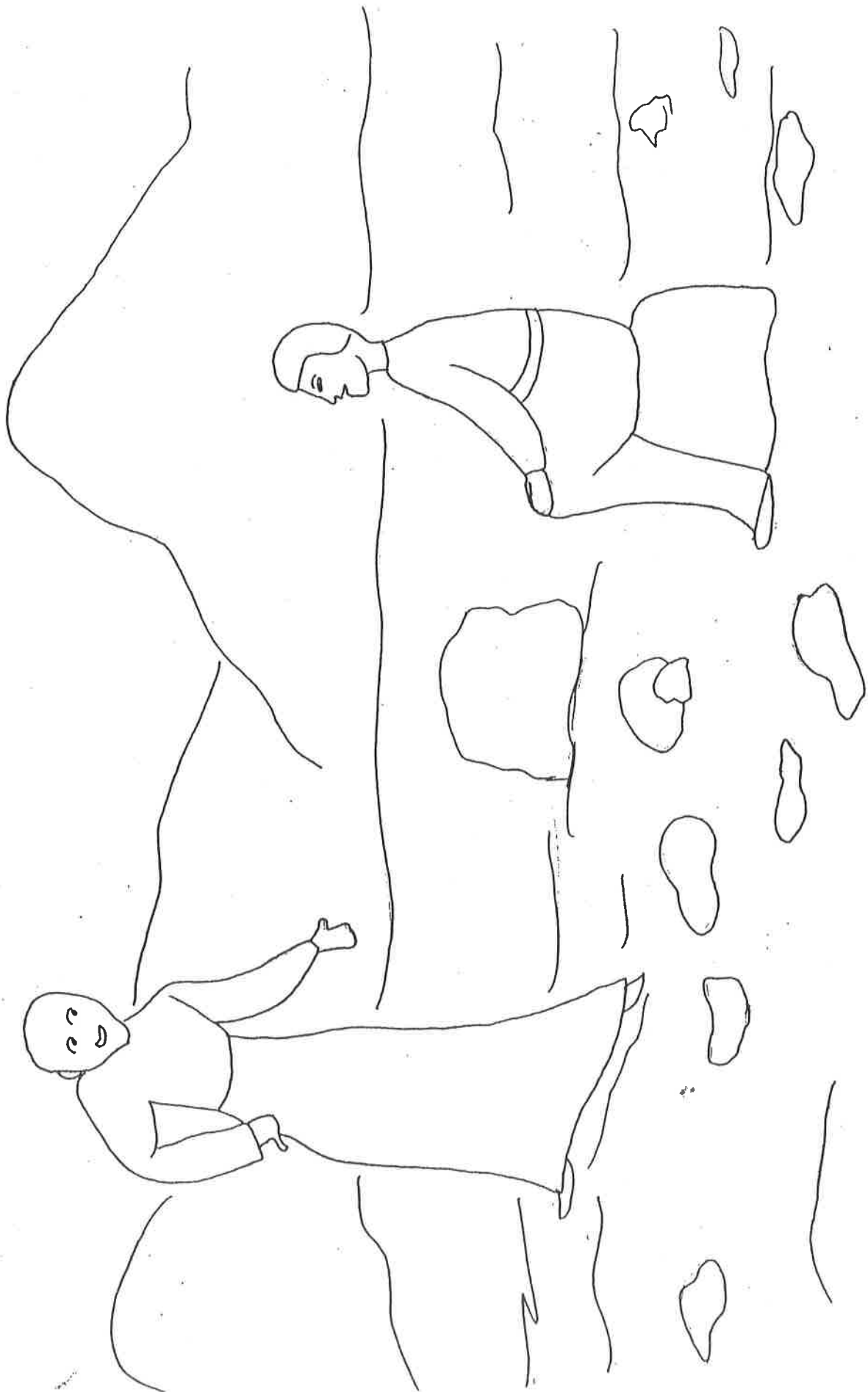
LAST SUPPER

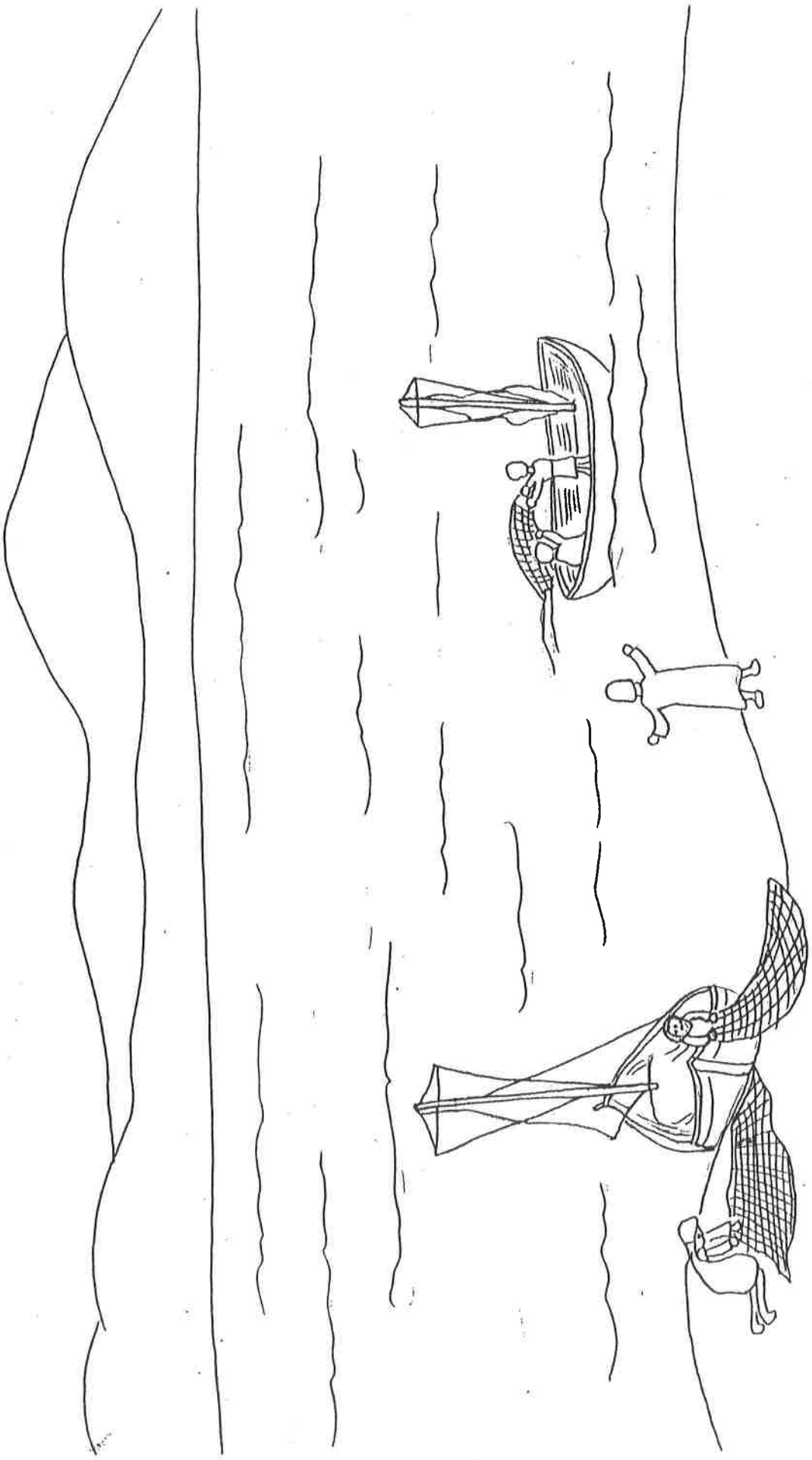
TOMB

CALVARY

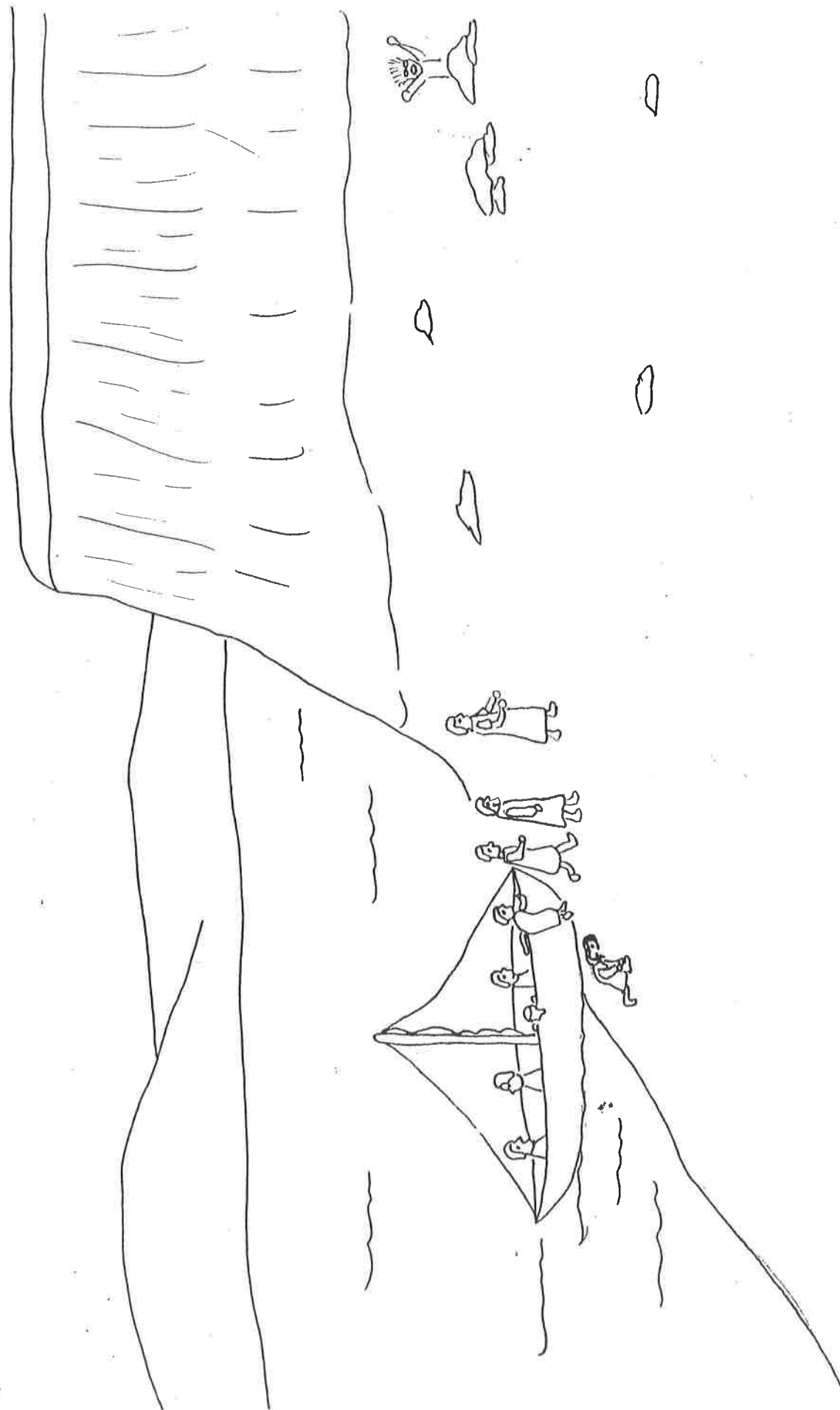








1
Legion is Healed

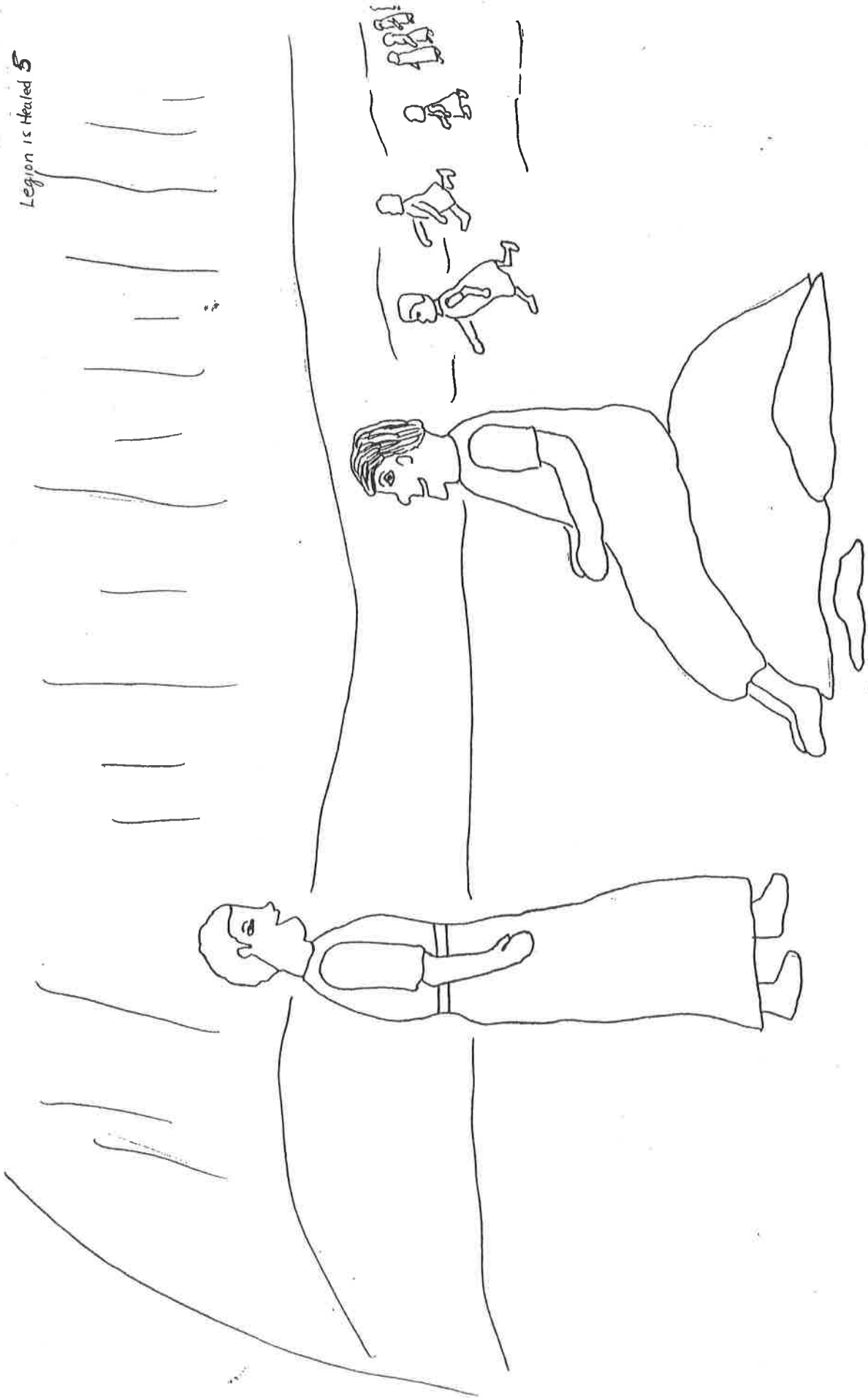




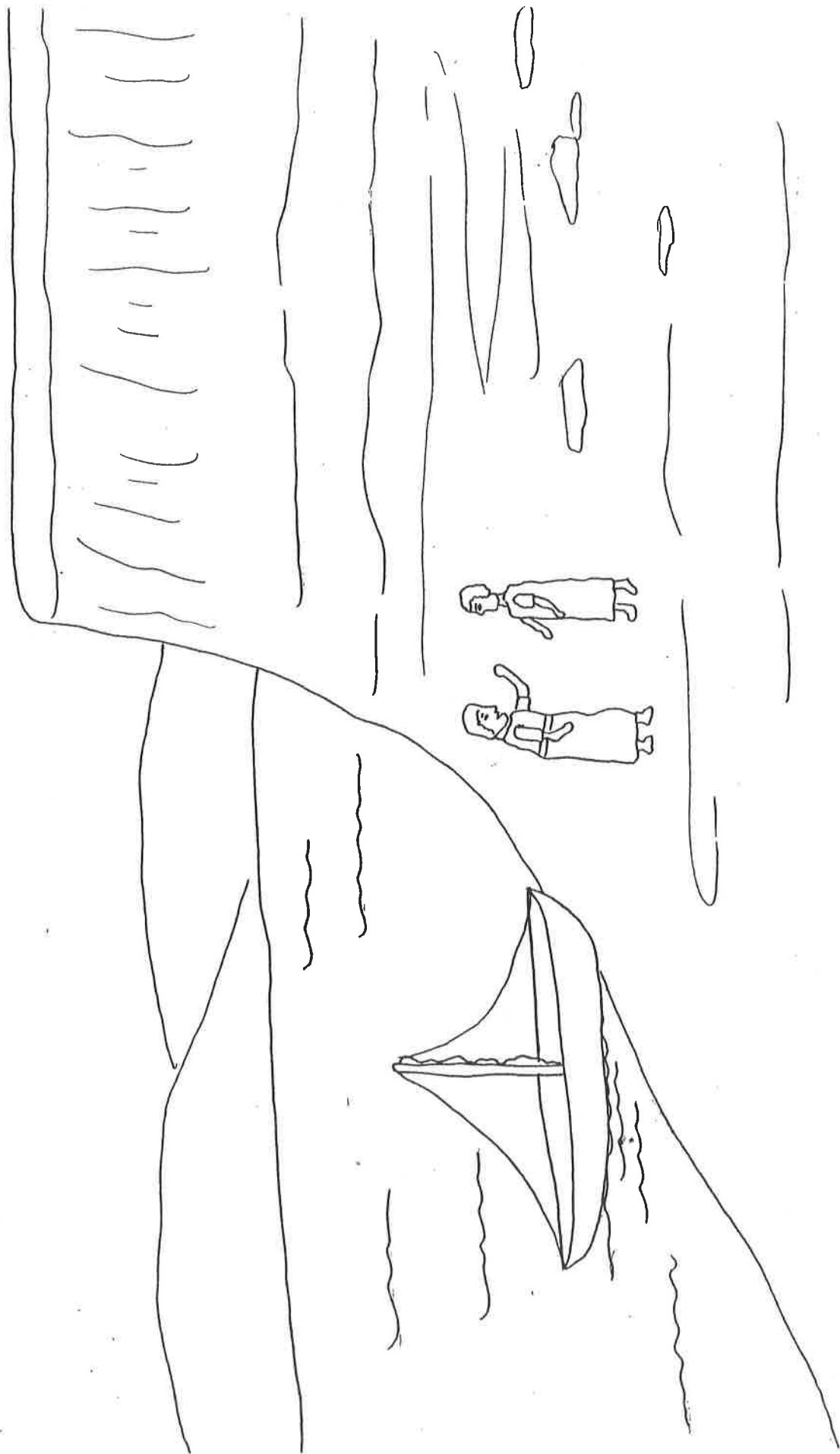


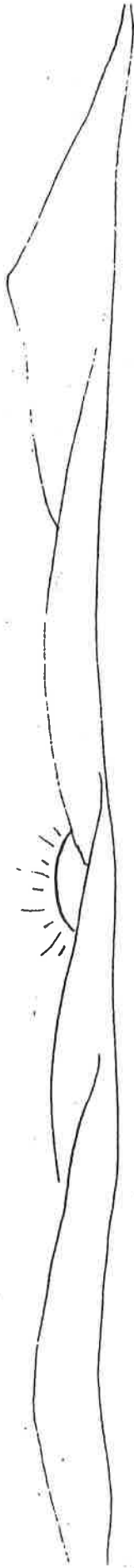


Legion is Hated 5

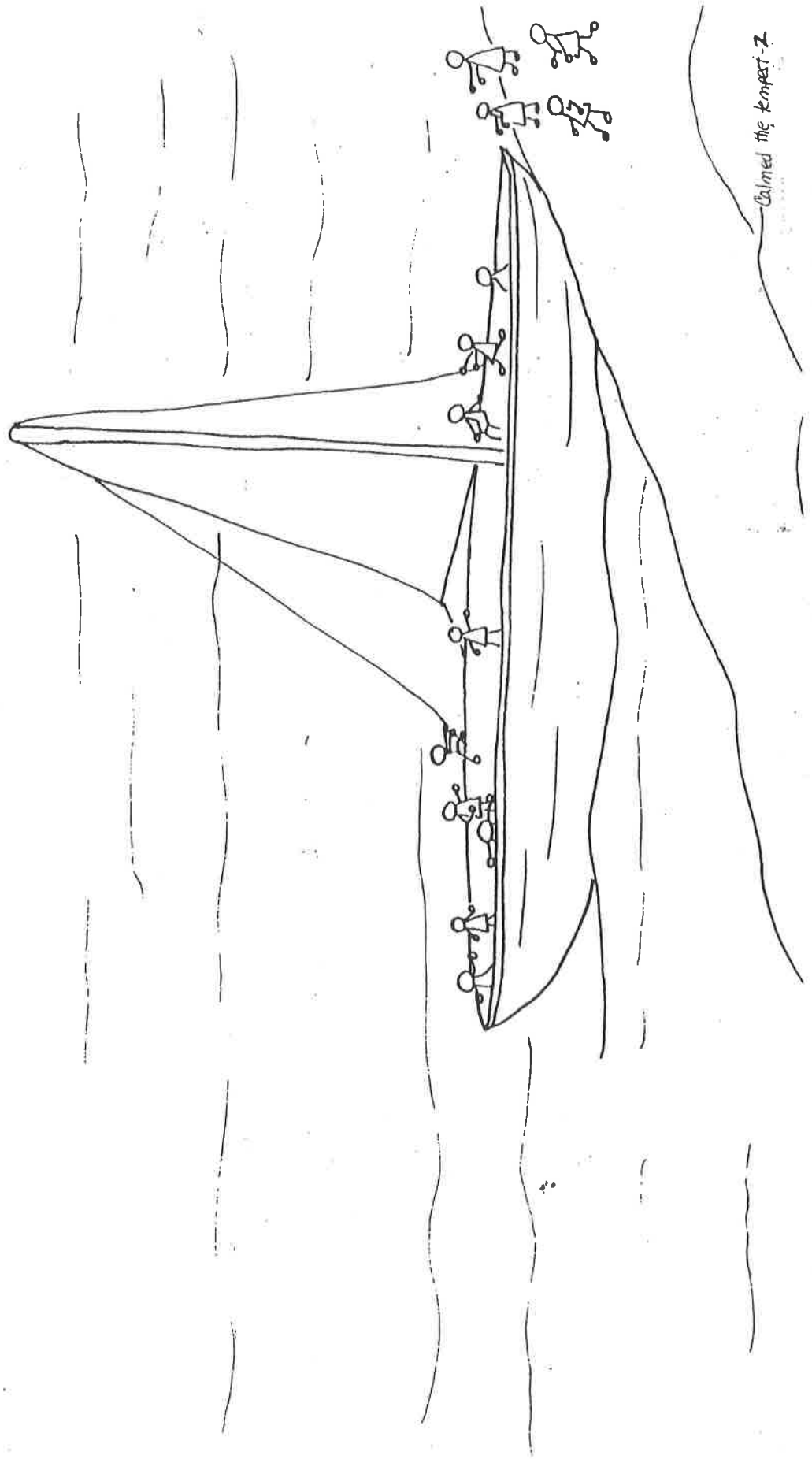
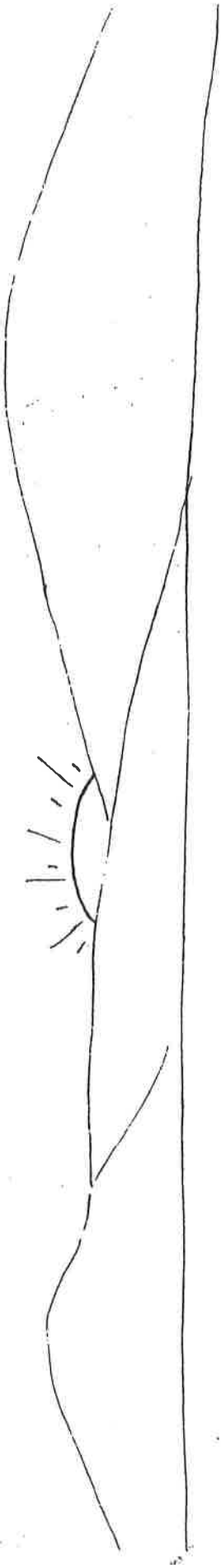


Legion is Healed 6

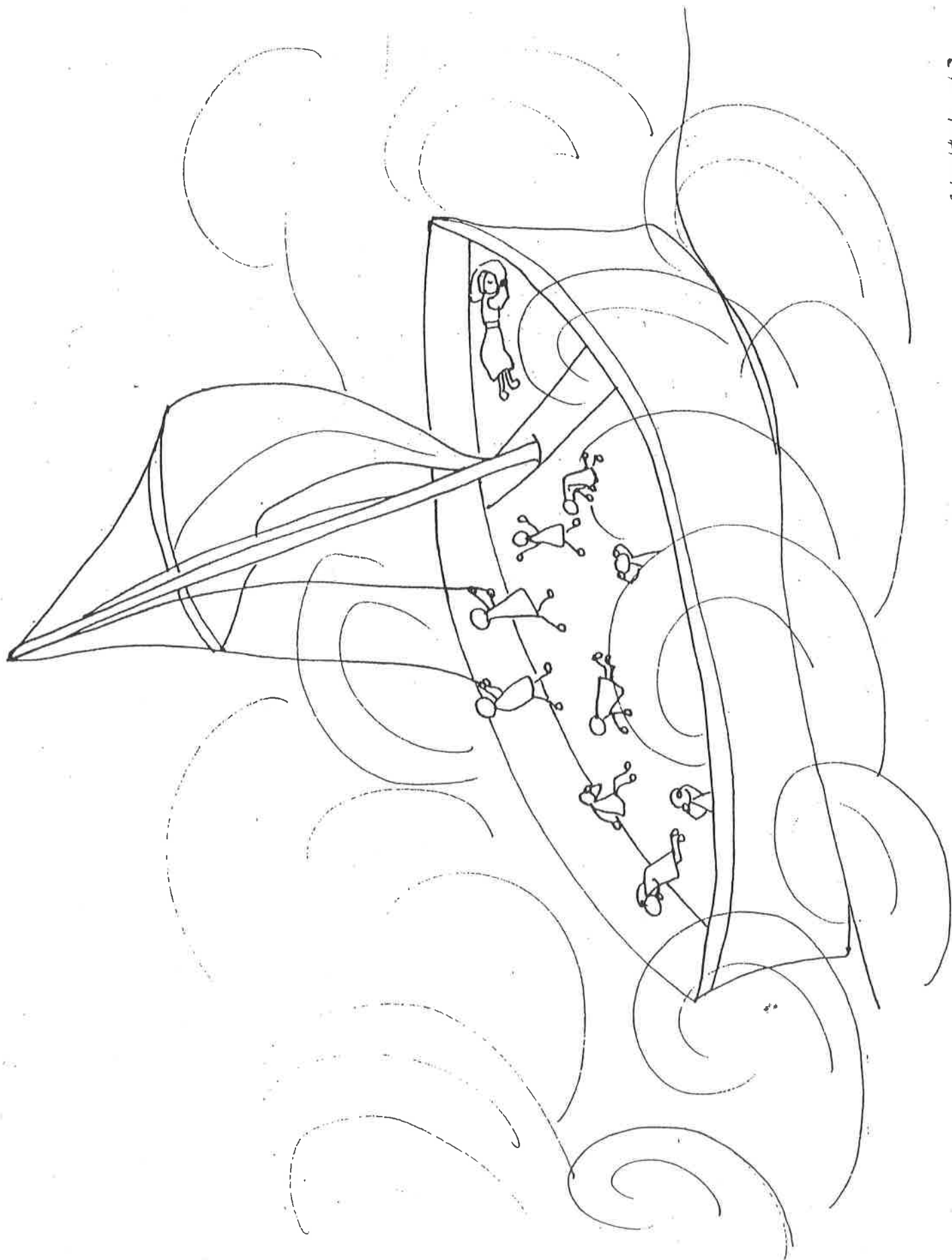




Calmed the tempest-1



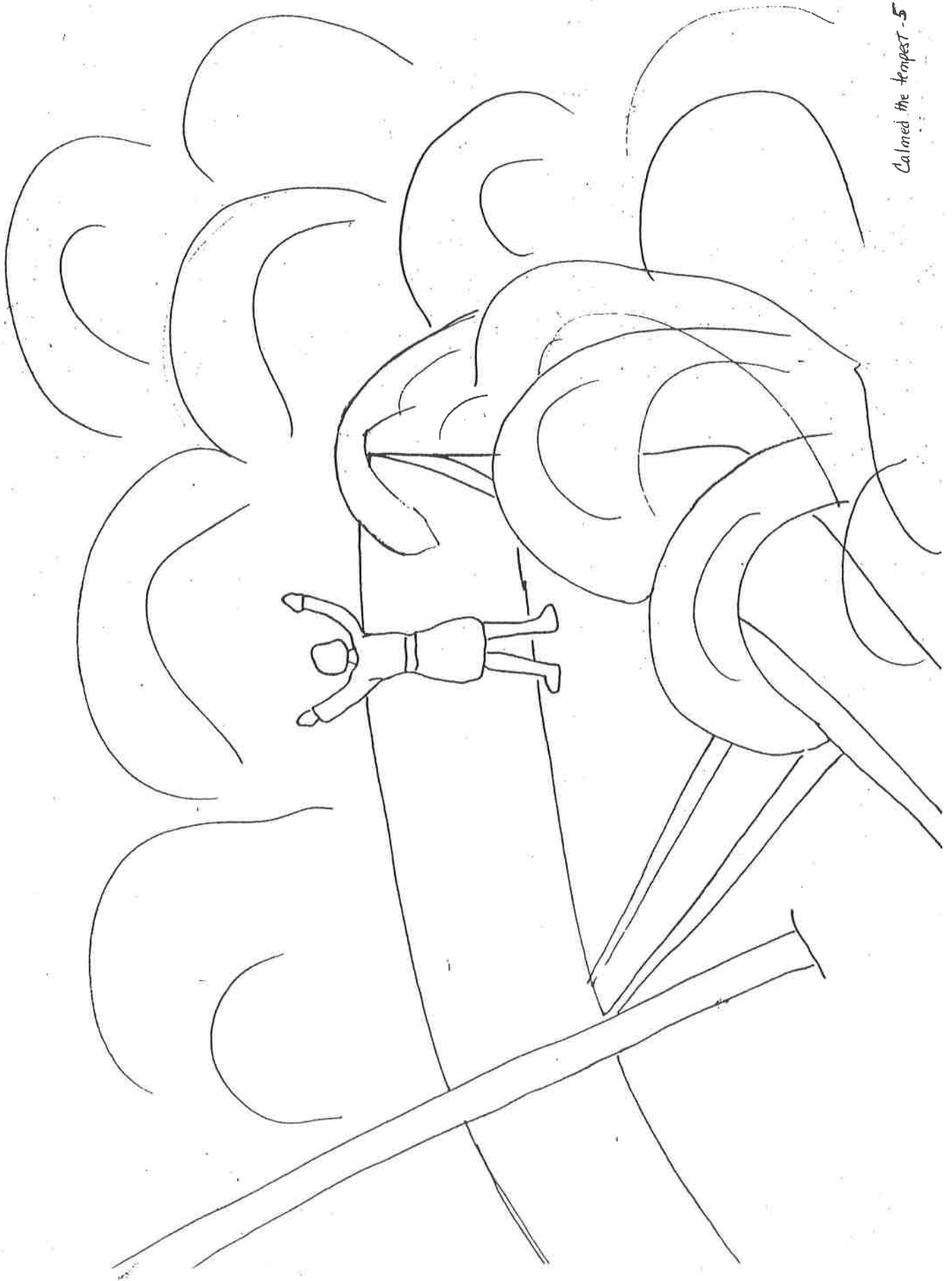
Calmed the tempest-2



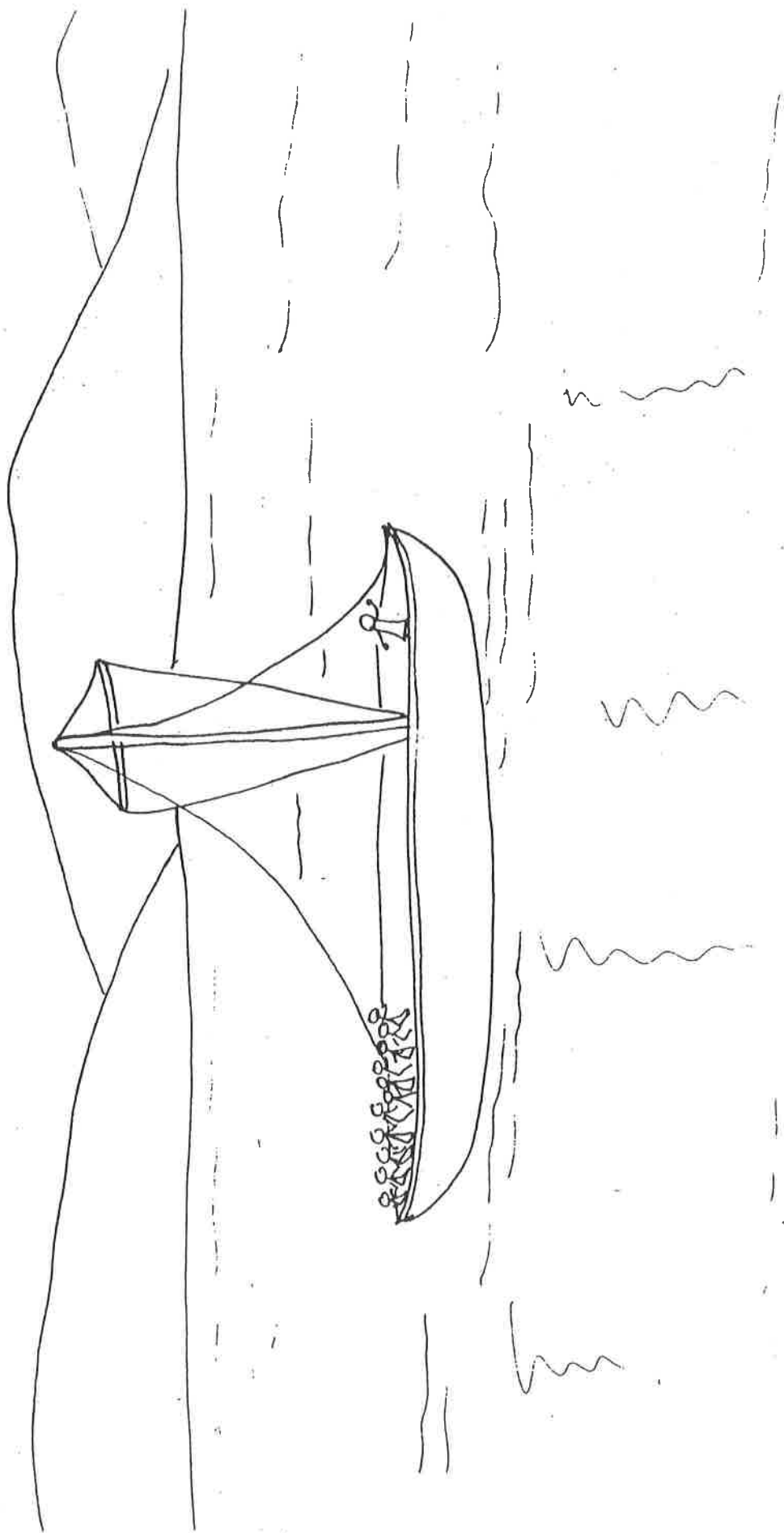
Calmed the tempest. 3



Calmed the tempest - 44



Calmed the tempest - 5



Calmed the tempest 6

The Synagogue

What is a synagogue?

A synagogue is the Jewish building used for reading, explaining, and teaching the Old Testament Scriptures. There was at least one in each town; in larger cities there were many. The idea for synagogues is thought to have begun during the Babylonian captivity. Many references are made to them in the New Testament. Jesus taught in the synagogue (Matthew 4:23; Mark 1:21; 6:2; Luke 13:10; 4:15-30; John 6:59; 18:20). Paul went to synagogues wherever he travelled to teach the Jews about Jesus (Acts 13:2-5; 17:1-3; 19:6-8).

What did a synagogue look like?

It was a building made of stone. The size and type of construction depended on the size and wealth of the congregation. The basic furniture was:

- a chest--the cabinet in which the scrolls of the Old Testament were kept.
- a platform and pulpit--the elevated place where the scriptures were read (reader standing: Luke 4:16) and explained (man sitting: Luke 4:20,21).
- benches--the teachers, rulers of the synagogue and important people sat in front. The rest of the people sat behind these, with the men on one side and the women on the other.

Making a model synagogue

Ways to use this project:


1. A class project: each pupil making a part of the large model (patterns included).
2. Teacher makes large model to use as a visual aid.
3. Each pupil could make his own small model (patterns included).

Class project or teacher's visual aid

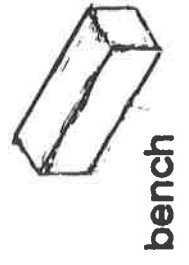
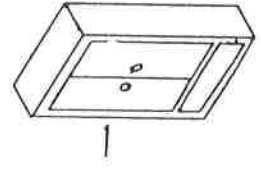
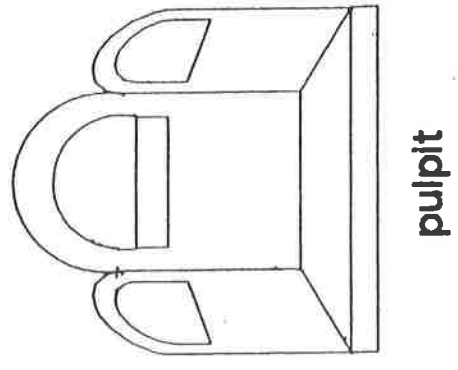
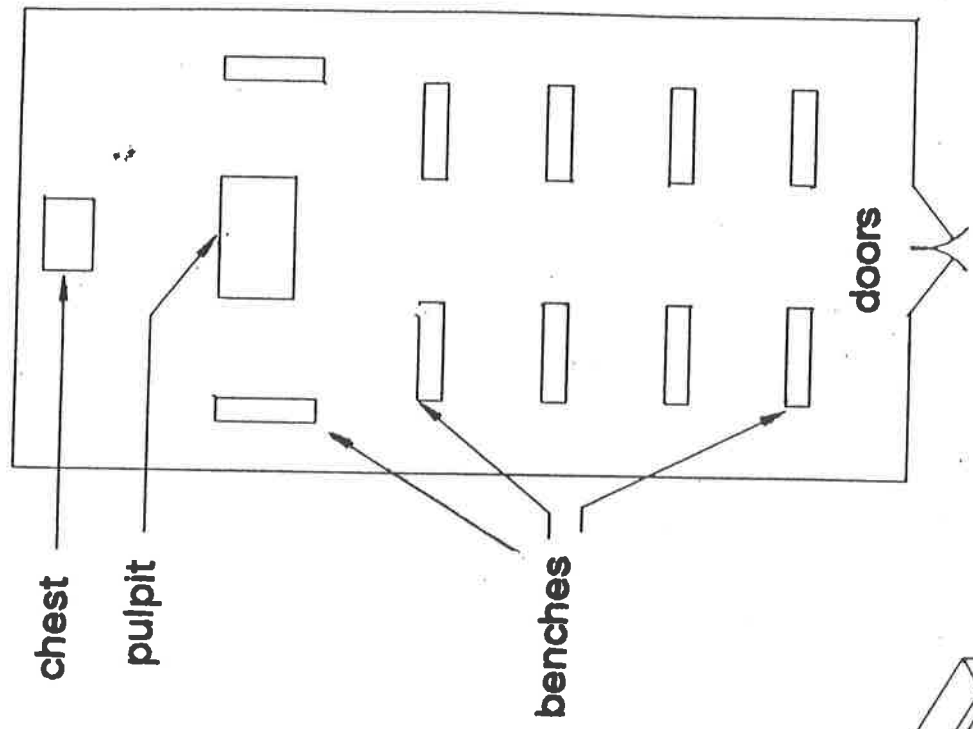
Use a cardboard carton for the building. Cut off the top flaps. Cover the outside of the carton with brown or white paper. Draw stones on the paper to show how synagogues were built. Draw a door at one end.

Use the large patterns to make the furniture. Cut the pieces out of lightweight cardboard. The furniture can be colored, if desired, before assembling the pieces. Do not color where it says, "paste". Cut on solid lines. Fold on broken lines. Arrange the furniture according to the floor plan on the assembly page.

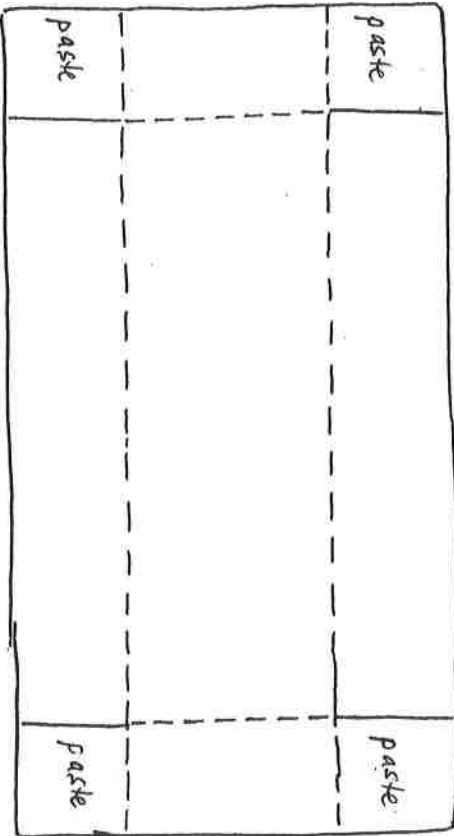
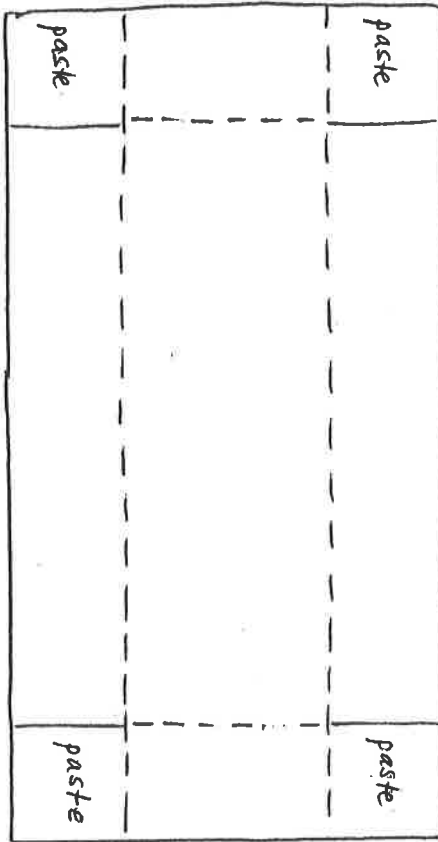
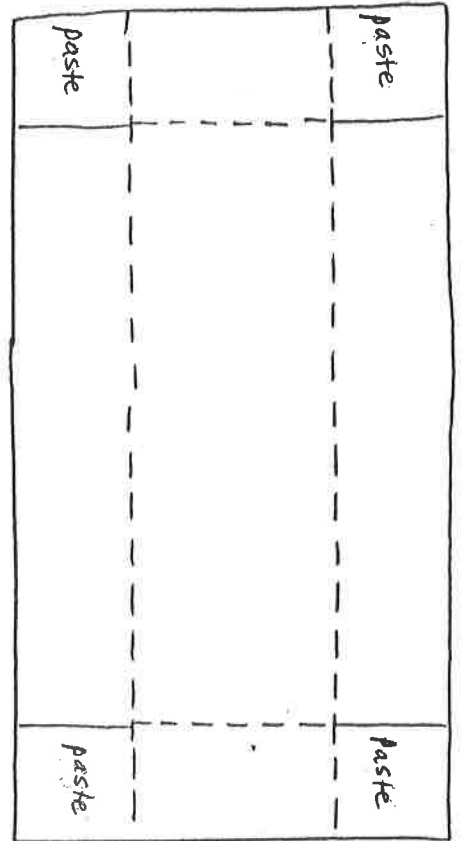
Individual student's model

Make a copy of both the building page and the furniture page for each student. Color before cutting and pasting, if desired. Be sure not to color on the spaces that say "Paste." Be sure the stones face out when pasting the building. Cut on solid lines. Fold on broken lines. See the "floor plan" on the page for the correct arrangement of the furniture. Paste the furniture to the floor so it will stay in place. Use small slips of paper folded like this:  Paste one side to the inside of the piece of furniture and the other side to the floor.

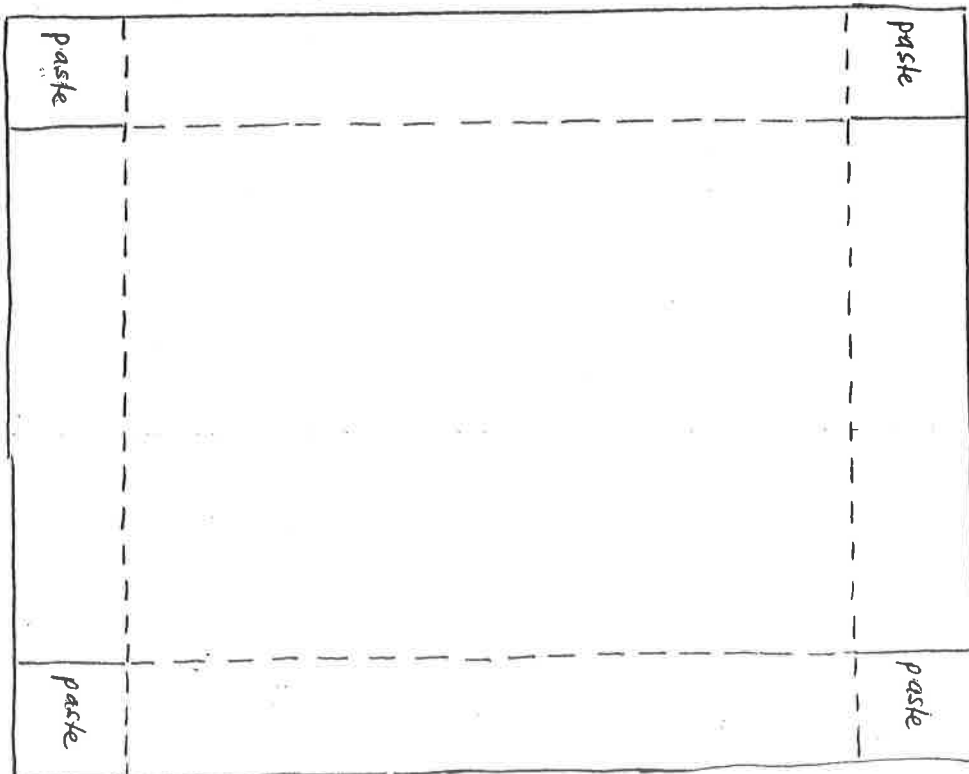
SYNAGOGUE FLOOR PLAN



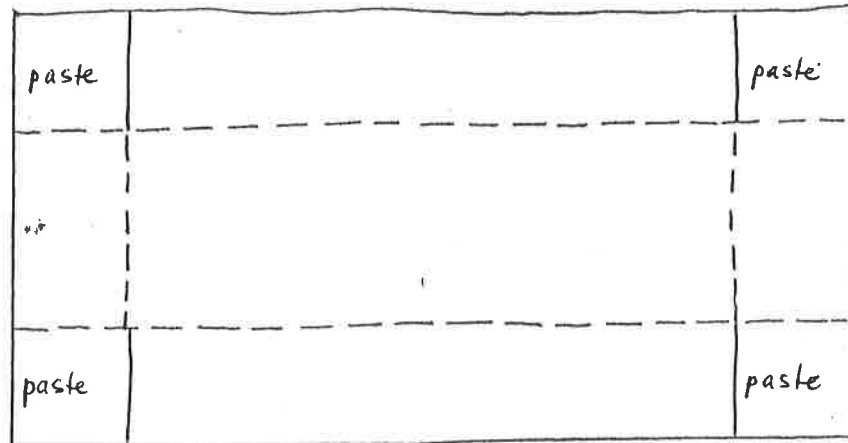
benches



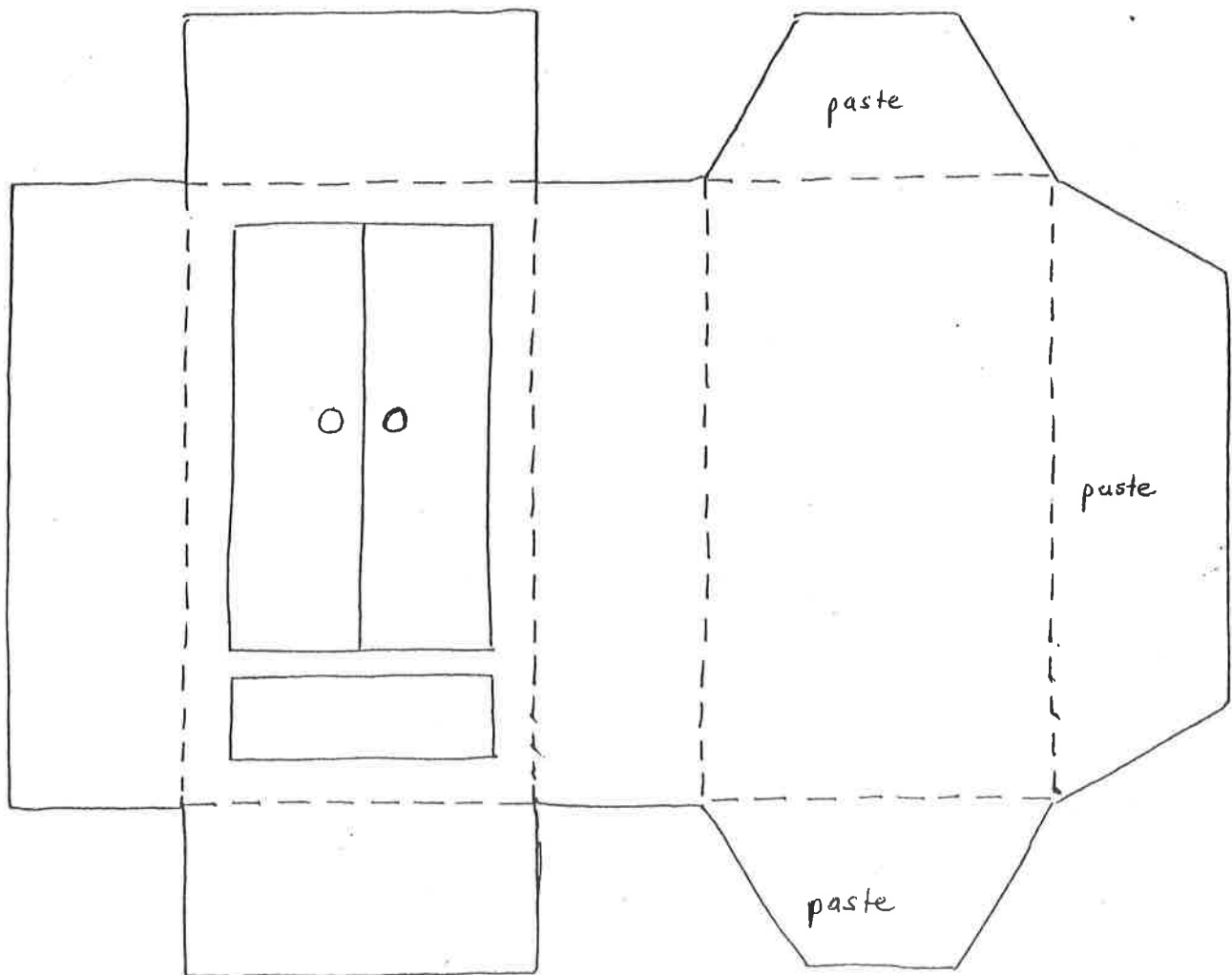
platform for pulpit



bench



chest



benches

[illegible][illegible][illegible][illegible][illegible][illegible]

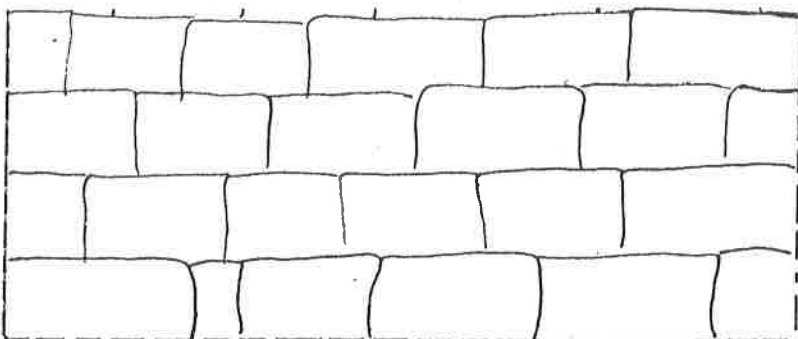
cut out
the window

fold in toward
floor to form
the pulpit top
to lay scroll to read

cut out
the window

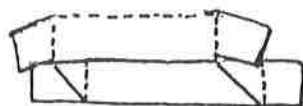
— paste the pulpit platform here —

Paste

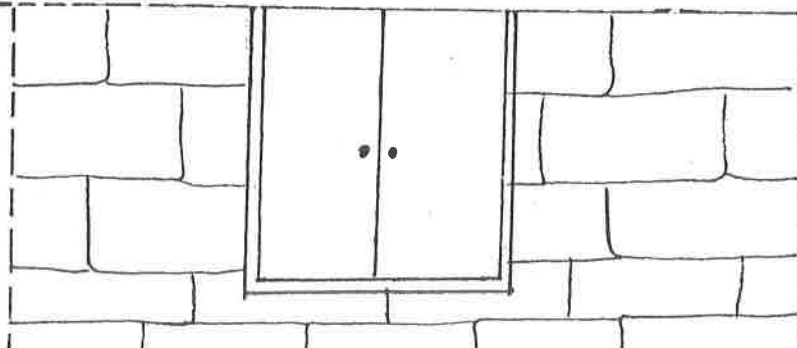


Cut on solid lines.
Fold on broken lines.

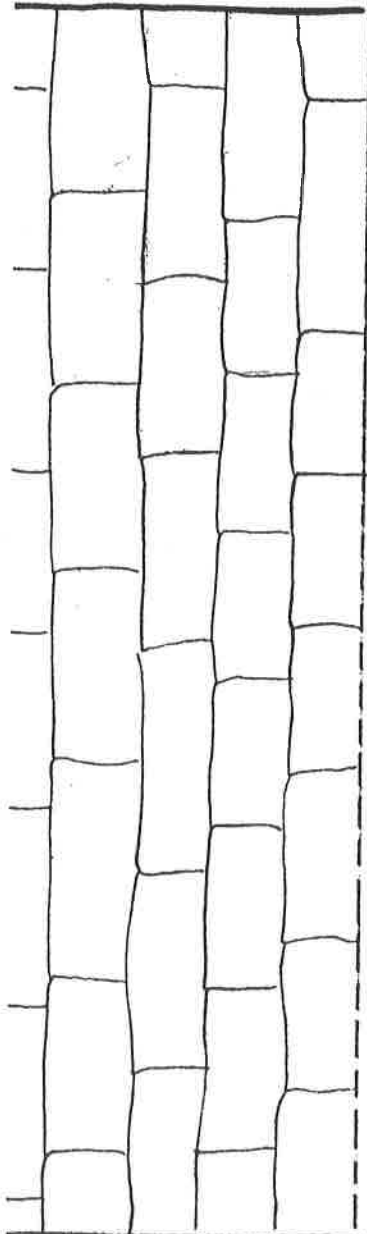
Paste



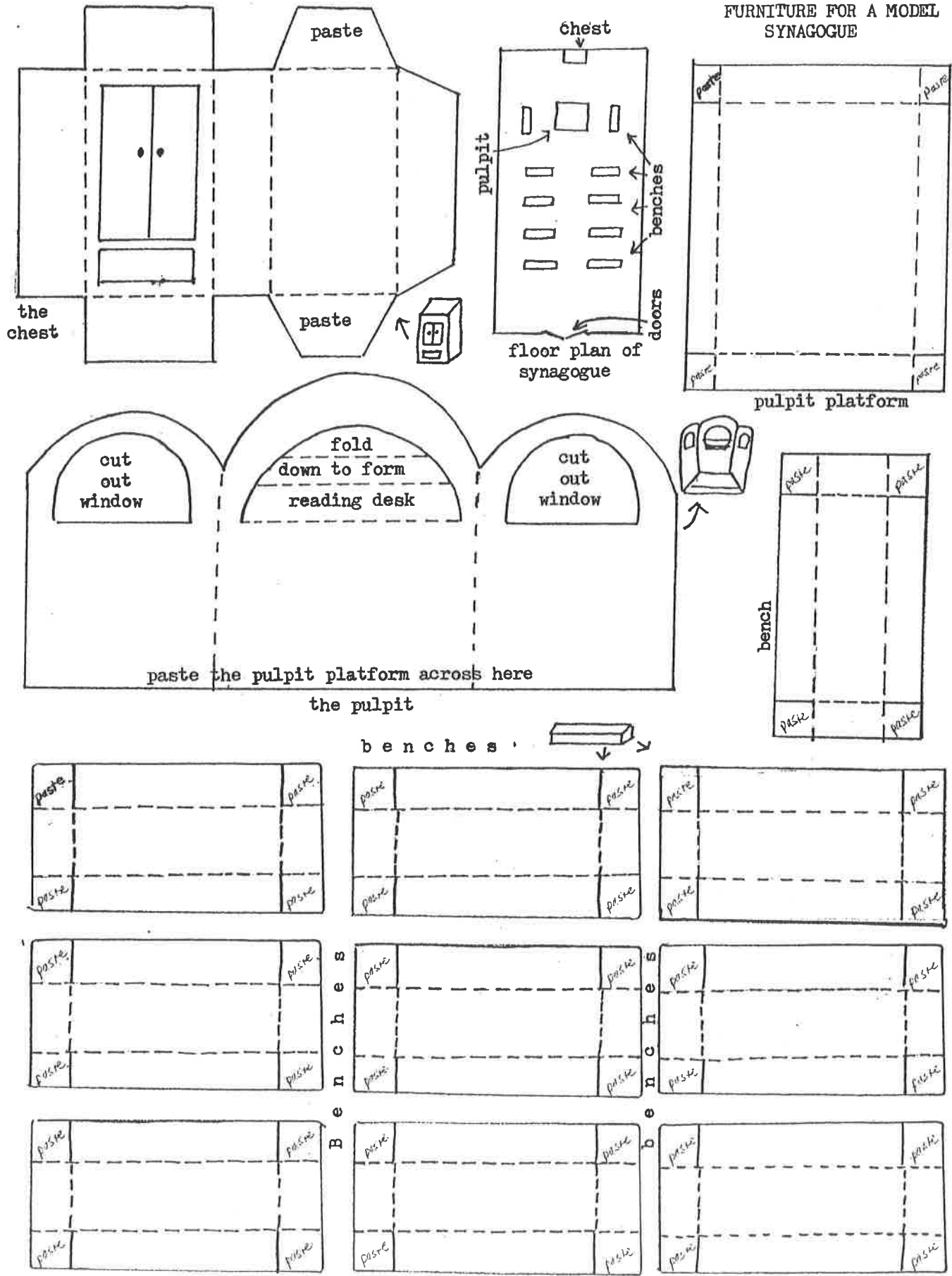
Synagogue Building
Paste



Paste



FURNITURE FOR A MODEL SYNAGOGUE



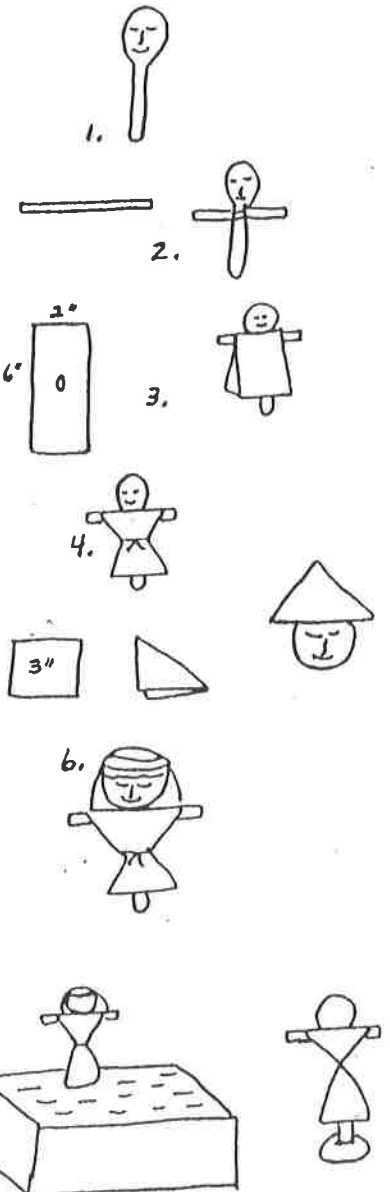
CUT ON SOLID LINES. FOLD ON BROKEN LINES.

How to Make Spoon People

Items needed:

a packet of plastic picnic spoons
scraps of cloth
plastic bag twister-closers
thread or string
black marker pen
scissors and glue

1. Draw a face on the back of the spoon.
2. Twist a bag-closer around the spoon where the handle meets the spoon. This makes arms.
3. Cut a piece of cloth 2 inches wide by 6 inches long. Cut a small hole in the center of the cloth and slip it over the head of the spoon. Half of the cloth is folded down behind and half in front to form the clothes (robe).
4. A little above the center of the robe, tie snugly with string, thread or a narrow strip of cloth to give the person shape.
5. Cut a small square of contrasting colored cloth about 3 inches square. Fold down one corner less than half way. Glue it to the spoon above the face.
6. Use another bag-closer or a strip of cloth to tie around the head in the manner in which the men of Jesus' day did. For women do not use a tie. Make their head cloth a bit bigger to appear more feminine or add yarn hair before gluing on the head cloth.
7. To make the people stand up, cut tiny slits in a cardboard box, turned up-side-down and covered with plain paper. Cut the slits so the people can be arranged to look like they are talking to one another. Slip the end of the spoon into the slit just far enough to make it stand. Or you can make a clay base for each.
8. Make many people so that you have some to represent Pharisees, apostles, the multitude, soldiers. Use smaller spoons to make children. Choose one to always represent Jesus when you use these people.



by Margaret Elliott

How to Make Roll People

What you need:

one cardboard roll from the inside of toilet paper
for each person in the story,
heavy white paper or light cardboard,
a pencil and crayons or markers,
scissors and glue

1. On heavy white paper or light cardboard, draw or trace the head, shoulders and arms of a Bible time person. The head should be about 1 1/4 inches high and the shoulders and arms in proportion.

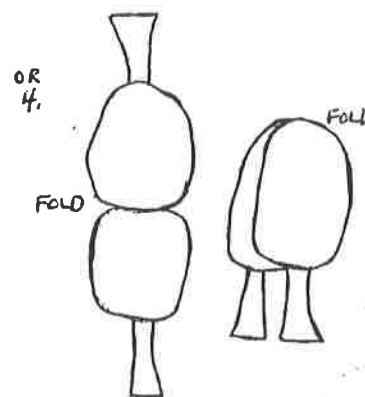
Make a strip down from the shoulders to fit into the roll with the arms outside.

2. Color it and cut it out.

3. Make people needed for your various stories. You can have a few rolls as stands into which you place whatever people you need for a particular story. The same stands are usable for other stories. Store the people in the bottom of a shoe box with the empty roll-stands on top of them.

4. Draw animals (cow, sheep, donkey) or objects (altar, tree) in complete form. Attach them to rolls with a straight pin.

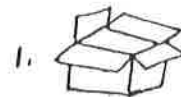
OR, make animals and objects double: Fold the heavy paper or light cardboard in half. Draw the object so it touches the fold. When you cut it out, do NOT cut where it is folded (with animals, do not cut where the head touches the fold). Open where it is cut at the bottom and sides to the distance necessary so it will stand up.



by Margaret Elliott

Model of a Palestinian House

1. Use a cardboard box to make the house. Cut off the flaps. Cover the entire outside of the box with brown paper.



2. Turn the box upside-down, making the bottom the roof of the house. Cut out a small window and a door at the front of the house. Draw adobe bricks or stones on the paper.



3. Make an outside stairway.

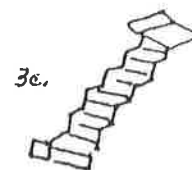


a. Cut a strip of brown paper $2\frac{1}{4}$ inches wide and two times the height of the house.

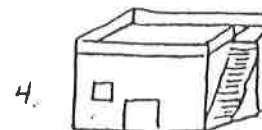
b. Fold the paper back and forth in opposite directions at each fold to form the steps. Leave 3 inches of paper without folds at one end to be the landing at the top of the stairs.



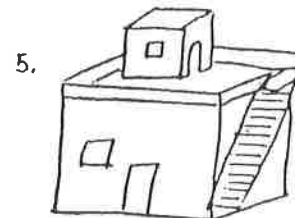
c. Paste a small strip of paper to the landing and another to the first step at the bottom. Paste the other end of the small strip to the house to hold the stairway in place.



4. To make a small wall around the edge of the roof, cut a long strip of paper $3\frac{1}{4}$ inches wide. Beginning by the stairway landing (which should be left open) paste the long edge of the paper to the top edge of the roof.

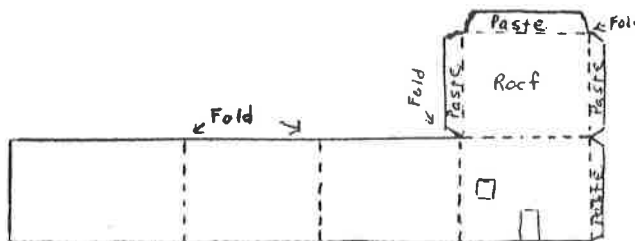


5. Another small house can be made of a much smaller box and placed on the roof for a second story. It does not need a stairway or wall on its roof.



Another way to make an even simpler house.

Make it of heavy paper for a small one, or light cardboard for a larger size.



by Margaret Elliott