



GOD'S WONDERFUL WORLD

Creation versus Evolution



52 Lessons
(for 1 year of weekly classes)
for 2 groups:
ages 5-8 and 9-12



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by Margaret Elliott

GOD'S WONDERFUL WORLD

Creation versus Evolution



Purpose of the course:

- To establish in the minds of the students that God is the creator of the universe.
- To show that although evolution is accepted in the world as the basis of life and is taught in the schools, books, magazines, radio, television, and even in many churches, it is not the truth.
- To help the students see some of the wonders that only an almighty God could plan and create, so their faith is in Him and not in the false teachings of man.
- To give the students true information so they can understand and combat the falsehoods of evolution.

Emphasize throughout course:

- God is the Creator and the One who controls the earth.
- God created the world and all that is in it just as He says in the Bible, and He has the power to use His creation as it pleases Him.
- The basis for the truth of the Bible is belief in the creation as God says it happened in Genesis 1 and 2.
- Because God is the Creator of such a marvelous world we must worship and obey Him!

Organization of the course:

The course is divided into 10 Parts (Introductory and Parts 1 through 9) with 7 review lessons. The Introductory Part identifies the Creator. The basis of Parts 1 through 8 is Genesis 1 and 2. Part 9 deals with the changes that came into the world because of sin and God's promised future changes.

INTRODUCTORY PART

God, the Creator.

- Lesson 1. God plans. God calls Moses -- Ex. 3 to 5.
 Lesson 2. God has all power. Moses in Egypt -- Ex. 6 to 12.
 Lesson 3. God, the Master Inventor and Designer.
 Lesson 4. God compared to idols. The contest -- 1 Kings 18:17-40.
 Lesson 5. Review of Introductory Part.

Part 1--DAY 1 OF CREATION

God made Day and Night.

- Lesson 6. What if there were no light? Plague of darkness -- Ex. 10:21 to 11:3.
 Lesson 7. Night benefits us with sleep. Peter in prison -- Acts 12:1-19.
 Lesson 8. God sees us and cares for us day and night.
 God's cloud guided Israel day and night -- Ex. 13:21 to 14:31; Num. 9:15-23.

Part 2--DAY 2 OF CREATION

God made the sky and separated the waters.

- Lesson 9. Water is important. Water from a rock -- Ex. 17:1-6.
 Lesson 10. God made the rain cycle. Rain after a drought -- 1 Kings 18:41-46.
 Lesson 11. God made the air we breathe. Jesus talked about the sky -- Mt. 16:1-3.
 Lesson 12. Review of Parts 1 and 2.

Part 3--DAY 3 OF CREATION

God made dry land, seas, vegetation, seeds, & fruit.

- Lesson 13. God made and keeps the bounds of the seas. Jesus walked on water -- Mt. 14:22-33.
Lesson 14. God made the dry land which includes mountains, plains, valleys, and islands.
Mount Sinai -- Ex. 19:10 to 20:21.
Lesson 15. God made the dry land, rocks, sand, and deserts with a wealth of minerals and gems.
Jesus talked about houses built on a rock and on sand -- Mt. 7:24-29.
Lesson 16. God made bacteria & other microorganisms.
Moldy bread that the Gibeonites brought to Israel -- Joshua 9.
Lesson 17. God made seed factories. Parable of sower -- Mt. 13:3-9, 18-23.
Lesson 18. God made fruits and vegetables. The twelve spies -- Num. 13:1-28.
Lesson 19. God made trees and other plants. Zacchaeus in a tree -- Lu. 19:1-10.
Lesson 20. Review of Part 3.

Part 4--DAY 4 OF CREATION

God made seasons, days, years, sun, moon and stars.

- Lesson 21. God made the universe. God's promise to Abraham -- Gen. 15:1-6; 17:15-17, 21; 21:1-7.
Lesson 22. God made and controls our solar system. Sun and moon stood still -- Josh. 10:1-15.
Lesson 23. God made our seasons and weather. A shipwreck -- Acts 27:1 to 28:2.
Lesson 24. God made the days, months, and years. He made time on the earth for people.
Hezekiah's sundial -- 2 Kings 20:1-11.

Part 5--DAY 5 OF CREATION

God made sea creatures, fish, birds, and fowl.

- Lesson 25. God made the fish and sea creatures. Disciples were fishermen -- John. 21:2-14.
Lesson 26. God made the birds. God used ravens to feed Elijah -- 1 Kings 17:1-16; 18:1.
Lesson 27. God made some birds for us to eat. Quail fed the Israelites -- Num. 11:4-14, 16-23, 31-34.
Lesson 28. God made the insects that fly. John the Baptist ate locusts -- Mt. 3:1-6.
Lesson 29. God made the bees. Samson's riddle about bees -- Judges 14: 1-18.
Lesson 30. Review Parts 4 and 5.

Part 6--DAY 6 OF CREATION

God made livestock, wild beasts, and creeping things.

- Lesson 31. God made livestock.
The good Shepherd -- John 10:1-14. Parable of lost sheep -- Luke 15:3-7.
Lesson 32. God made wild animals. Daniel in lions' den -- Daniel 6.
Lesson 33. God made frogs, lizards, and crocodiles. Peter's vision--Acts 10 and 11:1-18.
Lesson 34. God made dinosaurs. God's creation versus evolution teaching -- Job 40:15-24; 41:1-34.
Lesson 35. God made snakes, turtles, snails and worms. Paul bitten by serpent -- Acts 28:1-10.
Lesson 36. God made ants and other crawling insects. The ant and the lazy man -- Proverbs 6:6-11.
Lesson 37. God made apes and monkeys. Solomon had apes--2 Ch. 9:21.

Part 7--DAY 6 OF CREATION *continued*

God made man, male and female.

We are fearfully and wonderfully made.

Lesson 38. God made man in His own image. Gen. 1:26-29,31; 2:7.

Lesson 39. God made man and woman to be different in special ways.

God created both a man and a woman -- Gen. 1:27; 2:18, 21-25; Mt. 19:3-8.

Lesson 40. We are fearfully and wonderfully made.

God made our many body parts-- Ps. 139; Pro. 20:12.

Lesson 41. God made our brains and tongues.

Adam named the animals -- Gen. 2:19-20.

Solomon with wisdom, spoke, wrote and built -- 1 Kings 4:29-33; 9:17-19,26; 10:12.

Lesson 42. Why did God make man? Gen. 1:26-28; Ps. 115:16; Rom. 12:1-2; 1 Cor. 6:19,20.

Lesson 43. God cares about us and all His creation.

Jesus' compassion in healing and feeding people -- Mt. 14:13-21.

Part 8--DAY 7 OF CREATION

God rested.

Lesson 44. God rested on the seventh day -- Gen. 2:1-3.

Jesus rested on earth -- Mk. 6:30-32.

Lesson 45. Contrast between the Sabbath and Sunday.

Jesus went to synagogue on the Sabbath -- Lu. 4:16-23.

Christians meet on the first day of the week -- Acts 20:7-12.

Lesson 46. Review of Parts 6, 7, and 8.

Part 9--THE WORLD CHANGED AND IT WILL CHANGE AGAIN

Lesson 47. The world changed because of sin.

The sin and punishment of Adam and Eve -- Gen. 3; Rom. 8:19-22.

Lesson 48. God changed the world again with the worldwide flood.

Noah and the world-wide flood -- Gen. 6:1 to 9:17.

Lesson 49. God sometimes used parts of His creation to punish man's sin.

The fiery serpents -- Num. 21:4-9.

Lesson 50. The Creator, Jesus, came to save us from punishment for sin.

Jesus' death and resurrection -- Mt. 27:27--28:10.

Lesson 51. The world will change again. Jesus' return, judgment and promise.

2 Pet. 3:7-13; Mt. 25:31-46; 1 The. 4:13-18.

Lesson 52. Review Part 9.

GOD'S WONDERFUL WORLD

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TEACHER'S HELPS



Included in this packet

- An outline of the course
- Teacher's Helps
- Articles about Creation and Evolution
- Visual aids--charts
- 2 worksheets for each lesson --
 - 1 for Younger (4 to 8 year-olds); another for Older (9-12 year-olds)
- Pages of Extra things for the worksheets and projects
- A cover for each Part
- Projects for both Younger and Older for each Part; plus an extra project for the Older ones.
- Memory work for both Younger and Older for each Part

IMPORTANT NOTE: All materials are based on the New King James Version of 1994. There are several editions of the New King James in which some words have been changed so if any of the students' Bibles come up with a conflict of words, that would be the reason.

PREPARATION FOR TEACHING THIS COURSE

Purpose of this course:

To establish in the minds of the students that God, which includes the Father, the Son, and the Holy Spirit, is the creator of the universe. To give the students true information so that they can understand and withstand the falsehoods of evolution. Evolution is accepted in the world as the basis of life and is taught in the schools, books, magazines, radio, television, and even in many churches. To help the students see some of the wonders that only an almighty God could plan and create so their faith is in Him and not in the false teachings of man.

Emphasize throughout course:

God is the Creator and the One who controls the earth. God created the world and all that is in it just as He says in the Bible, and He has the power to use His creation as it pleases Him. The basis for the truth of the Bible is belief in the creation as God says it happened in Genesis 1 and 2. Because God is the Creator of such a marvelous world we must worship and obey Him!

Organization:

The course is divided into 10 Parts (Introductory and Parts 1 through 9) with 7 review lessons. The Introductory Part identifies the Creator. The basis of Parts 1 through 8 is Genesis 1 and 2. Part 9 deals with the changes that came into the world because of sin and God's promised future changes.

Stories: Important statement. Since many of the stories are not about the creation itself, in each application talk about how God's creation fits into, is involved in, affects or is affected by each story. God created the world and all that is in it and He has the power to use his creation as it pleases Him. We people whom God created cannot tell God what is right or wrong. The stories are examples of how God's creation is used by man and by God Himself.

Study Aids:

Look for information in science books **BUT WATCH OUT FOR THE FALSE TEACHING ON EVOLUTION** in library or public school books.

- BEWARE OF** National Geographic--beautiful pictures but loaded with evolution.
- Home school text books written from Creation-believing viewpoint; for example:
 - Biology, God's Living Creation, A Beka Book* (excellent source).
 - It Couldn't Just Happen* by Lawrence O. Richards. (a great book).

Encyclopedias.

An article against evolution--Facts (included in packet).

A short article: *They're Trying to Make a Monkey Out of You*. (included in packet)

Internet web sites against evolution, in favor of creation that have much valuable material:

www.answersingenesis.org (be careful of "faith-only" doctrine)

www.answersradio.com (This is a part of answersingenesis--be careful of "faith-only"ism.)

www.icr.org (Institute For Creation Research)

www.ApologeticsPress.org (A Church of Christ organization: has material for children.)

<http://www.kids4truth.com/watchmaker/watch.html> (A short video illustration of a watch, showing the fallacy of evolution compared to creation. If you have dial-up access to the internet it takes several minutes to download, but it is worth it.)

Visual Aids:

Charts included in the packet:

The Bible says: / Evolution mistakes could happen / God never makes mistakes!

Evolution says this is how we got here. / The Bible says:

Comparing God's Truth with Man's Ideas (about the condition of man)

Differences Between Three Kingdoms

The Jewish Calendar

Collect pictures of all phases, all things created by God.

Make a large creation chart. Add words and pictures as you teach each new creation day.

Look for pictures in books at the library or on the internet.

Use puppet dramas from Margaret Elliott's book, *Janet and Henry*. With Part 4, Lesson 23 about seasons and weather: *Afraid*. With Part 6, Lesson 36 about ants: *Laziness*.

Make a model of our solar system--Part 4

In the area of Cincinnati, OH, watch for the opening of the Creation Museum in 2007.

Worksheet: There are separate worksheets for Younger and Older students for each lesson. In some lessons the Older students could use the Younger worksheet as a supplement. **It is most important that the teacher always work the worksheets before class. Some contain supplementary information for the lesson and some of the exercises are a little complicated.** In many Younger worksheets the teacher needs to read the exercises aloud and help the students find the picture answers on the sheet or students answer aloud. **Save** the students worksheets each week in individual folders. At the end of each Part attach the sheets together with the Cover for that Part. There is one cover for each Part to be used by both Younger and Older students.

Memory verses: Verses have been chosen for the older students in order to challenge the brighter students. These verses may be too extensive for the average student or the younger ones in your group. Use your judgment about which verses to cut out for the ones with less ability. The goal is for all the students to be able to have verses in their memory of the order and grandeur of the creation of God. **As a new section begins each student needs 2 copies of that memory verse page according to his age group: 1- a copy to take home to study; 2- a copy that remains in the classroom to paste the awards.** Pages are set up: Page 1--Introduction Part, Parts 1 and 2; Page 2--Part 3; Page 3--Parts 4 and 5; Page 4--parts 6, 7, and 8; Page 5--Part 9.

Projects: There is a project for both younger and older for each Part. Work on them as time allows.

An extra project, *God's Wonderful World Creation Alphabet* (based on Psalms 148 and 104) is also included for the older students. It can be used as an additional lesson or homework project. Answer Key is on Page 36 of these Helps.

Special Activities: Many are listed with individual lessons. Sing hymns about creation; for example: *How Great Thou Art; Day 1, Day 1; This is My Father's World; Hallelujah, Praise Jehovah!*

Introductory Part-- GOD, THE CREATOR

Please read this before beginning to prepare to teach these lessons. Refer to it from time to time to be able to include the thoughts in appropriate lessons.

The theme of God being the Creator runs throughout the Bible (specifically in 39 of the 66 books) from Genesis to Revelation. Being Creator is essential to who God is. We must believe He created the earth and heavens just as He said He did in 6 literal days or we do not believe in Him or in His Word. Belief in the evolutionary theory of creation in millions of years destroys the foundation for the truth of the Bible. If the Genesis account is a myth or not literal, when does God begin to tell us the truth?

Man has always been rebellious, beginning with Adam and Eve. The theory of evolution, developed and changed throughout centuries, starting long before Charles Darwin, undermines the credibility and authority of the Bible. People think they can discard creation as told in the Bible and still keep the morals taught in the Bible as truth. This is impossible because the creation by God is the underlying foundation for belief in the moral teachings which God has given man in the Bible.

Take away creation and there is no basis for belief in Jesus nor is there any salvation. If creation is not true there is no sin, no right and wrong; we can live as we please with no shame because there is no basis for morals. (Romans 1:18-32) This is what has happened in the world as a result of belief in the evolutionary theory. People want to believe in evolution because they think they can erase God and live as they please. Evolution is the faith of unbelievers, and Christians have to be careful not to be taken in by it.

Many church people want to make the days of creation to be millions of years in order to fit the theory of evolution into the creation account. However, the account of the creation in Genesis 1 and 2 is an historical account. Beginnings are out of the realm of science. Scientific fact is based either on observation or experimentation. These methods cannot be applied to the historical record of the origin of the world and of life. Only the Creator can tell us how it happened. In Genesis God says "evening and morning" for each "day," showing it means a 24-hour day. Ex. 20:9-11 upholds this when in the ten commandments God uses "day" meaning a literal 24-hour day, referring to the historical creation event done in 6 days and that He rested on the 7th day. (See Study Helps Lesson 5.)

Jesus referred to the creation account as a valid historical account when he talked about marriage in Mt. 19:4-5 "And He answered and said to them, 'Have you not read that He who made them at the beginning made them male and female and said, "For this reason a man shall leave his father and mother and be joined to his wife, and the two shall become one flesh"?"

For centuries everyone believed in "spontaneous generation," meaning that creatures just suddenly appeared out of lifeless substances. Then various scientists, in spite of great opposition, proved that this was false, and that "life comes from life" just as the Bible proclaims. Louis Pasteur was perhaps the most famous among these scientists. (An excellent idea would be for the teacher and older students to get biographies of Louis Pasteur from the library.) All science today rejects the idea of spontaneous generation except when it comes to the first appearance of life on the earth. Many scientists worldwide have rejected evolution and the theory of "long ages" and instead believe the Word of God and His historical account of creating the earth. Even with the development of cloning, science has only proven that "life comes from life" for they have to start with a living cell from a living being in order to clone a creature.

God said repeatedly at creation that each plant and animal should reproduce "according to its kind." Each creature was made to produce its own kind of creature, not develop into another kind over millions of years like evolution teaches. "According to its kind" means the young produced by each creature will have genes that are interchangeable between all the varieties within that kind. For example, no matter what two types of dogs mate, their young will be dogs. They will not be cats or cows or elephants or insects or fish. One kind cannot produce a creature of a different kind. When we plant tomato seeds in the garden we are confident that they will produce tomato plants on which will grow tomatoes. Corn will never produce bananas. (See pages of visuals.) God never makes mistakes!

The Bible has been falsely accused because people confuse "kind" with "species." The Bible says God created everything "after its kind," not "after its species." Noah took animals into the ark "after their kind," not "after their species." A detailed study of Lev. 11:14-31 and Deut. 14:12-19 proves that kind and species are not the same. One example: Lev. 11:16, "the hawk after its kind." Yet science names about 50 species of "true hawks." The Bible recognizes changes within kinds. 1 Chronicles 20:6 tells of a man with 6 fingers on each hand and 6 toes on each foot. Genesis 31 tells about variations in the color of offspring. Variations within "kinds" agrees both with the Bible and with science.

Evolution continually talks about "missing links" as a way to try to explain the lack of fossil evidence for their so-called changes from one kind of creature into another kind. Along with this, they also say there were millions of years between each kind in which their "missing links" would have come into being. (See notes for Lesson 37.) God shows us that there are no missing links when He says in 1 Cor. 15: 37-41 "And what you sow, you do not sow that body that shall be, but mere grain--perhaps wheat or some other grain. But God gives it a body as He pleases, and to each seed its own body. All flesh is not the same flesh, but there is one kind of flesh of men, another flesh of animals, another of fish, and another of birds. There are also celestial bodies and terrestrial bodies; but the glory of the celestial is one, and the glory of the terrestrial is another. There is one glory of the sun, another glory of the moon, and another glory of the stars; for one star differs from another star in glory." We must listen to God, who in the beginning created the earth and everything in it, rather than to men who were not there and are guessing about what happened.

BE SURE TO inform the students that there is no such thing as "Mother Earth." This term is a way of denying that God is the Creator of the earth. "Mother Earth" has become the goddess of many people in the way they talk about her and the way in which they go to extremes to "save the earth." To speak of "Nature" as if it were the controlling power over the world is also a false idea. These are Satan's subtle tricks to promote his evolutionary theory and to throw out the God of Creation. We are not products of "Mother Earth." We are creatures of our Father God.

(There are additional notes about the difference between Creation and Evolution in Teacher's Study Helps of: Introduction to Part 1; Lessons 14, 22, 25, 34, and 37. Also Older worksheet #38, Page 1 answers at end of Helps.)

Emphasize throughout the course: these lessons are just a sample of God's creation in each area. Many lessons could be taught on each one because His creation is so vast and so varied.

Lesson 1 **God plans.**

Story: God calls Moses -- Ex. 3 to 5. Do not use all this material in detail. Concentrate on how God planned and worked to carry out that plan.

Application: Creation planning--"Let us..." Gen 1:26-27. Things did not "just happen" with a bang or otherwise as the evolutionists say. Ps. 33:11. God planned and made.

Study Helps: Other scriptures "God plans"--Isa. 42:5,9; 46:9-11; Ps. 40:5; Ps. 104:24.

Explain "create" as used in the Bible -- made to come into existence, into being, by God. Evolution talks about the universe starting with "a big bang" of unknown source. God is the source of the beginning of everything. Creation did happen suddenly. God spoke and it happened.

We cannot picture God for He is a Spirit who has a Mind and has spoken to man. (Spirit--John 4:24; has spoken--Heb. 1:1-2; mind--Rom. 11:33-36; 1 Cor. 2:16; Isa. 40:13,14)

God created everything perfect-- "It was good." --Deut. 32:4; Gen. 1:4, 10, 12, 18, 21, 25,31. God even planned salvation before creation-- Eph. 1:4,5; Tit. 1:2.

Memory Verses: Each student needs 2 copies of Page 1 of Memory Verses according to his age group: 1- a copy to take home to study; 2- a copy that remains in the classroom for pasting the awards. (See Introduction to Teacher's Helps.) Award pictures for both age groups are found on one page of Memory Verse Awards Pictures. Make a copy for each student. Cut out the pictures ahead of time. Each student pastes the picture on his memory page when he can say each verse or group of verses from memory.

Worksheet: Younger: Throughout the course there are key words in very large letters. Help the students learn to read them. Need fire cut from red paper to paste on the bush.

Older: Code card for each student is on the Page of Extra Things, Older. Mount one for each student on cardstock. **Save them** to be used in various lesson throughout the course.

Project: (See Introduction of Teacher's Helps.) **Younger:** Paste the earth found on Page of Extra Things Projects, Page 1 Younger. **Older:** A number code. Fill in the missing words of the scriptures about God, using the code at top of page. References to verses at bottom of page. **An extra project,** see Page 2 of these Helps.

Lesson 2

God has all power.

Story: Moses in Egypt -- Ex. 6 to 12. Do not tell the story in great detail. Cover the highlights to show God's power over men and the false gods. **The plague of darkness is used in Lesson 6.**

Application: God's power is so great that all He has to do is speak and it happens. Repeatedly in Gen. 1 God says--"**Let there be (Let)...and it was so.**" . Ps. 33:6-9; Ps. 148:5; Heb. 11:3. Since God has all power, He is the One who says what is right and wrong.

Study Helps: God used His power to prove who He is--Deut. 6; Isa. 46:9-11. God used His power to prove to the Egyptians and to the Israelites that He was God by the many miracles He did in Egypt. He proved that His power was greater than the gods of the Egyptians by sending the plagues and other miracles against their gods. Isa. 48:3-5; Ex. 12:12; Deut. 26:8; 29:2,3. Some Egyptians gods: the sacred bull, the most sacred of all their gods (Ptah); the cow (Amon); the sun god (Ra); the god of the dead (Osiris); wife of Osiris--a cow (Isis); goddess of the South was a serpent; the Nile River was a god; Pharaoh was a god; the Egyptians worshiped anything and everything. "The making of gods had no end."

Memory Verses: Continue learning and reviewing.

Worksheet: Older: Need code card. Explain that when there are ... in a Scripture quotation, it means that some of the words have been left out to shorten the sentence. Answers to chart are on page 32 of these Helps.

Project: Continue working on the projects as time permits.

Lesson 3

God, the Master Inventor and Designer

Story: (There is no special story for this lesson.) Talk about examples of the multitude of designs in plants, in flowers, in the shapes of tree and in their leaves, in animals, and even in human beings. God used variety in His creation--shapes, colors, sizes, flavors, scents in amazing amounts.

Application: Everything about our created world with its variety and complexity show us the marvelous mind and power of God. Praise God for His marvelous creation!

Study Helps: God made creation fit together. He created order in the universe which makes sense. Plants are food for animals. Animals are food for man. Both plants and animals are food for man. Plants, animals and man all breathe the same air.

Worksheet: Older: Need code card. Answers to "What...have in common"--ground, male, female, night, day, earth, water, food, breathe, die.

Project: Continue working on the projects as time permits.

Lesson 4

God compared to idols.

Story: The contest -- 1 Kings 18:17-40 (The rest of the story is in Lesson 10.)

Application: The Lord God has more power than idols or any other god that man makes. The Lord God lives but idols are made by man of wood, stone, silver, and gold. God does not want us to bow down to, pray to, kiss or worship in any way images and idols. Thank God for His being a living God who knows all and hears us when we pray to Him.

Study Helps:

Other verses contrasting idols with God: Ps. 96:5; Ps. 115; 135:6,15-18; Isaiah 40:18-26; 41:21-29; 44:9-20; Jer. 10:11-13; Rom. 1:25; 2 Cor. 6:14-18.

We cannot picture God for He is a Spirit who has a mind and speaks and does what pleases Him. The Lord God speaks, spoke, says, said, answers, answered, calls, called, has spoken at least 499 times in the Bible.

Anthropomorphism is a big word that means to speak of God as if He has the physical things that man has; such as: mouth, face hands (See Page 2 of Older worksheet). The Bible speaks of God's face--Ex. 33:20; Nu. 6:25; Ps. 67:1; 34:16.

Talk about idols, images, statues, and icons in churches today.

Visuals: Pictures of idols of both heathen religions (Budah) and so-called Christian religions.

Memory Verses: Have the students learned their verses and pasted their award pictures?

Worksheet: Younger: Make fire out of red paper. Students paste it over water, altar and fire in picture. **Older:** There are 2 pages for this lesson. Note: When there are 3 dots ... in a scripture text, it means that you are to skip to where the next word matches or to the next verse. Need code card.

Project: The projects for both age groups should be completed or nearly completed.

Lesson 5

Review of Introductory Part.

Worksheet: One for each age group. **Older:** Word find puzzle--words across and down only. Be sure that all memory verses, projects, and any activity for this Part are completed.

Cover: Attach the worksheets & memory page for the Introductory Part together with the Cover.

Memory Verses: Students recite the verses for Introductory Part and paste the pictures.

Part 1-- DAY 1 OF CREATION

God made Day and Night

Information Helps about night for Part 1:

Books I found at our library:

I have not read these books in detail but looked over the content. Please watch carefully for any false statements that teach evolution.

Life at Night by Mary Hoff--beautiful pictures of creatures of the night.

Where are the Night Animals by Mary Ann Fraser--very simple story.

Life in the Dark by Joyce Pope--more details about how night creatures function.

Stories: Remember the **important statement** on page 1 of these Helps.

Study Helps: God made day and night. This is a literal day and night of 24 hours. Evolution says these things took millions of years. Unfortunately many churches also go along with Evolution's idea. It is true that there are occasions in the Bible when "day" obviously means an indefinite period of time. For example, Jesus said, "Abraham rejoiced to see My day" (John 8:56). Hebrews 3:8 speaks of the "day of trial in the wilderness." The Israelites wandered in the wilderness for 40 years.

However, in the Genesis account, the days are numbered: "first day," "second day," "third day," "fourth day," "fifth day," "sixth day," "in 6 days." Whenever days are numbered in Scripture, it always means a 24-hour day, not an indefinite long period. When Jesus said, "For as Jonah was three days and three nights in the belly of the great fish, so will the Son of Man be three days and three nights in the heart of the earth," he was speaking of 24-hour days. In addition, each day in the creation account is repeatedly described as being made up of "evening and morning." This clearly refers to a 24 hour period. It cannot mean an evening of 2 million years followed by a morning of 2 million years. In Ex. 20:9-11 God speaks of the creation as having been done in 6 days and He rested on the 7th. Seven days is a week as we know it today, not 7 millions of years. God is commanding Israel to keep the seventh day of each week as a holy day, not to keep the seventh millennium.

God made and set up the regulation of time for the earth when on the 4th day He made seasons, days, and years as being a part of the creation of the sun and moon. The sun and the moon were "to divide the day from the night." The sun was to rule the day and the moon the night. The sun does not shine for a million years after which the moon shines for another million years. God was speaking of what we know as a 24-hour day. The cycle of day and night, years and seasons is a regular process that we count on as we use time on the earth. Observation of the regular activity of the sun, moon, and seasons show us that God means a 24-hour day. He did not make "eons" or "ages of millions of years."

God did not need millions of years to make His creation. He has the power to do things instantly or in 24 hours as He pleases. Creation is an historical fact and only the Creator can tell us what happened. No one else was there to record it. He is the Creator. Since He is Creator we must accept what He says and not try to invent some other theory.

Lesson 6

What If there were no light?

Story: Plague of darkness -- Ex. 10:21--11:3

Application: Life on earth could not exist without light. Nothing could grow. Our health would be affected. Everything would be blind. Artificial light is no substitute for the light which God created.

Memory Verses: Begin verses Part 1. **Younger:** Abbreviated Gen. 1:3 & 5. **Older:** Gen. 1:3-5.

Project: **Younger:** Several coloring activities. Learn to read large important words

Older: A double puzzle--word find and fill in the blanks.

Special Activity: Turn out the lights to make the room dark. Have everyone shut their eyes tight and try to do some simple task to understand a little bit what life would be like without light.

Lesson 7

Night benefits us with sleep

Story: Peter in prison --Acts 12:1-19.

Application: God in His wisdom knew importance of sleep to His creation and put that need into both people and animals. Without sleep our minds and bodies cannot function with sanity. We do not need to be afraid of the dark.

Study Helps: Explain "squads"-- a group of 4 soldiers. Peter guarded by 4 squads=16 soldiers.

Visuals: Pictures of people sleeping.

Project: Continue work on the projects.

Lesson 8

God sees us and cares for us both night and day.

Story: God's cloud guided Israel day and night -- Ex. 13:21 to 14:31; Num. 9:15-23.

Application: God never sleeps. He takes care of His creation at all times--day or night. Thank God for knowing what we need and giving us both night and day.

Study Helps: God's care in day and night is emphasized in Mt. 6:31-33; and Heb.13:5,6, and in the fact that He never sleeps--Ps. 121:3,4. Man works until evening--Ps. 104:23.

Night animals-- crickets make music; fire flies; possum, whippoorwill, skunk, bat, frog, raccoon, coyote; lions prowl and hunt --Ps. 104:20-23. Night will end--Rev. 21:25; 22:5.

Memory Verses: Students recite the verses for Part 1 and paste the pictures.

Worksheet: Younger: Names of night animals: bat, raccoon, skunk, frog, wolf, cricket, owl, lion.

Older: "Name night animals"--bat, raccoon, skunk, wolf, cricket, owl, lion, mouse, beaver, deer, frog.

All students: Staple the worksheets to the Cover for Part 1.

Project: The projects for Part 1 should be completed with this lesson.

Part 2--DAY 2 OF CREATION

God made the sky and separated the waters.

Information Helps for Part 2:

Books I found at our library: Watch out for evolution.

Air, Water and Weather by Michael Pollard-- good illustrations of rain cycle & explanations of air.

Planet Earth by Robin Kerrod--excellent chart of the layers of earth's atmosphere on page 22.

Book has some evolution.

Atmosphere, Planet Earth A Time-Life Book. Beautiful photos of the sky, color chart of layers of atmosphere.

Stories: Remember the **important statement** on page 1 of these Helps.

Lesson 9

Water is Important.

Story: Water from a rock--Ex. 17:1-6.

Application: God knew that His creation would not be able to live without water so He has provided what we need. Emphasize throughout this Part that God made the sky, clouds, water, rain and air. It did not take millions of years, but just one day. Praise God for His wonderful creation!

Study Helps: Reasons we need water: to drink--Gen 21:19; Nu. 20:8; to bathe; to clean our clothes, our houses, the streets, etc. More on the Older worksheet.

Water is essential in order to obey God in baptism--Acts. 8:38.

Memory Verses: Begin verses Part 2. **Younger:** Abbreviated Gen. 1:6 & 8. **Older:** Gen. 1:6-8.

Worksheet: **Older:** Answers to matching puzzle are on Page 32 of these Teacher's Helps.

Project: **Younger:** Need glitter or other substance to fill in the open letters of *Lord God of Heaven*.

Older: A double puzzle. 1-Write 3 sentences about God's creation using the underlined words in the Scripture quoted. 2-Unscramble words used in the first and second days of creation.

Teacher's Key: day, air, sky, night, waters, earth, light, morning, evening, created, darkness, firmament, heavens.

Lesson 10

God made the rain cycle.

Story: Rain after a drought --1 Kings 18:41-46 (The first part of story is in Lesson 4. Refer to as review and background.)

Application: The rain cycle is one of the wonders of how God made the earth to function. We should thank God for the rain instead of complaining about it.

Study Helps: The water cycle shows that water is never lost, just put in a different place. The Bible talks about this cycle in: Amos 9:6; Ps. 135:7; Ecc. 1:7. Other stories about rain: Gen. 2:4-6; Job 38:25-28, 34-35. Jesus ascended in clouds & will return the same way--Acts 1:9-11.

Visuals: Pictures of the different types of clouds.

Worksheet: **Older:** Draw the rain cycle on the board or large sheet of paper for students to copy.

Project: Continue work on the projects.

Special Activity: Look at clouds and see some of the different kinds and the weather they bring.

Lesson 11

God made the air that we breathe.

Story: Jesus talked about the sky -- Mt. 16:1-3

Application: God in His wisdom made the air we breathe to be just right for the life of people, animals and plants. Praise God for His great wisdom!

Study Helps: God made man, animals and plants to breathe the same air. Plants use carbon dioxide in the air and put oxygen back into the air. Man and animals use the oxygen and breathe out carbon dioxide which the plants use. **Additional information on Older Worksheet.**

Wind is moving air. God made the wind--Ps. 135:7; Gen. 8:1; Ec. 1:6

Another story about air/wind--Jesus rebuked the wind Mt. 8:26

Visuals: Pictures of sunrises and sunsets; trees blowing in the wind.

Memory Verses: Have the students learned their verses and pasted their award pictures?

Worksheet: Older: Use the younger worksheet for some additional ideas to discuss about air -- how we breathe; the atmosphere and sky; breathe only on earth.

Project: Continue working on the projects as time permits.

Special Activity: Talk about sunrises or sunsets that the class has seen. Talk about the wind.

Lesson 12

Review Parts 1 and 2.

Worksheet: Younger: Things to paste are on page 1 of Extra things for worksheets Younger.

Older: Answers to "Cross out incorrect words and write correct ones:" darkness/light; darkness/light; Night/Day; Day/Night; second/first; sky/waters; sky/waters; almost/so; Earth/Heaven; first/second. (**Correct words are bold.**)

Memory Verses: All Students: Recite verses Part 2 and paste pictures.

All Students: Staple Memory Page 1 and the worksheets for Part 2 to the Cover for Part 2.

Part 3--DAY 3 OF CREATION

God made dry land, the seas, vegetation, seeds, and fruit.

Information Helps for Part 3:

Books I found at the library:

World Book Encyclopedia has color plates of plants, grasses, trees, flowers, fruits, vegetables.

Stories: Review the important statement on page 1 of these Helps.

Lesson 13

God made and keeps the bounds of the seas.

Story: Jesus walked on water -- Mt. 14:22-33.

Application: God with His great power not only made the seas but He keeps them where He wants them to be and has the power to control what He does with them--like walk on the water.

Study Helps: The earth is mostly water. **Additional information on Older Worksheet.**

God uses His power to keep things in place. Job 38:8-11; Jer. 5:22; Ps. 104:5-9.

Things the sea does: makes noise--Ps. 65:7; casts up mire and dirt--Is. 57:20;

roars--1 Chron. 16:32; Ps. 96:11; 98:7; floods, rages; the waves-- lift up, are mighty, rise, mount

up, go down, are still, are driven and tossed by the wind --Ps. 93:3,4; Ps. 89:9; Ps. 107:23-32;

James 1:6. **The sea is:** deep Ps. 33:7; great and wide 104:25.

Visuals: Pictures of oceans, lakes, and rivers.

Use a world map to point out the many oceans, lakes, and rivers. Ask the students to name the oceans, lakes and rivers that they have heard of or studied about in school.

Memory Verses: Begin verses Part 3. **Younger:** Abbreviated Gen. 1:9-12. **Older:** Gen. 1:9-13.

Each student needs 2 copies of Page 2 of Memory Verses according to his age group: 1- a copy to take home to study; 2- a copy that remains in the classroom for pasting the awards.

Worksheet: Older: Code cards are used throughout this Part.

The 5 oceans are: Atlantic, Pacific, Indian, Arctic, Antarctic.

Project:

Younger: A picture to complete by pasting various parts on a background. The parts are

found on page 2 of Extra things for projects Younger. Cut each picture just inside the guidelines so the line is not visible when picture is pasted on the background. You may want to trim the pictures a bit also. The background has numbered places where each numbered picture is to be pasted.

Older: Fill the puzzle with the correct words from the lists of things related to Day 3 of creation. First and last letters of the words are already written in the puzzle.

Special Activity: Go to a river, pond, lake, or the ocean and talk about water that God made.

Lesson 14

God made the dry land which includes mountains, plains, valleys, and islands.

Story: Mt. Sinai--Ex. 19:10 to 20:21.

Application: God with His great power spoke and the dry land appeared. He made different kinds of land which make our world interesting and beautiful.

Study Helps:

Explain the different forms of land (referred to in Bible): mountain (mount)--a natural high point of land with steep sides and smaller top--Mk. 5:11; valley--level or low land between mountains or hills--Lu. 3:5; plain--a very wide level land covered with grass--Gen. 11:2; island--a piece of land entirely surrounded by water--Acts. 28:1; hill--1 Sam. 9:11.

Evolution says that it took millions of years for the strata (layers) of the earth to be formed. However, when Mt St. Helens in Washington erupted mightily, it took only 5 hours for lava and ash to form a section of many layers of different depths and colors of stone strata some 9 feet deep.

God has total power over His creation--Ps. 104:27-33.

Visuals: An actual photograph of Mount Sinai today is on the Older worksheet.

Have several maps: of the world, of Palestine, and of the Mediterranean Sea so the students can find the places listed on the worksheet. Point out the land and water that God divided. Find mountains on the map.

Worksheet: Younger: Moses to paste is on Extra Things for worksheets Younger Page 1.

Older: Emphasize that these are real places that are in the Bible.

Project: Continue work on the projects.

Special Activity: Talk about the area where you are. Is it mountains, plains, island, or valley?

Lesson 15

God made the dry land, rocks, sand and deserts with a wealth of minerals and gems in them.

Story: Jesus talked about houses built on a rock and on sand -- Mt. 7:24-29.

Application: Emphasize that these are just a sample of God's creation in this area. These things were made by God at creation in one day NOT by millions of years of evolution.

Study Helps: Talk about uses of coal, gas, oil, iron, tin, lead, gold, silver, copper; desert--Isa. 40:3.

Visuals: Color photos of the gems, metals and minerals. Pictures of sandy beaches and rocky land.

Memory Verses: Remind the students to be working on their memory verses. As you have time have them say what they have learned of Day 3.

Worksheet: Younger: Houses to paste are on Extra things for worksheets for Younger Page 1.
Older: Need code card.

Project: Continue work on the projects.

Special Activity: Pour water over some sand in a container so they can see how unstable it becomes. Pour water over a rock to see that it stays the same.

Lesson 16

God made bacteria & other microorganisms.

Story: Moldy bread that the Gibeonites brought to Israel -- Joshua 9.

Application: The same God who made the huge dry land and seas, trees and plants, also made tiny little creatures that we cannot see with just our eyes. Life comes from life. **See Fact Sheet...in this packet.**

Study Helps: Explain: covenant--an agreement between 2 or more people. **Interesting fact:** In a piece of dirt 1 foot by 1 foot by 1 foot deep, there are 1,356 living creatures, 2 billion bacteria and millions of fungi and algae. **More information on Older Worksheet.**

Did God make bad things, things to hurt us? Bacteria comes in both good and bad forms. The good are part of the creation to help the function of the world. But when sin came into the world the world changed a lot (Part 9 deals with this in detail.). Just as thorns and thistles became a part of man's punishment, also many bacteria became bad for man and for creation causing difficulties, disease and death. Romans 8: 20-23 *"...because the creation itself also will be delivered from the bondage of corruption into the glorious liberty of the children of God. For we know that the whole creation groans and labors with birth pangs together until now. Not only that, but we also who have the firstfruits of the Spirit, even we ourselves groan within ourselves, eagerly waiting for the adoption, the redemption of our body."*

Visuals: **Be sure to have books to show pictures of bacteria.** Some I found at the library:

What is a Fungus? by D. M. Souza

Slime, Molds and Fungi by Elaine Pascoe & Dwight Kuhn

Fungi by Jenny Tesar

The Benefits of Bacteria by Robert Snedden (be careful of evolution)

A World of Microorganisms by Robert Snedden (be careful of evolution)

Worksheet: All students: Explain that wineskins were an ancient way of carrying water and other liquids. They were made mostly of goats skins. Explain that the bread of Bible times looked like the picture on the worksheet, not like the loaves that we have now days. **Older:** Need code card.

Special Activities:

1. Demonstrate to the students how yeast works, even though they can't see it: In a bowl, put 1 cup of lukewarm water. Add 1 tablespoon of sugar and stir until completely dissolved. Sprinkle 1 tablespoon of yeast used for making bread (can be purchased at the grocery store) on top of the sweetened water. During the next 30 minutes you will see bubbles of carbon dioxide form. This is what happens when yeast is put into a flour mixture to make bread. It causes the mixture to grow. Smell it. Have bread samples for them to taste also. 2. Have students get a children's biography of Louis Pasteur and read how he proved that life comes from life. 3. Look at moldy bread through a microscope.

Lesson 17**God made seed factories.**

Story: Parable of sower--Mt. 13:3-9, 18-23.

Application: God's creation on Day 3 was "**According to its kind.**" The plant that grows from a seed is the same as the plant that the seed came from --i.e. a tomato seed produces a tomato plant. 1 Cor. 15:36-41. Thank God for giving us things we can depend on.

Study Helps: Another Bible story about seeds and harvest--Ruth. Genesis 43:11 lists pistachio nuts and almonds. Talk about development of plants -- seed, sprout, plant, growth, blossom, fruit, and harvest. What the farmer does: plows--1 Sam. 14:14; digs--Isa. 5:6; plants--Ps. 80:15; sows--Mt. 13:3; harvests--Pr. 6:8; feeds--Gen. 6:21.

Visuals: Various kinds of seeds that we eat, such as corn, peanuts, peas, beans, wheat, oats, rice, barley, and sesame. Also seeds that we plant to make plants that produce food, such as apple seeds, radish seeds, tomato seeds. Some seeds just for animals like acorns, pinecones.

Worksheet: **Older:** Need code card.

Project: Continue working on the projects as time permits.

Special Activities: 1-Plant bean seeds in plastic cups in class. Observe their sprouting and growing. 2-Sprout some eatable seed like mung for students to sample. 3-Taste some seeds--peanuts, almonds, pistachio, peas, corn.

Lesson 18**God made fruits and vegetables.**

Story: Twelve spies--Num. 13:1-28.

Application: These are just a sample of God's creation of fruits and vegetables. God made them to be "**According to its kind.**" For food for us and animals.

Study Helps: There are more than 250,000 kinds of plants in the world. Talk about how the various fruits and vegetables grow--on tree, vine, plant, underground; variety and uses; food for man--Gen 1:29; food for animals Gen 1:30;

Visuals: Chart in this packet: *"The Bible says / Evolution mistakes could happen / God never makes mistakes!"* (has illustration -- "corn from a banana") Pictures of fruits and vegetables.

Worksheet: **Older:** Need code card.

Special Activity: Taste some fruits and vegetables, especially ones that may be strange to them, i.e.-- pomegranates, figs. Talk about the great variety of fruits and vegetables.

Lesson 19**God made trees and other plants.**

Story: Zacchaeus in a tree --Lu. 19:1-10.

Application: Just a sample of God's creation of trees and other plants. All plants were made to produce "**According to its kind.**" Gen. 1:11,12. Made for our benefit.

Study Helps: Other trees in the Bible: terebith (1 Sam. 10:3); pomegranate (1 Sam. 14:2);

broom tree (1 Kings 19:4). Things about trees: beautiful, branches of palms, boughs of leafy trees, of the brook willows (Lev. 23:40). Variety and uses of trees and plants: building; purify air; heat cooking; beauty--flowers and restful green--lilies of field (Mt. 6:28); Cedars--temple (1 Kings 5:6); branches of palms at triumphal entry (John 12:13) Spices: balm, myrrh, spices (Gen. 43:11); bulrushes (Ex. 2:3); cassia, myrrh, cinnamon, cane (Ex. 30:22-25); coriander (Ex. 16:31); mint, anise, cumin (Mt. 23:23); sweet cane (Is. 43:24). Solomon spoke of trees, hyssop (1 Kings 4:33). Israel misused pine, cypress, cedar and oak trees by making idols with part and the rest to make a cooking fire (Isaiah 44:14-17). **Additional information on Older Worksheet.**

Memory Verses: Have the students learned their verses and pasted their award pictures?

Worksheet: Younger: Prepare torn pieces of green paper to be pasted on Zacchaeus' tree.

Older: Fill in the vowels key--(good) beauty, building, food, furniture, drink, clothes, medicine, toys, warmth, purify the air, shade, shelter; (evil) idols, weapons, smoking, illegal drugs, jack-o-lanterns, evil books and magazines, liquor, beer, wine, whiskey.

Special Activities:

1-In early spring, pick some long twigs of a Forsythia bush. Put them in water and watch what happens in a few days. The buds that seemed to be nothing will swell gradually and finally open into flowers that were waiting for spring. **2-**Pick dandelions, put in water, watch changes as flowers close, reopen, close tightly and gradually turn to balls of white seeds. **3-** Take a trip to a park, a florist' greenhouse, or a Conservatory to look at trees and flowers that God created.

Lesson 20

Review of Part 3.

Memory Verses: **All Students:** Recite verses for Part 3 and paste pictures not yet pasted.

Worksheet: Older: Key to Crossword Puzzle about Genesis 1:9-13 found on Page 33 of these Helps.

All students: Staple Memory Page 2 and the worksheets to Cover for Part 3.

Project: All students: Finish the Project for Part 3. Answers to **Older** Project are on Page 35 of these Helps.

Part 4--DAY 4 OF CREATION

God made seasons, days, years, sun, moon and stars.

Information Helps for Part 4:

Books I found at our library:

Air, Water and Weather by Michael Pollard. In clear and easy terms explains storms, how to look at a weather map, and illustrates static electricity.

Planet Earth by Robin Kerrod. **Watch out for evolution.** Weather, earthquakes, volcanoes.

Atmosphere, Planet Earth A Time-Life Book. Photos of snowflakes, rainbow, clouds.

Lesson 21

God made the universe.

Story: God's promise to Abraham--Gen. 15:1-6; 17:15-17, 21; 21:1-7.

Application: The universe, which stretches beyond any telescope or instrument that man can invent, is a marvel of God's power, creation, and gift of beauty.

Study Helps: See all the verses on the Older worksheet about the universe. The universe is centered around earth; made for earth and man. Ps. 115:16. "The heavens declare the glory of

God..." (Ps. 19:1) but man often worships creation instead of Creator (Rom. 1:20).

Explain: constellation--any group of stars that ancient peoples named because they imagined it looked like a being or thing. All the following are spoken of in Job 38:31-32.

Pleiades--In mythology the daughters of Greek God Atlas; a loose cluster of stars.

Orion--A constellation named for the hunter in Greek mythology.

Great Bear--A constellation imagined to look like a bear.

Mazzaroth--(We are uncertain as to what this represents.)

Deut. 4:19--Commandments of God about the universe--Do not worship the sun, moon, stars and all host of heaven (all the objects in the sky, in space) which God has given to all people.

2 Kings 21:3-5--a wicked king who did worship these.

Visuals: Pictures of the constellations, the sun and the planets.

Memory Verses: Begin verses Part 4. **Younger:** Abbreviated Gen. 1:14,16. **Older:** Gen. 1:14-19. **Each student needs 2 copies of Page 3 of Memory Verses according to his age group: 1- a copy to take home to study; 2- a copy that remains in the classroom for pasting the awards.**

Worksheet: **Older:** Explain that "lest" means "danger of" (Deut. 4:19) bowing down and serving idols which they later did anyway, ignoring God's warning. Explain "infinite"-- no limits, no end. Talk about modern day worshipers of the stars--astrology, horoscopes.

Project: **Younger:** Pieces to complete the project are on Extra things to paste Projects, page 1 Younger. Before cutting out the sun and stars: Color the sun orange. Color the stars light yellow. After pasting the sun in place, color the day sky blue.

Older: Fill in the missing words in the verses. Draw lines from the filled-in word to the correct pictures in the center of the page.

Special Activity: Look at the stars at night. Look for the constellations found in Job 38:31-32 in the night sky or on a chart of constellations and through a telescope. Visit a planetarium but **beware of evolution** in their program and displays.

Lesson 22

God made and controls our solar system.

Story: Sun and moon stood still -- Josh. 10:1-15.

Application: God not only created the solar system but He controls it (Isa. 40:26) and keeps it working according to His plan.

Study Helps: Earth is the only place in the universe that has living things on it. On earth there is some form of life in almost every place in all varieties of climate. Earth has plenty of water, air, and comfortable temperatures that sustain life. Other planets are either too hot (Venus) or too cold (Mars) or too cold for water to be liquid or too small to have enough atmosphere. In addition, they lack other things to sustain life. Evolution-believing scientists recognize these facts but refuse to say that God made them all that way at creation.

Explain: "upholding" (Heb. 1:1-3) and "consist" (Col. 1:16,17) --controls, holds in place. Value of sun--Ps. 19:4-6. (See box on Older worksheet.)

As this course was being completed (August 2006) a hot debate was in progress among world-wide astronomers as to whether Pluto is a planet or not.

Things to research: eclipse superstition; false worship of sun moon, stars.

Visuals: Make a chart showing as much as you can the sizes of the planets in relation to the sun.

Worksheet: Younger: Items to paste found on Extra Things for Worksheets, Younger Page 1.

Older: The order of the planets (*left to right*) in distance from the sun is:

Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto

Project: Younger: Teacher should begin the pasting for Project in Part 5 so the puzzles are dry and ready for the students when you begin Part 5. See instructions in Lesson 25.

Special Activity: Find out what planet or planets are visible at this time of year and locate them in the night sky. Newspapers or the Internet are sources for this information.

Lesson 23

God made our seasons and weather.

Story: A shipwreck -- Acts 27:1 to 28:2 **Be sure to stop the story with 28:2 because the story of the serpent biting Paul is used later in another lesson.**

Application: Since God our Creator makes the seasons and weather we should do all we can to enjoy them, praise Him for His creation, and certainly not complain about them.

Study Helps: See the Older worksheet for more information about weather. Also Job 38:22-30.

Explain: thunderstorm. *Air, Water and Weather* by M. Pollard is a good source with clear illustrations and easy explanations. See pages 36 and 34 about this and other stormy weather.

The Solar System-Earth by Isaac Asimov has a chart-picture of the sizes of the planets, page 28-29. Watch out for evolution in this book.

Seasons in the Bible: Winter--Jer. 36:22; Jn. 10:22; 2 Tim. 4:21. Summer--Pro. 30:25; Mt. 24:32. Spring--2 Chr. 24:23. Autumn--Jude 1:12.

Visuals: Pictures of the 4 seasons and various kinds of weather.

Puppet story *Afraid*. (See Page 2 of these Helps.)

Memory Verses: All Students: Be working on the verses. Repeat what they know so far.

Project: Work on the projects as time permits.

Special Activities: 1-Look at weather maps in the newspaper or on the internet. What is the weather for today, tomorrow. 2-Make paper snowflakes. Fold a square of paper into fourths. Then fold corner-to-corner to make a triangle. With pointed scissors cut shapes out of the paper in several places along the various edges. Unfold carefully. Hang by one corner with a thread.

Lesson 24

God made the days, months, and years. He made time on earth for people.

Story: Hezekiah's sundial--2 K. 20:1-11.

Application: God our Creator made days, months, years, and time for our benefit on the earth.

Study Helps: Explain how a sundial works. Explain the earth's time cycle--one year for the earth to go around the sun; one month for the moon to go around the earth. "Month" means moon. **See notes under Introduction to Part 1 about the literal day of Creation and the months and years.**

Visuals: See enclosed copy of the Jewish calendar for a year, showing the weather, planting and harvest times. Notice the overlap of our months with theirs. Pictures of the moon phases are on the Older Project page for this Part 4.

Memory Verses: Recite verses Part 4 and paste pictures not yet pasted.

Worksheet: Older: "What other words tell time?" Answers: hour, minute, second.

All students: Staple the worksheets to the Cover for Part 4.

Project: Projects should be finished today.

Special Activity: Talk about how time affects our lives.

Part 5--DAY 5 OF CREATION

God made sea creatures, fish, birds, and fowl.

Lesson 25.

God made the fish and sea creatures

Story: Disciples were fishermen--John. 21:2-14.

Application: God made his creatures to produce "According to its kind." "Kind begets kind" but not out of a mold. Each creation has a different body and different splendor. 1 Cor. 15:37-41. **Life comes from life. See Fact Sheet...in this packet. Also Page 3 of these Helps.**

Study Helps: Evolution wants us to believe that each simpler form of life gradually produced a creature a little more complicated. They say it all started in the sea with a one-celled creature which became more complex and finally came out on land to continue changing over millions of years to become man. See the supplements in this packet about creation and evolution. **"Life comes from life"** John 1:4 "in Him was life;" Heb. 3:4 everything has a source. "Life comes from life." Before the work of Louis Pasteur, scientists believed in "spontaneous generation," that creatures just suddenly came into being. Pasteur proved that there are microscopic living organisms in the air which get into milk, multiply and cause it to turn sour. His name lives on in the pasteurization whereby milk is made germ free by killing those microscopic organisms. He also proved that these organisms get into many other things corrupting them. Pasteur's experiments changed the surgical practices of doctors. He proved that when doctors and nurses thoroughly washed their hands and the instruments were sterilized, patients seldom got infections. Bacteria was no longer being put into the patients' incisions. He also was involved in proving that animal and human diseases do not just happen but are caused by living germs and many can be prevented by immunization. Life comes from life!

Explain: "the disciple whom Jesus loved" in verse 7 is John who wrote the book of John. That is the way he spoke of himself throughout the book. Sons of Zebedee: James and John. (Mt. 4:21)

Visuals: Pictures of fish and other sea creatures.

Charts in this packet: *"Evolution says this is how we got here."* and *"Evolution Teaches About Man:"*

Worksheet: Older: Need code card.

Memory Verses: Begin verses Part 5. **Younger:** Abbreviated Gen. 1:21,22. **Older:** Gen. 1:20-23.

Project:

Younger: A jigsaw puzzle on 2 pages: Page 1 is the collage; Page 2 is the design for cutting the puzzle pieces. **1.** Cut out the collage on Page 1 along the heavy line border. **2.** Paste it to light or medium weight cardstock (Cereal boxes will work but pasting can be a little tricky because of the ink on one side). **Be sure the paste completely covers the paper for the puzzle and also for the design.** **3.** Paste the cutting design on Page 2 to the back of the cardboard. **4.** Place the pasted puzzle between sheets of wax paper. Dry thoroughly, at least overnight, weighting it down under heavy books so it will be flat when dry. **5.** Cut on the dotted lines on the design side. **6.** Place

pieces in an envelope with the child's name. 7. Students work the puzzle and name the various birds and sea creatures that God made.

Older: Fill in the missing words in the verses. In the puzzle, circle each word as it is found.

Lesson 26

God made the birds.

Story: God used ravens to feed Elijah--1 Kings 17:1-16; 18:1.

Application: God made birds for our benefit. They eat insects, weed seeds, and dead creatures. They give us beauty and interesting creatures to watch.

Study Helps: Birds in the Bible: crane, swallow, dove--Isa. 38:14; dove--Gen. 8:8-12; eagle--Isa. 40:31; stork, ostrich--Job 39:13-18; pelican, owl--Ps. 102:6; Leviticus. 11:13-19 lists 20 birds; stork, turtledove, swift, swallow--Jer. 8:7; God cares for sparrows--Mt. 10:29. Look for interesting things about birds: song birds, hummingbirds, parrots; nests, eggs, etc.

Visuals: Pictures of many kinds of birds. Play a CD or tape of birds singing.

Worksheet: Younger: Have a simple picture of a bird's nest with eggs for students to copy.

Older: Need code card.

Project: Continue working on the projects as time permits.

Special Activity: Feed the birds. Watch the birds.

Lesson 27

God made some birds for us to eat.

Story: Quail to feed the Israelites -- Num. 11:4-14, 16-23, 31-34

Application: Our wonderful Creator gave us a variety of birds that would be good for food.

Study Helps: Quail or bob-white is the name in the United States; partridge in Europe. Find out about manna--Ex. 16:14, 31; Deut. 8:3; Nu. 11:7-9. "Bdellium" (Nu. 11:7) probably a yellowish gum or resin from a tree. Other edible birds in the Bible: pigeon or turtledove--Lu. 2:24; hen (chicken)--Mt. 23:37; rooster Mt. 26:34.

Visuals: City children may never have seen these animals so have pictures to show them. Use a recording of a bob-white singing. Chart in this packet: *The Bible says: / If evolution were correct these mistakes could happen / God never makes mistakes!* (several pictures--example an egg coming from a lemon).

Worksheet: Younger: Pictures to paste are on page 1 of Extra things for worksheets Younger.

Older: Pictures to paste are on page 1 of Extra things for worksheets Older. Need code card.

Project: Continue working on the projects as time permits.

Lesson 28

God made the insects that fly.

Story: John the Baptist ate locusts--Mt. 3:1-6.

Application: What an imagination our Creator had when He made insects!

Study Helps: An insect has a body in 3 parts with 6 legs. More information on Older Worksheet. Insects mentioned in Bible: hornets-- Ex. 23:28; flying insects that Israel was

allowed to eat: grasshoppers, cricket, locusts--Lev. 11:20-23; Plagues in Egypt--flies Ex. 8:21; locusts Ex. 10:4; lice Ex. 8:16.

Visuals: Be sure to have books available to show pictures of insects.

Memory Verses: Everyone should be working on the verses for Part 5.

Worksheet: All Students could use information on both worksheets. **Older:** Need code card.

Lesson 29 **God made the bees.**

Story: Samson's riddle about bees--Judges 14:1-18.

Application: Bees are a wonderful example of how God created the world to work together. There would be no fruit or flower seeds without bees to pollinate the blossoms.

Study Helps: Take time to talk about the life of bees, where they live and how they work so that the students will be able to work the puzzle on the older worksheet.

Explain pollination--Taking the fine yellow powder from the center of one flower to another. Without this action there would be no fruit formed.

Interesting fact: To make one pound of honey a bee may travel about 50,000 miles--more than twice the distance around the earth. However many bees work together to make a pound of honey. One bee could never do it alone. A worker bee visits more than 2,000 flowers on a busy day.

Additional information on Older Worksheet.

Scriptures of interest: Lu. 24:42--Jesus ate honeycomb; Ps. 19:10--honey is sweet; Gen. 43:11; 1 Kings 14:3--honey used as a gift; Pro. 25:27--not good to eat too much honey; Pro. 24:13--"eat honey because it is good and honeycomb which is sweet."

Visuals: Be sure to have books available to show pictures of bees.

Honey in a Hive by Anne Rockwell--excellent pictures and information.

Bees Weekly Reader, Early Learning Library--excellent.

Memory Verses: Have the students learned their verses and pasted their award pictures?

Worksheet: **Older:** See *Study Helps* above. The Key to the puzzle about bees is on Page 33 of these Helps. **Younger:** Picture to paste on Extra things for worksheets Younger Page 1.

Project: Continue working on the projects as time permits.

Special Activity: Taste honey and honeycomb.

Lesson 30 **Review Parts 4 and 5.**

Memory Verses: Recite verses for Part 5 and paste pictures not yet pasted.

All students: Staple Memory Page 3 and the worksheets to the Cover for Part 5.

Project: The projects for Part 5 should be finished.

Part 6--DAY 6 OF CREATION

God made livestock, wild beasts, and creeping things.

Information Helps for Part 6:

Stories: Remember the important statement on page 1 of these Helps.

Lesson 31**God made livestock.**

Story: The good shepherd -- John 10:1-4; Parable of lost sheep -- Luke 15:3-7.

Application: God made animals "According to its kind." Tamed animals help us in many ways.

Study Helps: Another story--Feast for returning prodigal son--Lu. 15:11-24.

"Domesticated" means tamed for man's use and benefit. "Livestock" means farm animals.

More scriptures **about livestock** (cattle, sheep, goats, oxen): Gen. 4:2; 7:14,21,23; 8:17; 9:10; 47:17; 32:13-15; for sacrifices--Lev. 22:19; God owns on a thousand hills--Ps. 50:10;

grass for-- Ps. 104:14; cattle praise God--Ps. 148:10. Passover sacrifice--Ex. 12:5, 11;

as sacrifice or offering--Lev. 1:10;22:19; not eat fat of ox, sheep, goat--Lev. 7:23;

can eat-- Deut. 14:4,5; shearing--1 Sam. 25:2; wool-- Pro. 31:13; 2 Kings 3:4.

About swine: unclean for Jews--Lev. 11:7; feeding--Mt. 8:30; their food--Lu. 15:15-16 .

About horses: for chariots--1 Kings 4:26; in war--1 Kings 20:1; 2 Kings 6:14;

gallop, hooves--Jud. 5:22; snort--Jer. 8:16; riding--Jer 22:4; harness--50:42; Jer. 46:4;

bits in mouth--Jas. 3:3; trust in--Ps. 20:7.

Visuals: City children may never have seen many of these animals so have pictures to show them.

Memory Verses: Begin verses Part 6. **Younger:** Abbreviated Gen. 1:24,25. **Older:** Gen. 1:1:24-25.

Each student needs 2 copies of Page 4 of Memory Verses according to his age group: 1- a copy to take home to study; 2- a copy that remains in the classroom for pasting the awards.

Worksheet: Older: The key to the puzzle is found on Page 33 of these Helps.

Project: Younger: Younger project Part 6 is to make stand-up animals, using pincher clothespins. There are 7 animals. Each animal will need 2 clothespins. Animals may be colored first. Then paste on light cardstock. Dry well. Cut out and attach clothespins.

Older: The small pictures to paste on the project are on Extras for Projects Older.

Special Activity: Go to a farm to see the animals.

Lesson 32**God made wild animals.**

Story: Daniel in lions' den --Daniel 6.

Application: Daniel was true to God even though it could have meant death. God made a great variety of wild animals (see box at bottom of either worksheet).

Study Helps: More wild animals in the Bible: fox--Mt. 8:20; badger--Ex. 25:5; jackal--Is. 43:20; wolf--John. 10:12; wild mountain goats--Job 39:1; camel--Mt. 19:24; leopard, lion, wolf--Isa. 11:6; "wild beasts are God's"--Ps. 50:11; Mk. 1:13; Acts 10:12; bear-- 2 Kings 2:24. **Additional material Older Worksheet.**

Visuals: pictures of various wild animals, especially some not so well-known.

Worksheet: Older: Answers to crossword puzzle are at the end of these Helps on Page 33.

Project: Younger: Teacher should begin the pasting for Project in Part 7 so the puzzles are dry and ready for the students when you begin Part 7. See instructions in Lesson 38

Special Activity: Visit a zoo.

Lesson 33**God made frogs, lizards, and crocodiles.**

Story: Peter's vision--Acts 10 and 11:1-18.

Application: In the O. T. Law for Israel, God made distinctions between clean and unclean animals. However, under the New Testament all animals are clean and can be eaten (1 Tim. 4:4,5).

Study Helps: Some of the commandments about which animals the Jews could eat or could not eat are found in Leviticus 11. The alligator and frog are in the water but do not have scales and fins and therefore were unclean for the Jews. Lizards are specifically called unclean.

Worksheet: **Older:** Need code card.

Visuals: Pictures of frogs, lizards and crocodiles.

Project: Continue working on the projects as time permits.

Lesson 34**God made dinosaurs.**

Story: Job 40:15-24 and 41:1-34.

Application: God made the animals in one day. They did not evolve over millions of years and live in different ages of time as evolution says. God has the power to create as He says He did in Genesis 1 and 2 and also has the power to destroy.

Study Helps: **See the Older worksheet for additional information about dinosaurs.**

Read about dinosaurs from a believer in God's Creation in:

www.answersingenesis.org/radio Click on "Get Answers" to find a list of dozens of topics about dinosaurs from a believer in Creation. Each listing takes you to an article on the subject with much good information. (**Be aware** that these people, although they believe in Creation and the Bible, teach faith-only salvation.)

Dinosaurs are a kind of lizard. Some ate vegetation (herbivorous) and others ate meat (carnivorous). They ranged in size from small to giant ones (example: 80 ft. long, 15 ft. tall, weighing 30 tons or more.) Even though we never see living dinosaurs, how do we know that such animals actually lived in the past? We have fossils of their bones, eggs, and footprints. Evolution says that no person ever saw a dinosaur. But Gen. 2:19,20 says: "Out of the ground the Lord God formed every beast of the field and every bird of the air, and brought them to Adam to see what he would call them. And whatever Adam called each living creature, that was its name. So Adam gave names to all cattle, to the birds of the air, and to every beast of the field." The word "dinosaur" was invented in the 1800s. "Dinosaur" means "terrible lizard." Before that people called them dragons. There are historical accounts of people encountering dragons 100's of years ago. These accounts describe the kind of creatures that we now call dinosaurs. And there are the words of Job used in this lesson.

Some people say that they could not have fit into Noah's ark. Perhaps God sent young dinosaurs that were not yet fully grown. Gen. 7:13-16 says: "On the very same day Noah and Noah's sons, Shem, Ham, and Japheth, and Noah's wife and the three wives of his sons with them, entered the ark--they and every beast after its kind, all cattle after their kind, every creeping thing that creeps on the earth after its kind, and every bird after its kind, every bird of every sort. And they went into the ark to Noah, two by two, of all flesh in which is the breath of life. So those that entered, male and female of all flesh, went in as God had commanded him; and the Lord shut him in."

Why did the dinosaurs die? Evolution says a great catastrophe happened but does not say what and refuses to believe in the Flood. The world-wide Flood was a great catastrophe and after the Flood, the world was very different, especially the climate. Perhaps the kinds of places where

they had lived before had largely disappeared. Perhaps their food supply was not sufficient. Perhaps man hunted and killed them and other animals ate their eggs. No one knows for sure why the dinosaurs that came out of the ark died.

Extinction is continually happening even today. Actually the evidence is that extinction is more the way the world has gone rather than progressive development of creatures. As man takes over land areas, the large animals are the first to disappear. An example of this is when the pioneers settled the West where huge herds of buffalo roamed. Buffalo almost became extinct until man started protecting them. Earlier than that mastodons were another example of huge animals which became extinct.

Worksheet: Older: The words in the word-find are from left to right and top to bottom.

Explain --catastrophe--a great and sudden event that causes ruin; a disaster.

--extinction--no longer living anywhere in the world.

Lesson 35

God made snakes, turtles, snails and worms.

Story: Paul bitten by a serpent--Acts 29:1-10.

Application: God made some very different creatures. Snakes and turtles help us by what they eat.

Study Helps: Paul was not harmed because as an apostle he had the special protection of God--Mark 16:17,18. Many people do not like snakes because in the Garden of Eden Satan appeared to Eve in the form of a snake. See a few interesting things about these creatures on Older worksheet. Other scriptures: worms--Deut. 28:39; Acts 12:23; snakes, serpents--Isa. 34:15; Ex. 4:3; Ps. 140:3; 58:3-5; Pro. 23:32; Mt. 7:10.

Visuals: Pictures of snakes, turtles, snails and worms.

Memory Verses: How are all the students coming along with their memory verses?

Worksheet: Younger: The snake to paste is on page 1 of Extra things for worksheet Younger.

Older: Answers to "Cross out..." (This exercise includes part of story used in Lesson 23) --- "almost"; "or three"; "wind and"; "and ship's captain"; "and the ship"; "climb up and"; "mostly"; "Jerusalem"; "and snow"; "and ice"; "with leaves"; "and foot". Answers to "Draw a line to the correct animal:" snail=#2, #5; worm=#1; snake=#4, #6; turtle=#2; earthworm=#3.

Lesson 36

God made ants and other crawling creatures.

Story: The ant and the lazy man -- Proverbs 6:6-11

Application: God gives us a lesson from ants about how not to be lazy. Work is good, something commanded by God (See Lesson 44).

Study Helps:

More scriptures to use: Ants--Pro. 30:25; Lazy man--10:26; 12:24,27; 13:4; 15:19; 19:24; 21:25; 22:13; 24:30; 26:13-16. Benefits of ants to man: Some eat harmful caterpillars; they are an example of wisdom and work. Spiders are also useful because they eat insects. **(See Older worksheet for facts about ants, spiders, scorpions and beetles.)**

Explain "abomination"-- something hated.

Visuals: An ant colony under glass that the students can watch. **Books of interest:** *Ant* by Ting Morris, excellent pictures and information on child's level. *Ants Up Close* by Robin Birch, excellent explanation with pictures. *Ants and Termites* by Anna Claybourne. Puppet story: *Laziness* (See page 2 of these Helps.)

Worksheet: Younger: Ants to paste are on page 1 of Extra things for worksheets Younger

Project: Continue working on the projects as time permits.

Special Activity: Outdoors, look for a trail of ants. Watch where they are going. What are they carrying? Watch a spider build her web and catch an insect.

Lesson 37

God made monkeys and apes.

Story: --Solomon had apes--2 Ch. 9:21

Application: God created animals, including monkeys and apes, separately from people, , not like the evolutionists say as coming from a common ancestor with people. Although apes and people have many things in common, they did not develop one from the other and have vast differences.

Study Helps: Be sure to read the older student's worksheet. See *Fact Sheet...* (in this packet.) **Article: Are We Descendants of Monkeys? (in this packet)**

Some of the material for Lessons 37 and 38 overlaps, but also compliments one another.

An ape has no tail; a monkey has a tail. An ape is bigger than a monkey; has arms longer than his legs; walks on all fours. Some kinds of apes: gorillas, chimpanzees, orangutans, gibbons.

How are chimpanzees similar to humans.

Their DNA is 96-98% same as humans but that does not make them 96-98% humans. (Interestingly, yeast that we use to make bread is a plant and it has 97% the same DNA as humans.) Most of the DNA in creatures is there to give life, make them living creatures, independent of identifying the species. **See "Fact Sheet..." in this packet.** Chimps and humans are similar in body structure. Both have a highly developed nervous system. Both have complicated behavior-- chimps use so-called "tools" such as, a stem to catch termites; leaves as a sponge for water to drink; leaves to clean themselves; stones to hammer nuts.

. Chimps communicate some emotions. Both have excellent eyesight. Both have opposing thumbs designed for grasping, and nails instead of claws on fingers and toes. Some kinds of chimps live in family groups.

Why similarities?

Similarities benefit humans. Medical tests can be done to benefit humans; apes have the Rh factor in their blood. They can be trained to help paralyzed people-- to change tapes, turn pages of books, bring food. They are trained to be actors in circuses and movies.

How are they different from humans?

Chimps walk on 4 limbs; have shorter legs to body size and more body hair. Humans and apes do not "talk" alike. Apes do not write books; invent major machines; build buildings, schools, hospitals, and roads; do not pilot planes nor drive cars on the highways. The Bible is not written to apes but to humans. Only humans pass on information to future generations in spoken, written, and recorded methods. Humans have a moral nature. Humans pray and worship God.

Why differences?

God made humans in a separate and special act of creation.

God chose to make only humans in His image and His likeness. Man is a spiritual being (heart, spirit, soul) God said, "According to its kind" not "produce a new kind."

Comparing Evolution and the Bible

<u>Evolution says:</u>	<u>The Bible says:</u>
Men are just animals that can think; developed by chance out of earlier animals.	Man was made by a special act of God in His image and in His likeness.
The fact that the bones of humans and some animals are similar proves evolution.	The similarity of the bones of humans and some animals proves a Creator with a plan. However, the vast differences between man and animals confirms what the Bible says about separate creation.
The bad nature of man comes from our animal ancestors.	God made man with a free will to choose between good and evil.
Evolution does not talk about where the good nature of man comes from.	Man's good nature comes by choice because of what God has done for us and ultimately through the blood of Jesus to take away our sins.
Does not consider possibility of creation no matter how much evidence they see.	God has filled the earth with evidence of His creation so they are without excuse. (Rom. 1:18-23)

Evolutionists attempt to find what they call "the missing link" between apes and humans. No

one has found the thousands of missing links needed to uphold evolution's belief that all living beings descended from one original form of life. The chance of one creature changing into another over a billion years is impossible. God is the source of life and He ordained that life would come from life (John 1:1-4). Origins of life and the earth are a matter of history, not of science. Science learns by observation and experimentation, neither of which can tell us about the origin of life. Evolution says God is dead and it rejects the Bible which is God's revelation. Many people think evolution is true science but it is a theory and cannot be proven. It is a faith that cannot be verified.

Some evolution-believing scientists say they have found what they call the "missing link" between animals (esp. apes) and man. They base their so-called missing links on certain bones they have found using parts of skeletons discovered in different parts of the world. Some examples:

Neanderthal Man -- skeleton found in 1857 which later turned out to be an old man with arthritis. Many others were found who were erect. Neanderthal Men were true humans living in Europe as all paleontologists agree today. He had a full-sized human brain, raised flowers, designed tools, painted pictures, and practiced religion. One skeleton was quite stooped so the discoverers concluded he was part ape and part man. However, now we know that he had arthritis. They made their conclusions from just one skeleton.

Cro-Magnon Man -- 1868--not a missing link but a human that looks much like us today.

Java Man --1890 and 1891 was constructed using 2 teeth, a skull cap and a thigh bone found in two different locations! Thirty years later scientists decided the teeth were from an orangutan, the skull from a giant gibbon and thigh from a modern man!

Peking Man --1920-1930--constructed of teeth and skull fragments. Some said the fossils came from animals and others said from man. Somehow the bones disappeared. Modern Chinese in Peking, China have same kind of teeth and farmers use the same kind of tools that were claimed to be "prehistoric."

Pitldown Man --1911-- Charles Dawson placed a modern man's skull and ape's teeth, two different creatures, in a gravel pit so they would be "discovered." He had filed down the teeth to look more human and stained the skull to look ancient. The bones had been chemically treated to appear old. It took 40 years to find out that it had been a hoax, a joke!

Australopithecus Man found by Leaky in Africa. He only found bone pieces and teeth. Much of reconstruction of fossils is by imagination of which they make 95% to be ape-like. They add

plaster to fill in the missing parts to make a head with no evidence of what the face or shape of the head or color of the hair might be. Bones do not have hair. All the hair the scientists put on reconstructed heads come from their imagination. Finders believe so strongly in Evolution and so much want the bones they find to be the missing link that they are not objective in their statements of what they have found. Scientists and news people publish the finds as facts. Later they are placed in doubt but that is not widely publicized. **Not one fossil has been proven to be a missing link.** Missing links do not have to do with bones anyway. Missing links have to do with mental and spiritual characteristics.

Memory Verses: Recite verses Part 6 and paste pictures not yet pasted.

Worksheet: **All students:** Staple the worksheets to the Cover, Part 6.

Project: The projects for Part 6 should be finished.

Part 7--DAY 6 OF CREATION *continued*

God made man, male and female.

We are fearfully and wonderfully made.

Information Helps for Part 7:

Books I found at our library:

Life in the Human Body by Jill Bailey

Visual aid charts in this packet:

1-Evolution says this is how we got here. / The Bible says. **2-Comparing God's Truth with Man's Ideas** (what the Bible and evolution teach about the condition of man) **3-Differences Between 3 Kingdoms.**

Lesson 38

God made man in His own image

Story: God made man in His own image. -- Gen. 1:26-29,31; 2:7.

Application: God did not say to man "according to its kind" but instead "Be fruitful and multiply; fill the earth and subdue it; have dominion over the fish...the birds...and over every living thing that moves on the earth." This shows that man is a higher being than animals--different from animals--he has spirit and soul--made in God's image. I am a soul/spirit living in a body--2 Cor. 5:1,2; 2 Pet. 1:13-14; Gal. 2:20.

Study Helps: **God wanted there to be no misunderstanding about the difference between people and animals for He says: "in our image" 3 times and "in our likeness" once in just 2 verses--Gen. 1:26,27!** Why are there similarities between humans and animals? Because both live in the same coordinated environment of air, water, and food; not because one evolved into the other. God made His creation in balance and interdependent. Both were made from the ground (man Gen. 2:7; beast and bird--Gen 2:19) which makes the physical materials of their bodies similar to be able to use the same environment. Also the trees grew out of the ground (Gen 2:9) which coordinates the environment with the bodies of man and the animals.

Visuals: Use the visual page included in this packet: *"Evolution says this is how we got here."*

Memory Verses: Begin verses Part 7. **Younger:** Abbreviated Gen. 1:27-29,31. **Older:** Gen. 1:26-31.

Worksheet: **Younger:** pictures to paste in the squares are found on Page 1 of Extra things for worksheets Younger. NOTE: There are boys for the boys and girls for the girls. **Older:** This lesson has 2 worksheets. **Page 1:** Give the students a list of the underlined words from which they choose to fill in their chart. Answer Key to chart on Page 34 of these Helps. **Page 2:** Need code card.

Project:

Younger: A jigsaw puzzle on 2 pages: Page 1 is the collage; Page 2 is the design for cutting the puzzle pieces. **1.** Students color the picture on Page 1 and write their name in the little box. **2.** Teacher cuts out the picture on the heavy line border. **3.** Paste to light or medium weight cardstock (Cereal boxes will work but pasting can be a little tricky). **Be sure the paste completely covers the paper for the puzzle and also for the design.** **3.** Paste the cutting design on Page 2 to the back of the cardboard. **4.** Place the pasted puzzle between sheets of wax paper. **5.** Dry thoroughly, at least overnight, weighting it down under heavy books so it will be flat when dry. **6.** Cut on the dotted lines on the design side. **7.** Place pieces in an envelope with the child's name. **8.** Students work the puzzle and talk about how wonderfully God has made them. Learn the verse on the picture if time permits.

Older: Read the verses in the lists. Match each verse to the picture or statement that it fits.

Lesson 39.**God made man and woman to be different in special ways**

Story: God created both a man and a woman -- Gen. 1:27; 2:18, 21-25; Mt. 19:3-8

Application: God made man and woman to be different in body, mind, emotions, and role in life. But both have the same value in His sight. They are to complement one another. Marriage according to God is between one man and one woman for life.

Study Helps: God made Adam and Eve as grown-ups. Everyone since has been born as a baby.

Gal. 3:26-28--many people misuse this Scripture to try to prove that there is no difference in man and woman. However, this verse is teaching that no matter who we are, what race we are, or what work we do, we have the same value in God's sight. He cares about us equally and we are all to be saved in the same way. However, we are different in some body features, in how our minds work, and in emotions. Man and woman are made to complement one another.

Since homosexuality and lesbianism are so rampant in the world today and are even being justified as "just the way some people are," in many churches, it is important to emphasize what God has to say about these things. They are sin not just another acceptable life-style. More Scriptures on the subject besides 1 Cor. 6:9, 10 on the Older worksheet are: Romans 1:24-28; 1 Tim. 1:9,10; Jude 7; Lev. 18:22; 20:13.

Worksheet: **Younger:** Teacher reads the list one by one and the students point.

Older: Answers to "In What ways did God make men and women to be different?" --

Men--teach children, work to provide food, head of home, body stronger, heavier bones, more a thinker, decision maker, short hair, goal oriented, made to marry a woman. **Women**--be mother, have children, teach the children, take care of home, obey husband, likes to talk, body weaker, bones are lighter, more emotional, long hair, people oriented, made to marry a man.

Project: Continue working on the projects as time permits.

Lesson 40**We are fearfully and wonderfully made.**

Story: God made our many body parts-- Psalm 139; Pro. 20:12.

Application: God wants us to take good care of these marvelous bodies He has given us. Not misuse them with drugs, alcohol, sex outside of marriage, by eating junk food, by over-eating, or by not getting enough sleep. 1 Cor. 6:23

Study Helps: The more scientists learn about the human body, the more they find to learn, the more questions arise to be answered.

Interesting facts about the human body:

If you could flatten out the skin of an adult, making a single layer, it would measure between 10 to 17 square feet. An adult sheds about 600,000 tiny pieces of skin every hour. Our body replaces our outer skin cells about every 27 days--that's almost 1,000 new skins in a lifetime.

An adult has an average of 100,000 hairs on his head.

The human body has about 8 pints of blood--that would fill a gallon container for milk. If all the blood vessels of a person were stretched out end-to-end, they would measure 62,000 miles. Every second, 15 million blood cells are destroyed and replaced in the body.

In a lifetime the average person in America eats over 50 tons of food and drinks more than 13,000 gallons of liquid.

One example of the complexity of the human body: The human eye has 107 millions of cells, 7 million cones which make it possible for us to see color and fine details, and 100 million rods which help us to see in dim light, large objects at night. These cells and cones work with the brain to give us a constant stream of messages of what we are seeing.

Worksheet: All Students: Use a rubber stamp ink pad to have the students make their fingerprints **Younger--**on the tips of the fingers of the tracing of their hand; **Older--** on the back of their completed worksheet. **Older:** Also need code card.

Special Activity: Sing songs: "Search Me, O God" by J. Edwin Orr. & "Oh Be Careful Little Eyes"

Lesson 41

Wonderfully made--brain, mind, and speech.

Story: Adam named the animals -- Gen 2:19-20.

Solomon with wisdom, spoke, wrote, and built -- 1 Kings 4:29-33; 9:17-19,26; 10:12.

Application: God made us different from animals by giving us a mind to think, plan, invent, and compose; and a tongue that can speak languages and sing. He expects us to use these things for good and not evil. He has given us the Bible to tell us where we came from, how we should live, and our future.

Study Helps: People cannot create something from nothing. Even in order to clone a creature a scientist has to start with a living cell. Man can only study what already exists and use what God has already made. God made such a complex creation when He made people that the more man learns, the more there is to learn about the human body.

Other examples of things people did in the Bible because God gave them a mind: built the tabernacle, then the temple; built the wall of Jerusalem; made bricks in Egypt that were in turn used to build buildings; baked bread and other foods.

Animals in Solomon's "zoo": Some examples in the book of Proverbs (written by Solomon): ants--6:6-8; 30:25; rock badger--30:26; locust--30:27; spider--30:28; lion--30:30; greyhound and goat--30:31; bear cubs--17:12; eagle--30:19; serpent--30:19; dog--26:11,17; serpent/viper--23:32; ravens--30:17. He also had: houses and mules--1 Kings 10:25; apes and monkeys--1 Kings 10:22; horses--1 Kings 10:28; he built ships and cities--1 Kings 9:17; 10:22.

Lesson 42

Why did God make man?

Story: Gen. 1:26-28; Ps. 115:16; Rom. 12:1-2; 1 Cor. 6:19,20.

Application: God made man to work and gave him the earth to rule over and use in a way that would glorify God.

Study Helps: God did not tell man to preserve the earth regardless if such preservation was hurtful to people. Man was not told to glorify the earth. Isa. 43:7,21--God made us for His glory.

Worksheet: **Older:** Need code card

Project: Continue working on the projects as time permits.

Lesson 43.

God cares about us and all His creation.

Story: -- Jesus' compassion in healing and feeding people--Mt. 14:13-21.

Application: The earth is the center of God's creation and His care--Gen 1:17; Mt. 6:25-34. God cares about what happens to us--Gen 2:18. God has power over our needs--Jer 27:5; Ps. 104:27-33.

Memory Verses: Recite verses Part 7 and paste pictures not yet pasted.

Worksheet: **Younger:** Answers to "Name these things..."-- food, house, water, clothes, beauty, ears, Bible, family, mouth, brain, eyes. **Older:** Need code card.

All students: Staple the worksheets to the Cover for Part 7.

Project: The projects for Part 7 should be finished.

Part 8--DAY 7 OF CREATION

God rested.

Lesson 44

God rested on the seventh day.

Story: God rested on the seventh day -- Gen 2:1-3. Jesus rested on earth -- Mk. 6:30-32.

Application: God and Jesus rested, therefore, rest is important for us.

Study Helps: See the Older worksheet for many scriptures about value of work and rest.

Visuals: a calendar to show which is the 7th day.

Memory Verses: Only 2 weeks for verses Part 8. **Younger:** Abbreviated Gen. 2:2,3. **Older:** Gen. 2:1-3.

Worksheet: **Older:** Need colored pencils, markers, or crayons to do: "Value of Work and Rest."

Project: **Younger AND Older:** One project for both age groups. The numbers to paste are on page 3 of Extra things for Projects **Younger**, and Extra things for Projects **Older** (only 1 page).

Lesson 45

Contrast between the Sabbath and Sunday

Story: Jesus went to the synagogue on the Sabbath -- Lu. 4:16-23.
Christians meet on the first day of the week -- Acts 20:7-12.

Application: We must be careful to understand that the Sabbath is Saturday (7th day) and Sunday is the first day of the week. Many religious groups erroneously call Sunday, the Sabbath.

Study Helps: Explain that "the children of Israel," "the tribes of Israel," "Israel," and "the Jews" are basically speaking of the same people.

Scriptures about the Sabbath-- Ex. 20:8-11; 23:12; 31:12-17; 34:21; 35:1-3; Deut. 5:12-15. The Jews by keeping the Sabbath were to remember the creation (Ex. 20:11) and that the Lord had brought them out of Egypt (Deut. 5:15).

Jesus kept the Sabbath because He lived under the Law of Moses which He obeyed. He

went to the synagogue on the Sabbath "as was His custom" Lu. 4:16-21; Mt. 12:9; John 6:59.

The Sabbath was a part of the Old Law for the Jews and was done away by Jesus when He died on the cross. Col. 2:14

Sunday, the first day of week, is special for Christians: Acts 20:7; 1 Cor. 16:2; Mk 16:1-6; Lu. 24:1-6. We assemble (Heb. 10:24-25; 1 Cor. 11:17,18,20,33,34; 14:26) to remember Jesus death and resurrection (1 Cor. 11:23-32) by taking the Lord's Supper; to hear preaching, to pray, sing, and give. The word for Sunday in Spanish is Domingo which means "of the Lord." The word for Sunday in Russian is the word for "resurrection."

Christian rest comes in future (Heb. 3:7-4:14; Rev. 14:12,13; 21:3,4). Heb. 4:9--says "There remains a rest for people of God"; 4:11 tells us to "be diligent to enter that rest."

There is much confusion in the religious world about what day of the week is the Sabbath. Many call Sunday, the Sabbath but this is wrong in many respects. The basic one is that the Sabbath is the 7th day of the week and Sunday is the 1st day. Sunday is never called a day of rest and is celebrated for entirely different reasons. The Sabbath was given only to Israel as a sign between them and God. We celebrate Sunday because that is the day of the week when Jesus arose from the dead. There is no direct command in the New Testament for Christians to keep Sunday but we have the example of the apostles and the early church who did.

Memory Verses: Check on students if they have learned the verses for Part 8.

Worksheet: **Older:** Answer Key to the matching puzzle is on Page 34 of these Helps.

Project: Continue working on the projects as time permits.

Lesson 46

Review of Parts 6, 7, and 8.

Memory Verses: Recite verses Part 8 and paste pictures not yet pasted. **All Students:** Recite from memory all they have learned of Genesis 1 and 2.

Worksheet: **Older:** Verse word find--Words are **Across** from left to right or **Down** from top to bottom. Key to "Find this word"-- 1-finished; 2-seventh; 3-rested; 4-Sabbath; 5-created; 6-Lord; Key word--Israel. **All students:** Staple Memory Page 4 and the worksheets to the Cover.

Project: The project for Part 8 should be finished.

Part 9--THE WORLD CHANGED AND IT WILL CHANGE AGAIN

Lesson 47

The world changed because of sin

Story: The sin and punishment of Adam and Eve -- Genesis 3; Rom. 8:19-22.

Application: God made a perfect world but when Adam and Eve broke God's commandment they sinned and the world was no longer perfect. God cannot stand sin and has to punish it.

Study Helps: The Bible says that Eve and Adam ate "fruit" but it does not say what kind it was. Most people ignorantly say it was an apple.

Memory Verses: Part 9 verses are from various places in the Bible to fit the theme of each lesson.

Younger: Abbreviated-- Rom. 5:12; 1 Tim. 1:15; 2 Pet. 3:13. **Older:** Abbreviated --Rom. 5:12; 2 Pet. 2:5;3:6; 1 Tim. 1:15; John 12:47; 2 Pet. 3:7; 1 Thess. 4:16-17; 2 Pet. 3:10,13. **Each student needs 2 copies of Page 5 of Memory Verses according to his age group: 1- a copy to take home to study; 2- a copy that remains in the classroom for pasting the awards.**

Worksheet: Younger: Pictures to paste are on page 2 of Extra things for worksheets Younger.

Older: Need code card. The picture to paste is on page 1 Extra things for worksheets Older.

Project: Younger: This project is based on Lesson 48. Animals and Noah are on page 3 of Extra things to paste on Projects Younger. Cut out the animals and Noah inside of the easy cutting lines. Paste in the order of the numbers, one each lesson. When dry, color the picture with care.

Older: The code key: 1=A. 2=B. 3=C. 4=D. 5=E. 6=F. 7=G. 8=H. 9=I.

NO J. 10=K. 11=L. 12=M. 13=N. 14=O. 15=P. NO Q. 16=R. 17=S. 18=T. 19=U.
20=V. 21=W. NO X. 22=Y. NO Z.

Lesson 48

God changed the world again with the worldwide flood

Story: Noah and the worldwide flood -- Genesis 6:1 to 9:17.

Application: God cannot stand sin. When the sins of violence and corruption became so bad He punished the world with a worldwide flood that killed and destroyed most everything on earth as it had been. He still hates these sins. Today violence and corruption are getting worse. We should hate it also and not be entertained by it on the internet, in electronic games, on TV, or in books.

Study Helps:

Psalm 104:5-9 has an account of the flood. God used the water He created to punish man because of the violence. Discuss "violence" and "corrupt" in Gen. 6:11-13.

God preserved things of His creation--man, animals, seeds, trees, the fish. Changes that came because of the flood's great upheaval: 4 seasons; fear between man and animals. God promised to never send such a flood again -- Gen. 9:11-15; Isa. 54:9; Ps. 104:5-9

Length of time Noah in the ark:

Gen 7:11-15 "600th year, 2nd month, 17th day" entered the ark, flood began.

Gen. 8:13-16 "601 year" and "2nd month, 27th day" went out of ark.

Total of 1 year and 10 days.

What is a cubit? About 18 inches. The height of the waters above all the mountains was 15 cubits which would be about 22 feet and 6 inches, equal to a building over 2 stories high.

Memory Verses: **Older:** A new verse--2 Pet. 2:5; 3:6.

Worksheet: All Students: Pictures of the flooded earth and the ark to paste are on Extra things for worksheets **Younger** page 2 and **Older** page 1. First, paste the flooded earth over the sinful earth. Then paste the ark on the flood.

Older: Need code card. All scriptures on this worksheet are from Genesis. The exercise "Cross out the false words..." is taken from the New King James version. The false words are: "goodness and"; "a little"; "almost"; "sometimes"; "and heaven"; "and crime"; "a little"; "most of"; "and cedar wood"; "and paint"; "dozen"; "back"; "and in heaven"; "and their children"; "twenty."

Use the Younger worksheet for the picture story.

Project: Continue work on the projects.

Lesson 49

God sometimes used His creation to punish man's sin.

Story: Fiery serpents -- Nu. 21:4-9. (One example of the topic.)

Application: One sin God hates is complaining, especially about our food which He has given us.

Study Helps: Jesus used the serpent in the wilderness as an illustration of His coming death and the salvation it would bring--John 3:14-16.

Memory Verses: **Older:** New verses--1 Tim. 1:15; John 12:47. Verses are related to Lesson 50.

Worksheet: All Students: There is nothing to paste on the globe of sin in this lesson.

Younger: Teach them to read the word "SIN." **Older:** The exercise-- "Cross out the false words..." is taken from the New King James version. -- **Answers:** "and the feet"; "and Aaron"; "and Syria"; "green"; "most of"; "and our ancestors"; "on a mountain"; "and prays to it." Need code card.

Lesson 50

The Creator, Jesus, came to save us from the punishment of sin.

Story: Jesus' death and resurrection -- Mt. 27:27 to 28:10.

Application: Jesus, our Creator, loved us so much that He came to save us from the punishment of our sins.

Study Helps: Jesus is Creator along with the Lord God and the Holy Spirit: **Jesus**--Col. 1:13-16; **God**--Gen 1:1; **Holy Spirit**--Gen. 1:2; "Let **Us** make man in **Our** image" (Gen. 1:26). Reason Jesus came to the world--Mt. 9:13; John 3:17; Lu. 19:10; 1 Tim. 1:15; Gal 1:3,4.

Memory Verses: A new verse--**Younger:** 1 Tim. 1:15.

Older: 2 Pet. 3:7; 1 Thess. 4:16-17 (Verses are related to Lesson 51).

Worksheet: Younger: Pictures to paste are on page 2 of Extra things for worksheets Younger.

Older: Need code card. Picture to paste is on Extra things for worksheets Older Page 2.

Project: Continue work on the projects.

Lesson 51

The world will change again

Story: Jesus' return, judgment and promise -- 2 Pet. 3:7-13; Mt. 25:31-46; 1 The. 4:13-18

Application: We need to be ready to meet Jesus when He comes back so that we will be among those rejoicing.

Study Helps: The old world will burn up--2 Pet. 3:10. God promises a new heavens and a new earth--Isa. 65:17; 66:22; Rev. 21:1; Isa. 60:19-20.

Memory Verses: A new verse--**Younger:** 2 Pet. 3:13. **Older:** 2 Pet. 3:10,13.

Worksheet: Younger: The pictures to paste are on page 2 of Extra things for worksheets Younger.

Older: Need code card. Pictures to paste are on Extra things for worksheets Older Page 2.

Project: All Students: Finish work on the projects.

Older: The answer to the question is: 2 Peter 3:13,14.

Lesson 52

Review Part 9.

Worksheet: Older: Answer Key to puzzle on Older worksheet is on Page 35 of these Helps.

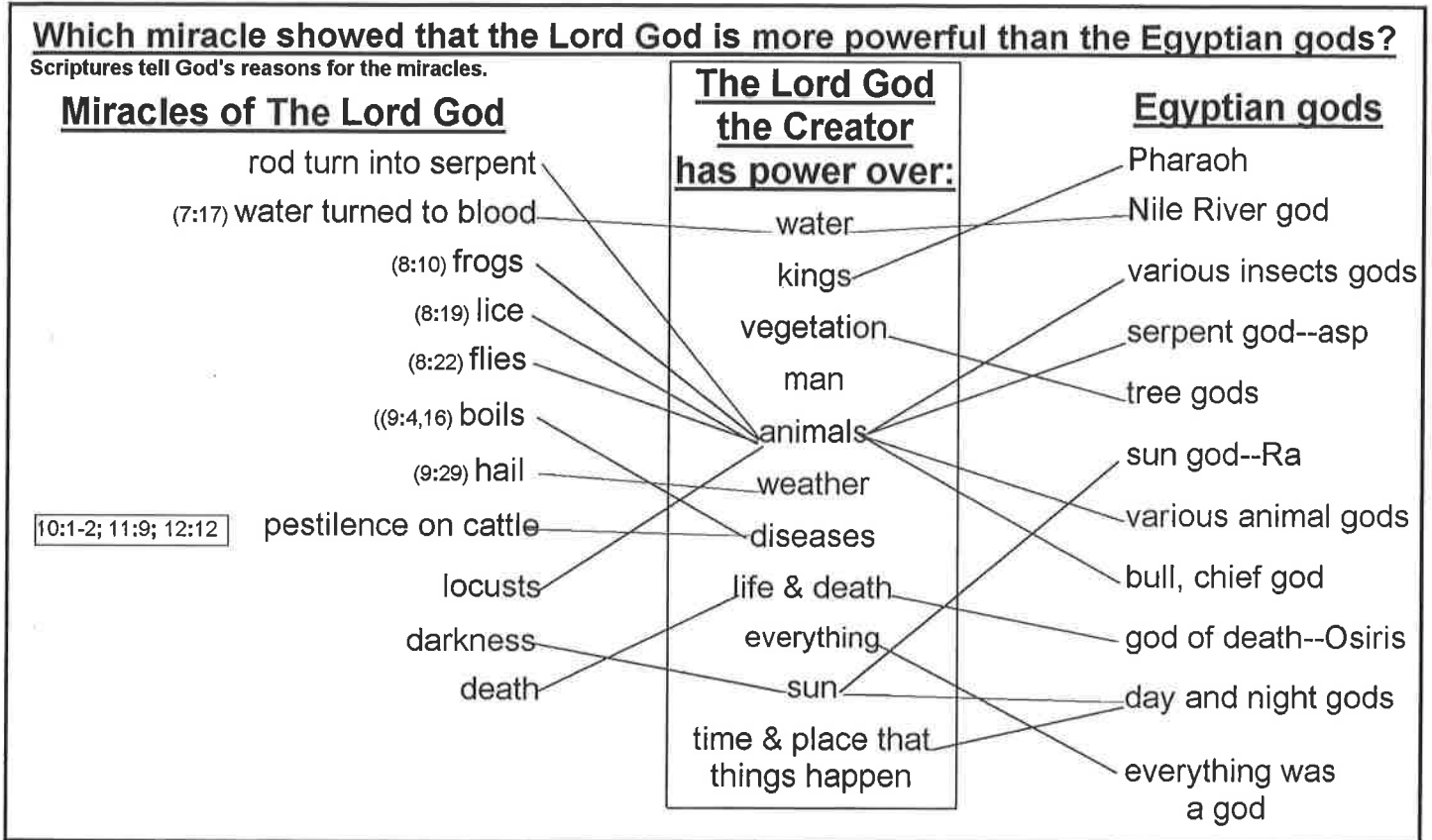
Memory Verses: Recite verses Part 9 and paste pictures not yet pasted.

All students: Staple Memory Page 5 and the worksheets to the Cover for Part 9.

SPECIAL SECTION

Answers to puzzles on Worksheets for Older Students

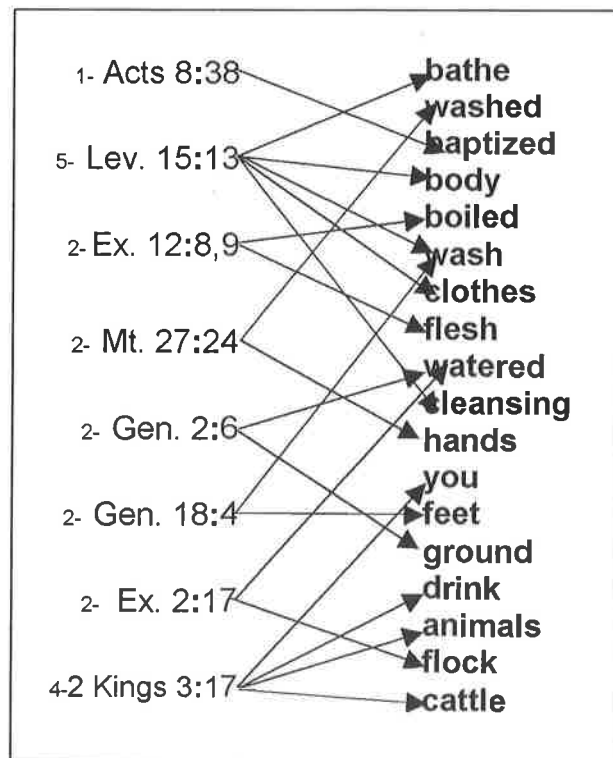
Lesson 2 Worksheet Older: Answers to chart exercise.



Lesson 9

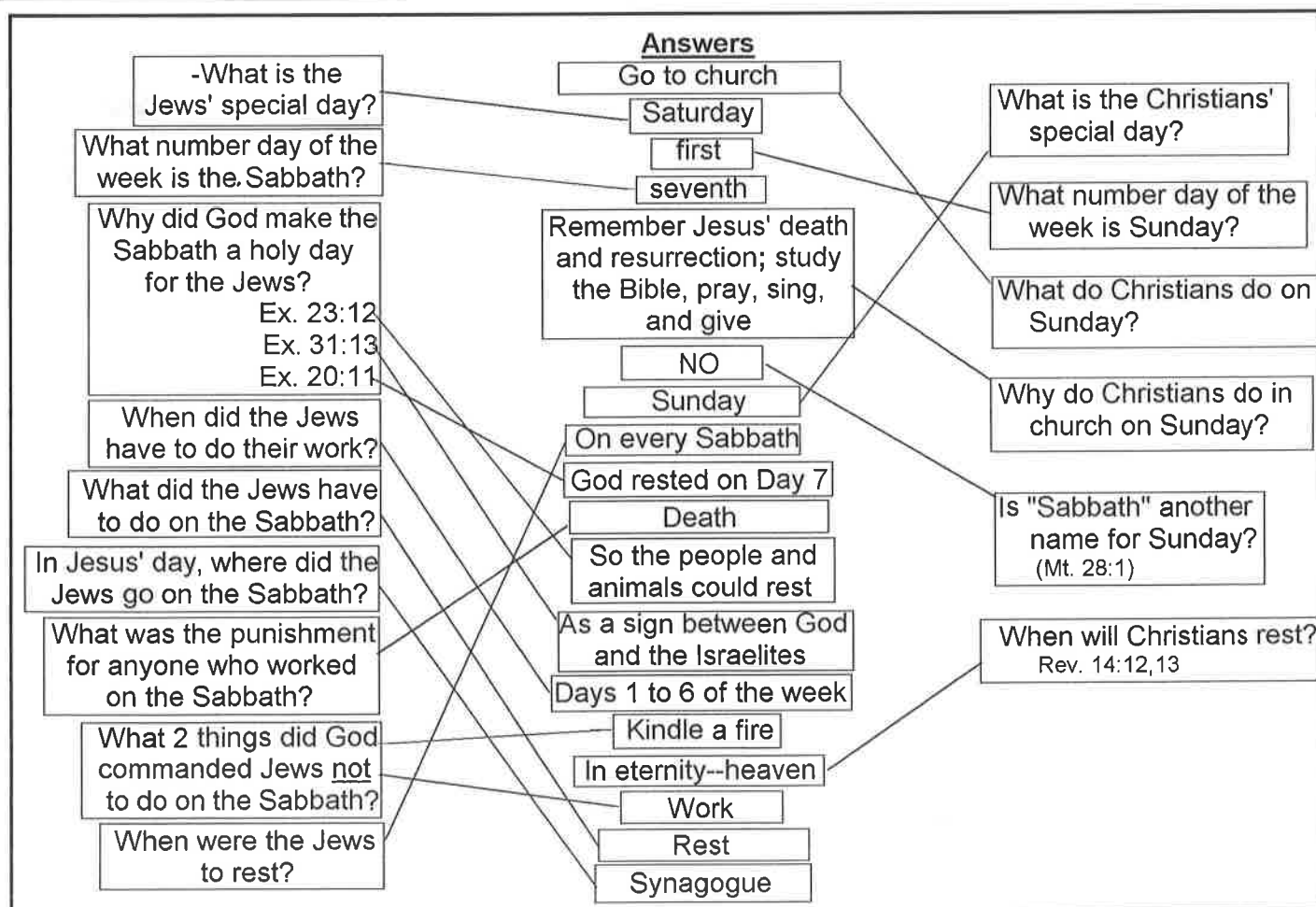
Worksheet:

Older:

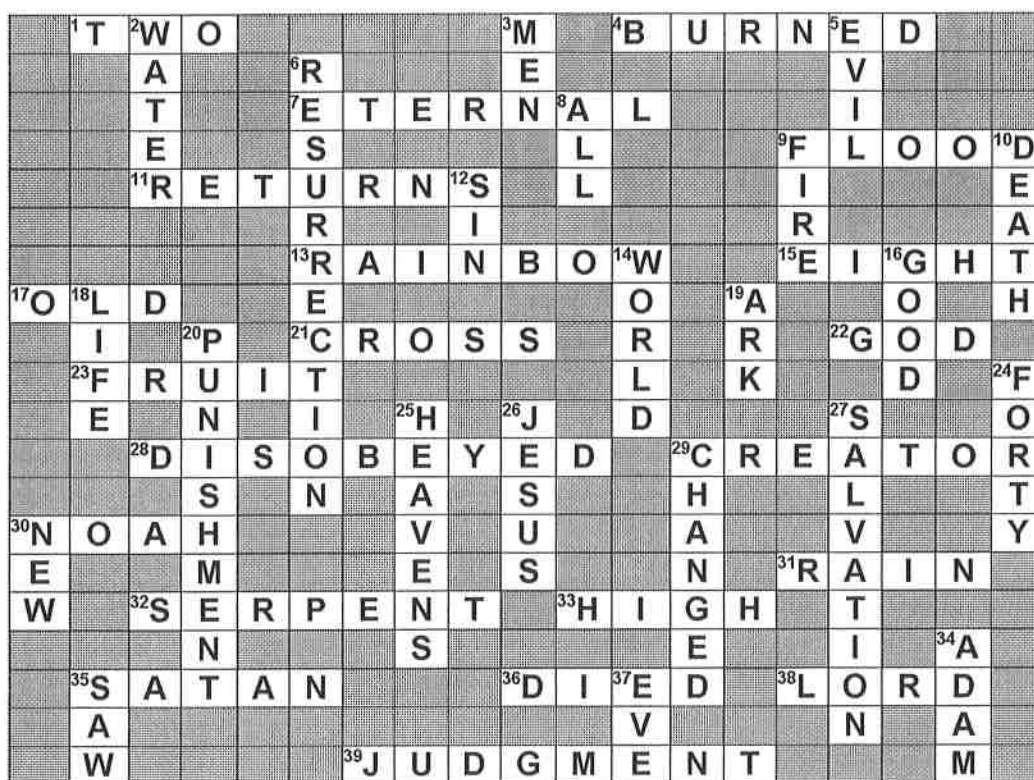


Lesson 38 Worksheet Older: Answers to the chart:***God Made Many Differences Between People and Animals.***

PEOPLE	ANIMALS
<u>Change</u> the earth.	<u>Use</u> the earth as it is.
Make <u>machines</u> to move themselves.	Move <u>only</u> by themselves.
<u>Eat</u> animals.	<u>Food</u> for people.
<u>Use</u> fire.	<u>Flee</u> from fire.
<u>Cultivate</u> and <u>cook</u> food.	<u>Look</u> for food.
<u>Make</u> clothes and <u>dress</u> themselves.	Used for <u>clothes</u> for people.
<u>Tame</u> , <u>train</u> , and command animals.	<u>Obey</u> what people say.
Become <u>doctors</u> and make <u>medicines</u> .	Get well naturally, are healed by <u>people</u> , or die.
Make many different complicated <u>inventions</u> for many uses.	Make and use things by <u>instinct</u> without variation.
<u>Speak</u> languages, <u>write</u> words, and make <u>books</u> .	Make <u>noises</u> .

Lesson 45 Worksheet Older: Answers to the questions and answers matching puzzle.

Lesson 52 Answers to the review puzzle for Older students:



Answers to Older Project 3



Extra Project for Older Students:God's Wonderful World Creation AlphabetAnswer Key

Find things that God created and write them after the verse numbers.

**EXTRA PROJECT
OLDER**

	Psalm 148		Psalm 104
A	2-angels	A	NONE
B	10-beasts	B	11,20-beasts, 12,17-birds 12-branches, 15-bread 18-badgers, 29-breath
C	8-clouds, 9-cedars 10-cattle, 12-children 10-creeping things	C	3-clouds, 14-cattle 16-cedars, 18-cliffs
D	7-depths	D	6-deep, 11-donkeys, 11-drink 20-darkness, 29-dust
E	7,11-earth	E	5,9,13,24,30,32-earth 23-evening, 32-(earthquakes and volcanoes)
F	9-fruitful trees, 8-fire 10-flying fowl	F	5-foundations of earth 11-field, 14,21,27-food 17-fir trees, 20-forest
G	7-great sea creatures	G	14-grass 18-goats
H	1-heavens, 2-hosts 9-hills, 1-heights, 8-hail 4-heaven of heavens	H	2,12-heavens, 10,13,32-hills
I	14-Israel (His people)	I	25-innumerable teaming things
J	11-judges	J	NONE
K	11-kings	K	NONE
L	3-light	L	2-light 21-lions 26-Leviathan
M	3-moon, 9-mountains 12-maidens	M	6,8-mountains, 14,15,23-man 19-moon
N	NONE	N	20-night
O	12-old men	O	15-oil
P	1-Praise the Lord 11-princes, 11 people	P	NONE
Q	<i>Quail</i> -- Ps. 105:40	Q	<i>Quail</i> --Num. 11:31,32
R	NONE	R	13-(rain) waters
S	3-sun, 3-stars, 8-snow 7-sea creatures 8-stormy winds	S	10-springs, 25-sea, 17-stork 19-seasons, 19,22-sun
T	NONE	T	7-thunder, 16-trees
U	NONE	U	3,13-upper chambers (sky)
V	NONE	V	8,10-valleys, 14-vegetation
W	8-wind, 4-water	W	3,6-waters, 3-wind
X	13-eXalted name of the Lord	X	NONE
Y	12-young men	Y	NONE
Z	NONE	Z	NONE

Find something anywhere in the Bible beginning with the letter Q that God created.

* Write the thing with the Bible reference in one of the columns next to the correct letter.

FACT SHEET ABOUT THE THEORY OF EVOLUTION

STUDENTS!

There are only two explanations of how you and all the other human beings came into existence. That is right: only two and no more. One of these explanations says that man began thousands of millions of years ago when a kind of accident forced material without life to change into a very tiny living animal. This explanation says that this very tiny animal then changed gradually over these thousands of millions of years and has come to be every living thing that has ever lived, including you and all the rest of the people that ever have lived.

You know the theory. It is called **evolution**.

You know that this theory also says that each form of plant life came into existence by accident. This means that all the food that you know, all the flowers and the trees, all the amazing processes that happen in the world of plants like photosynthesis and pollination, came into existence and continue like they are by means of a total accident.

You probably believe that the theory of evolution is scientific. You hear it presented on television. You hear it in school. You read it in books and magazines. Most likely you believe that human beings are simply animals that developed from inferior animals.

This sheet contains incontestable proof that evolution **is not true**. It contains sure proof that evolution is **impossible**. We challenge any scientist anywhere to present himself and deny these scientific facts.

Following are **ten reasons why evolution is impossible**. (Ask any science teacher if each reason is 100% true or not. Then ask that teacher to help you get rid of this great lie from the school system, from television, and from books.)

1) The marvelous world; a globe with water, air, gravity, heat, land, and literally thousands of other inexplicable characteristics, is assumed by pure evolutionists to have happened by nothing more than an accident before the era of evolution had begun. It is absolutely unscientific to base a theory on something that is impossible, and it is impossible beyond all rational question to assume that the earth (and the whole universe!) acquired its balance, its intricacy, its precision, and its size accidentally. However, pure evolution began by assuming that this magnificent earth only came to be as it is, by means of an accident. This is not a scientific premise and whoever says that it is, is giving you nothing more than an opinion that is not scientific.

2) It is not scientific to say that life comes from material that is not living. This notion, called spontaneous generation, plainly is disowned by scientists. However, evolution is based solely on this rejected idea. Evolutionists say that at one time there was no life, only dead matter. Then life came out of the dead matter. This is spontaneous generation, a myth that is not scientific. Do you believe it is right to teach lies on television, in the schools, in books and magazines, as if it were the truth?

3) The theory of evolution is also based on the premise that life developed very gradually over **thousands of millions** of years during which time conditions on the earth remained virtually the same. This is called uniformitarianism. The dating methods that are used to calculate such periods of time are beyond proving. They can not be proved because nobody knows nor is able to know if the rate of decay has been the same over the years. For this reason these dating methods are not scientific. The theoretical geological column in truth is not found in any part of the world. But, more important, is the fact that there is abundant evidence that shows without any doubt that the conditions in the earth have not remained the same. The truth is that this simple evidence shows clearly that the earth has suffered violent changes (tropical vegetation in the polar regions, marine shells on high mountains, animals frozen so fast that undigested food is still in their stomachs,

etc.). It is not scientific to ignore the facts that prove that dating methods, the geological column, and evolution are false teaching. Schools must stop teaching that evolution is scientific. Evolution is **not** scientific! It is anti-intellectual to believe something that can be proven to be impossible!

4) Natural Selection was Darwin's main idea of how evolution happened. The fittest survived and the less fit died. Very well! But where is evolution in this? The fact that a certain rabbit can run faster or jump higher and thus can live longer and reproduce more rabbits, in no way implies that the rabbit (nor his descendants) would be more fit to survive if it would be developed into another animal. The truth is that the opposite is true. Whatever change in the physical or mental characteristics of a rabbit would make it less fit, not more fit, to survive. Natural Selection cannot explain evolution. Nobody can explain how evolution came about because **it never happened!** This is a fact and whoever says that it is not, is making himself a fanatic **not** a scientist.

5) For many years the "scientific" evolutionists have tried to say that mutations explain how evolution happened. All this time all the scientists have known and have admitted that mutations damage and/or kill rather than improve, as the theory of evolution demands. Nevertheless, evolutionists insist that we believe that one in a hundred thousand or one in a million mutations are beneficial, and that accident has selected these and has changed them in all of existent life. Nobody has ever seen a positive mutation and nobody is able to describe one. Nevertheless, we are taught to accept as scientific the idea that mutations explain evolution. Mutations can not explain evolution, and anyone who says that they can, is not speaking as a scientist.

6) Students, how many times have you seen and heard the idea that scientists have the proof for evolution by examining the **fossil** record, in the bones? Here is the truth; let whatever scientist present himself and deny it if he can: there is no bone in the world that shows an animal developing into another. All the pictures and photographs in your books are there to convince you that man evolved from creatures of a kind of monkey (the Java man, the Neanderthal man, the Nebraska man); all have been proved not to be missing links. All have been proved to be either monkeys, or men, not to be monkeys changing into men. **(The so-called Nebraska man was constructed on the evidence of a tooth that turned out to be the tooth of an extinct pig!)** There are no monkey-men because evolution is a grand deception. The supposed evolution of the horse, eohippus, which is without doubt in your science book, has been proved to be impossible. Look through your science book for more so-called deceiving evidences for evolution. Is the peppered moth there? It is still a moth, right? Is there a picture of the Haeckel's embryological chart there? Your book does not tell you that Haeckel was kicked out of the university for misrepresenting the truth about embryos, does it? Doubtless your book mentions the fruit fly, *Drosophila Melanogaster*. But does it tell you that exhaustive experiments proved beyond any question that mutations never can explain evolution? Ask your science teacher what he can tell you about these great deceptions which cannot continue under the name of science. Fossils all show complete specimens. They were not being changed into anything. The true scientist **has to** look at the vast record of fossils and admit that it proves one thing beyond question, namely that no fossil has ever been uncovered which shows one animal changing into another.

7) It is an indisputable scientific fact that diverse classes of animals do not mate and do not produce offspring. The extent to which this process goes can be seen with the sterile mule and certain hybrid fruits. Once again evolution insists that what happens, does not happen, and can not happen, even with careful planning--much less as a total accident!

8) DNA (an abbreviation for deoxyribonucleic acid) proves that evolution is impossible. DNA -- a tiny spot the size of a period at the end of a sentence when you yourself were first conceived -- contains all the information about how you were going to be when you grew up. (Can such things happen by accident?) Your DNA "knows" what color your hair will be, the color of your eyes, how tall you will be, all that is you and what you will be! The DNA of a rosebush "knows" how it will be.

9) Two basic laws of physics (the law of conservation of matter/energy and the law of increasing entropy) absolutely contradict the theory of evolution. All that know science tell us that these laws are inflexible. They are scientific laws. They are not hypotheses. They are not theories. In spite of this, the theory of evolution demands that these ironclad laws be destroyed and put aside. Energy in itself does not produce complicated functional systems. That needs planning and a Planner! Great periods of time are not the cause of things getting better (become more complicated) as the theory of evolution demands. On the contrary, great periods of time cause decay and degeneration, the exact opposite of evolution! The first and second laws of thermodynamics prove that evolution is impossible. There is no way to escape this truth.

At the beginning of this paper it was said that there were only two explanations of how everything came into existence. You have seen that one of these explanations, the explanation accidental (evolution), is not scientific. Science, although it has definite limitations, can prove that evolution is a great deception and without any form scientific. Science, if it is to serve the truth, has to cooperate in correcting this great error.

You are part of a marvelous Plan that has sense and purpose, even in the smallest detail. It is time to prove this to the whole world.

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Are We Descendants of Monkeys?

In the subdivision Modelo of San Salvador, El Salvador, there is zoo that has various species of monkeys. The public is entertained by the games of these beings that are somewhat similar to man. But, have you noticed that, in the whole world, there does not exist a single zoo where monkeys have men imprisoned?

Much is said now days of "missing links" and of "men-monkeys". Almost all these ideas are based on a few fragments of bones that the scientists have dug up. But the real difference between man and all species of monkeys has **nothing** to do with their bones! Archaeology **never** will be able to find the "missing link," because that "link" is of the spirit.

A human being is not a developed animal. He is a distinct class. The difference consists in the mind, that is to say, in the spirit. The theory of evolution says that life and mind have come about accidentally from material lacking life. The Bible says that we were created by the eternal God (Genesis 1:1). Then, what is it that we must believe?

Let's face reality. Only man can study his own origin. Only man can dress himself. Only a human being is a farmer. It is only man who can use and control fire. It is only man who builds and uses hospitals, skyscrapers, and schools. Only man is the one who invents and makes buses, ships, airplanes and satellites.

Only man can converse. Some scientists raised chimpanzees as if they were their children, teaching them to speak. But they could only learn six simple words. A parrot can talk much more! Animals never make progress. Century after century they live in the same way. It is only a human being that can write, transmit his knowledge to other generations, and thus make progress in his knowledge, possibilities, and ways of living.

Evolution denies the scientific reality that life comes only from the same life. The Bible agrees with science in this. The Bible says that Christ is without beginning (Hebrews 7:3), and that "in Him was life" (John 1:4). Evolution denies the scientific reality that "like produces like". Also in this the Bible concurs with science, since it was God who gave the order to all to reproduce "according to your kind" (Genesis 1:11,21,24).

Evolution denies the reality of the human spirit. But the Bible concurs with our common sense. It says that "God is Spirit" (John 4:24), and that we were created in the image and likeness of God (Genesis 1:26). Evolution **never** will be able to explain the great chasm that separates man from animals. The only alternative is to believe in the existence of the eternal Creator God!

DIFFERENCES BETWEEN THREE KINGDOMS

Genesis 1:24-31; 2:18-20; 9:1-7

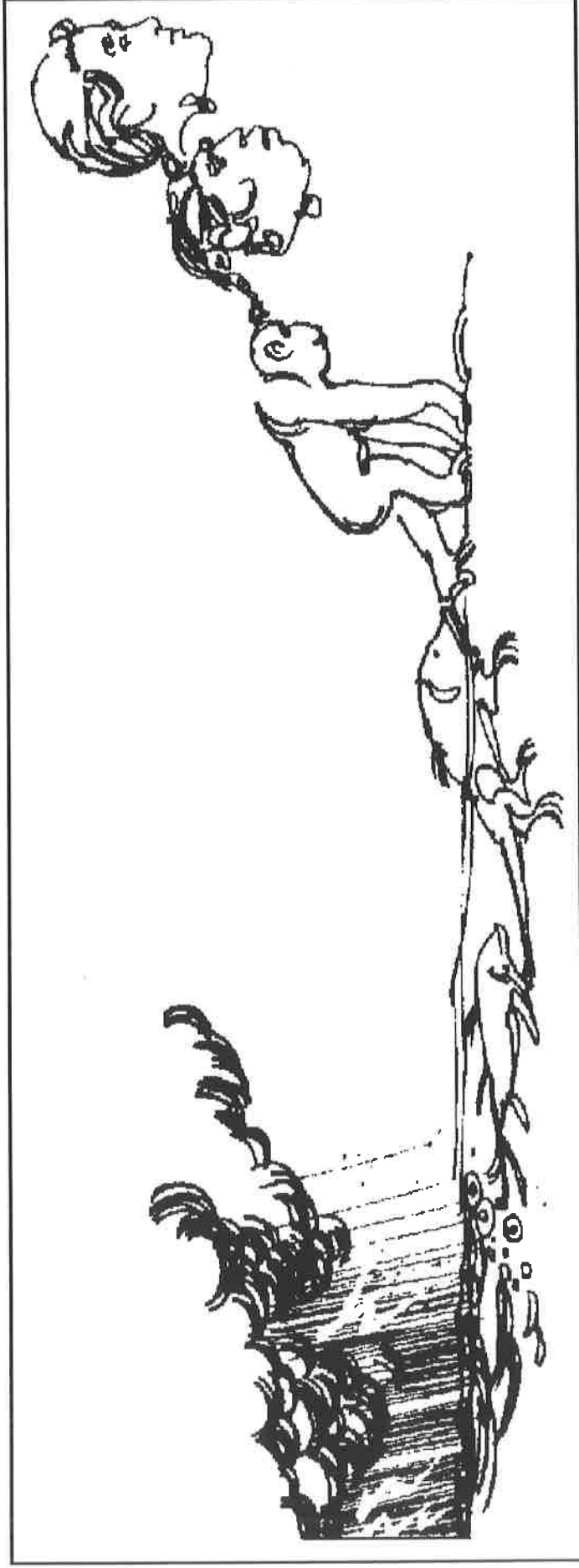
VEGETATION	ANIMALS	HUMANS
Form environment	Adapt to environment	Change environment
Stay put	Move about	Make moving machines
Food for animals & humans	Food for humans	Eat vegetation & animals
Absorb food	Hunt food	Grow and cook food
Fuel for fire	Flee fire	Use fire
Used for clothing	Used for clothing	Make and wear clothing
Heal automatically	Heal automatically	Develop art of healing
Can kill indirectly	Can kill directly	Make killing machines
Not trainable	Trainable	Trainer
Stay silent	Make noises	Speak and write
No brains	Small simple brains	Large developed brains

THE CONCLUSION:

Humans are NOT Animals

Matthew 6:26
Romans 1:18-25

Evolution says this is how we got here.



The Bible says:

"For in six days the Lord made the heavens and the earth, the sea, and all that is in them." Ex. 20:11

"God said, 'Let Us make man in Our image, according to Our likeness; let them have dominion over the fish of the sea, over the birds of the air, and over the cattle, over all the earth and over every creeping thing that creeps on the earth.' So God created man in His own image; in the image of God He created him; male and female He created them." Genesis 1:26-27

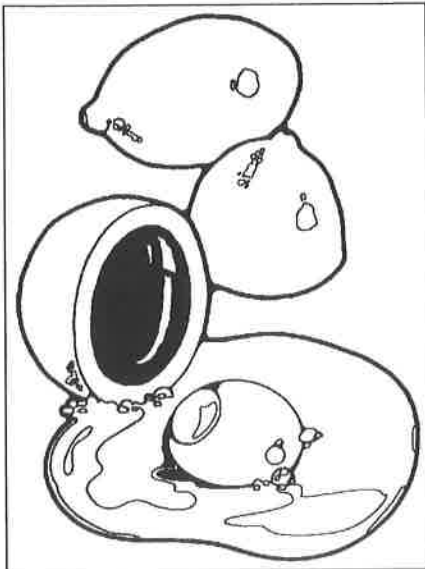
"Happy is he who has the God of Jacob for his help, Whose hope is in the Lord his God, Who made heaven and earth, The sea, and all that is in them; Who keeps truth forever." Ps. 146:5,6

The Bible says:

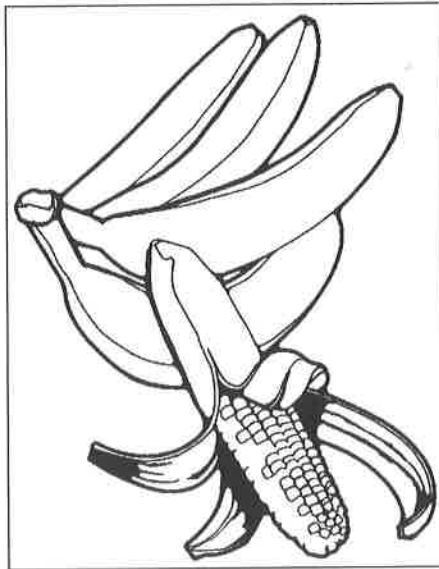
"God said, 'Let the earth bring forth grass, the herb that yields seed, and the fruit tree that yields fruit according to its kind'... God created great sea creatures and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its kind... God made the beast of the earth according to its kind, cattle according to its kind, and everything that creeps on the earth according to its kind. And God saw that it was good."

Genesis 1:11,21, 25

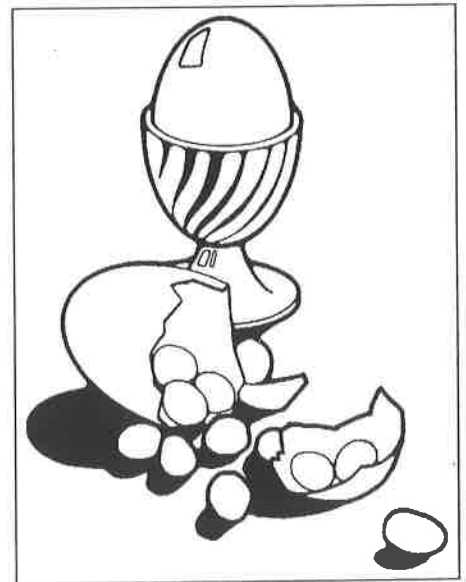
***If evolution were correct
these mistakes could happen!***



An egg from a lemon



Corn from a banana

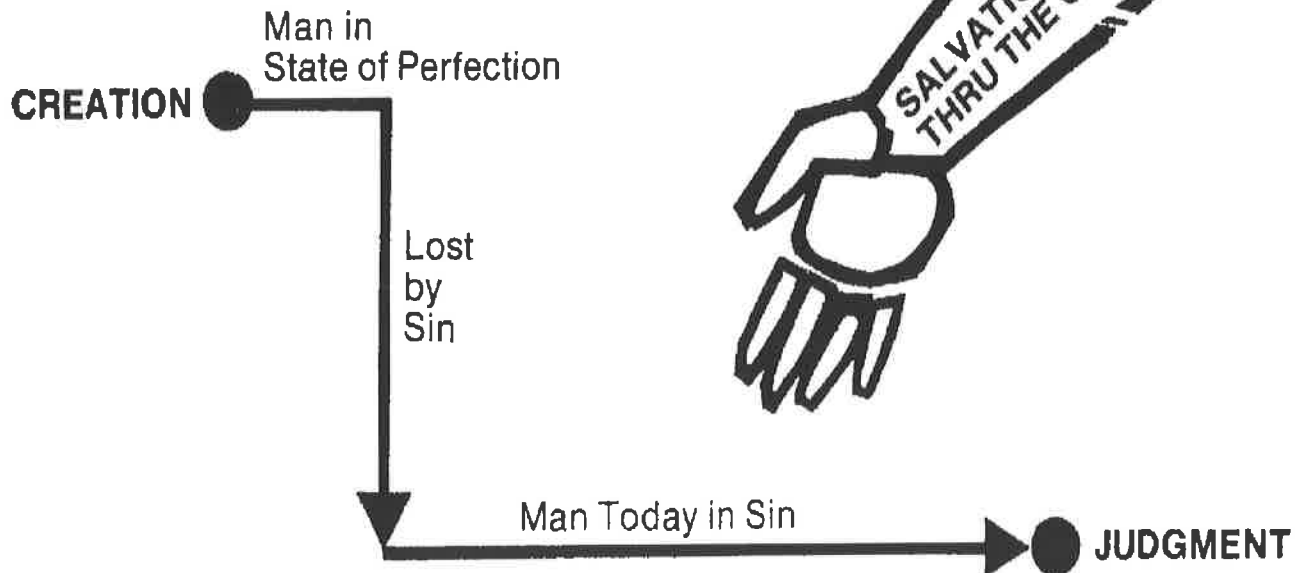


Beans from an egg

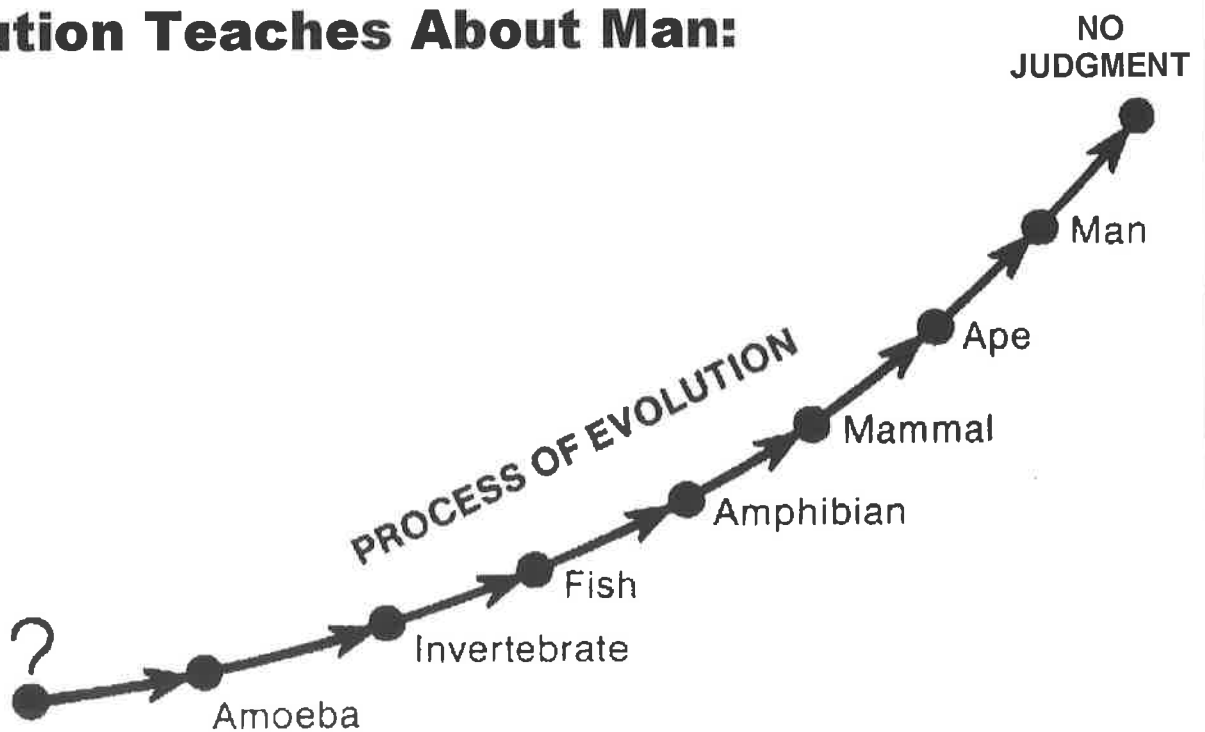
God never makes mistakes!

Comparing God's Truth with Man's Ideas

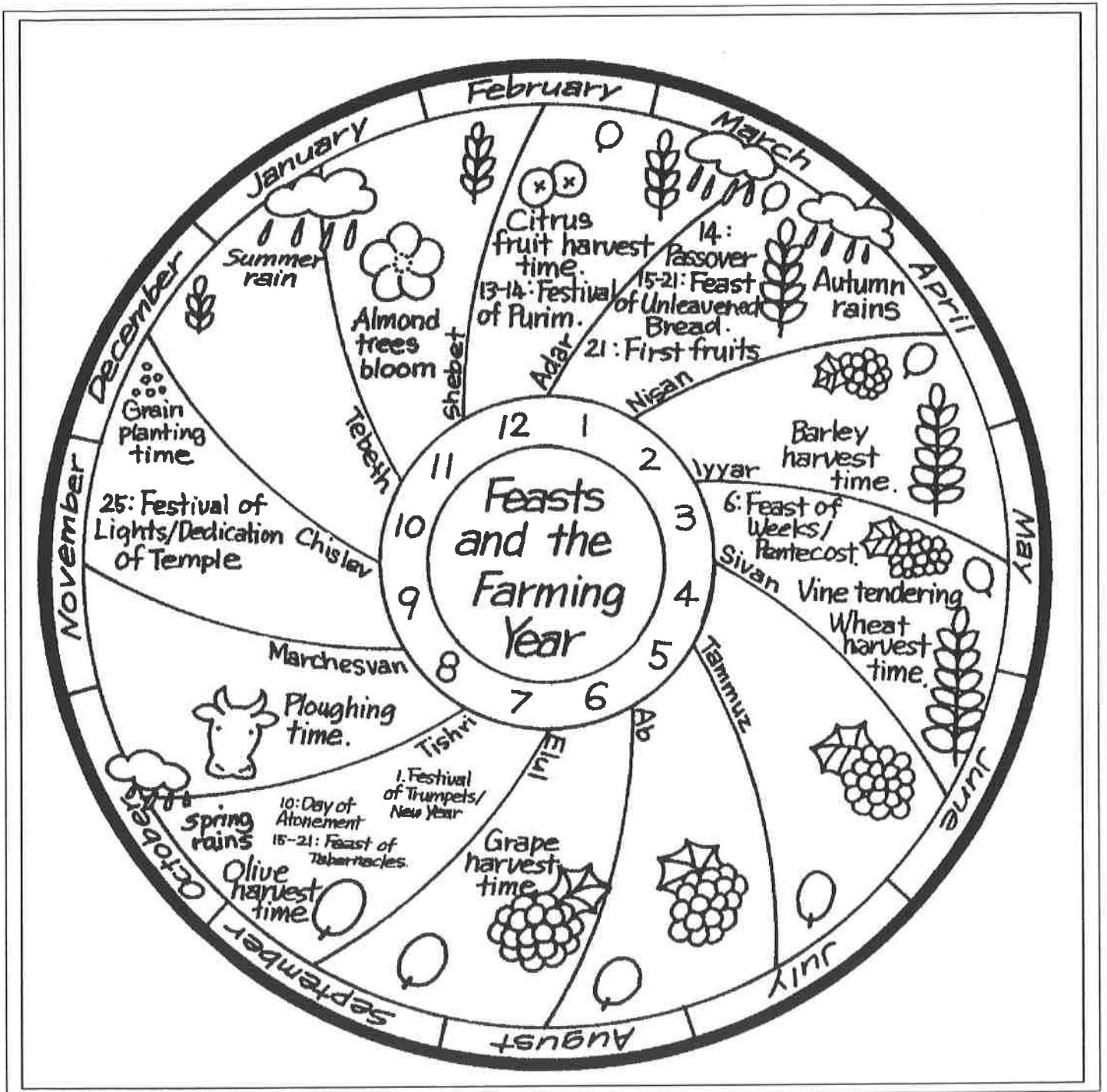
The Bible Teaches About Man:



Evolution Teaches About Man:



The Jewish Calendar



GOD'S WONDERFUL WORLD

INTRODUCTORY PART

GOD THE CREATOR

In the beginning God created the heavens and the earth.

Gen. 1:1

Introductory
Part

God plans
God calls Moses -- Ex. 3--5

God
the
Creator

*God is our
Creator.*

What is happening in this picture?

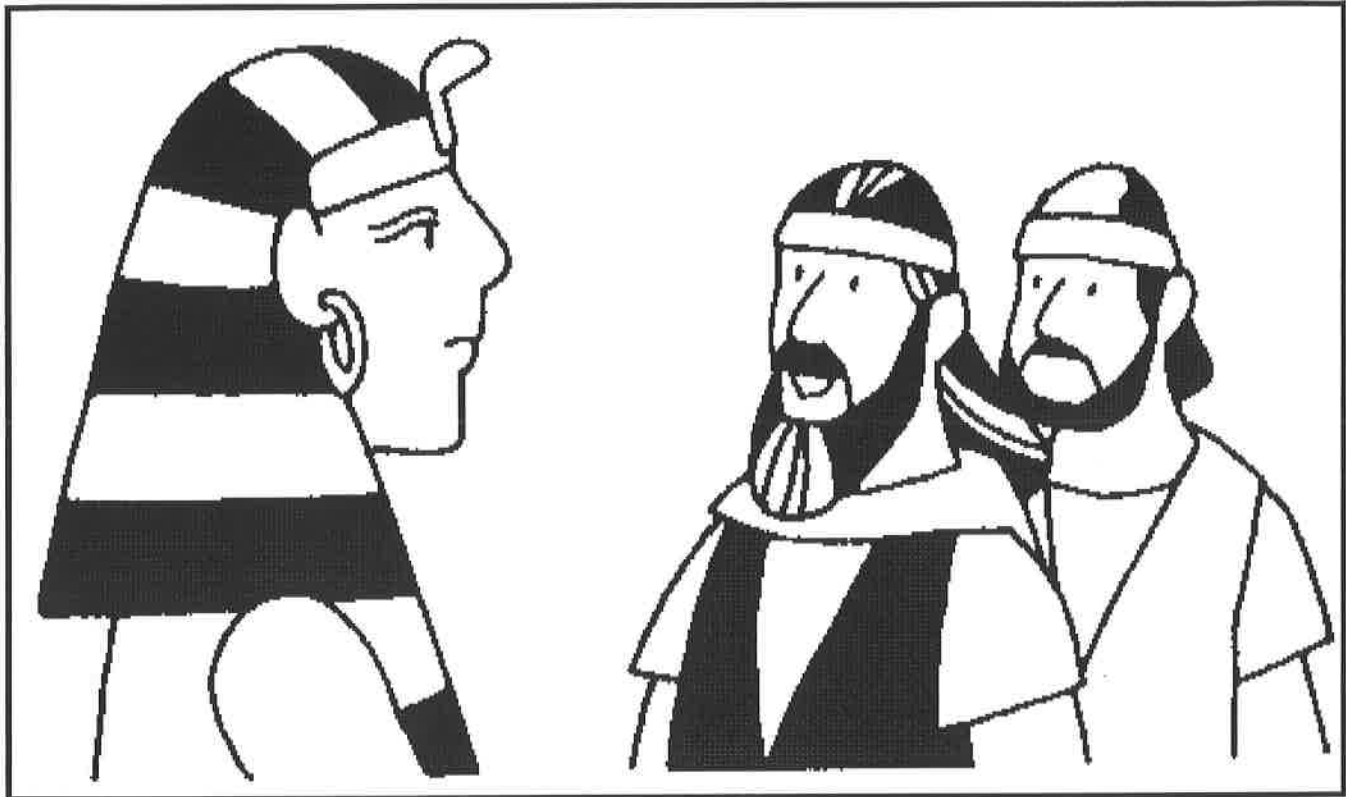
Who saw it? Make fire out of red paper and paste it on picture.



Introductory
Part

God has all power
Moses in Egypt -- Ex. 6--12

God
the
Creator



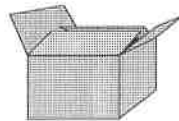
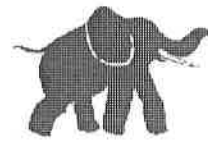
Pharaoh,

Moses,

Aaron

What did God use to make miracles?

Draw a circle around the things used to make miracles in Egypt.



How many days did God use His great power to make the heavens, the earth,
the sea, man, and the animals?

GOD'S WONDERFUL WORLD

Younger #3

Introductory
Part

God, the Master Inventor and Designer

**God
the
Creator**

God Made Many Beautiful Things

Draw these things.

mountain

grass

tree

fruit

flowers

bird

God Made Many Shapes and Sizes

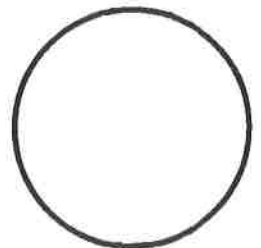
Choose which is

long,

short,

circle

square



God Made Many Colors

Color each space with a different color.



What a Wonderful God !

GOD'S WONDERFUL WORLD

Younger #4

Introductory Part

God compared to idols
The Contest -- 1 Kings 18:17-40

**God
the
Creator**

Which one is the True God?



**LORD
GOD**

Make fire
out of red
paper.

Paste it over
the fire, altar
and water.



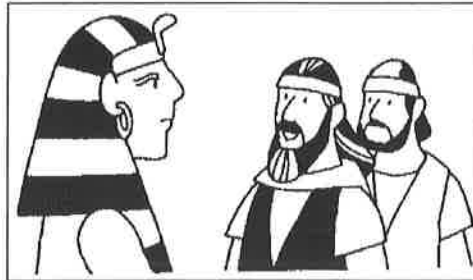
**THE
LORD
GOD
LIVES!**

GOD'S WONDERFUL WORLD Review

Younger Review #5

**God
the
Creator**

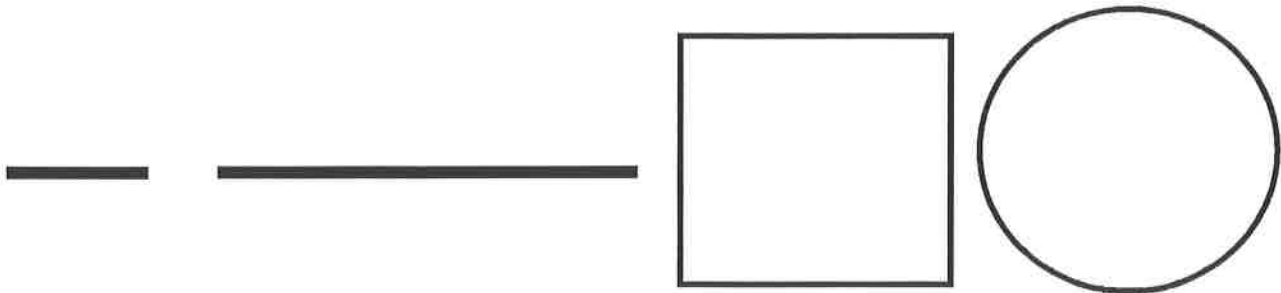
Tell something about God that you learned from these stories.



Name some of the birds or flowers that God made for us to enjoy.

Draw one of each here.

What do these shapes tell us about God?



Which One is the True God?

Draw a circle around the god that is the true God.
Cross out the gods that are idols and can do nothing at all.



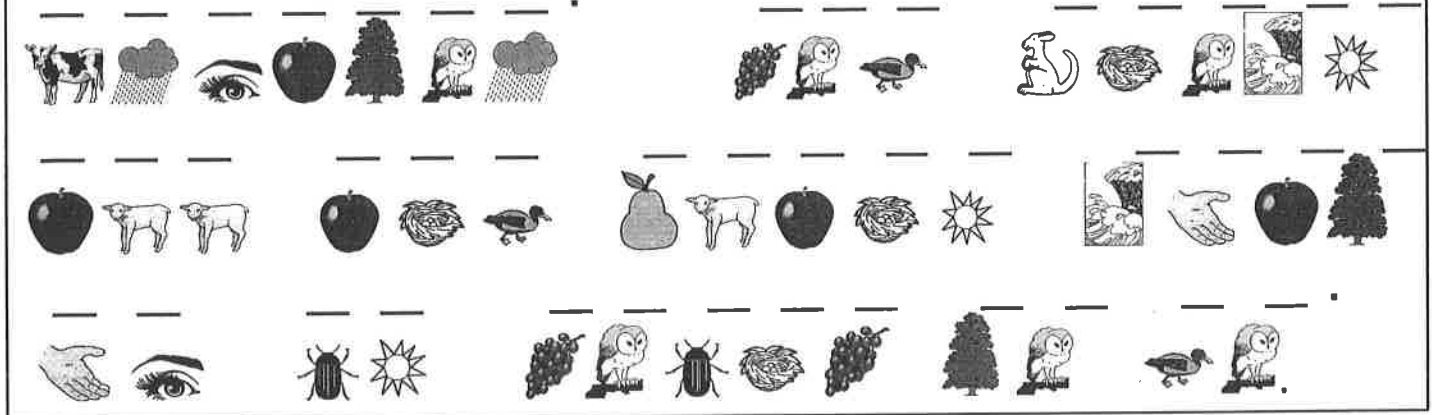
The Philistine god Dagon



**LORD
GOD**



God is the



Circle the correct answer.

"Create" in the Bible means

- 1- use things that already exist (like: wood, stone, water) to make something else.
- 2- make something out of nothing that existed before.

Fill the blanks

God Planned the Creation

We know that God planned creation by these words:

"Let _____". Gen. 1:26

God Planned For His People

When God saw the misery of His people in Egypt what did He plan?

Ex. 3:8 "So I have come down to _____ them out of the hand of the Egyptians, and to _____ them up from that land to a _____ and _____ land, to a land flowing with milk and honey..."

Ex. 3:10 "...I will send _____ to _____ that you may bring My people, the children of _____, out of _____."

Who did He ask to help Him carry out His plan?

Ex. 3:6 _____



Circle the correct answers.

1-Whom did God ask to help Him? **Isaiah, Jacob, Moses**

2-Whom did He say would speak for Moses? **Levi, Abraham, Aaron**

3-Which of these miraculous proofs did God give Moses?

earthquake water turn into blood rod turn into a snake sheep turn into a goat
hair turn gray burning bush water turn into tomato juice hand become leprous

Introductory Part

GOD'S WONDERFUL WORLD

**God
the
Creator**

Older #2

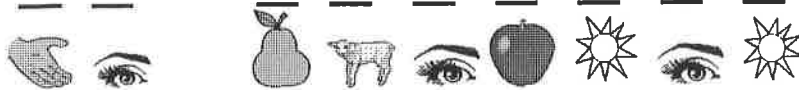
God has all power

Moses in Egypt -- Ex. 6--12

God has the



(Is. 46:9,10)



This includes making creation

in six 24-hour days. Exodus 20:11 says: "For in six ____ the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day..."

Jeremiah 27:4-5 says: "Thus says the Lord of hosts, the God of Israel... : 'I have made the earth, the man and the beast that are on the ground, by My _____ and by My outstretched arm, and have given it to whom it seemed proper to Me.'"

Draw lines from the list on the left and the list on the right to the center list to tell--

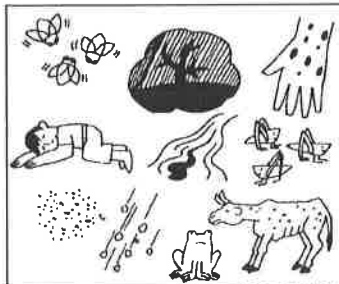
Which miracle showed that the Lord God is more powerful than the Egyptian gods?

Scriptures tell God's reasons for the miracles.

Miracles of The Lord God

rod turn into serpent

(7:17) water turned to blood



10:1-2; 11:9; 12:12

pestilence on cattle



locusts

darkness

death

The Lord God the Creator has power over:

water

kings

vegetation

man

animals

weather

diseases

life & death

everything

sun

time & place that
things happen

Egyptian gods

Pharaoh

Nile River god

various insect gods

serpent god--asp

tree gods

sun god--Ra

various animal gods

bull, chief god

god of death--Osiris

day and night gods

everything was
a god

"And I will harden Pharaoh's heart, and multiply My signs and My wonders in the land of Egypt. But Pharaoh will not heed you, so that I may lay My hand on Egypt and bring My armies and My people, the children of Israel, out of the land of Egypt by great judgments. And the Egyptians shall know that I am the Lord, when I stretch out My hand on Egypt and bring out the children of Israel from among them." Ex. 7:3-5

Jer. 32:17 'Ah, ____ Behold, You have made the heavens and the earth by Your great power and outstretched arm. There is _____.

2 Kings 17:36 "but the Lord, who brought you (Israel) up from the land of Egypt with _____ and an outstretched arm, Him you shall fear, Him you shall worship, and to Him you shall offer sacrifice.

Deut. 34:11,12 ...all the _____ and _____ which the Lord sent him to do in the land of _____ before Pharaoh, before all his servants, and in all his land, & by all that _____ and all the great _____ which Moses performed in the sight of all _____.

GOD'S WONDERFUL WORLD

Older #3

Introductory Part

God, the Master Inventor and Designer

**God
the
Creator**

God Made His Creation to Live Together

What do animals, beasts, birds, and people have in common?

Gen. 2:7; 2:19 formed out of _____.

Gen. 1:27 & 7:16 are made _____ and _____.

2 Sam. 21:10; Neh. 4:22 have & use _____ and _____.

Gen. 1:28 live on the _____.

2 Kings 3:17 need _____.

Gen. 1:29,30 need _____.

Gen. 7:21-22 _____ the same air.

Ecc. 3:19 All _____.

God Made Beauty, Variety, and Order

Draw a line from the verse to the correct word or words.

Find some colors

Ex. 26:4

Ex. 26:14

Ps. 23:2

Ex. 25:4

purple

green

blue

red (scarlet)

Find some pleasant things

Gen. 2:9

Deut. 3:25

Eccl. 11:7

Isa. 17:10

mountains

sun

every tree

plants

Find some shapes & sizes

1 Kings 6:20

Lu. 19:3

Isa. 40:22

Rev. 21:16



long, wide

short

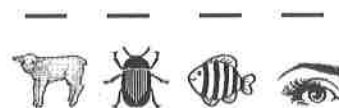
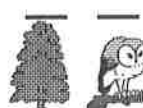
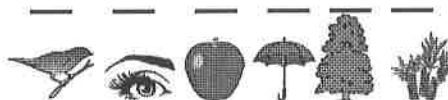


Name 5 birds

Name 5 fruits

Name 5 flowers

God gives



What a Wonderful God !

The Contest -- 1 Kings 18:17-40

WHO?

Match the people to what they did and what happened to them.

built an altar

placed sacrifice on altar

poured water on everything

leaped around the altar

cut themselves

prayed to the Lord God to send fire

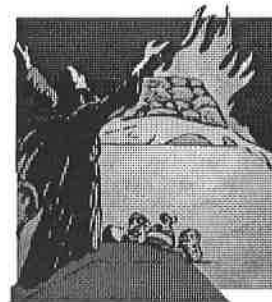
called Baal to send fire

Elijah, the prophet
of the Lord God

450 prophets
of the idol Baal

THIS GOD DID NOT ANSWER.

THIS GOD SENT FIRE FROM
HEAVEN THAT BURNED THE
SACRIFICE, WOOD, AND EVEN
THE STONES, DUST AND WATER.

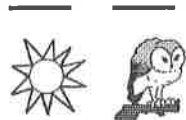
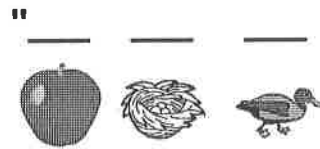


God Talks About Idols

Fill in the missing words.

(Isa. 45:18) "Thus says the Lord..." (46:5-11) 5 "To whom will you liken Me, and make Me equal and compare Me, that we should be alike? 6 ...They hire a goldsmith, and he makes it a __ __; They prostrate themselves, yes, they __ __ __ __ __. 7 They... __ __ __ __ it And set it in its place, and it stands; From its place it shall __ __ __ __ __. Though one cries out to it, yet it __ __ __ __ __ answer Nor __ __ __ __ him out of his trouble... 9 Remember the former things of old, For __ __ __ __ __, and there is __ __ __ __ __; I am God, and there is none __ __ __ __ __, 10 Declaring the end from the beginning, And from ancient times things that are not yet done, Saying, My counsel shall stand, And I will do all My pleasure, 11... I have __ __ __ __ __ it; I will also bring it to pass. I have purposed it; I will also __ __ __ __."

Important Words About God at Creation



." (Gen. 1:7, 9, 11, 15, 24, 30)

**Introductory
Part**

**GOD'S WONDERFUL WORLD
God compared to idols**

**God
the
Creator**



Psalm 115:3-7

Idols

"work of men's hands"
are silver & gold"

"wood & stone"

(Psalm 115:4 & Deut 4:28)



But they

do ____ speak

do ____ see

do ____ hear

do ____ smell

do ____ handle

do ____ walk

do ____ mutter



Idols have NO life!

Fill in the blanks.

They both have



noses



throats

THE LORD GOD

"Our God is in heaven; He does
whatever He ____." Ps. 115:3

"...Lord, You are God, who ____
heaven and earth and the sea, and
all that is in them." Acts 4:24

"...the Lord, has made ____."
Ps. 100:3

"God is a ____." John. 4:24

"...Man lives by every word that
proceeds from the ____ of the
Lord." Deut. 8:3

"The ____ of the Lord are in
every place, Keeping ____ on
the evil and the good." Pro. 15:3

"The eyes of the Lord are on the
righteous, And His ____ are
open to their cry." Ps. 34:15

"The Lord God formed man of
the dust of the ground, and
____ into his nostrils
the breath of life; and man
became a ____ being."
Gen. 2:7

"God's ____ shall lead me, And
His right hand shall hold me."
Ps. 139:10

"They heard the sound of the
Lord God ____ in the
garden..." Gen. 3:8

"God ____, 'Let there be...Let
the...' and ____"
Gen. 1: 3,6,9,11,14,20,22,24,26,28,29;
Gen. 1:7,9,11,15,24,30

The Lord God LIVES!

**THE
LORD
GOD
LIVES!**

GOD'S WONDERFUL WORLD
Review
Introductory Part

Older Review #5

**God
the
Creator**

Word-find Review Puzzle

Answer the clues using words from the word list. Then find the word in the Puzzle.

CLUES

- 1-The one who made the plans of how to get Israel to a good land.
- 2-This word means to make something out of nothing that existed before.
- 3-"In the _____ God created the heavens and the earth."
- 4-The number of plagues that God sent on Egypt to show His power.
- 5-What God sent from heaven after Elijah prepared the altar and sacrifice.
- 6-The great thing God used to create the world.
- 7-The man that God chose to lead Israel out of Egypt.
- 8-How much does God have power over?
- 9-What God used to make all animals, birds, beasts and people. (Gen. 2:7,19)
- 10-The man who had a contest with the prophets of Baal.
- 11-Something pleasant that God made in the garden of Eden. (Gen. 2:9)
- 12-Something God's fire burned up that does not burn in fire we make.
- 13-This has a mouth but cannot speak, eyes but cannot see, ears that cannot hear.
- 14-The god who is alive.
- 15-How God feels about idols.
- 16-God is a _____.
- 17-Who makes and worships idols?
- 18-The one who spoke to Pharaoh for Moses.
- 19-God designed the world and all in it to live _____.
- 20-Two things that God sent Moses to do in Egypt. (Deut. 34:10,11)

I	D	O	L	R	N	I	I	B	O	L
G	T	I	C	W	O	N	D	E	R	S
E	H	T	R	E	E	S	T	G	O	D
S	E	V	E	R	Y	T	H	I	N	G
S	L	H	A	I	I	M	E	N	U	E
P	O	A	T	G	R	O	U	N	D	L
I	R	T	E	N	H	S	G	I	W	I
R	D	E	P	O	W	E	R	N	A	J
I	G	S	I	G	N	S	O	G	T	A
T	O	G	E	T	H	E	R	N	E	H
J	D	A	A	R	O	N	F	I	R	E

Word List

CREATE
BEGINNING
TEN
GROUND
FIRE
THELORDGOD
MEN
MOSES
POWER
SIGNS
TREES
WATER
HATES
AARON
GOD
EVERYTHING
WONDERS
ELIJAH
IDOL
SPIRIT
TOGETHER



GOD'S WONDERFUL WORLD

PART 1

DAY 1 OF CREATION

*God said, "Let there be light"; and there was light.
And God saw the light, that it was good;
and God divided the light from the darkness.
God called the light Day, and the darkness He called Night.*

Gen. 1:3-5

Day 1
of
Creation

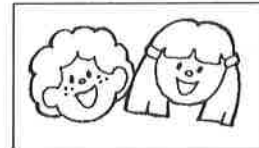
God made Day and Night.
What if there were no light?
Plague of darkness -- Ex. 10:21 to 11:3



Circle the thing that God gave to the Egyptians for 3 days and nights.



Circle what we should do at night. Color what we can do in the daytime.



Who watches over us at night and in the daytime whatever we are doing?

GOD

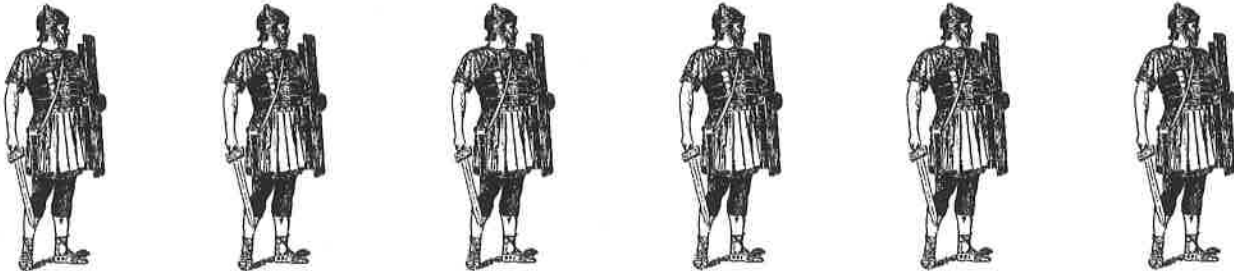
Let's thank God for giving us night.

**Day 1
of
Creation**

**God made Day and Night.
Night benefits us with sleep
Peter in prison--Acts 12:1-19**



Circle the number of soldiers who were chained to Peter.



How many angels freed Peter? Look in the picture?



What is Peter doing?

Who told him to do it?

Why?

How many chains kept Peter in prison?



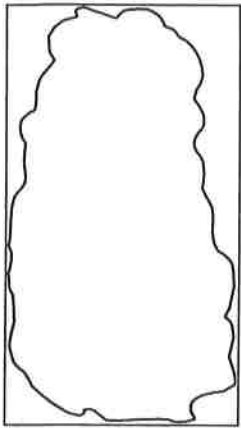
What should we do at night if we are afraid in the dark?



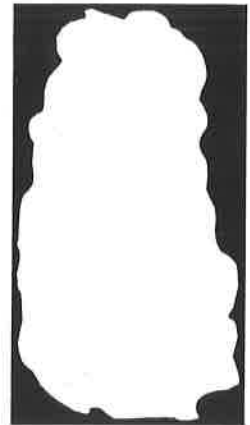
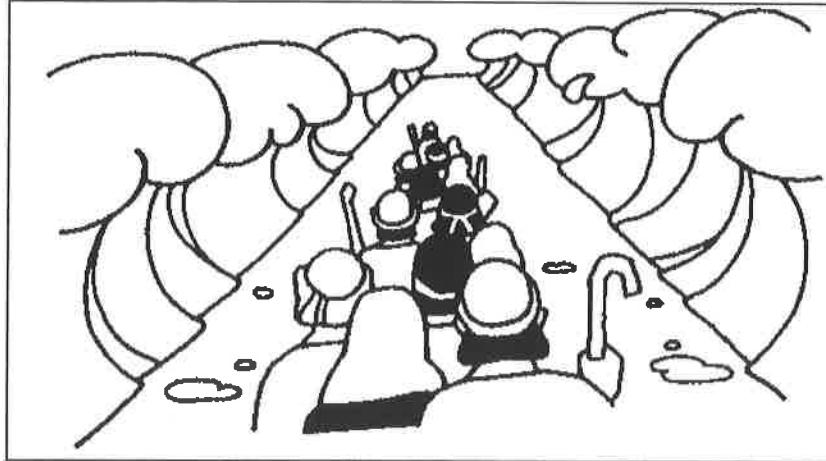
GOD'S WONDERFUL WORLD**God made Day and Night.****God sees and cares for us day and night.**

God's cloud guided Israel day and night

Ex. 13:21 to 14:31; Num. 9:15-23



Day

Color the pillars.

Night

**God's miracles for Israel prove that
He cares about people day and night.**

God's Wonderful Promise

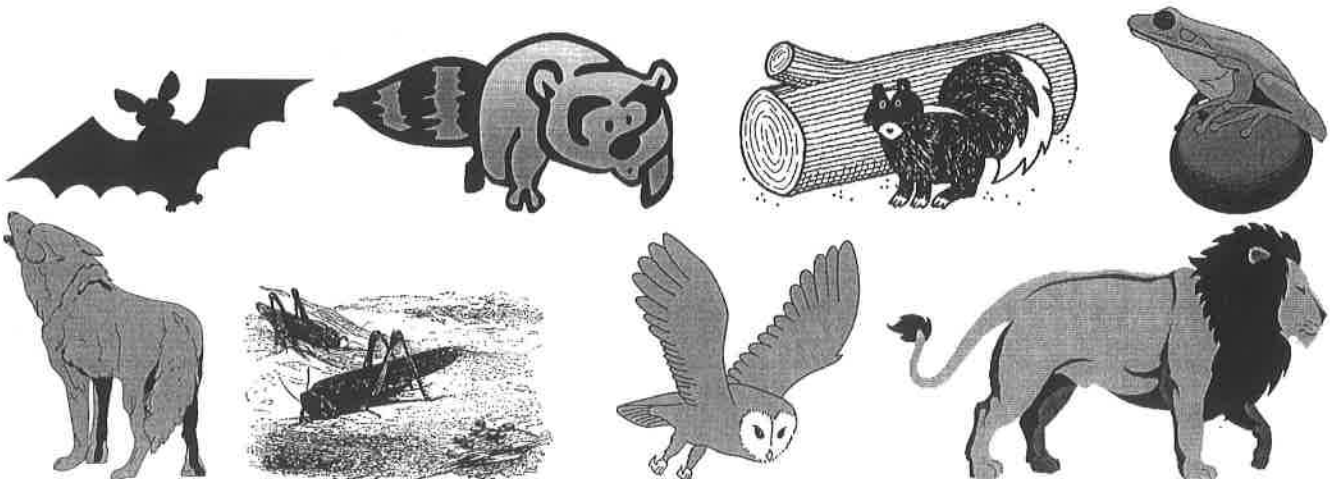
**"...be content with such things as you have. For He Himself has said,
'I will never leave you nor forsake you.'**

So we may boldly say: 'The Lord is my helper; I will not fear...'"

Heb. 13:5,6

God takes care of His creatures at night.

Can you name these creatures that God made who mostly sleep in the day and are out at night?



Other creatures that are awake at night:

firefly, opossum, whippoorwill, mouse, deer, beaver, earthworm, snail, porcupine, cicada, moth

**Day 1
of
Creation**

God made Day and Night.
What if there were no light?



Plague of darkness

Ex. 10:21 to 11:3

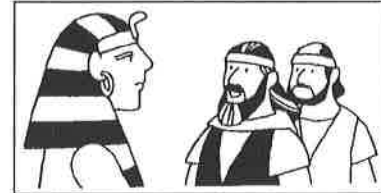
Draw a circle around the correct answers.

Who has power to cause darkness where and when he chooses?

Pharaoh Moses Lord God

How many days was there total darkness? (10:22)

2 1 4 3



Where was there total darkness? (10:23)

whole world only Israelites only Egyptians both Israel and Egypt

Why did God send total darkness? (10:20)

as a game because Pharaoh said "No" because Israel complained

What kind of darkness was it? (10:21, 22)

thin could be felt thick came and went every hour

How did the people act? (10:23)

laughed could not see one another did not rise from their places

What would you miss the most if you could not see anything?

What are some benefits of night (darkness)?

What would happen if there was no light on the earth?

God made day and night

Day

"O God... The ___ is Yours, the _____ also is Yours;
You have prepared the light and the sun."

Ps. 74:10, 16

Night

"That they may know from the rising of the sun to its setting
That there is _____ besides Me. I am the _____, and there is no other;
I _____ the _____ and _____
I make peace and create calamity; I, the Lord, do _____ these things."
Isa. 45:6-7

**Day 1
of
Creation**

God made Day and Night.
Night benefits us with sleep
Peter in prison--Acts 12:1-19



Why do we need sleep?

_____ the body.
_____ and clear the mind.



*"I will both lie down
in peace and sleep,
for You alone, O Lord,
make me dwell in safety."*

Ps. 4:8

What very important person in the Bible slept in a boat? _____ (Mt. 8:22-25)

What should we do if we are afraid of the dark?

Remember Psalm 121:2-4 "My help comes from the _____, Who made heaven and earth. 3 He will not allow your foot to be moved; He who _____ you will not _____. 4 Behold, He who keeps Israel Shall neither slumber nor _____."

Repeat out loud Psalm 56:3-4 "Whenever I am afraid, I will trust in You.

4 In _____ (I will praise His word), In God I have put my trust; I will not fear."

Sing and pray.

Tell Mom and Dad.

What did Peter do that shows that he was not afraid? _____ (v.6)

Find and underline these small words in the bigger words.

dark day night light (One word has two small words in it.)

 nightingale twilight darkly midday
knight daytime flight nightlight
 nightmare delighted darkened today

Tell how many--

--soldiers were beside Peter. _____ (v.6)

--chains were fastened to Peter. _____ (v.6)

--guard posts Peter passed with the angel. _____ (v.10)

--angels set Peter free. _____ (v.7)

--squads of soldiers were guarding Peter. (v.4) _____ which equals _____ men?



Thank you, God, for giving us night so we can sleep!

Day 1 of Creation

GOD'S WONDERFUL WORLD

God made Day and Night.

God sees and cares for us day and night.

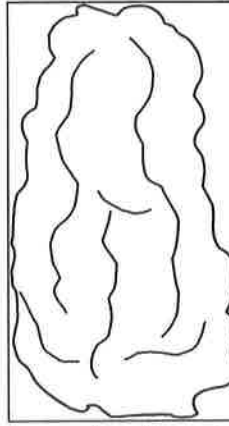
God's cloud guided Israel day and night

Ex. 13:21 to 14:31; Num. 9:15-23

Color the night pillar.

Circle the right answer

- 1-The Israelites were leaving (Moab, Egypt, Babylon).
- 2- They knew where to go because (a star, a cloud, a moon) would go in front of them in the day and (many stars, the sun, a pillar of fire) at night.
- 3-When Israel saw the Egyptians coming after them they (sang, were afraid, ran away).
- 4-God put (a man, a wall, His cloud) between Israel and the Egyptians.
- 5-The cloud was (darkness, light) to the Egyptians but (light, darkness) to Israel.
- 6- The Israelites escaped because God made a (dry, wet, muddy) road for them through the (wilderness, mountains, sea).
- 7- When the tabernacle was completed the cloud (was beside it, covered it, disappeared).



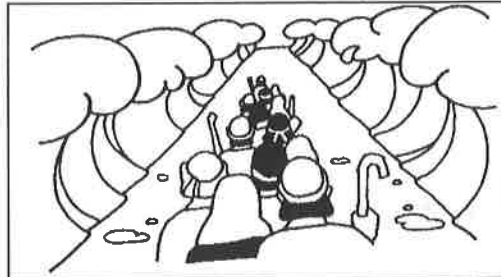
DAY

"And the Lord went before them by day in a pillar of cloud to lead the way, and by night in a pillar of fire to give them light, so as to go by day and night. He did not take away the pillar of cloud by day or the pillar of fire by night from before the people."

Ex. 13:21-22



NIGHT



Underline God's promises.

God cares for us day and night

"...be content with such things as you have.

For He Himself has said,

'I will never leave you nor forsake you.'

So we may boldly say:

'The Lord is my helper; I will not fear...'"

Heb. 13:5,6

"... do not worry, saying,

'What shall we eat?' or 'What shall we drink?'

or 'What shall we wear?'

For your heavenly Father knows that you need all these things.

"But seek first the kingdom of God and His righteousness, and all these things shall be added to you.

Mt. 6:31-33

When will night end?

"Now I saw a new heaven and a new earth, for the first heaven and the first earth had passed away. Also there was no more sea.

Then I, John, saw the holy city,

coming down out of heaven from God, prepared as a bride adorned for her husband..."

Rev. 21:1-2

"There shall be no _____ there: They need no lamp nor light of the sun, for the _____ gives them light. And they shall reign forever and ever."

Rev. 22:5

God cares at night for His creatures

Can you name these creatures that God made who mostly sleep in the day and are awake at night?



God's miracles for Israel prove that He cares about people day and night.

Others

firefly,
opossum,
whippoorwill,
earthworm,
snails,
moths,
porcupines
cicadas

GOD'S WONDERFUL WORLD

PART 2

DAY 2 OF CREATION

God made the firmament, and divided the waters which were under the firmament from the waters which were above the firmament; and it was so.

God called the firmament Heaven.

Gen. 1:7,8

Day 2
of
Creation

God made the Sky and separated the waters.
Water is Important
Water from a rock--Ex. 17:1-6.



Color the picture of Moses and the water coming from a rock.



Name these important things for which we use water.



Can you think of other good ways to use water?

Day 2
of
Creation

God made the Sky and separated the waters.
God made the rain cycle.
Rain after a drought. 1 Kings 18:41-46



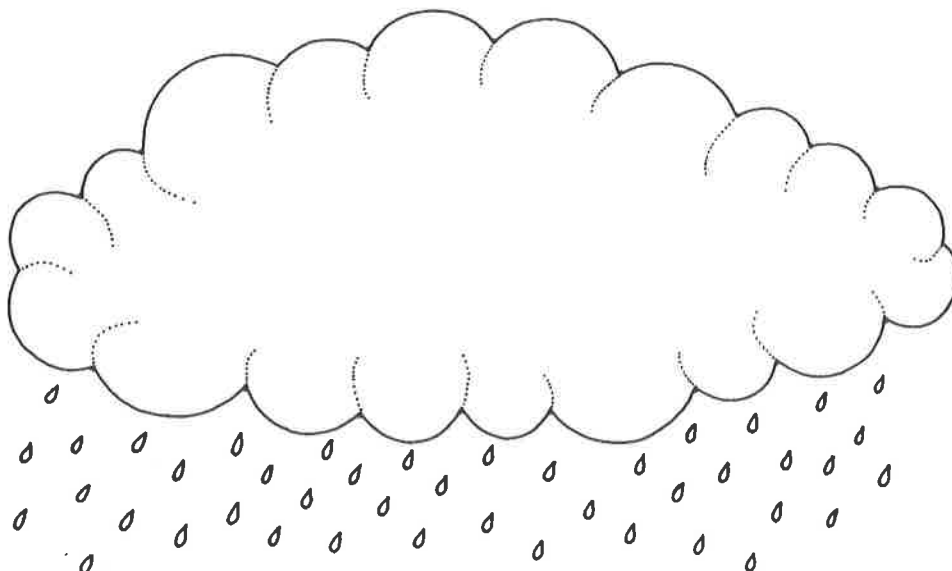
Who makes the clouds and sends the rain?

GOD

Count the clouds to tell how many times Elijah told his servant to look again for a cloud.



Color the cloud and the rain.



Be sure to thank God for the rain.

**Day 2
of
Creation**

God made the Sky and separated the waters.
God made the air we breathe.
Jesus talked about the sky -- Mt. 16:1-3



What did Jesus tell the people about the sky?

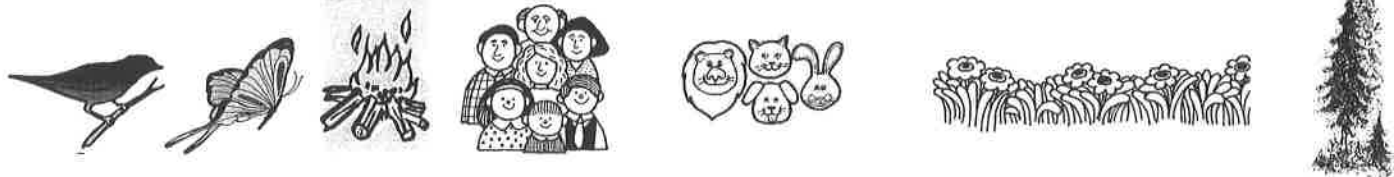
Color the sky to be a sunset.



Name these things that float in the air that God made.

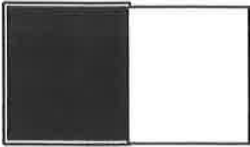


Name these things that use the air that God made to keep them alive.



Name these things that have to have the air that God made in order to be used.





GOD'S WONDERFUL WORLD

God made Day and Night.
God made the Sky and separated the waters.
Review of Parts 1 and 2

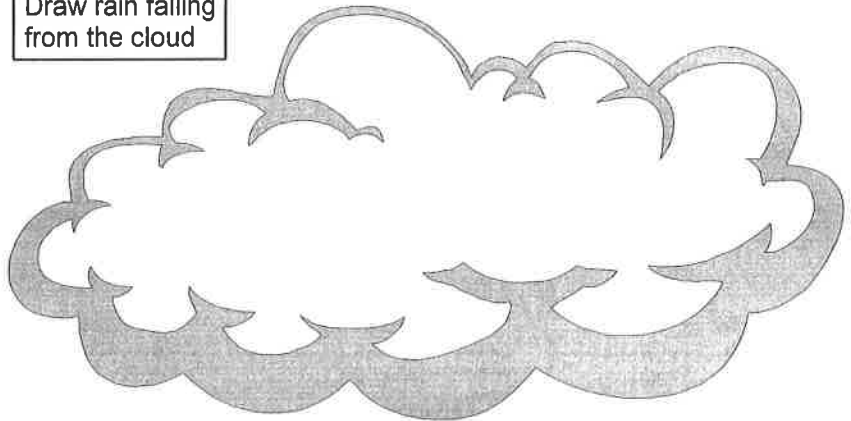
Younger Review #12



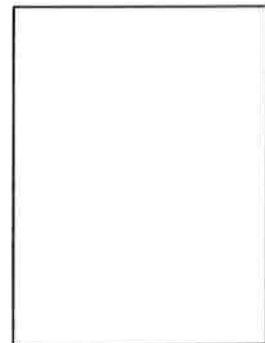
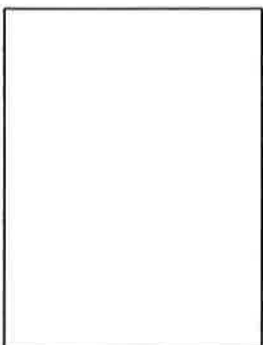
Tell the Story



Draw rain falling
from the cloud



Paste pictures of things that were made on Days 1 and 2.



Find these things that God made. Draw a circle around each word as you find it.

DAY
NIGHT
SKY
WATERS
CLOUDS
RAIN
AIR

	R				
	A	I	R		W
	I				A
	N	I	G	H	T
					E
					R
C	L	O	U	D	S
				A	
		S	K	Y	

God
is
Wonderful !

GOD'S WONDERFUL WORLD
God made the Sky and separated the waters.
Water is Important
 Water from a rock--Ex. 17:1-6
Firmament means _ _ _ .

Match these boxes to tell the story of the picture.



Who needed water?
 Who complained that there was no water?
 Who said Moses brought them from Egypt to kill them of thirst?

Moses

Whom did the people blame that they had no water?
 Who cried out to the Lord?

the Lord

Who told Moses to strike the rock with his rod?
 Who made water come from the rock?

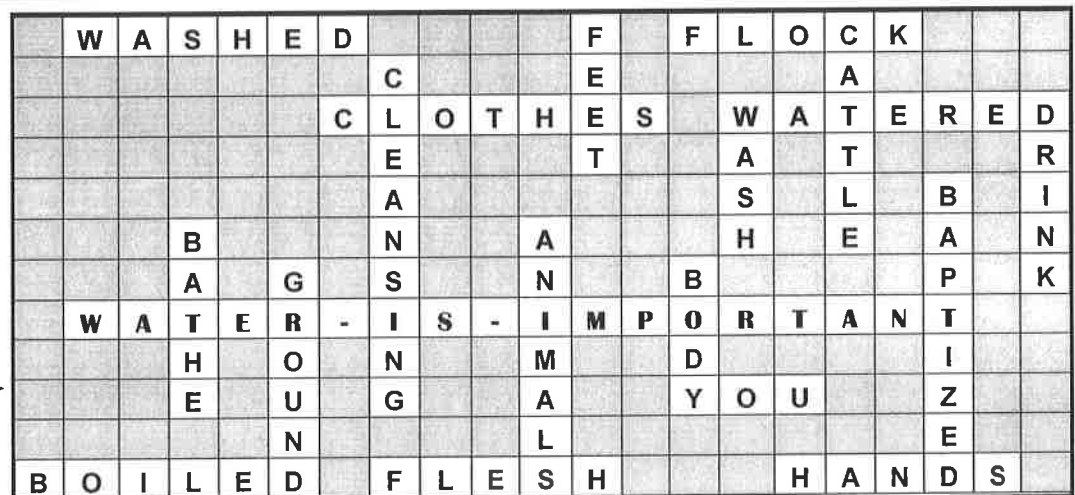
the elders

Who went with Moses to see him strike the rock?

people Israel

The Bible Tells Us That Water Is Important

Read each verse to find a **word** or **words** that tell --
 1-ways water is used **and**
 2-things that receive water.
Draw a line from the verse to the word or words in the list that you find in that verse. The tiny number in front of the verse tells how many words to look for in that verse. **Then circle** each word in the puzzle. →
 Some words are in more than one scripture.

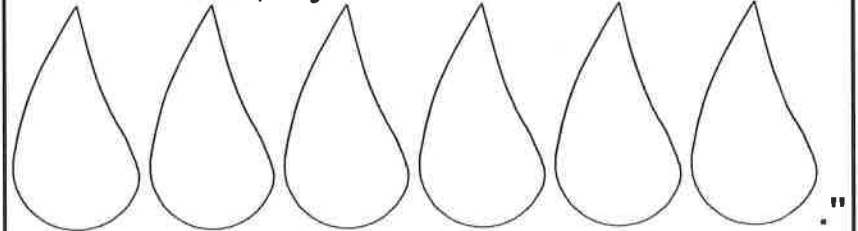


- 1- Acts 8:38
- 5- Lev. 15:13
- 2- Ex. 12:8,9
- 2- Mt. 27:24
- 2- Gen. 2:6
- 2- Gen. 18:4
- 2- Ex. 2:17
- 4-2 Kings 3:17

bathe
 washed
 baptized
 body
 boiled
 wash
 clothes
 flesh
 watered
 cleansing
 hands
 you
 feet
 ground
 drink
 animals
 flock
 cattle

Finish this verse by writing one missing word in each drop of water.

"Praise Him, you heavens of heavens,



Psalm 148:4

**Have you thanked God for
water today?**

**Day 2
of
Creation**

God made the Sky and separated the waters.
God made the rain cycle.
Rain after a drought. 1 Kings 18:41-46



Circle the correct answer.

- How long the famine lasted. (18:1) 3 years 3 months 3 days
- Who told Ahab there would be rain? Jezebel Elijah the prophets of Baal
- How many times the servant had to look to see a cloud. 3 5 7
- What happened in the sky? white clouds few dark clouds black clouds filled sky
- Who sent the rain? The Lord God Baal Ahab
- What kind of rain fell? light misty heavy

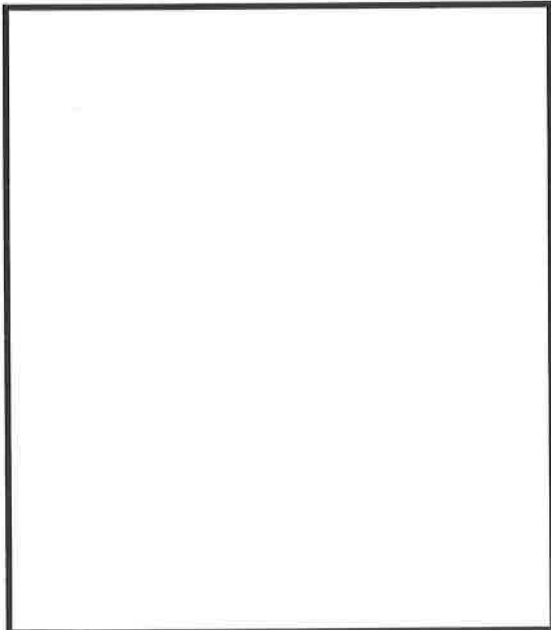
Amos tells us about the rain cycle in 9:6:

*"He who builds His layers in the sky, And
has founded His strata in the earth; Who
calls for the waters of the sea, And pours
them out on the face of the earth--
The Lord is His name."*

Find and underline these smaller words in the large words:

cloud, sky, water, rain
cloudy waterfall watering brain
strain clouded refrain skydiver
skylight train cloudburst grain
waterpower rainfall drain
skyscraper watermelon
waterspout waterworks

Draw the rain cycle in the block below.
You need an ocean, land, clouds, and a river.
Draw arrows to show how the cycle works.



What kind of clouds, water and rain are in the Bible?

Job 37:11-12 _____

James 5:7 _____

Job 37:6 _____

1 Kings 18:41 _____

Gen. 2:6 _____

Zech. 10:1 _____

Lev. 26:4 _____

Job 36:27-28 _____

1 Kings 18:45 _____

Ps. 77:17 _____

Who makes & commands the clouds and rain? _____

Finish this verse by writing one word in each cloud.

**Mt. 5:45 "...your Father in heaven...
makes His sun rise on the evil and on the good, and**



**Day 2
of
Creation**

God made the Sky and separated the waters.

God made the air we breathe.

Jesus talked about the sky



Mt. 16:1-3

" Then the Pharisees and Sadducees came, and testing Him asked that He would show them a sign from heaven.

He answered and said to them,
When it is _____, you say, It will be fair weather:
for the ____ is ____.

And in the _____, It will be foul weather today:
for the ____ is ____ and threatening.
Hypocrites! You know how to discern the face of the sky,
but you cannot discern the signs of the times."

**The firmament which God made means sky. Our sky is called the atmosphere, which is in layers.
The air that we breathe is in the two bottom layers. Weather happens in the bottom layer.
This is where dust in the air (atmosphere) makes the sunrise and the sunset.
Wind is simply moving air. God made all of these things so we could live on earth and enjoy it.**

In these verses circle the things that are in the atmosphere.

Ecc. 1:5-6 "The sun also rises [sunrise], and the sun goes down [sunset],
And hastens to the place where it arose.

The wind goes toward the south, And turns around to the north;
The wind whirls about continually, And comes again on its circuit."

Amos 9:6 "He who builds His layers in the sky, And has founded His strata in the earth;
Who calls for the waters of the sea, And pours them out on the face of the earth--
The Lord is His name."

Ps. 19:1 "The heavens declare the glory of God; And the firmament shows His handiwork."



Circle those who need air to breathe.

Acts 17:24-25 "God, who made the world and everything in it ...
He gives to all life, breath, and all things."

Gen. 2:7 "And the Lord God formed man of the dust of the ground,
and breathed into his nostrils the breath of life; and man became a living being."

Gen. 7:15 "And they [animals] went into the ark to Noah,
two by two, of all flesh in which is the breath of life."



Circle the name of the planets in our solar system that have the kind of air we need to live.

Jupiter Mars Saturn Venus Uranus Mercury Earth Pluto Neptune

**Let everything that has breath praise the Lord!
Praise the Lord!**

Ps. 150:6

GOD'S WONDERFUL WORLD

Older Review #12



God made Day and Night.
God made the Sky and separated the waters.

Review of Parts 1 and 2



Cross out each incorrect word and write the correct one above it.

God said, "Let there be light"; and there was darkness. And God saw the darkness, that it was good; and God divided the light from the darkness. God called the light Night, and the darkness He called Day. So the evening and the morning were the second day. Then God said, "Let there be a firmament in the midst of the sky, and let it divide the waters from the waters." Thus God made the firmament, and divided the sky which were under the firmament from the waters which were above the firmament; and it was almost. And God called the firmament Earth. So the evening and the morning were the first day. (Gen. 1:3-8)

Draw a line from the question to the correct picture. Under the question write the names or words that give the answer.



Whom did God help with a cloud in the day and fire at night?



Who told Pharaoh about the plague of darkness?



Who made water come from a rock?



Who talked about the sky?



What did the servant see and told Elijah?



Who was sleeping at night in prison?

What did God make on--

Day 1

Day 2

GOD'S WONDERFUL WORLD

PART 3

DAY 3 OF CREATION

God said, "Let the waters under the heavens be gathered together into one place, and the dry land appear." God called the dry land Earth, and the waters He called Seas. The earth brought forth grass, the herb that yields seed according to its kind, and the tree that yields fruit, whose seed is in itself according to its kind. God saw it was good.

Gen. 1:9,10,12

**Day 3
of
Creation**

God made dry land, seas, vegetation, seeds, & fruit.

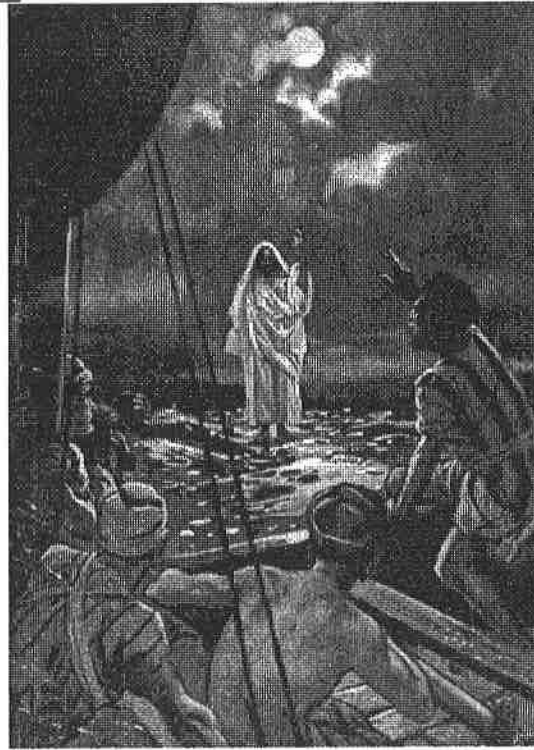
God made & keeps the bounds of the seas.

Jesus walked on water

Mt. 14:22-33



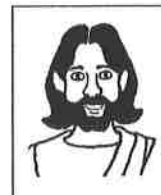
Draw more sea around the picture.



Who Am I?

When the teacher reads the clues, draw a line from the words to the correct picture.

I walked on water.
I became afraid.
I was sinking but Jesus saved me.



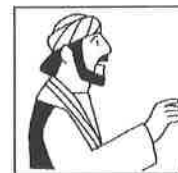
Jesus

We were fed by Jesus.
We wanted to make Him king.
Jesus sent us away.



many people

We were in a boat in a storm.
We thought Jesus was a ghost.
We worshiped Jesus.



Peter

I had been praying.
I walked on the water.
When I got into the boat the wind stopped.



disciples

**Day 3
of
Creation**

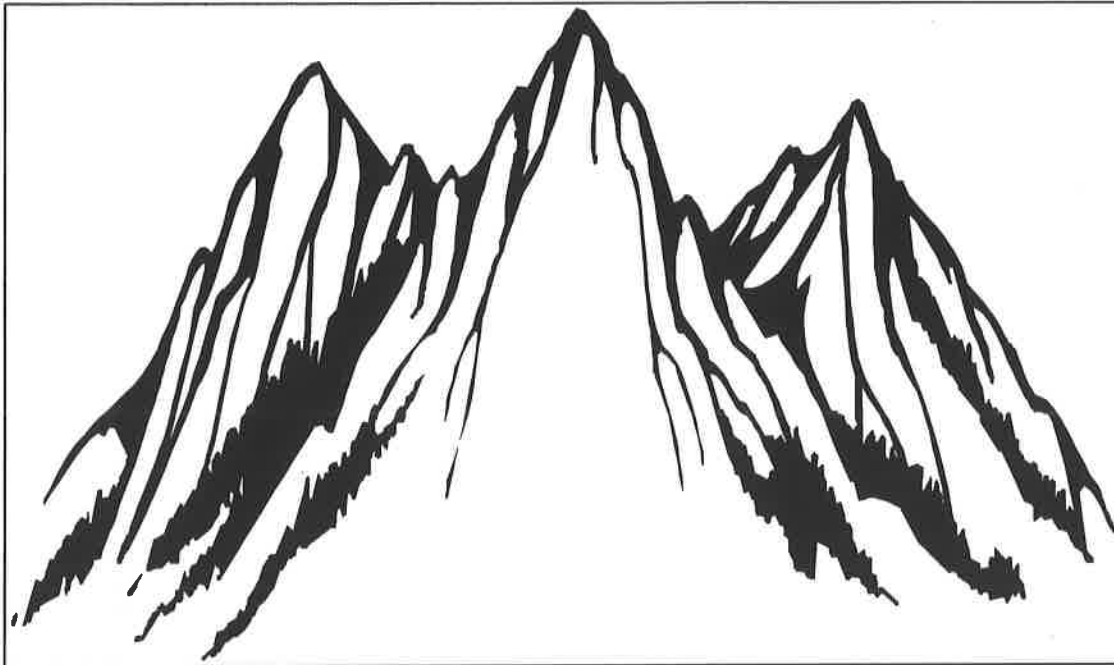
God made dry land, seas, vegetation, seeds, & fruit.

God made dry land which includes mountains,
plains, valleys, and islands.

Mount Sinai -- Ex. 19:10 to 20:21



*Paste
Moses
on
Mount
Sinai.*



**What is
Moses
holding in
his hands?**

**Who gave
them to
him?**

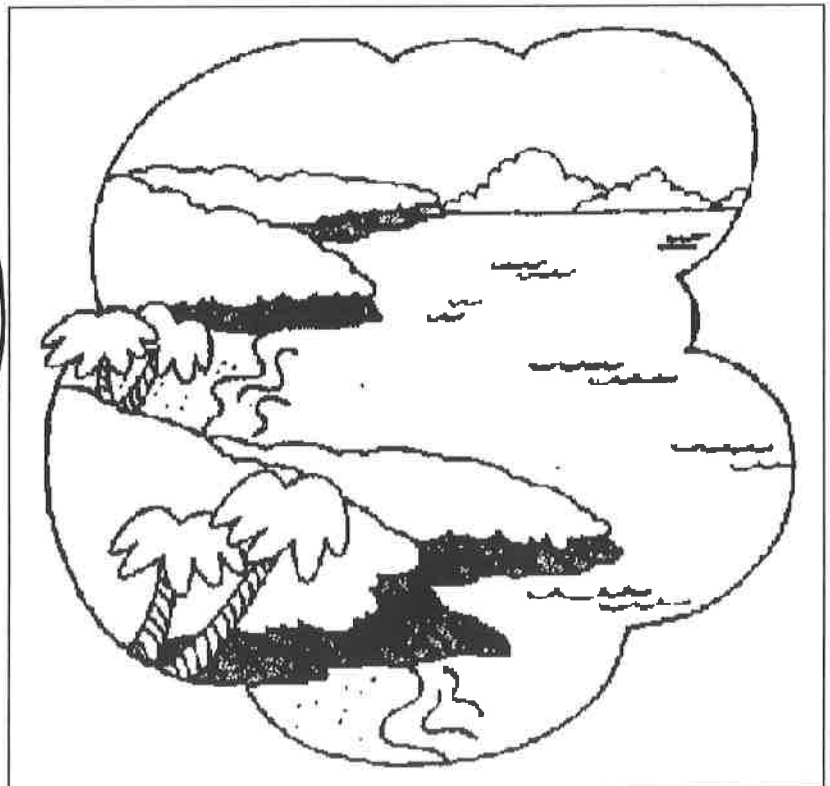
**Who spoke
from the
mountain to
the people
of Israel?**

"God said...Let the dry land appear and it was so. God called the dry land EARTH." Gen. 1:9,10



This is the earth that God made.

Point to the water. Point to the dry land.
Color the water blue.



Color the water and the sky blue.
Color the land green.

**Day 3
of
Creation**

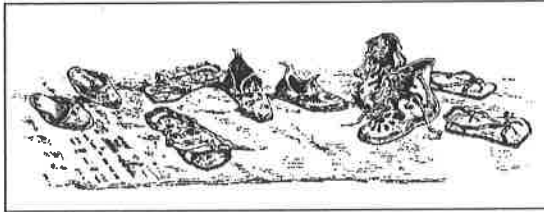
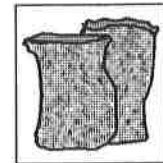
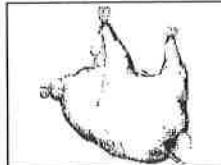
God made dry land, seas, vegetation, seeds & fruit.

God made bacteria & other microorganisms.

Moldy bread that Gibeonites brought to Israel -- Joshua 9



Name the things the Gibeonites showed Israelites to say they had traveled from a far country.

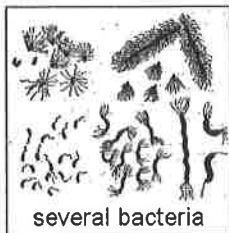


What was wrong with these things that made the Israelites believe their lies?

As the teacher reads the words, circle the correct answers:

They were: old new ragged worn out beautiful
torn and mended patched dry and moldy fresh empty

God made these tiny and unusual creatures.



several bacteria



One kind of fungus.

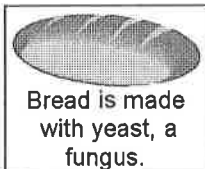


A mushroom is a fungus.

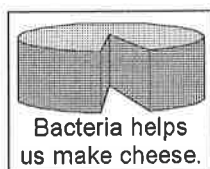
This is a fungus that we can see and that we eat.

Bacteria and most fungus can only be seen with a microscope.

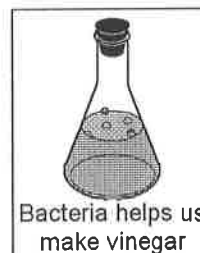
People use those creatures to make these things.



Bread is made with yeast, a fungus.



Bacteria helps us make cheese.



Bacteria helps us make vinegar



Many medicines come from fungi.

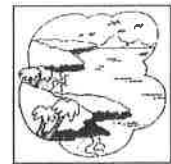
God made huge creatures like elephants, dinosaurs, and moose. He also made creatures so tiny that they can only be seen with a special microscope, magnified many, many times! One kind of creature did not and cannot make a different kind of creature. Each creature was created separately.

What a marvelous God !

Day 3
of
Creation

God made dry land, seas, vegetation, seeds, & fruit.
God made seed factories.

God said, "Let the earth bring forth grass, the herb
that yields seed..."; and it was so. Gen. 1:11

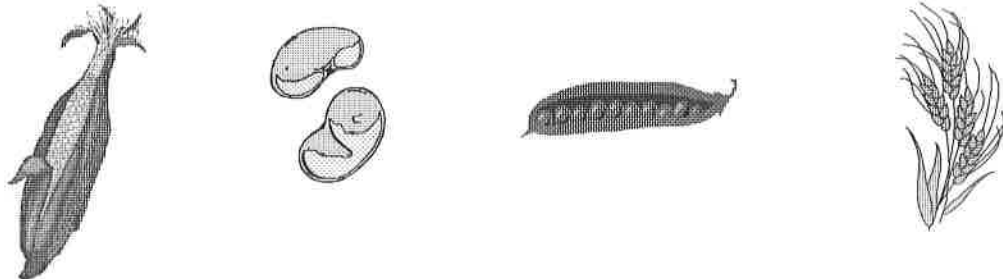


Parable of the Sower -- Mt. 13:3-9, 18-23

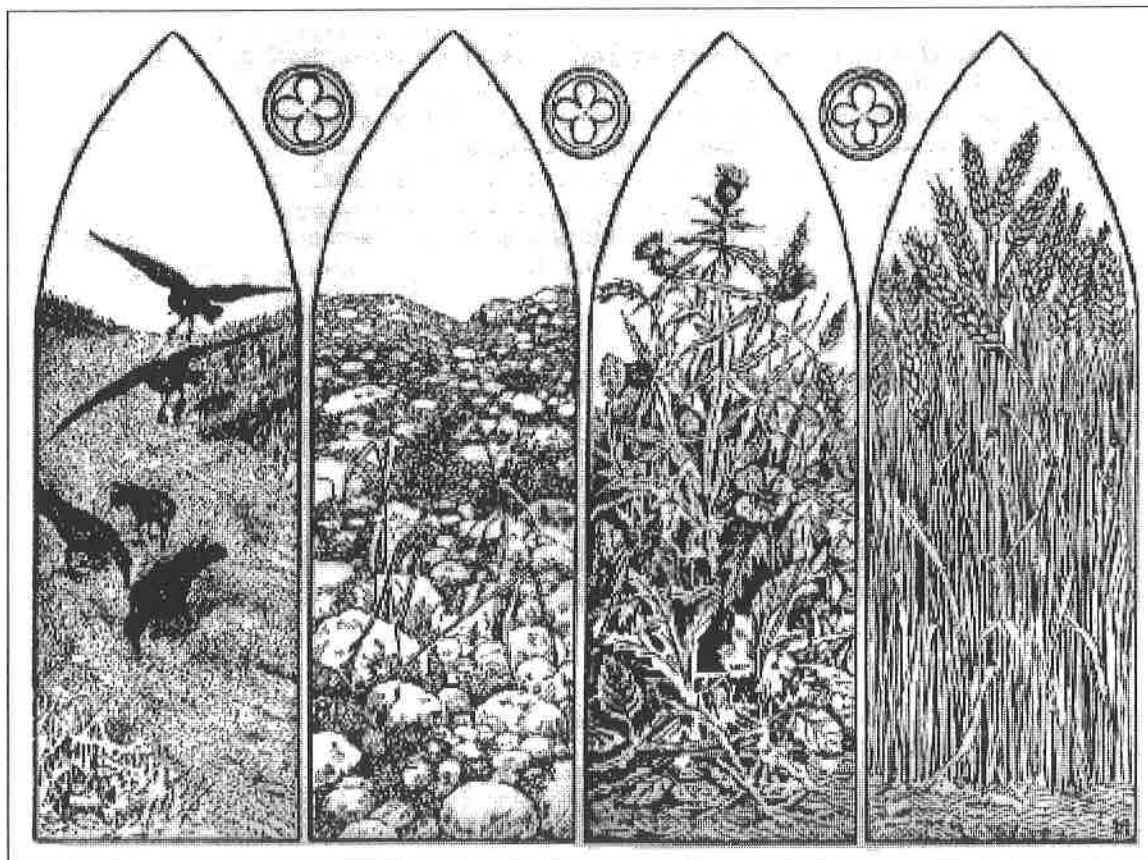
What is the farmer doing in each of these pictures?



Name these seeds that we eat for food.



Color the four kinds of ground where the farmer sowed his seed.



rocks

path

good wheat

thorns

Draw a line from each word to the correct picture.


What did the men bring back?

Choose

How many spies went to see the land?

5 14 12 20

How many men carried one branch of grapes?

4 1 2 3

Tell which is fruit and which is vegetable.

Find their names in the puzzle.

 CORN
 GRAPES
 APPLE
 BANANA
 PEAS
 WATERMELON
 ORANGE
 PUMPKIN
 STRAWBERRY
 CARROT
 TOMATO
 LEMON
 PEAR

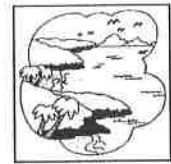
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		W		A		P			R					P		M	
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		Y										L	E	M	O	N	

God made all these things.

Day 3
of
Creation

God made dry land, seas, vegetation, seeds, & fruit.

God made trees and other plants.
Zacchaeus in a tree -- Lu. 19:1-10



Paste bits of green paper for leaves on the tree that Zacchaeus climbed.



Tell what we use these plants for.



spices



grains

What kind of plant do we use to make these things?

Draw a ☐ for a tree; for cotton;
 for leaves or bush. for root or bulb



clothes



to make a fire



tea



bed covers



mashed potatoes

What kind of plant do these grow on?

Draw these shapes around the picture:
☐ for a tree; for a root; for a vine;
 for a bush.



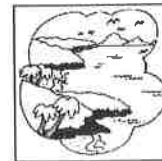
Who made the trees and plants?

Who makes them grow for us today to use?

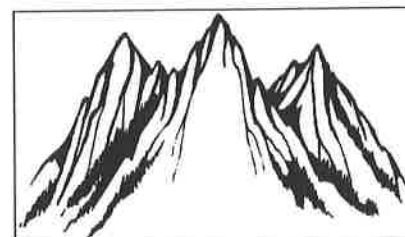
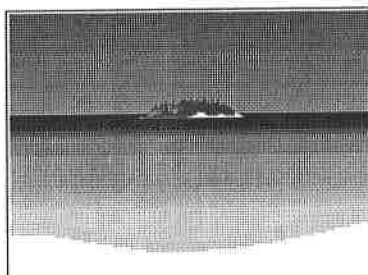
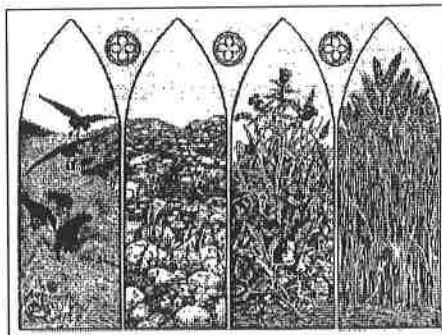
**Day 3
of
Creation**

God made dry land, seas, vegetation, seeds, & fruit.

Review of Part 3



Tell the story that goes with each picture.



Draw a picture of water, hills, grass, and a tree with fruit.

Fill in the blanks using the word list.

___ called the dry land ____

and the waters He called ____.

God saw that it was ____.

God said, :Let the earth bring

forth grass, the herb,

and the fruit tree."

And it was ____.

This was the third ____.

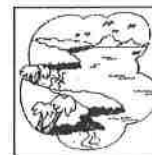
Word List

day Seas Earth
God good so

**Day 3
of
Creation**

God made dry land, seas, vegetation, seeds, & fruit.

God made & keeps the bounds of the seas.



Jesus walked on water -- Mt. 14:22-33



Who Am I ?

I walked on water.
I became afraid.
I was sinking but was rescued.

We were fed by Jesus.
We wanted to make Him king.
Jesus sent us away.

We thought Jesus was a ghost.
We were in a boat in a storm.
We worshiped Jesus.

I walked on water.
I had been praying alone.
When I got into the boat the
wind stopped.

God controls the Sea and causes it to do many things.

Match the Scripture reference to the quote.

God said, "Let the waters under the heavens be gathered together into one place" and... the waters He called Seas.

Ps. 107:25,26,29

"I fixed My limit for [the Sea]... when I said, `This far you may come, but no farther, And here your proud waves must stop!'"

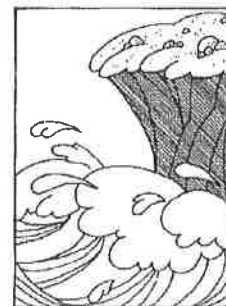
Ps. 95:5

[God] commands and raises the stormy wind, Which lifts up the waves of the sea. They mount up to the heavens, They go down again to the depths...He calms the storm, So that its waves are still.

Gen. 1:9,10

The sea is His, for He made it; And His hands formed the dry land.

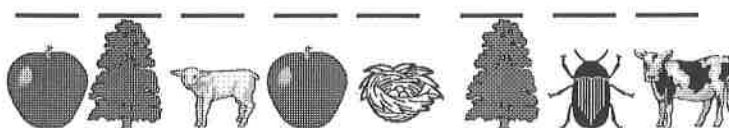
Job 38:10,11



Seven tenths of the earth's surface is water. Besides the oceans, seas, lakes and rivers, there is water under the ground that soaks there from rain and melted snow. If all the land were leveled out, water would cover the entire earth to a depth of more than a mile and a half. But God is keeping the water in its place! What a wonderful God!

Use your code card. to find:

The name of one of the seas that God made.
Have you ever seen it? Find it on a world map.



Name the Oceans of the Earth and find them on a world map.

1. _____
2. _____
3. _____
4. _____
5. _____

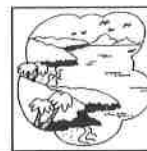
Where will there no longer be any sea?

"Now I saw a new _____ and a new _____, for the first heaven and the first earth had passed away. Also there was no more sea." Rev. 21:1

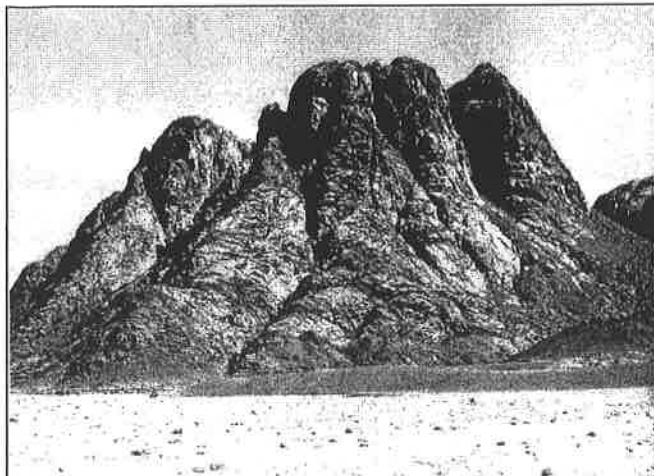
**Day 3
of
Creation**

God made dry land, seas, vegetation, seeds, & fruit.

God made dry land which includes mountains,
plains, valleys, and islands.



"God said...Let the dry land appear and it was so. God called the dry land EARTH." Gen. 1:9,10



This is a photo of Mount Sinai today.

Mount Sinai -- Ex. 19:10 to 20:21

Name 7 things that the people of Israel saw and heard from Mount Sinai. _____,

_____, _____,

_____, _____,

_____, _____,

Who spoke the words of the 10 commandments from the mountain?

Who brought the stone tablets down from the mountain? _____

Of whom were the people afraid?



Real places of dry land on the earth.

Match the event with the dry land where it happened.

On a map, find the places marked with a star *.

A long sermon that Jesus preached. Mt. 5:1; 8:1

Jesus was tempted by Satan here. Mt. 4:8

Where Israel wept for Moses Deut. 34:8

Jesus prayed here. Mt. 26:30, 36

Moses received the 2 stone tablets from God. Ex. 31:18

Moses saw the promised land from here. Deut. 34:1

Paul was shipwrecked on this island. Acts 28:1

Israel and the Philistines were fighting here. 1 Sam. 17:19
(where David killed Goliath)

Paul and Barnabas preached on this island. Acts 13:4

Mount of Olives * (Gethsemane)

Cyprus *

an unnamed mountain

Malta *

an exceedingly high mountain

Valley of Elah

Mount Nebo, top of Pisgah *

Plains of Moab *

Mount Sinai *

**"The Lord God of hosts...He
who builds His _____ in the sky,
And has founded His
_____ in the earth..."**

Amos 9:5,6

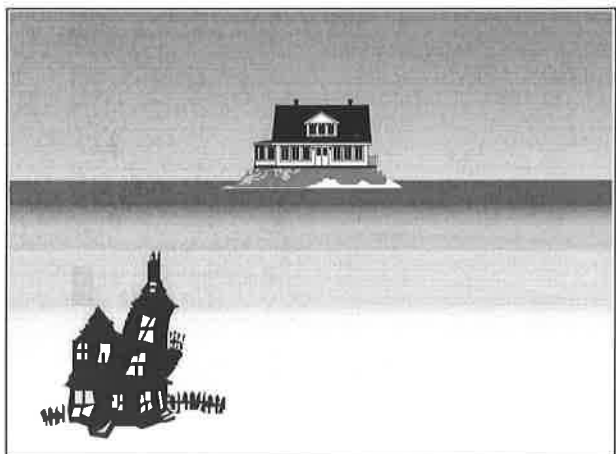
What a wonderful God!

**"For the ___ ___ is the great God,
And the great King above all _____.
In His hand are the deep places
of the _____.
The heights of the _____ are His also.
The sea is His, for He made it;
And His hands formed
the _____."**

Psalm 95:3-5

GOD'S WONDERFUL WORLD

God made dry land, seas, vegetation, seeds, & fruit.

 God made dry land, rocks, sand, and deserts
with a wealth of minerals and gems in them.

Jesus Talked About Rock and Sand

Mt. 7:24-27

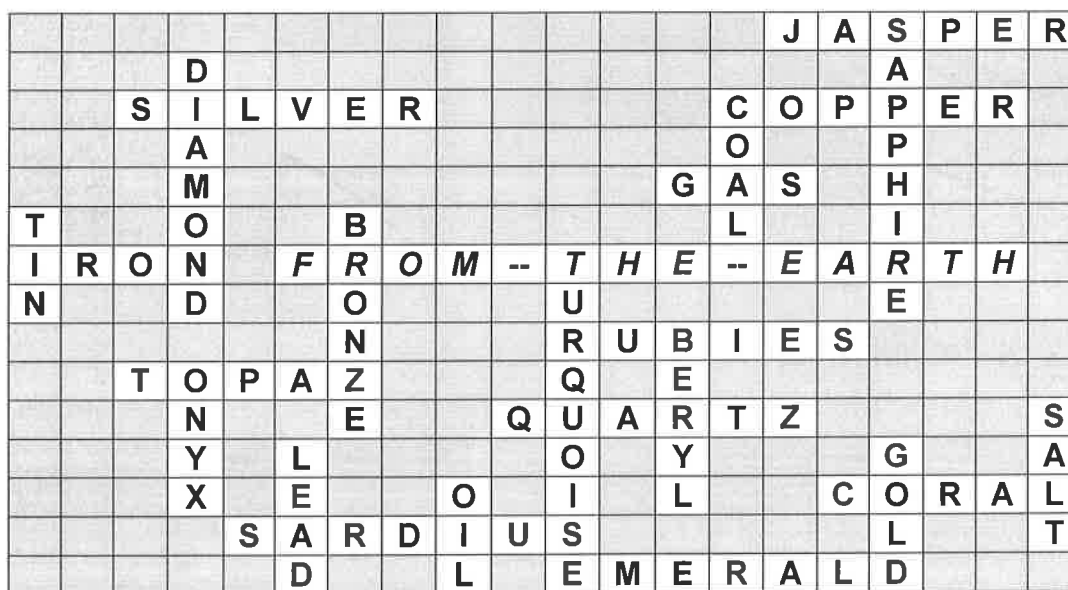
"Therefore whoever hears these sayings of Mine, and does them, I will liken him to a _____ man who built his house on the _____: and the _____ descended, the _____ came, and the _____ blew and beat on that house; and it did _____ fall, for it was founded on the _____.

But everyone who hears these sayings of Mine, and does not do them, will be like a _____ man who built his house on the _____: and the _____ descended, the _____ came, and the _____ blew and beat on that house; and it _____.

And great was its fall."

Things God Made and Hid in the Earth

Read the verses. Find the words listed under each verse. Circle the words in the puzzle.


List

Num. 31:22

 silver
gold
bronze
iron
tin
lead

Deut. 8:9

copper

Eze. 28:13

 sardius
topaz
diamond
beryl
onyx
jasper
sapphire
turquoise
emerald

Job 28:18

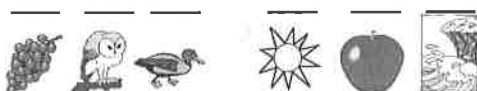
 coral
rubies
quartz

Mt. 5:13

 salt
Not in Bible
coal
gas
oil

Job 28:2

from the earth

Important words from Genesis 1

What thing cannot be measured?

"... the host of heaven cannot be numbered, nor the _____ of the sea measured..." Jeremiah 33:22

What a Wonderful God !

GOD'S WONDERFUL WORLD

God made dry land, seas, vegetation, seeds & fruit.

God made bacteria & other microorganisms.

Moldy bread that Gibeonites brought to Israel -- Joshua 9



Joshua 9:4,5 ..."they took old _____ on their donkeys, old _____ torn and mended, old and patched _____ on their feet, and old _____ on themselves; and all the bread of their provision was _____ and _____."

Why did they do this? _____

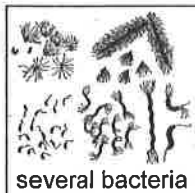
Tiny Creatures that God Made

There are millions of **microorganisms** in the world. They are a special kind of life, considered to be neither plant nor animal life. Their general names are **fungi**, **bacteria**, and **viruses**. Most of them are so tiny that they can only be seen with a microscope. Others are quite large, for example: mushrooms and puff balls.

There are more than 100,000 kinds of **fungi**. Many fungi can be seen. They come in all colors, shapes and sizes, in every possible variation. Some fungi with which we are familiar are yeast, mildew, rust, and mold. Many fungi are deadly poison. However, some are useful to both us and animals: for example, mushrooms which we eat. Also yeast makes our bread rise and smell so good. Other fungi are used to make medicines like penicillin which works to kill bad bacteria that make us sick. There are many medicines called antibiotics which are made from molds and soil bacteria to destroy harmful microorganisms.

Viruses are so small that it is possible to see them only with an electronic microscope that magnifies millions of times the actual size.

Bacteria are so small that it is possible to have 250,000 on the period at the end of this sentence. Bacteria are everywhere--in water, soil and air. Good bacteria help us digest our food. They also help us make things like cheese and vinegar. Without bacteria to cause decay the world would be buried in dead animals and plants.



several bacteria



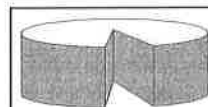
One kind of fungus.



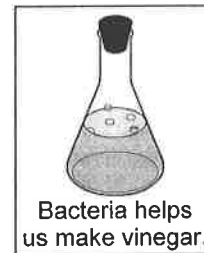
A mushroom is a fungus.



Bread made with yeast, a fungus.



Bacteria helps us make cheese

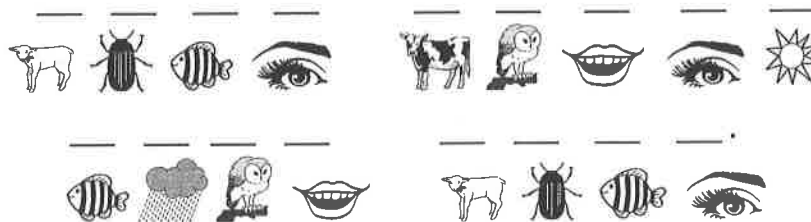


Bacteria helps us make vinegar.



Many medicines come from fungi.

An important rule of God's creation to remember



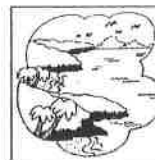
God made huge creatures like elephants, dinosaurs, and moose. He also made creatures so tiny that they can only be seen with an electronic microscope, magnified many, many times! One kind of creature did not and cannot produce a different kind of creature. Each creature was made separately.

What a marvelous God !

**Day 3
of
Creation**

God made dry land, seas, vegetation, seeds, & fruit.
God made seed factories.

God said, "Let the earth bring forth grass, the herb that yields seed..."; and it was so. Gen. 1:11

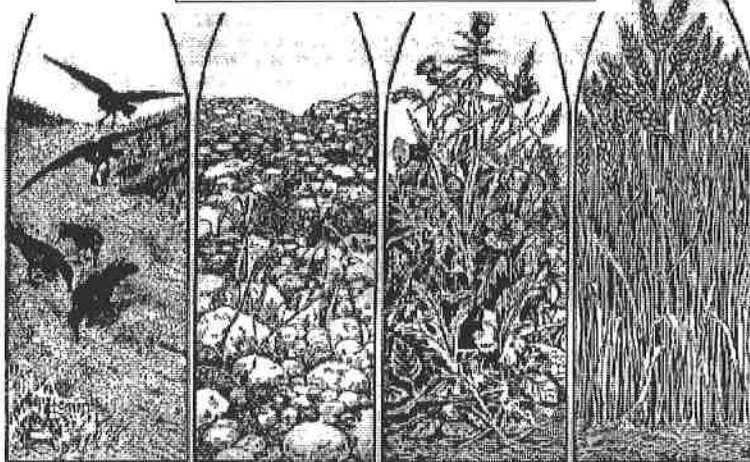


A parable is a story about the ordinary things that happen in life to teach a spiritual lesson.

Draw a line from the words underlined in the verses to the picture that illustrates it.

Parable of the Sower

Mt. 13:3-9; 18-23



God's Promise

"While the earth remains, Seedtime and harvest, Cold and heat, Winter and summer, And day and night Shall not cease."

Gen. 8:22

"Behold, a sower went out to sow. And as he sowed, some seed fell by the wayside; and the birds came and devoured them.

Some fell on stony places, where they did not have much earth; and they immediately sprang up because they had no depth of earth. But when the sun was up they were scorched, and because they had no root they withered away.



And some fell among thorns, and the thorns sprang up and choked them. But others fell on good ground and yielded a crop: some a hundredfold, some sixty, some thirty.



What spiritual lesson was Jesus teaching with this story?

Match the seed to the plant it makes.

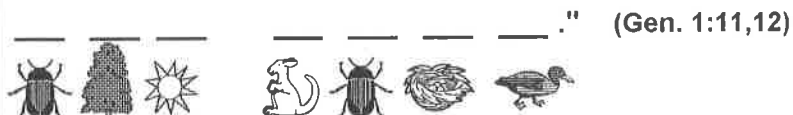


Name some special seeds that we eat by themselves as food.

If you plant  seeds, pea plants will come up and grow to make more .

If you plant  seeds, watermelon vines will come up and grow to make more .

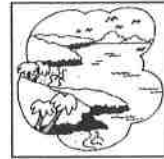
This is the way God created living things. Each one produces ----



(Gen. 1:11,12)

GOD'S WONDERFUL WORLD

God made dry land, seas, vegetation, seeds, & fruit.


 God made fruits and vegetables.
The twelve spies -- Num. 13:1-28

What did the spies bring back from the land?

 There are
more than
250,000
kinds of
plants in
the world.

Nu. 11:5. Name 5 vegetables and
fruits that the Israelites wished
they had. _____

Ex. 30:23, 24. Name 5 spices,
sweets, and oil.

CODE CARD

Our wonderful God made a variety of

and



Find 15 fruits and 15 vegetables in the puzzle.

 APPLE
BANANA
BEANS
BEETS
BLUEBERRIES
CABBAGE
CARROT
CELERY
CHERRY
CORN
CUCUMBERS
GRAPES
GREENS
KIWI
LEMON
LETTUCE
ONION
ORANGES
PAPAYA
PEACH
PEARS
PEAS
PEPPERS
PINEAPPLE
PLUM
PUMPKIN
STRAWBERRIES
SWEET POTATOES
TOMATOES
WATERMELON

										C	U	C	U	M	B	E	R	S		
O					O										L					
R					N				P	E	A	C	H		P	U	M	P	K	I
A				K	I	W	I								E					
N		P		O				B							B					
G	R	E	E	N	S			A							L	E	T	T	U	C
E		A			W			N			P			C		R				A
S		R			E			A			I			H		R				B
		S			E			N			N			E		I				B
					S	T	R	A	W	B	E	R	R	I	E	S				A
					P						A			R	A	S				G
		C	A	R	R	O	T			P	A	P	A	Y	A					E
		E				T				E		P								C
P	L	U	M		A			A	P	P	L	E								C
		E				T			P		E									R
		R				O			E					L			B	E	A	N
		Y			E			G	R	A	P	E	S				E			S
			P	E	A	S			S			M				E				
											T	O	M	A	T	O	E	S		
			W	A	T	E	R	M	E	L	O	N				S				

Only God the Creator could make so many different kinds!

**Day 3
of
Creation**

God made dry land, seas, vegetation, seeds, & fruit.

God made trees and other plants.
Zacchaeus in a tree -- Lu. 19:1-10



Tell Me

What was Zacchaeus' work? _____
 Whom did he want to see? _____
 Why did he climb the tree? _____
 Who went home with him? _____
 What did he give to the poor? _____

Match the plants to the story or the Bible verse.



sycamore tree



palm tree



rose



hyssop

The desert will bloom like this. Isaiah 35:1

Where Nathanael sat
John 1:48-50

Plant used to hide spies
Josh. 2:6

Tree Zacchaeus climbed.
Lu. 19:4

Plant used to give Jesus
sour wine on cross. John.
John 19:29

Leaf that dove brought
back to ark. Gen. 8:11

Branches used at the
triumphal entry.
John 12:13

Flowers Jesus talked
about. Lu. 12:27



flax



fig



lilies



olive

Name the trees and parts of trees.

Lev. 23:40. 'And you shall take for yourselves on the first day the _____ of _____ trees, _____ of _____ trees, the _____ of _____ trees, and _____ of the brook; and you shall rejoice before the Lord your God for seven days.

Num. 17:8. Now it came to pass on the next day that Moses went into the tabernacle of witness, and behold, the rod of Aaron, of the house of Levi, had _____ and put forth _____, had produced _____ and yielded ripe _____.

1 Kings 5:10. Then Hiram gave Solomon _____ and _____ logs according to all his desire.

Fill in the missing vowels.

Good uses of plants that God made.

b _ _ _ ty b _ _ ld _ ng f _ _ d

f _ r n _ t _ r _ dr _ nk cl _ th _ s

m _ d _ c _ n _ t _ ys w _ r mth

p _ r _ fy the _ _ r sh _ d _ sh _ l t _ r

Man's evil use of plants God made.

_ d _ ls w _ _ p _ ns sm _ k _ ng

_ ll _ g _ l dr _ gs j _ ck _ _ l _ nt _ rns

evil b _ _ ks and m _ g _ z _ n _ s

l _ q _ _ r, b _ _ r, w _ n _ , wh _ sk _ y

There are 1035 kinds of trees in the United States alone in groups called broad-leaf, needle-leaf, fruit, nut, and ornamental. Can you name one of each group?

The grass family has 4,700 species in the world. They include sugar cane, bamboo, cereals like wheat, as well as pasture and hay grasses.

Draw these types of plants to see how different they are.

flower	grass	tree	weed	vine

Only God could make such variety.

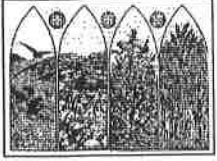
**Day 3
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Creation**

God made dry land, seas, vegetation, seeds, & fruit.

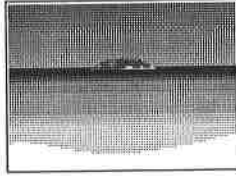
Review of Part 3



Match the pictures to the story they tell.



**Moses on
Mount Sinai.**



**Zacchaeus
saw Jesus.**



**The 12 spies
saw the land.**



**Houses on
rock and
sand.**



**Parable of
the sower.**



**Jesus walked
on water**

Which verses in Genesis chapter one say:

"it was so." _____

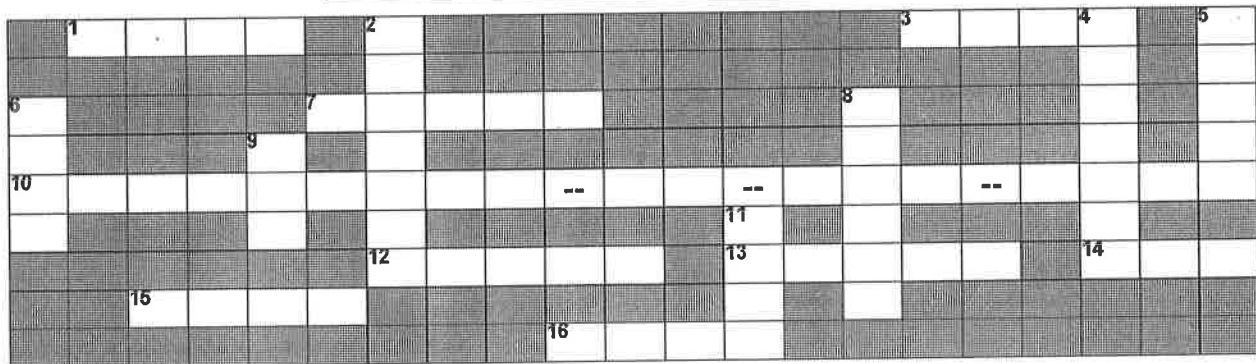
"it was good" _____

"it was very good" _____

In these bigger words underline a smaller word of things that God made in His wonderful world. For examples: slaked boiled

island	bland	watermelon
season	spear	mountainous
street	watering	complaining
seedling	sherbet	waterfall
deserted	chill	sandal
bushy	acorn	fruitcake
explain	dappled	overseas
dearth	crocks	plume

Crossword Puzzle about Genesis 1:9-13



1A, 3A, 12A--Three things that God told the earth to bring forth. (v.11)

7A--What did the tree yield? (v.11)

10A--How did the herb and fruit tree yield seed? (4 words) (v.12)

13A--What part of creation was told to bring forth grass, herb and tree?(v.11)

14A--Who saw that "it was good"? (vs. 10,12)

15A--What did God do to make these things happen? (vs. 9,11)

16A--What kind of creation did God see? (vs. 10, 12)

2D, 4D--What two times of day made it the third day? (v.13)

5D--Which day did God gather the waters in one place? (vs. 9, 13)

6D--What were the gathering of the waters called? (v.10)

8D--What did God gather together into one place? (v.9)

9D--What kind of land did God cause to appear? (v.9)

11D--What did the herb yield? (v.11)

**What
a
Wonderful
God !**

GOD'S WONDERFUL WORLD

PART 4

DAY 4 OF CREATION

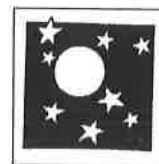
God said, "Let there be lights in the firmament of the heavens to divide day from night; let them be for signs and seasons, for days and years; let them give light on the earth." God made two great lights: the greater to rule the day, and the lesser to rule the night; the stars also. God set them in the heavens to give light on the earth, to rule over the day and the night, and to divide the light from the darkness. And God saw that it was good.

**Day 4
of
Creation**

God made seasons, days, years, sun, moon, & stars.

God made the universe.

God's promise to Abram -- Gen. 15:1-6; 17:15-17,21; 21:1-7



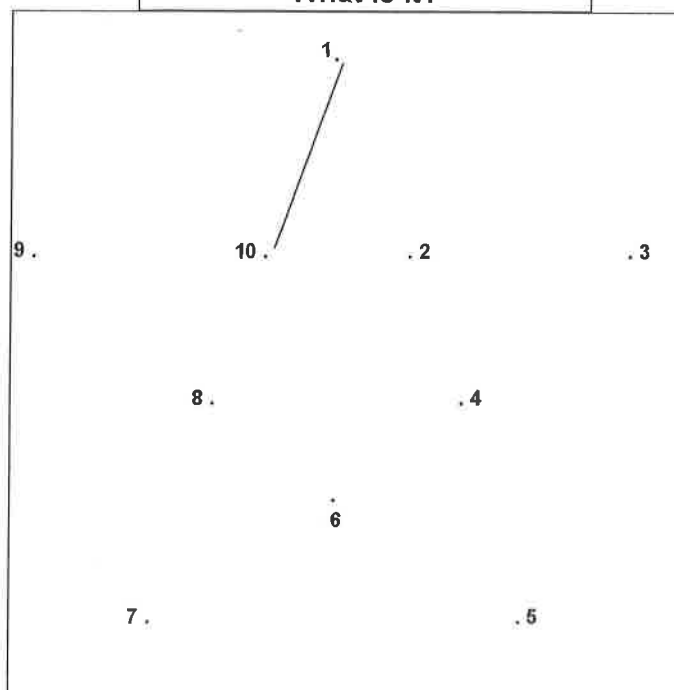
What is Abraham hearing
God promise him?



How did God begin to
keep His promise to Abraham?



Follow the dots with a pencil.
What is it?



God
"counts the number of
the stars;
He calls them all by name.
Great is our Lord, and
mighty in power;
His understanding
is infinite."
Psalm 147:4,5

Color the spaces around it black to look like night.

Part 4

Day 4
of
Creation

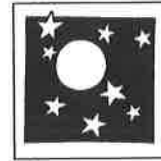
GOD'S WONDERFUL WORLD

God made seasons, days, years, sun, moon, & stars.

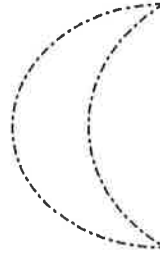
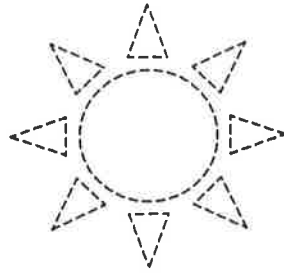
God made and controls our solar system.

Sun and Moon stood still -- Joshua 10:1-15

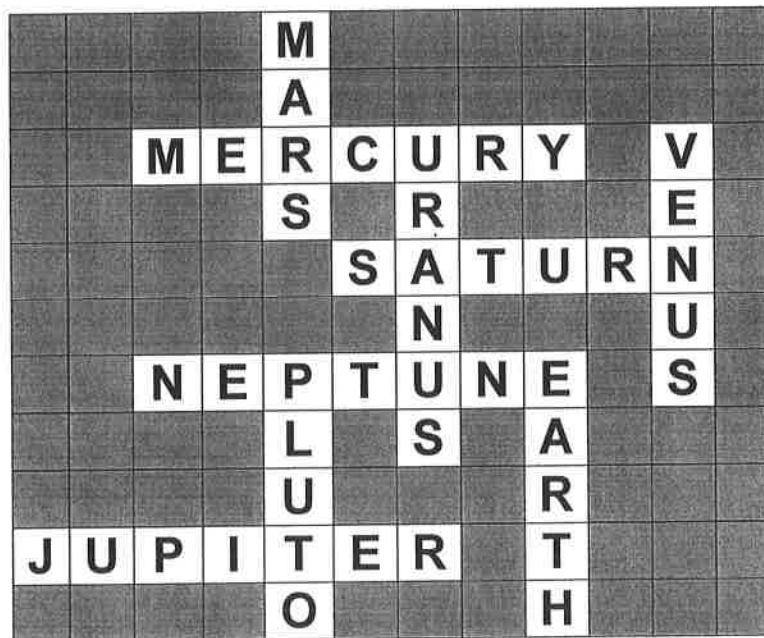
Younger #22



Paste here the things that God made to stand still in order to help Joshua and the Israelites.



Can you name the 9 planets? Find them in this puzzle.

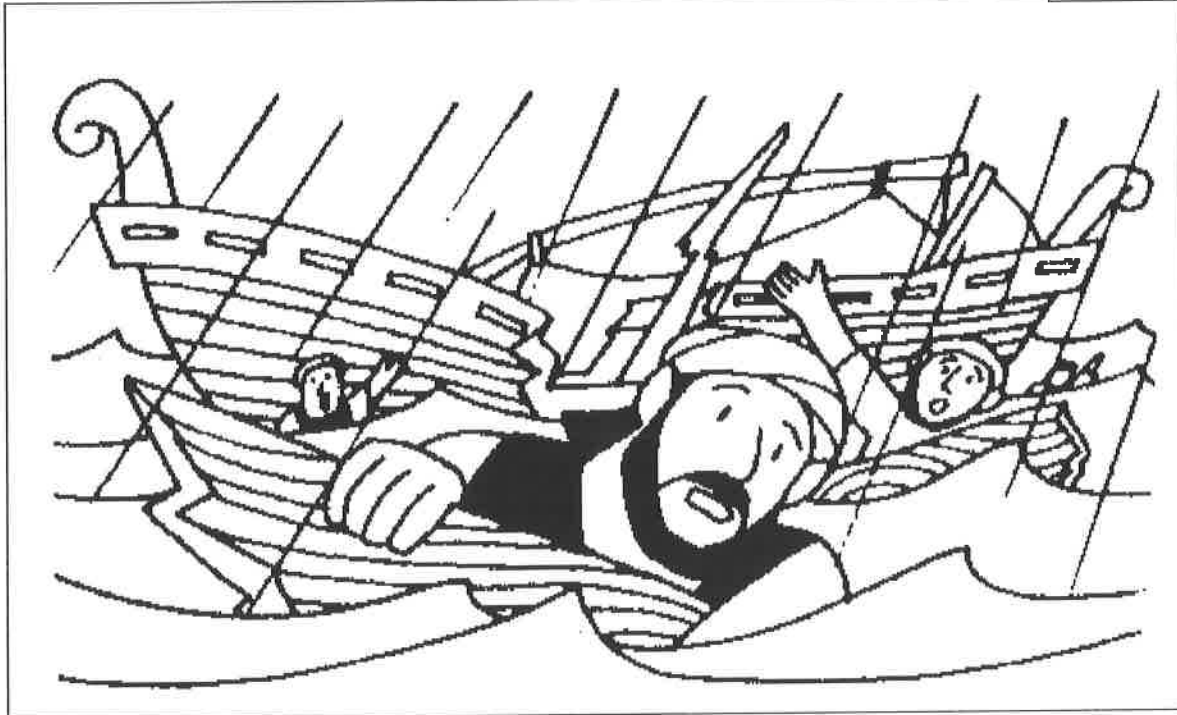


**Day 4
of
Creation**

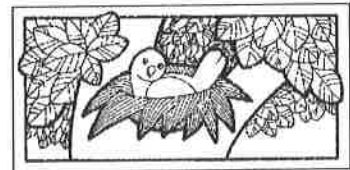
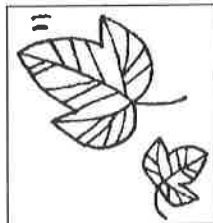
God made seasons, days, years, sun, moon, & stars.

God made our seasons and weather.

A shipwreck -- Acts 27:1 to 28:2



Name these seasons.



What does this look like that God makes in winter?



**Do you complain about the weather
that God gives us?**

or

**Do you thank Him for
His wonderful creation?**

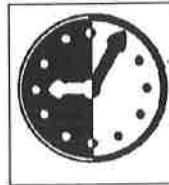
**Day 4
of
Creation**

God made seasons, days, years, sun, moon, & stars.

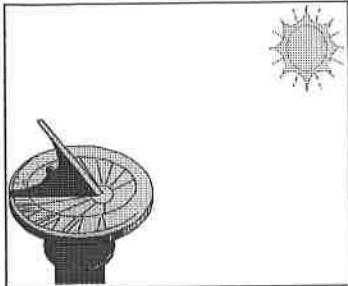
God made the days, months, and years.

He made time on the earth for people.

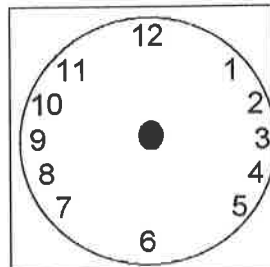
Hezekiah's sundial -- 2 Kings 20:1-11



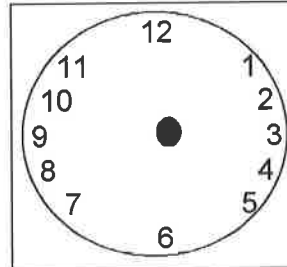
How people told time
when Hezekiah lived.



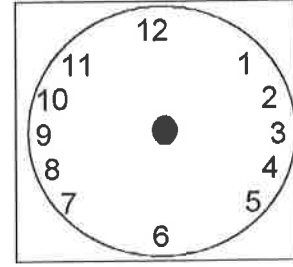
Draw hands on the clock to tell the time.



3 o'clock



6 o'clock



12 o'clock

In the blank calendar below, draw lines to match the names of the days of the week
to the correct day.

Tuesday Sunday Thursday Friday Saturday Monday Wednesday

S M T W T F S

--	--	--	--	--	--	--

Repeat the names of the months of the year in order beginning with
January.

What is your favorite month of the year?

Why?

What is the date of your birthday?

How old are you?

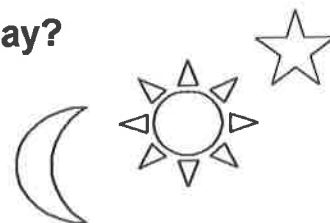


Draw a line to the correct answer:

Which greater light did God make to rule the day?

Which light did God make to rule the night?

Which other lights did God make?



**Day 4
of
Creation**

God made seasons, days, years, sun, moon, & stars.

God made the universe.

God's promise to Abram -- Gen. 15:1-6; 17:15-17,21; 21:1-7



What? How?

What was the beginning of God keeping His promise? _____

How old was Abraham? _____

How old was Sarah? _____

What a marvelous miracle God gave!



Read Deut. 1:10 to find out if God kept His promise that Abraham's descendants would be as numerous as the stars of the heavens. _____

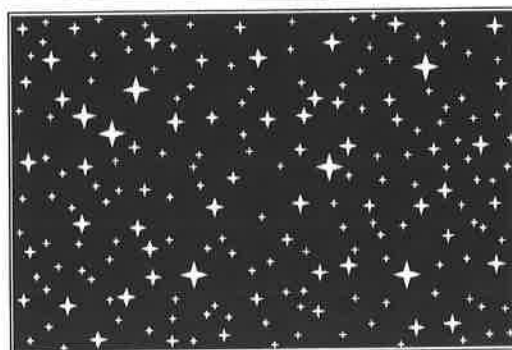
Name the constellations written in the Bible.

Job 9:9 "He (God) made the _____, _____ and the _____."

Job 38:31-32 "Can you bind the cluster of the _____, Or loose the belt of _____?"

Can you bring out Mazzaroth in its season?
Or can you guide the _____ with its cubs?"

Draw a telescope below the night sky.



God said: "Lift up your eyes on high, And see who has created these things, Who brings out their host by number; He calls them all by name, By the greatness of His might And the strength of His power; Not one is missing."

Isaiah 40:26

**"The heavens declare the glory of God;
And the firmament shows His handiwork."**

Psalms 19:1

As astronomers make stronger telescopes they find that the universe goes far beyond what they can see. They are looking for the secret of how the earth was formed and if there is life somewhere else in the universe This just shows the foolishness of man. The Bible tells us that our wonderful God made the universe and life on the earth!

God

"counts the number of the stars;
He calls them all by name.
Great is our Lord, and mighty in power;
His understanding is infinite."

Psalms 147:4,5

God's warning about the heavens

Deuteronomy 4:19 "And _____, _____ you lift your eyes to heaven, and when you see the sun, the moon, and the stars, all the host of heaven, _____ feel driven to _____ them and serve them, which the Lord your God has given to all the peoples under the whole heaven as a heritage."

What Israel did

2 Kings 17:16 "So they _____ all the commandments of the _____ their God, _____ for themselves a molded _____ and two calves, made a wooden image and _____ all the host of heaven, and served Baal."

The punishment

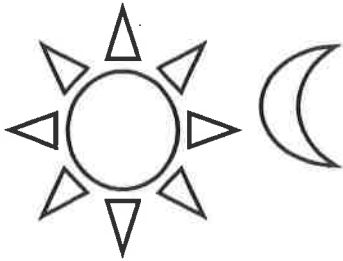
Zephaniah 1:4,5 "I [the Lord] will stretch out My hand _____ 5 _____ who worship the _____ of _____ on the housetops..."

**Day 4
of
Creation**

God made seasons, days, years, sun, moon, & stars.

God made and controls our solar system.

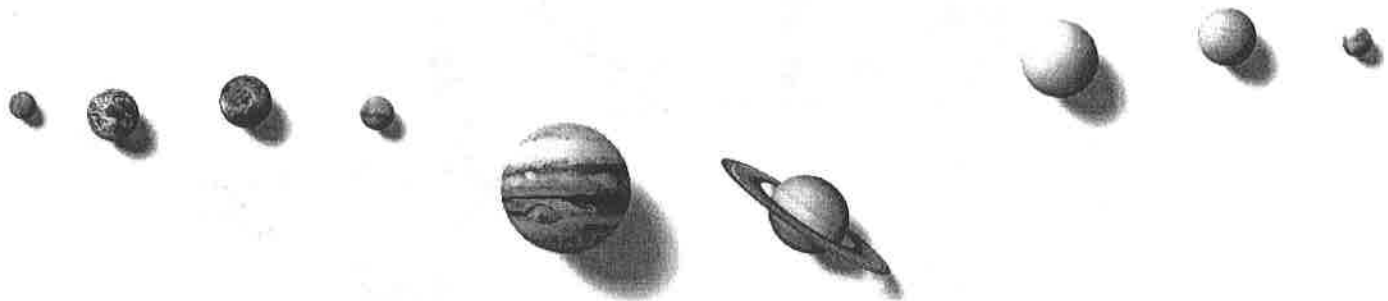
Sun and Moon stood still -- Joshua 10:1-15



Our wonderful God made the universe to work together according to His laws. We have to learn to use the laws that God set in motion at creation. He is the One who not only made the universe but He also controls the universe and holds it in place. What fantastic thing did God do with the sun and moon when Joshua and the Israelites needed His help?

Draw lines to match the correct name to the planet in its order of distance from the sun.

Mars Mercury Earth Venus Neptune Saturn Pluto Jupiter Uranus



The Value of the Sun

The sun is a ball of hot gases so large you could fit more than a million Earths in its space. It gives us light and warmth. It makes our weather and it stores energy in our food.

"You alone are the Lord; You have made heaven, The heaven of heavens, with all their host, The earth and everything on it, The seas and all that is in them, And You preserve them all. The host of heaven worships You." Neh. 9:6

What are the differences between the Earth and the other planets in our solar system?

The earth has the right size and distance from the sun so people can live here. It has water, air, and comfortable temperatures. It has a variety of climates and the right amount of gravity.

God says in Ps. 115:16 ***"The heaven, even the heavens, are the LORD's; But the _____ He has given to the children of _____."***

God controls the universe

Hebrews 1:1-3 "God...has in these last days spoken to us by His Son, whom He has appointed heir of all things, through whom also He _____ the _____; who being the brightness of His glory and the express image of His person, and _____ things by the word of His power..."

Col. 1:16,17 "For by Him [Jesus] _____ things were _____ that are in heaven and that are on earth, visible and invisible, whether thrones or dominions or principalities or powers. All things were created through Him and for Him. And He is before all things, and in Him _____."

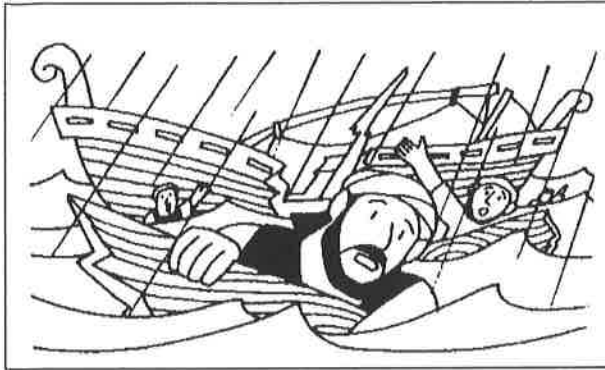


GOD'S WONDERFUL WORLD

God made seasons, days, years, sun, moon, & stars.

God made our seasons and weather.

A shipwreck -- Acts 27:1 to 28:2


What seasons and weather are in this story?

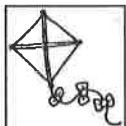
Acts 27:4 contrary _____;
 verse 7 _____ caused sailing to be difficult;
 verse 9 sailing was _____;
 verse 12 _____; verse 13 south _____;
 verse 14 _____ head wind;
 verse 18 _____ tossed;
 verse 20 no _____ nor _____ for many days;
 verse 41 violence of the _____
 28:2 _____ falling, _____

God made the weather and seasons. Man has to learn how to live with them. They make us understand how weak we are and how great and powerful our Creator is.

Name these seasons.



Read the verse and match it to the weather it speaks about.



Ps. 135:6,7



Job 37:3-6



Pro. 25:14



In a snowstorm billions and billions of snowflakes fall. Each one always has six rays but no one has ever found two snowflakes exactly alike! What a great God created the weather on earth!

Who said? *"While the earth remains, Seedtime and harvest, Cold and heat, Winter and summer, And day and night Shall not cease."* Genesis 8: 21,22 -- the _____

Underline these words within the bigger words.

rain ice heat fall spring
wind winter summer cold

train dwindle lice drain wheat falling
 scold swindle price springing mice
 grain wintered summered cheat

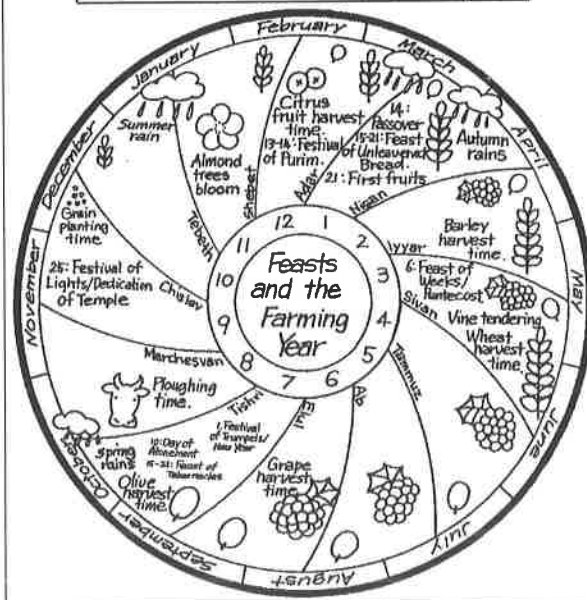
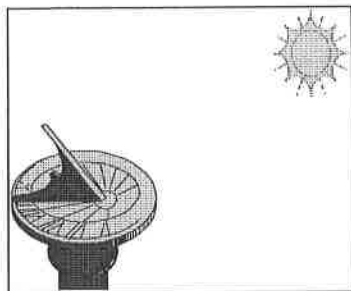
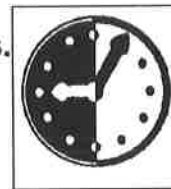
Do you complain about the weather that God gives us?

or

Do you thank Him for His power over His wonderful creation?

You have prepared the light and the sun.
 ...You have made summer and winter.

Psalm 74:16,17



GOD'S WONDERFUL WORLD

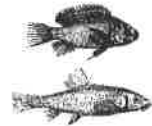
PART 5

DAY 5 OF CREATION

God said, "Let the waters abound with living creatures, and let birds fly above the earth." God created great sea creatures and every living thing with which the waters abounded, according to their kind, and every winged bird according to its kind. God saw it was good.

God blessed them, saying, "Be fruitful and multiply, and fill the waters in the seas, and let birds multiply on the earth."

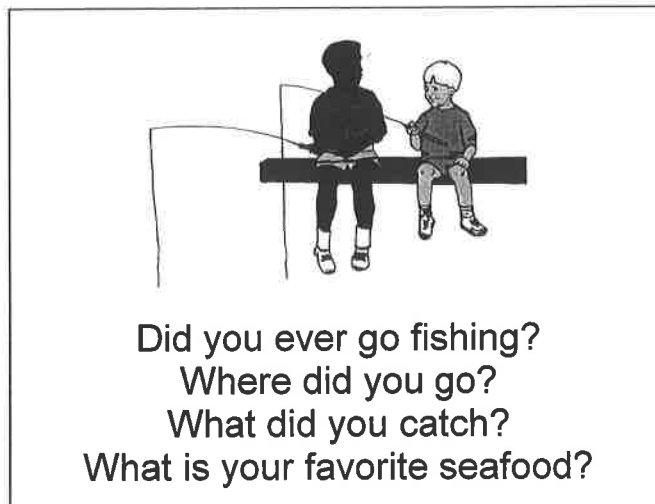
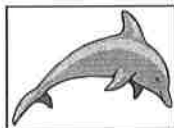
GOD'S WONDERFUL WORLD
God made sea creatures, fish, birds and fowl.
God made the fish and sea creatures.
Disciples were fishermen -- John 21:2-14



Tell Me

Who went fishing?
Who told them where to catch fish?
Who cooked fish for breakfast?

Can you name these sea creatures that God made?



Did you ever go fishing?
Where did you go?
What did you catch?
What is your favorite seafood?

Our Wonderful God made all the sea creatures!

**Day 5
of
Creation**

God made sea creatures, fish, birds and fowl.

God made the birds.

God used raven to feed Elijah -- 1 Kings 17:1-16; 18:1



Circle the correct answer

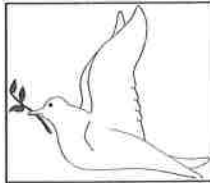
Who is this? Moses Elijah

What birds brought him food?
ravens doves

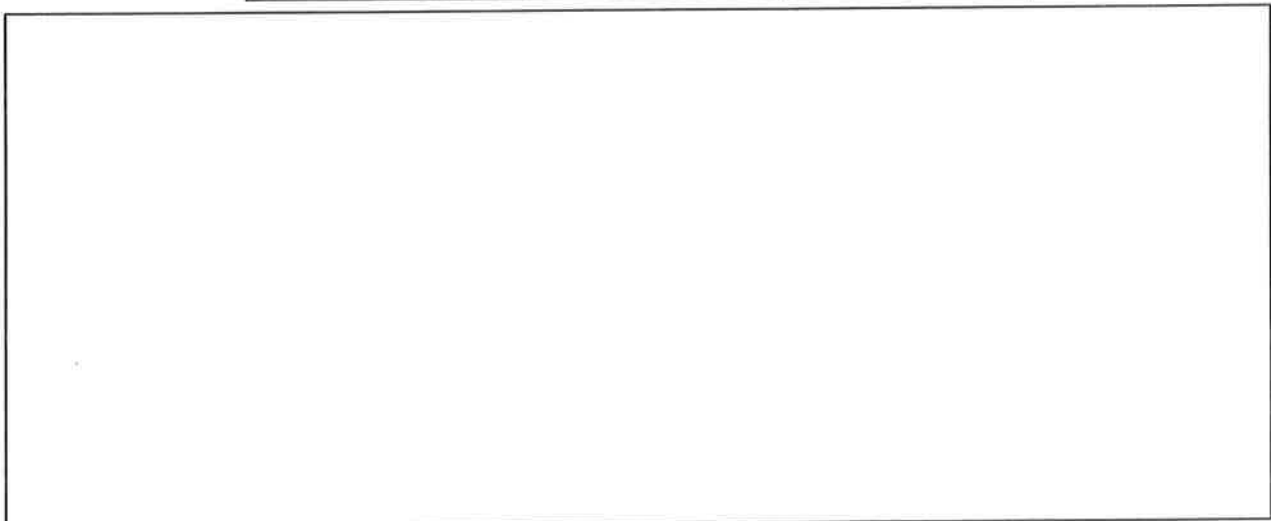
Who sent the birds?
the king God

What kind of food did He send?
bread & meat corn & beans

Tell the names of these birds that God made.



Draw a bird's nest. Draw 3 eggs in the nest.

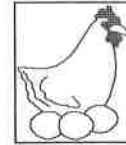


GOD'S WONDERFUL WORLD

God made sea creatures, fish, birds and fowl.

God made some birds for us to eat.

Quail to feed the Israelites -- Num. 11:4-14, 16-23, 31-34

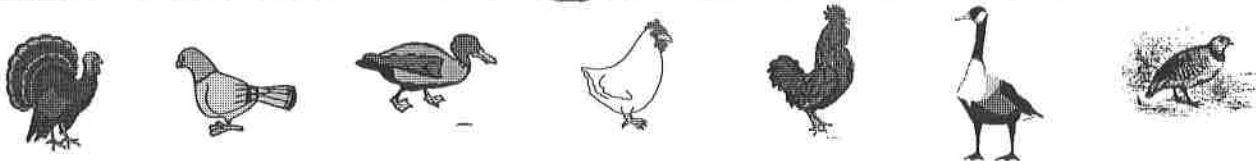

In the boxes, paste the things the people wanted.

--	--	--	--	--	--

In this box, paste what God gave to them.

--

Under these pictures, draw water under the ones that can swim.

Under these pictures, draw an  under the ones that lay eggs.

What sounds do these birds make?

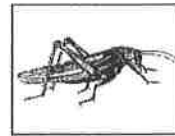
Draw a picture of manna in the grass.
What a variety of creatures our God has made for us!

**Day 5
of
Creation**

God made sea creatures, fish, birds and fowl.

God made the insects that fly.

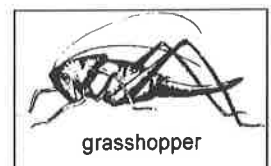
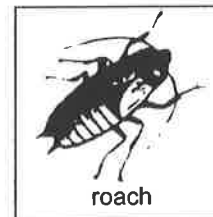
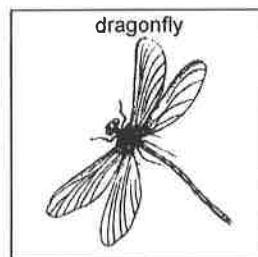
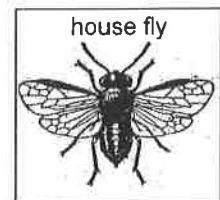
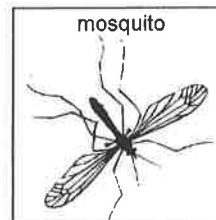
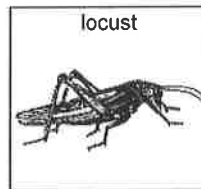
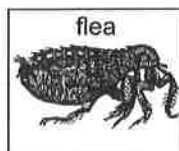
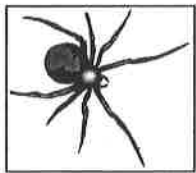
John the Baptist ate locust -- Mt. 3:1-6



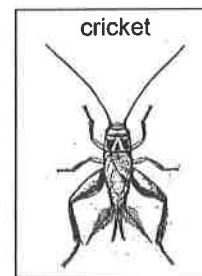
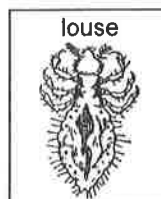
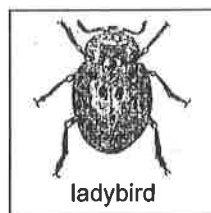
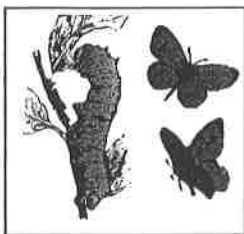
Circle the food that John the Baptist ate.



Which Ones?



Which ones of these insects bite?
Which ones make noises?
Which ones eat plants?
Which ones eat other insects?
Which ones make our food dirty?
Which ones help us?



ONLY OUR WONDERFUL CREATOR GOD COULD MAKE SUCH WONDERS

GOD'S WONDERFUL WORLD
God made sea creatures, fish, birds and fowl.
God made the bees.
 Samson's riddle about bees -- Judges 14:1-18



Tell Me

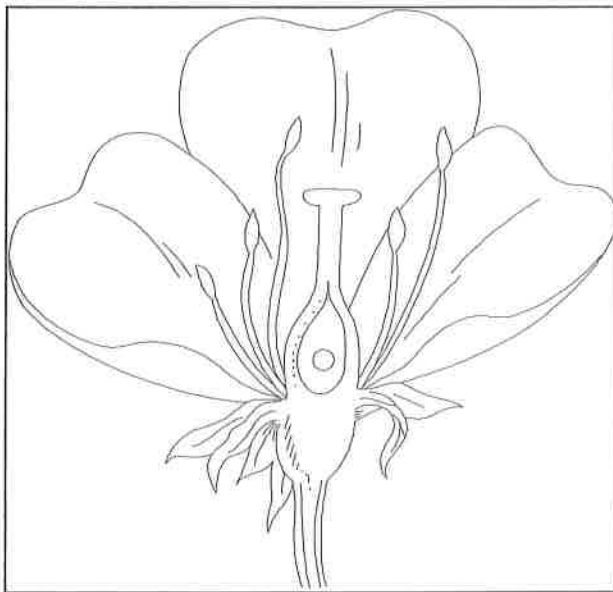
Who is the man in the picture?

What is he doing?

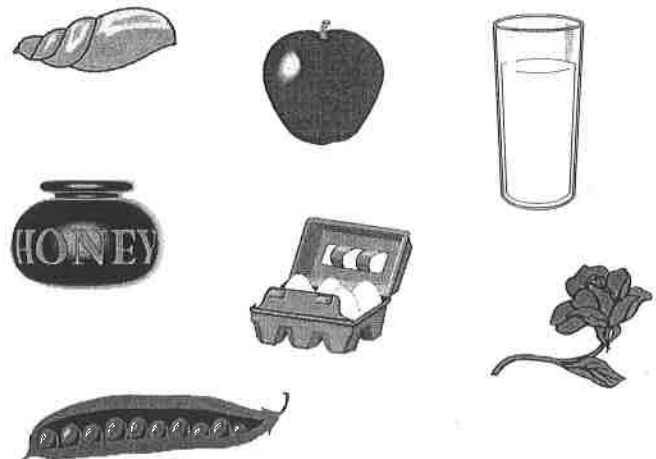
When he came back sometime later,
what did he find in the dead lion?



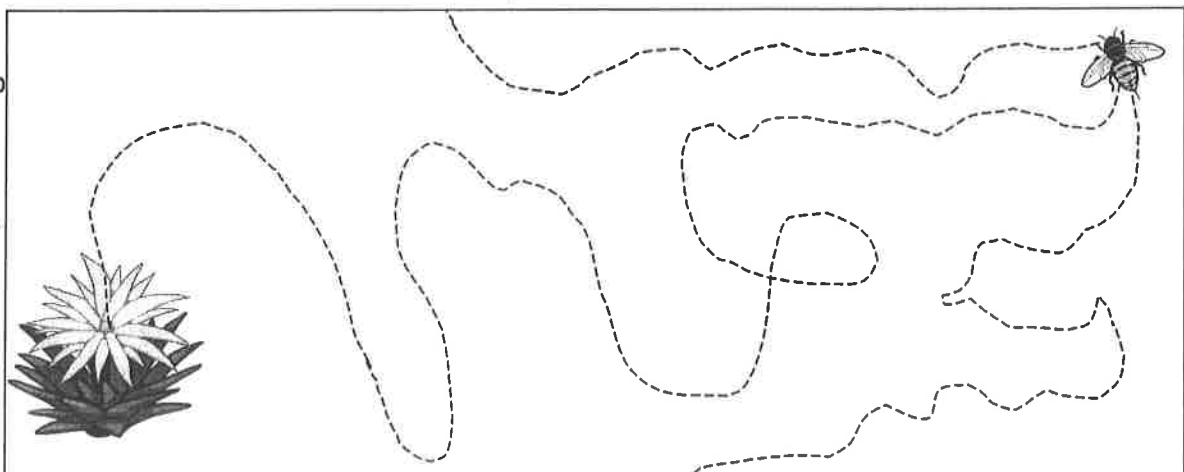
Paste a bee so he can get nectar from the flower.



Circle the things bees help us have.



Use a pencil to
find the right
way for the
bee to go to
find the flower.



**Days 4 & 5
of
Creation**

GOD'S WONDERFUL WORLD

God made seasons, days, years, sun, moon, & stars.
God made sea creatures, fish, birds and fowl.

Younger #30

**Review
of
Days
4 and 5**

Review of Parts 4 and 5.

Draw a line from the picture or word on the left to the created thing that God used in that story.

#21



#23



#22

Joshua

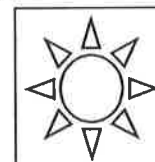


#24



#27

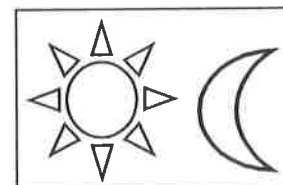
Israelites



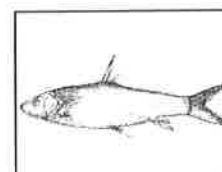
#25



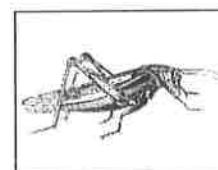
#26



#28



#29

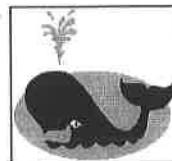


GOD'S WONDERFUL WORLD

God made sea creatures, fish, birds and fowl.

God made the fish and sea creatures.

Disciples were fishermen -- John 21:2-14



Who? and How?

Who went fishing? Jesus' _____

How many fish caught at night? _____

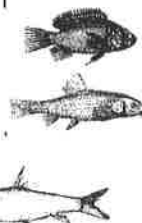
Who said to cast the net on the right side of the boat? _____

How many fish caught in the net? _____

Who recognized Jesus? _____

Who jumped into the sea to go to Jesus? _____

Who cooked fish for breakfast? _____



Draw a line from the picture to the name.



shrimp



lobster

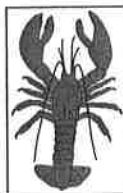


sea horse



whale

angel fish



angel fish

sea shell



star fish

dolphin

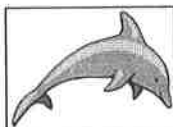


octopus

snail



eel

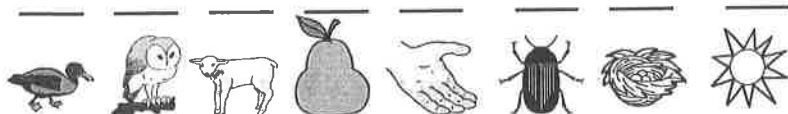


Did you ever go fishing?
Where did you go?
What did you catch?
What is your favorite seafood?

O Lord, how manifold are
Your works! In wisdom
You have made them all...
This great and wide sea,
In which are innumerable
teeming things, Living
things both small and
great.

Psalms 104:24,25

Some creatures of the sea:



**Day 5
of
Creation**

God made sea creatures, fish, birds and fowl.

God made the birds.

God used raven to feed Elijah -- 1 Kings 17:1-16; 18:1



Circle the correct answer.

Why did God feed Elijah by ravens? poor man, a famine, a war

Who was Elijah? a king, a priest, a prophet

What did the land not have at this time?

houses and lands, war and fighting, dew and rain

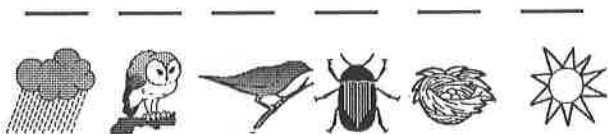
How many years was there a drought? 1 4 3 5

What was Elijah fed? peas & cereal, bread & meat, corn & beans

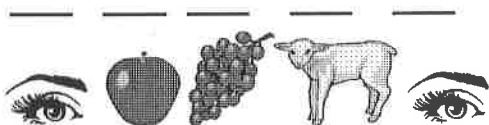
Where did Elijah get water? the sea, a brook, a well

Use your code card to find these birds

Birds who arrive in Spring & eat worms.



A bird who eats fish.



"Even the sparrow has found a home,
And the swallow a nest for herself,
Where she may lay her young--"

Ps. 84:3



"For lo, the winter is past, The rain is over
and gone. The flowers appear on the earth;

The time of singing has come,
And the voice of the turtledove
Is heard in our land."

S of S 2:11,12



God made multitudes of birds all over the world. They build many different nests, fly in different ways, have many different colors and shapes. Even their beaks and feet are different. Birds are beautiful in color and in their songs. They are entertaining to watch. Many help us by eating harmful insects, weed seeds, and small dead animals.

Draw a line from the picture to the name.



dove



cardinal

hawk



humming bird

owl

eagle



flamingo

gull



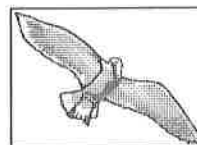
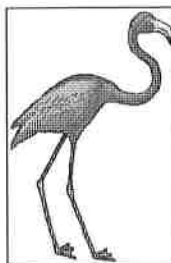
ostrich

sparrow

parrot



robin



Circle the ones above named in these verses.

Gen. 8:11

Deut. 32:11

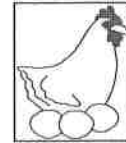
Mt. 10:31 Lev. 11:16

GOD'S WONDERFUL WORLD

God made sea creatures, fish, birds and fowl.

God made some birds for us to eat.

Quail to feed the Israelites -- Num. 11:4-14, 16-23, 31-34


Fill in the missing words of the story by pasting the correct pictures. Num. 11:4-7; 31-33

4 "Now the mixed multitude who were among them yielded to intense craving; so the children of Israel...wept again and said: "Who will give us meat to eat? 5 We remember the

which we ate freely in Egypt, the , the , the ,

the , and the ; 6 "but now our whole being is dried up; there is nothing at

all except this manna before our eyes!" 7 Now the manna was like coriander seed, and its

color like the color of bdellium. 31 Now a wind went out from the Lord, and it brought

from the sea and left them fluttering near the camp, about a day's journey on this side and about a day's journey on the other side, all around the camp, and about two cubits above the surface of the ground. 32 And the people stayed up all that day, all night, and all the next

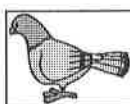
day, and gathered the ...33 But while the meat was still between their teeth,

before it was chewed, the wrath of the Lord was aroused against the people, and the Lord struck the people with a very great plague."

In the following verses, circle the birds that God gave us that can be eaten.

Ps. 105:40 "The people asked, and He brought quail, And satisfied them with the bread of heaven."

Mt. 26:34 "Jesus said to him, "Assuredly, I say to you that this night, before the rooster crows, you will deny Me three times." Lu. 2:24 "and to offer a sacrifice according to what is said in the law of the Lord, "A pair of turtledoves or two young pigeons." Mt. 23:37 "O Jerusalem, Jerusalem, the one who kills the prophets and stones those who are sent to her! How often I wanted to gather your children together, as a hen gathers her chicks under her wings, but you were not willing!"



Write an **S** under the birds that can swim. Write an **E** under the ones you have eaten.

Draw an egg under the fowl whose eggs are most useful to us.

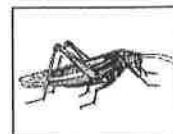

Use your code card to find out which birds these are.


What a variety of creatures our God has made for us!

GOD'S WONDERFUL WORLD

God made sea creatures, fish, birds and fowl.

God made the insects that fly.
John the Baptist ate locust -- Mt. 3:1-6



Circle the food that John the Baptist ate.



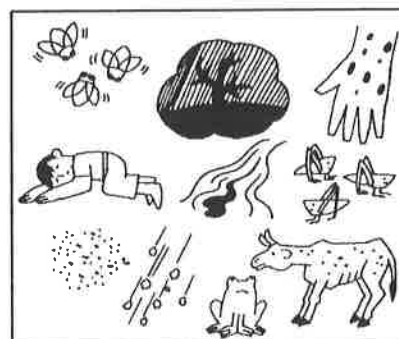
honeycomb



Circle and name the plagues of Egypt that were caused by insects.

Exodus 8:17; 8:24; 10:14 _____

Some insects help us and some harm us. Why are there harmful insects in the world? Because of the _____ of Adam and Eve. Which of God's creatures help us by eating many of these harmful insects? _____



Learn about some interesting insects.



A **butterfly** goes through 4 stages: egg, caterpillar, chrysalis, butterfly. This is called metamorphosis. Each stage is completely different from the others. There are about 20,000 different species of butterflies with multitudes of varying patterns and colors in the world! Their nickname is "winged flowers."



The **cicada** is commonly known as a locust but a true locust looks much like a grasshopper. A cicada also goes through several stages before it is an adult: egg, nymph, and adult. Some live 17 years! The egg hatches on a tree. The nymph drops to the ground and burrows into the dirt where it lives for 17 years. Then it comes out, climbs on a tree, slowly breaking out of a shell shaped like its body. The males make a high buzzing sound and live only a few weeks as an adult. Have you ever heard the cicadas buzzing on a spring or summer night or day?



A **dragonfly** starts as an egg laid in water. The nymph hatches and lives under water from 1 to 5 years. It molts (changes its outer body 12 or more times in order to become a colorful blue, green or brown dragonfly. As an adult it darts and flies with its 4 wings at high speed and can see 60 feet ahead as it flies as much as 60 miles an hour to catch small flies and mosquitoes to eat.

Use your code card to find out what these flying insects are.

and



ONLY OUR WONDERFUL CREATOR GOD COULD MAKE SUCH WONDERS

**Day 5
of
Creation**



Samson's Riddle

Above the underlined words write the answer to the riddle.

"Out of the eater came something to eat,

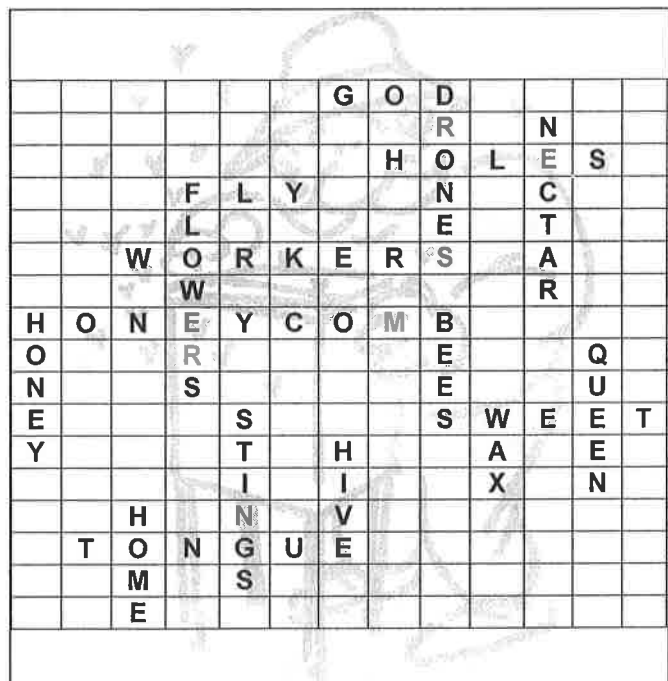
And out of the strong came something sweet."

Who gave Samson his great strength to kill a lion? _____

The Beekeeper Word Puzzle

Find the correct word in the puzzle. Write the answer.

1. The bee that lays eggs _____
2. The bees that gathers nectar, cares for the young bees and keeps the hive clean _____
3. The bees that are the males _____
4. Sweet juice bees collect from flowers _____
5. The wax container where bees store honey _____
6. Home for bees _____
7. Where bees get nectar _____
8. How bees move around to get to flowers _____
9. Insects that make honey _____
10. What a bee uses to collect nectar _____
11. Who made bees _____
12. What the hive is for the bees _____
13. The taste of honey _____
14. What honeycomb is made of _____
15. Spaces in honeycomb to store honey _____
16. What bees eat _____
17. How a bee protects itself _____



God has made about 10,000 different kinds of bees over the whole world.

They live in almost every kind of place--near the Arctic Circle, in deserts, in swamps, on mountains, in jungles, and in land like where we live.

They are the only insects that makes food for man.

Why Bees Are Important To Us

Pollination--bees carry pollen from flower to flower so that plants produce seeds. Without bees there would be no fruit on fruit trees, no tomatoes on tomato plants, no strawberries on the plants. About 100,000 different kinds of plants depend on bees to pollinate their blossoms so they can produce seeds and fruit. We also get honey from the bees for sweetener. Beeswax taken from the honeycomb is used for making candles and in medicines for skin problems.



Thank our wonderful God who takes care of us with His creation!



**Days 4 & 5
of
Creation**

GOD'S WONDERFUL WORLD
God made seasons, days, years, sun, moon, & stars.
God made sea creatures, fish, birds and fowl.

Older #30

**Review
of
Days
4 and 5**

Review of Parts 4 and 5.

Word Find

Circle these words from the verses that tell about the fourth and fifth days.

All the words go from left to right and from top to bottom.

sun
fourth
signs
years
waters
creatures
firmament
seas
according
kind
that
good
rule
moon
lights
seasons
earth
abundance
birds

A F R U L E S A W A S I H
D I V I D E A R T H A T O
A L A G M I F I F T H S O
Y L B C M U L T I P L Y E
S M O R N I N G A K A A L
B E V E N I N G W I C H I
I T E A B U N D A N C E V
R H S T A R S E W D O A I
D I L U F M O V E S R V N
S F I R M A M E N T D E G
U S G E F O U R T H I N O
N E H S V S E A S O N S O
W A T E R S I G N S G O D
S S S Y E A R S T M O O N

multiply
evening
to
God
it
moves
divide
stars
heavens
days
fifth
living
above
fill
morning
its
saw
was

Use the underlined words in heavy black letters to make two important phrases repeated many times in Genesis 1. At the end of the lines write how many times each phrase is written in Genesis 1.

Let us praise the Lord for His Creation!

Psalm 148:1-10

" _____ ! Praise the Lord from the heavens; Praise Him in the heights!
2 Praise Him, all His angels; Praise Him, all His hosts! 3 Praise Him, _____ and _____;
Praise Him, all you _____ of light! 4 Praise Him, you _____ of heavens, And you
_____ above the heavens! 5 Let them praise the name of the Lord, For He
commanded and they were _____. 6 He also established them forever and ever;
He made a decree which shall not pass away. 7 Praise the Lord from the _____, You
great _____ and all the depths; 8 Fire and hail, _____ and _____; Stormy
_____, fulfilling His word; 9 _____ and all _____; _____ and all cedars;
10 _____ and all _____; _____ and _____."

GOD'S WONDERFUL WORLD

PART 6

DAY 6 OF CREATION

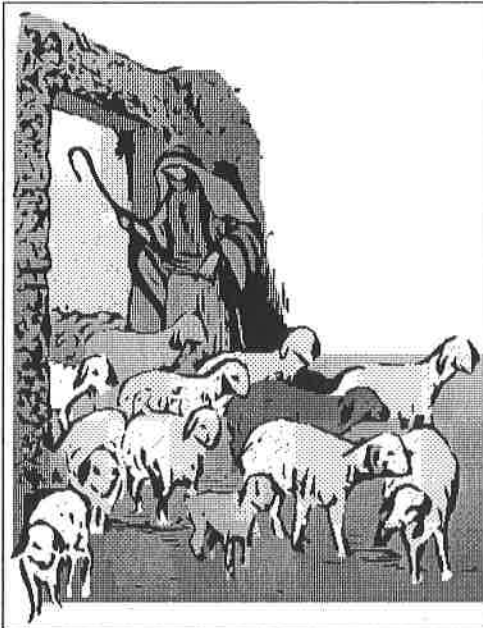
God said, "Let the earth bring forth the living creature according to its kind: cattle and creeping thing and beast of the earth, each according to its kind"; and it was so. And God saw it was good.

Gen. 1:24-25

**Day 6
of
Creation****God made cattle, wild beasts, and creeping things.****God made livestock.**

The good Shepherd -- John 10:1-14

Parable of lost sheep -- Luke 15:3-7

**Count the sheep with the shepherd in the picture.**

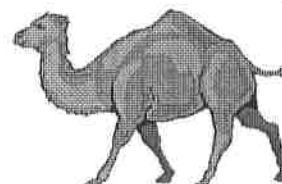
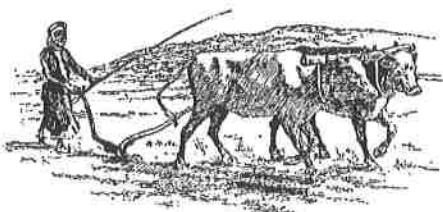
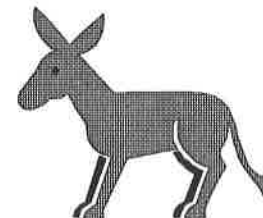
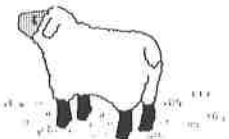
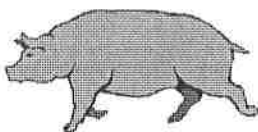
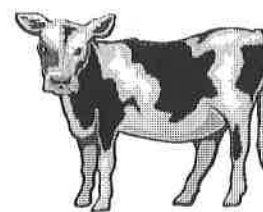
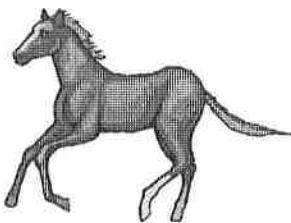
How many are there? _____

How many are white? _____

How many are black? _____

How many lambs do you see? _____

Name these other farm animals that God made for us to use.
Tell how we use each one. There may be more than one way.



The Mighty One, God the Lord, has spoken...
"Every beast of the forest is Mine,
And the cattle on a thousand hills."

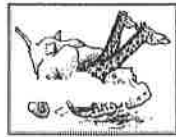
Psalm 50:1,10

**Day 6
of
Creation**

God made cattle, wild beasts, and creeping things.

God made wild beasts.

Daniel in lions' den -- Daniel 6.



Circle the correct answer:

Daniel was thrown in the lions' den because: (he lied, he prayed, he slept).

Wicked men (lied about, laughed at, tricked the king to get) Daniel in trouble.

God sent (a friend, a dream, an angel) to shut the lions' mouths.

Daniel was rescued from the lions' den by the (guard, king, Jews).

Daniel was not hurt because he believed in (the king, luck, God).

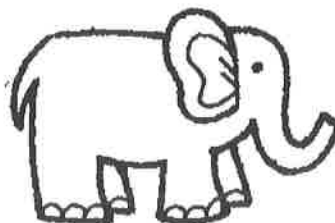
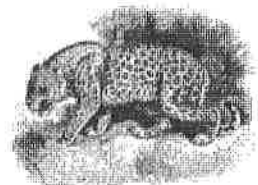
Name these wild beasts that God made



God said:

**"...Every beast of the forest is Mine...
And the wild beasts of the field are Mine"**

Psalm 50:10,11



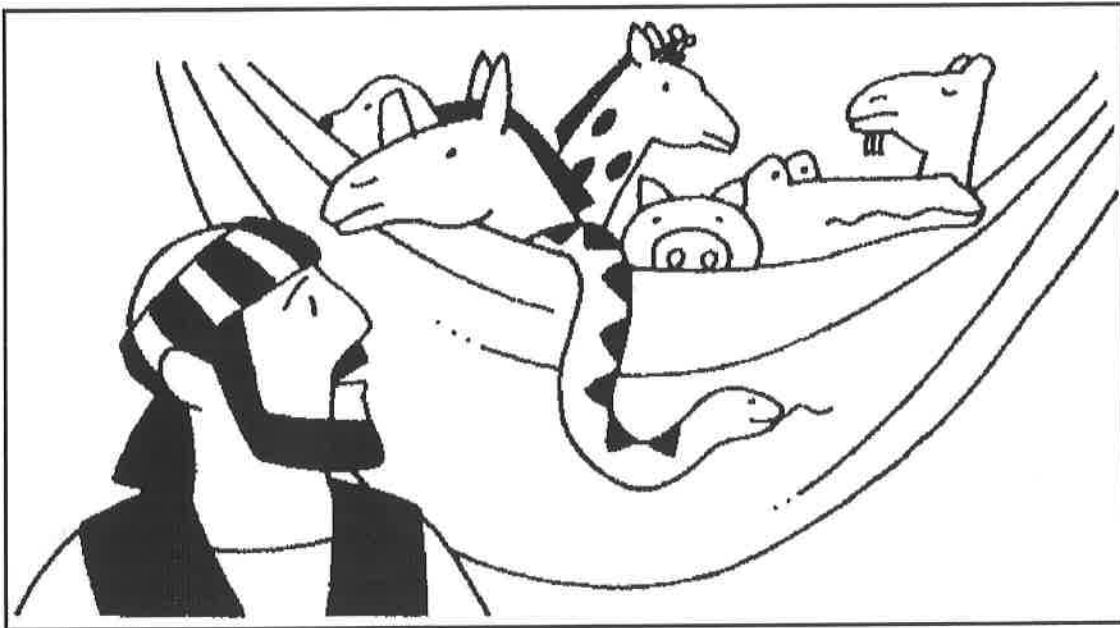
**Day 6
of
Creation**

God made cattle, wild beasts, and creeping things.

God made frogs, lizards, and crocodiles.

Peter's vision -- Acts 10 and 11:1-18.

Peter's Vision



Circle the correct answer.

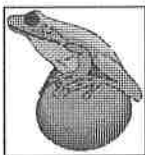
Who sent the vision to Peter? Paul God nobody

God sent Peter this vision because He wanted Peter to go preach about Jesus to
Cornelius a man in jail Silas

Did the people who heard about Jesus become Christians? No Yes

God says that Jesus is for whom? Jews a few everybody

Can you name these creeping things that God made?



Our God is the one who has made all these different kinds of animals.

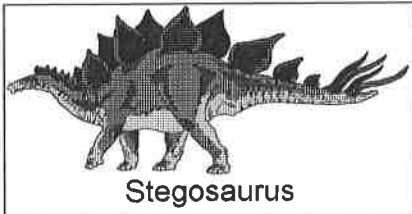
GOD'S WONDERFUL WORLD

God made cattle, wild beasts, and creeping things.

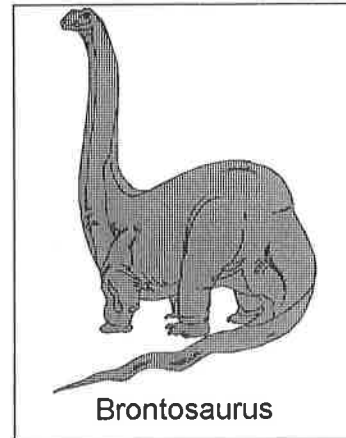
God made dinosaurs.

Job 40:15-24; 41:1-34

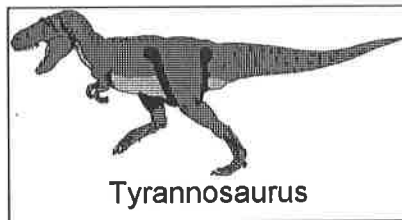
Some of the dinosaurs that God made.



Stegosaurus

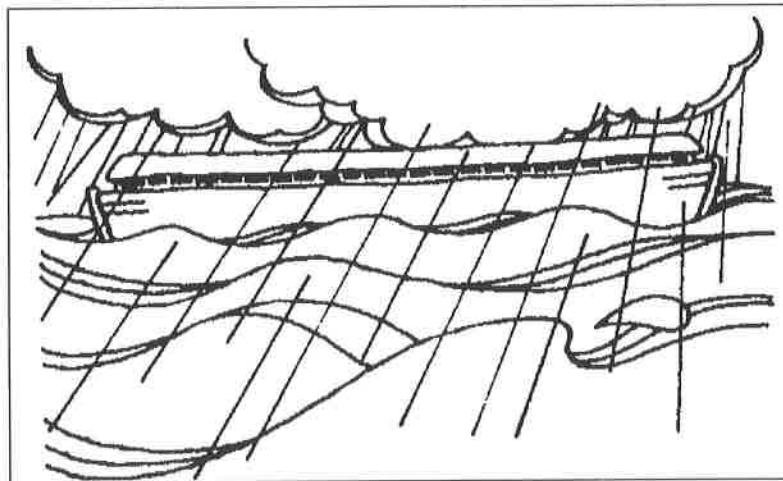


Brontosaurus



Tyrannosaurus

When did the dinosaurs die?



"Thus says the Lord of hosts,
the God of Israel...

`I have made the _____, the _____ and
the _____ that are on the ground,
by My great _____"

Jeremiah 27:4,5

Use these words to
fill in the blanks of
the verse.

earth

man

beast

power

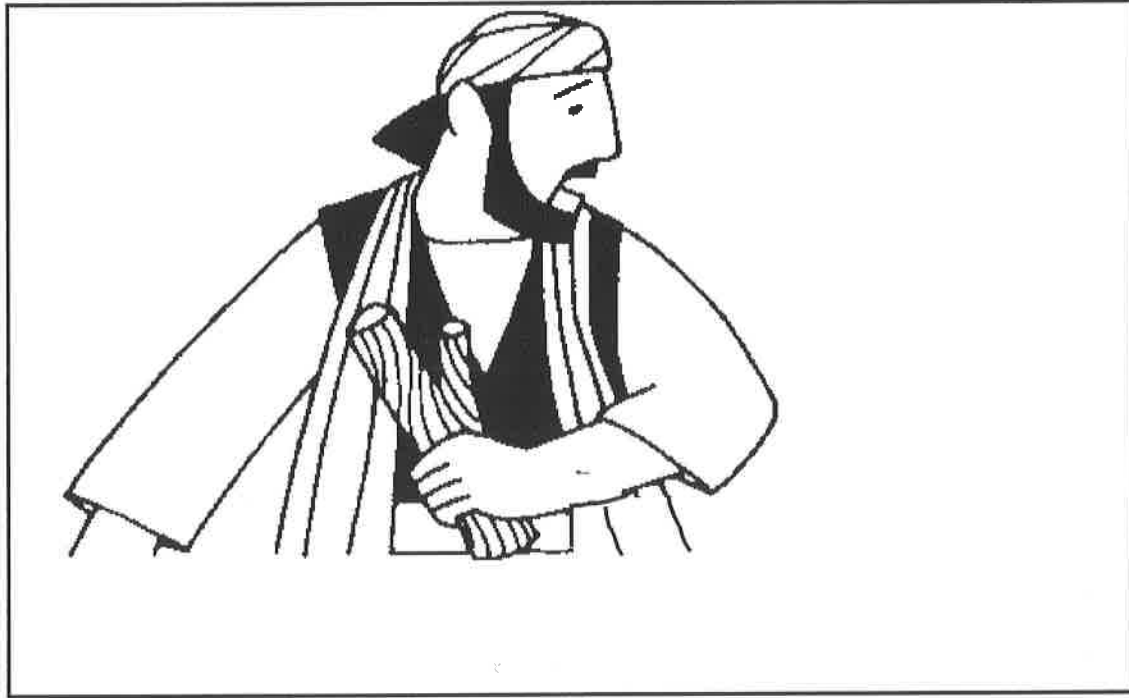
**Day 6
of
Creation**

God made cattle, wild beasts, and creeping things.

God made snakes, turtles, snails, and worms.

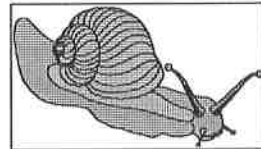
Paul bitten by a serpent -- Acts 28:1-10

Paste the snake biting Paul on his arm.



Draw a line to the correct animal.

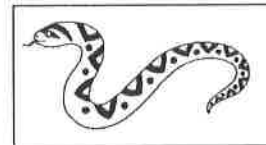
1. Eats leaves of trees and plants;
later turns into a moth or butterfly.



2. Carry their houses with them.
(There are two)



3. Makes the soil loose with air.
Used for fishing bait.



4. Many eat rodents; Many are
poisonous.



5. Leaves a slimy trail behind.



6. The one that Satan is called.
(Rev. 12:9)

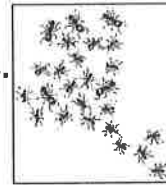
Part 6

Day 6
of
Creation

GOD'S WONDERFUL WORLD

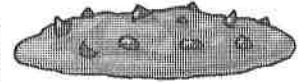
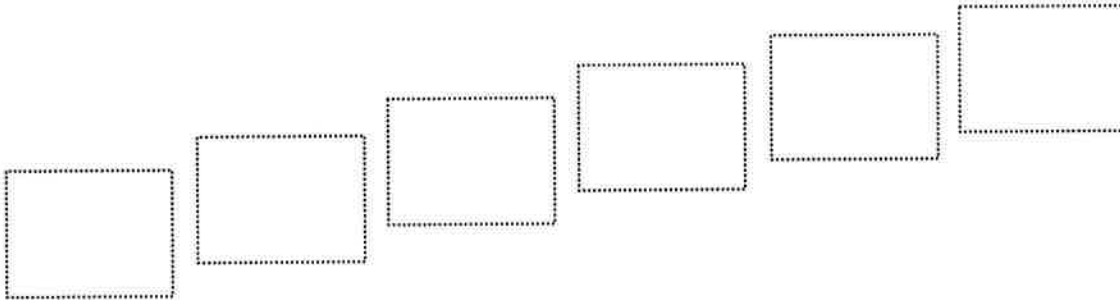
God made cattle, wild beasts, and creeping things.
God made ants and other crawling creatures.

The ant and the lazy man -- Pro. 6:6-11

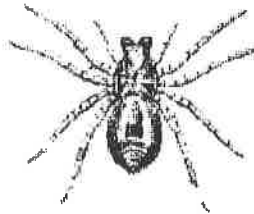


Younger #36

Paste the ants in a line marching along one behind another to the cookie.



Draw a web around this spider.



In your Bible, find this verse and write the missing words on the blanks.

"The ants are a people not _____,

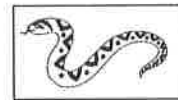
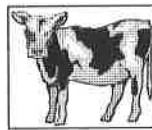
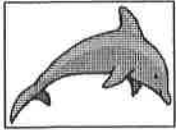
Yet they prepare their _____ in the summer." Pro. 30:25

Words to copy
**STRONG
FOOD**

Our great God made all these creatures!



Circle the picture which shows in which group apes and monkeys were made?



Draw lines to show---

Who can do these things?



OR



?

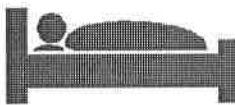


invent and fly

Name these things that both animals and people need to live.



water



sleep



sun



air



food

Fill in the blanks with the words in the box.

Evolution is ____ !
____ made animals like apes
and monkeys. Then He made
____ in a different,
special way.

Words to use:

not
true
God
people



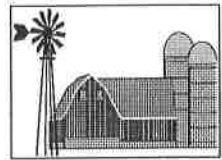
**Day 6
of
Creation**

God made cattle, wild beasts, and creeping things.

God made livestock.

The good Shepherd -- John 10:1-14

Parable of lost sheep -- Luke 15:3-7



Animals God made for man to use

In these Bible verses find and write the farm animals.

Gen. 47:17 _____

Gen. 32:14, 15 _____, _____

Ex. 9:3,4 _____

Luke 15:15 _____

Circle the correct answer:

Which animals did the Jews use for sacrifices to God according to His command?

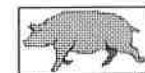
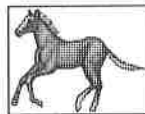
Leviticus 22:19; Num. 7:88

horses, cattle, pigs, lions, mules, sheep, donkeys, oxen, goats, bears

Match the animal families together.

<u>male</u>	<u>female</u>	<u>young</u>
ram	sow	calf
boar	ewe	lamb
bull	nanny	piglet
stallion	heifer	kid
billy	mare	colt

Match the product to the animal which gives it.



meat

milk

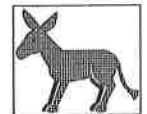
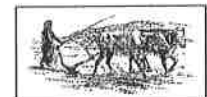
wool

hair

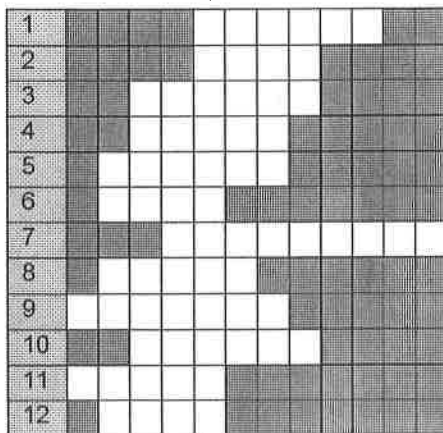
transportation

plowing

threshing



Fill in the answers to the clues in order to find out what the hidden word is in the column marked with arrows.



1. The animal that Jesus rode on into Jerusalem. Mt. 21:7
2. Animals Elisha used for plowing. 1 Kings 19:19
3. Animals that Rebecca gave water to. Gen. 24:15, 20
4. Animals that David cared for. 1 Sam. 16:11
5. Pharaoh's animals that went into the sea. Ex. 15:19
6. Animal used for sin offering. Num. 28:22
7. A word that includes all farm animals.
8. The word for a group of sheep. Lu. 2:8
9. What all 4 footed creatures are called.
10. A general word for cows, bulls, and steer.
11. Another word for pigs.
12. The word for a group of cows.

What is the hidden word? _____

What does it mean? _____

**Day 6
of
Creation**

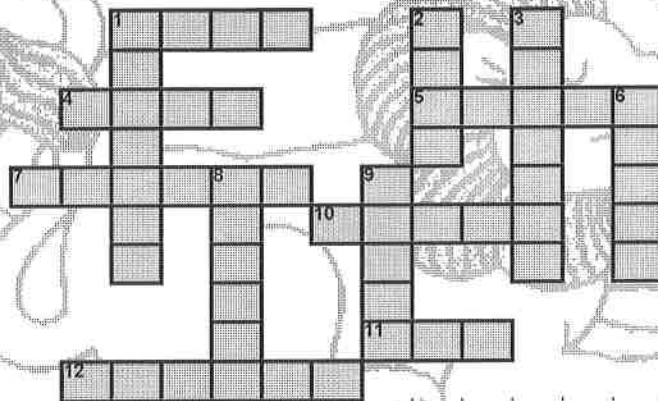
God made cattle, wild beasts, and creeping things.

God made wild beasts.
Daniel in lions' den -- Daniel 6.



How did God protect Daniel from the lions?

**Things About Lions
"King of Beasts"**



ACROSS

- 1-Who walked with lioness & cubs? Nahum 2:11
4-How are the righteous like a lion? Pro. 28:1
5-A lion is a _____. Pro. 30:30
7-What kind of animal is a lion? Job 4:10
10-Another name for the devil who is like a roaring lion. 1 Pet. 5:8; Rev. 12:10
11-Where a lion lies. Ps. 10:9
12-How is a lion among beasts? Pro. 30:30

DOWN

- 1-To whom do cubs belong? Job 4:11
2-Who are scattered? Job 4:11
3-The noise a lion makes. Ps. 22:13
6-Something a lion has. Joel 1:6
8-What lions do in the den. Job 38:39,40
9-Who killed a lion? 1 Sam. 17:34-36

Name these wild beasts



God said:

**"...Every beast of the forest is Mine...
And the wild beasts of the field are Mine"**

Psalm 50:10,11



God's Great Variety

God has made a great variety of body shapes and abilities in animals. Some examples are: the elephant's trunk, the giraffe's long neck, the anteater's snout, many different types of head horns on many animals; the rhino's nose horn; many sizes and shapes of tails, ears, mouths and backs; the paws and hooves, the claws and nails; some animals hop, some leap, others jump, run, gallop; some climb, others cannot; some roar, others squeak, howl, bark, meow, purr or are silent. Some animals eat plants while others eat other animals; some eat both.

We worship God the Creator and not the animals He made!

**Day 6
of
Creation**

God made cattle, wild beasts, and creeping things.

God made frogs, lizards, and crocodiles.

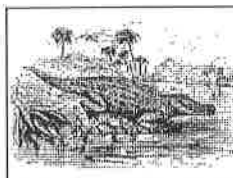
Peter's vision -- Acts 10 and 11:1-18.



True or False?

1. God gave the Jews commandments about which animals they could or could not eat. _____
2. Peter said, "I have always eaten any kind of animal." _____
3. The sheet in the vision came 4 times. _____
4. God was teaching Peter that nobody is unclean but all may hear about Jesus. _____
5. The Jews treated the Gentiles as something unclean. _____
6. Because of this vision Peter was willing to preach about Jesus to Cornelius. _____
7. God made all kinds of animals. _____

These could have been some of the animals in the sheet that Peter saw.



Find out if these animals were clean or unclean and why in these verses.

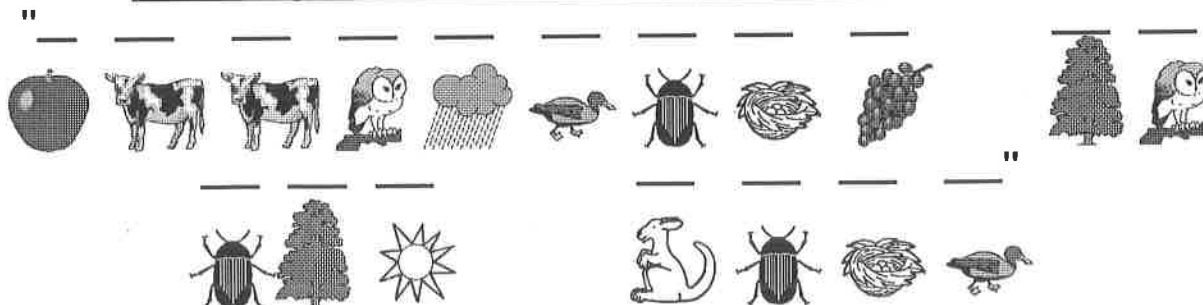
"These you may eat of all that are in the water: whatever in the water has fins and scales, whether in the seas or in the rivers--that you may eat. But all in the seas or in the rivers that do not have fins and scales, all that move in the water or any living thing which is in the water, they are an abomination to you." Lev. 11:9-10

"These also shall be unclean to you among the creeping things that creep on the earth: the mole, the mouse, and the large lizard after its kind; the gecko, the monitor lizard, the sand reptile, the sand lizard, and the chameleon. Lev. 11:29-30.

In the New Testament Things are different for Christians.

"For every _____ of God is _____, and _____ is to be refused if it is received with thanksgiving ; for it is sanctified *[made holy]* by the word of God and prayer." 1 Tim 4:4-5

Don't forget these Important words of God in creation.



GOD'S WONDERFUL WORLD

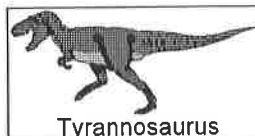
God made cattle, wild beasts, and creeping things.



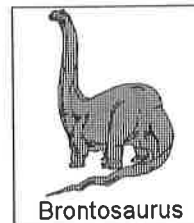
Stegosaurus

God made dinosaurs.

Job 40:15-24; 41:1-34



Tyrannosaurus



Brontosaurus

Many scholars and Bible-believing scientists believe that Job 40 and 41 are describing dinosaurs.Underline the things about the behemoth that are like the large dinosaurs.

Job 40:6,15-24 "Then the Lord answered Job... 'Look now at the behemoth, which I made along with you; He eats grass like an ox. See now, his strength is in his hips, And his power is in his stomach muscles. He moves his tail like a cedar; The sinews of his thighs are tightly knit. His bones are like beams of bronze, His ribs like bars of iron. He is the first of the ways of God; Only He who made him can bring near His sword. Surely the mountains yield food for him, And all the beasts of the field play there. He lies under the lotus trees, In a covert of reeds and marsh. The lotus trees cover him with their shade; The willows by the brook surround him. Indeed the river may rage, Yet he is not disturbed; He is confident, though the Jordan gushes into his mouth, Though he takes it in his eyes, Or one pierces his nose with a snare.' "

Word-find puzzle taken from Job 41.Read Job 41 together in class and notice the things about leviathan that are like a large dinosaur.

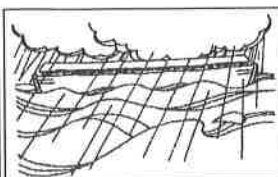
R U N P E N E C K F I R M
L P H P T E R R I B L E E
J O P L F S B A T T L E J
A W R E L T T S E A R T H
W E O V E R W H E L M E D
M R P I S E S I T I I N M
H A O A H N M N H M G I H
L I R T A G O G I B H L F
I S T H R T U S M S T F I
K E I A P H T A O R Y L R
E S O N O T H I N G I A E
I U N D E R S I D E S M P
H L S C A L E S M O K E D

LEVIATHAN	FLAME	PROPORTIONS
JAW	STRENGTH	FIRE
BATTLE	NECK	UNDERSIDES
OVERWHELMED	RAISES	TEETH
LIMBS	CRASHINGS	
POWER	FLESH	SHARP
MIGHTY	FIRM	TERRIBLE
SCALES	MOUTH	SMOKE
ON EARTH NOTHING LIKE HIM (separate words)		

"Thus says the Lord of hosts,
the God of Israel...
'I have made the earth, the man and
the beast that are on the ground,
by My great power...'"
Jeremiah 27:4,5

When did dinosaurs live?

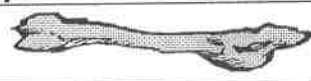
Scientists who believe in evolution say that dinosaurs lived in a different age, millions of years before man lived. However, along the Paluxy River in Texas there are fossil footprints of dinosaurs in the same limestone rocks with human footprints. In the Bible, not only Job talks about the behemoth and leviathan but also David (Ps. 104:24-27) and Isaiah (27:1). Adam named all the beasts that God had created (Gen. 2:19,20). Noah took male and female of every creature into the ark to preserve their lives (Gen. 6:19-21). They could fit in the ark because he probably took the younger ones. Many different peoples all over the world tell stories of dragons in long ago times. Dragon was the word used for centuries before the word dinosaur came into our language. Dinosaur means "terrible lizard." Dragon means "serpent." Behemoth, used in the Bible means "terrible lizard, gigantic beast." Leviathan means "serpent."

What caused the dinosaurs to die?

A world-wide disaster or catastrophe that the Bible tells us about, the flood of Noah's time. After the flood the climate and the landscape of the earth were very different. The places where dinosaurs lived and their food supply had probably mostly disappeared. Man may have hunted them also and their eggs perhaps eaten by other animals.

How do we know they really did live on the earth?

Multitudes of fossils of their bones have been found as well as some footprints and eggs.



**Day 6
of
Creation**

God made cattle, wild beasts, and creeping things.

God made snakes, turtles, snails, and worms.

Paul bitten by a serpent -- Acts 28:1-10

Cross out the words that are not in the text.

Acts 27: 39 When it was almost day, they did not recognize the land; but they observed a bay with a beach, onto which they planned to run the ship if possible. 40 And they let go the anchors and left them in the sea, meanwhile loosing the rudder ropes; and they hoisted the mainsail to the wind and made for shore. 41 But striking a place where two or three seas met, they ran the ship aground; and the prow stuck fast and remained immovable, but the stern was being broken up by the violence of the wind and waves.

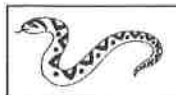
42 And the soldiers' plan was to kill the prisoners, lest any of them should swim away and escape.

43 But the centurion and ship's captain, wanting to save Paul and the ship, kept them from their purpose, and commanded that those who could swim should climb up and jump overboard first and get to land, 44 and the rest, some on boards and some on parts of the ship. And so it was that they mostly all escaped safely to land.

28:1 Now when they had escaped, they then found out that the island was called Malta Jerusalem. 2 And the natives showed us unusual kindness; for they kindled a fire and made us all welcome, because of the rain and snow that was falling and because of the cold and ice. 3 But when Paul had gathered a bundle of sticks with leaves and laid them on the fire, a viper came out because of the heat, and fastened on his hand and foot. 4 So when the natives saw the creature hanging from his hand, they said to one another, "No doubt this man is a murderer god, whom, though he has escaped the sea and the centurion, yet justice does not allow to live." 5 But he shook off the creature into the fire and suffered no harm. 6 However, they were expecting that he would swell up or suddenly have a fit and fall down dead. But after they had looked for a long time and saw no harm come to him, they changed their minds and said that he was a god.



Draw a line to the correct animal.



1. Is destructive, eating leaves of trees and plants; later turns into a moth or butterfly.

2. Carry their houses with them.
(There are 2)

3. Makes the soil loose with air.
Used for fishing bait.

4. Eats rodents; many are poisonous.

5. Leaves a slimy trail behind.

6. The one that Satan is called.
(Rev. 12:9)

Name other Bible stories in which there were serpents.

A hint is given with each one.

Num. 21:5-9 Israel

Gen. 3:1-6 Eve

Ex. 4:1-5 Moses

Ex. 7:10-12 Egypt

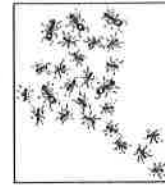
Fill in the missing words that the Bible says about snakes. Isa 34:15

"...the arrow snake shall make her
_____ and lay _____
And hatch,
and gather them under her
shadow;"

GOD'S WONDERFUL WORLD

God made cattle, wild beasts, and creeping things.
God made ants and other crawling creatures.

The ant and the lazy man -- Pro. 6:6-11



The Bible talks about ants

"Go to the ant, you sluggard! Consider her ways and be wise, Which, having no captain, Overseer or
---, Provides her supplies in the summer, And gathers her --- in the harvest." Proverbs 6:6-8

"The ants are a people not ---, Yet they prepare their food in the summer." Pro. 30:25



How do these facts about ants show the truth of the verses above?

Ants live in colonies or nests made up of 100s or 1000s of ants. Each worker ant has a special job to do. Some feed and care for young ants. Others clean the nest and gather and store food. Others guard the entrance. The queen ant only lays eggs so the nest will have more ants. An ant can carry things 50 times heavier than he weighs. Ants never quarrel among themselves but fight hard to defend the nest against invaders. Sometimes ants wrestle but never harm each other. There are more than 7,000 different kinds of ants in the world. Some raise little mushroom gardens deep under ground. Others raise insects-cows from which they get sugar, taking care of them like farmers. Ants live under city sidewalks, at tops of trees, in the ground, in wood; in hot, cold and desert countries.

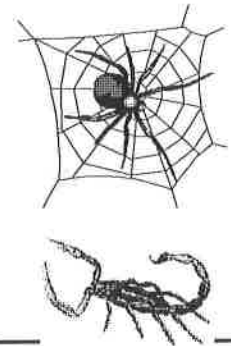
The Bible talks about spiders and scorpions

"The --- skillfully grasps with its hands, And it is in kings' palaces." Pro. 30:28. In Deut 8, Moses spoke to Israel: "... (v. 14) the Lord your God... (v. 15) who led you through that great and terrible wilderness, in which were fiery serpents and --- (v. 7) is bringing you into a good (v. 9) land... a land in which you will eat bread without scarcity, in which you will lack nothing"

Facts about spiders & scorpions

There are about 60,000 species of spiders of many sizes in the world. They spin silk webs of many sizes and shapes. A rope of spider's silk one inch thick would be 3 times as strong as a one-inch rope made of iron. The web is their shelter, a place to lay eggs and to catch insects for food. Spiders are helpful to us by killing lots of insects. Some spiders, such as the Black Widow, are poisonous.

Scorpions are in the family of spiders. Their sting is dangerously poisonous. Their young are born live, not from eggs like spiders.



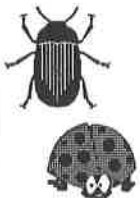
The Bible talks about insects that crawl (creep)

To Israel in the Old Testament:

"All flying insects that creep on all fours shall be an --- to you." Lev. 11: 20

Facts about beetles that fly and creep

There are 195,000 known species of beetles in the world. Some of the familiar ones are: June bugs, ladybugs, fireflies, potato bugs, and boll weevils. Beetles come in a great variety of colors, some fluorescent. Beetles are everywhere. Harmful ones get into grains, and flour, bore into trees, eat growing crops, carpets, and wool clothing. Some are helpful, like the ladybug who eats many other insects.



***Our great God
made
all
these creatures!***

Underline an animal or insect word in these larger words.

coward toadstool been
tantalize beefsteak catsup
antisocial horseshoe clasp
tarantula escape doggerel
scatter merchant scow
spigot selfish restaurants
whenever drama firefly cape

GOD'S WONDERFUL WORLD
God made cattle, wild beasts, and creeping things.

God made apes and monkeys.
Solomon had apes and monkeys -- 2 Ch. 9:21



Name things that God created "according to its (their) kind" in Genesis 1.

verses 11-12 _____

verse 21 _____

verses 24-25 _____



Circle the one that includes apes and monkeys.



**Look at the different way
God spoke when He made man.**

Genesis 1:27-28

"God created man in His own image; in the image of God He created him; male and female He created them. Then God blessed them, and God said to them, 'Be fruitful and multiply; fill the earth and subdue it; have dominion over the fish of the sea, over the birds of the air, and over every living thing that moves on the earth.' "

Why are apes so much like humans?

God, our great Creator is the Designer and Giver of Life. He had a basic plan in creation, not a hodgepodge of unrelated ideas. Evolutionists say that the fact that the bones of humans and animals are alike proves evolution to be true. Evolutionists choose to reject what God said, nor do they look at the many big differences between apes and humans. They only want to see the similarities.

Of course, there are many similarities between humans and animals because God knew that all the living creatures He made had to live in the same environment. Both man and the animals were made out of the ground. All creatures would have common needs: to eat from the same food system, to breathe the same air, to move around in the same world, to sleep, and to reproduce. The similarities prove that there was a plan in the Creation. It did not happen by accident.

God spoke and the animals were made from the ground. However, before God created man from the ground He said, "Let Us make man in Our image, according to Our likeness," giving man a huge difference from apes and all animals. The only command to the animals was to "be fruitful and multiply" while man was also told to fill the earth and to be in charge of every living thing that moves on the earth.

God planned it to be that way. He created apes and humans to have many similarities but also very important differences. **God is wiser than men!**

Tell Me

Have you ever heard of an ape being in charge of a zoo with men in a cage for the other animals to come to see? What ape has ever written a book? Which ape has designed and built a bridge? Which ape discovered life-saving medicines? When has an ape preached a sermon? Where is the church of apes who worship God?

Apes and humans are separate creations!

How apes and monkeys help humans.

- By being trained to do certain commands to help handicapped people.
- Because of the similarity of their blood, bones, and nervous systems, scientists can test new medicines and treatments on them before testing on humans.
- By entertaining us.

Cross out the false statements.

1. Man and apes are descendants of a common ancestor.
- 2- Man and woman are the only creatures made in God's image.
- 3- God created the animals, including apes, each according to its kind.
- 4- Apes can do anything a human can do.
- 5- Apes were also created in God's image.
- 6- Animals were told to produce a different kind of animal.
- 7- Evolutionists believe that God created the world as He says in Genesis.
- 8- Evolutionists are looking for the "missing link" between apes and humans.
- 9- God told man to fill the earth and rule over every living thing on the earth.
- 10- Apes train men to do what they say.
- 11- Men train apes and monkeys.



**"Where is the wise?
Where is the scribe?
Where is the disputer of
this age? Has not God
made foolish the wisdom
of this world?... the world
through wisdom did not
know God..."**

1 Cor. 1:20,21

GOD'S WONDERFUL WORLD

PART 7

DAY 6 OF CREATION continued

God said, "Let Us make man in Our image, according to Our likeness." God created man in the image of God He created male and female . God blessed them and said to them, "Be fruitful and multiply; fill the earth and subdue it; have dominion over the fish of the sea, over the birds of the air, and over every living thing that moves on the earth. I have given you every herb that yields seed which is on the face of all the earth, and every tree whose fruit yields seed; to you it shall be for food. Also, to every beast of the earth, to every bird of the air, and to everything that creeps on the earth, in which there is life, I have given every green herb for food"; and it was so.

GOD'S WONDERFUL WORLD
 God made man, male and female.
 We are fearfully and wonderfully made.
 God made man in His own image.
 Gen. 1:26-29,31; 2:7



Paste the pictures to finish the verse.

"Your hands have made
 and fashioned ;
 Give understanding,
 that I may learn Your ."

Psalm 119:73

Trace the dotted letters.

God made us
" in His image."

We are people. We are not animals.

***Help me, Oh Lord,
 to be holy like You.***

GOD'S WONDERFUL WORLD

God made man, male and female.

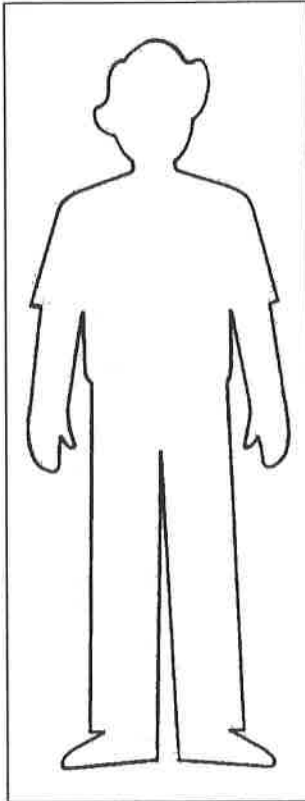
We are fearfully and wonderfully made.

God made man and woman to be different in special ways.

God made both a man and a woman

Gen. 1:27; 2:18, 21-25; Mt. 19:3-8

Point to the one that God
wants to do each thing.



be a father

be a mother

obey husband

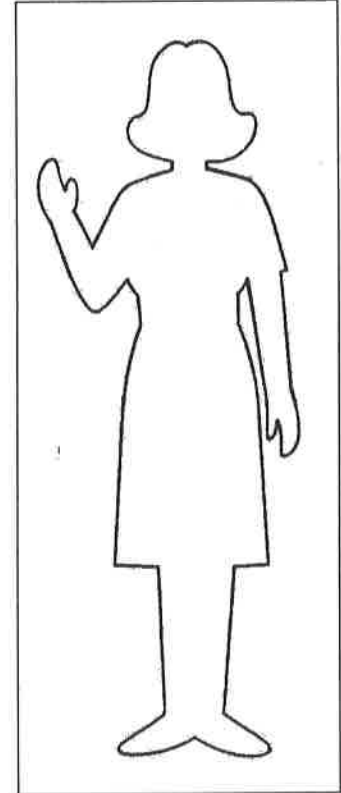
love wife

love husband and children

teach children

marry a man

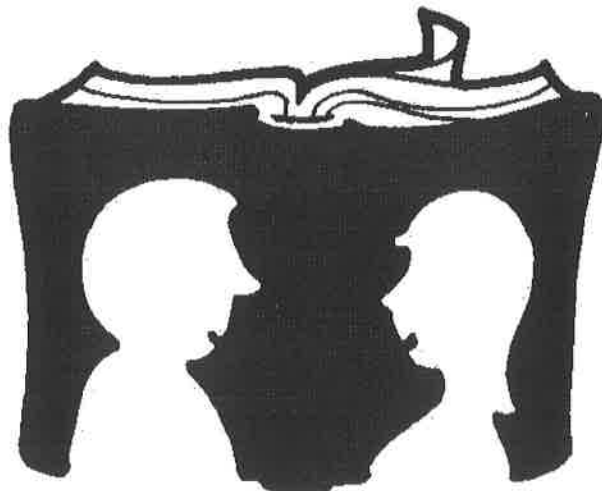
marry a woman



God's rule is for each one to do what He says for them to do.
He loves all of us in the same way whether we are a girl or a boy.

Do you like to go to weddings?

Who were the first couple to be married in the Bible?



Oh God, help me to choose to do things Your way!

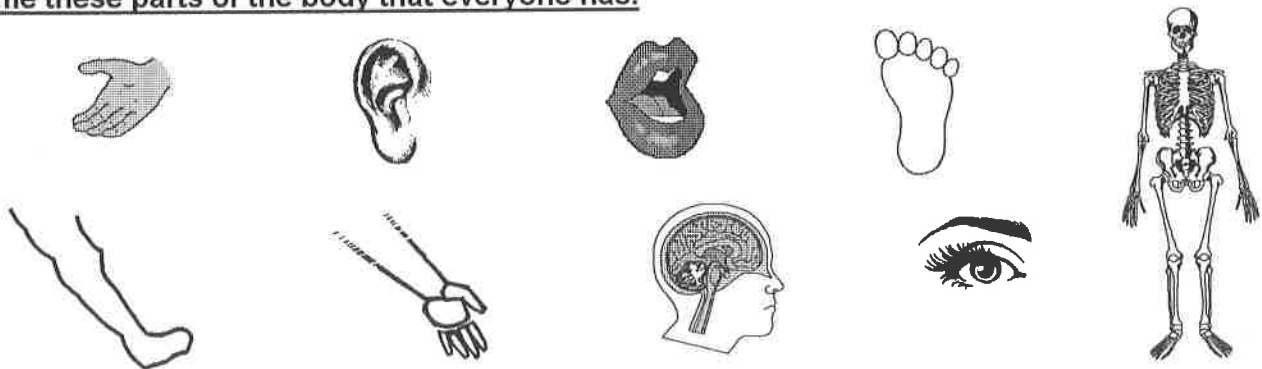
Place your hand on the page so that it covers the words "God Made Me". Trace around your hand.

God made me!

Everybody in the whole world has different fingerprints!

Follow the teacher's instructions to make fingerprints on the tips of the fingers on the hand that you traced.

Name these parts of the body that everyone has.



I are a part of God's creation!
I will take good care of the wonderful body God gave me!

**Day 6
of
Creation
continued**

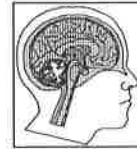
GOD'S WONDERFUL WORLD

God made man, male and female.
We are fearfully and wonderfully made.

God made our brains and tongues.

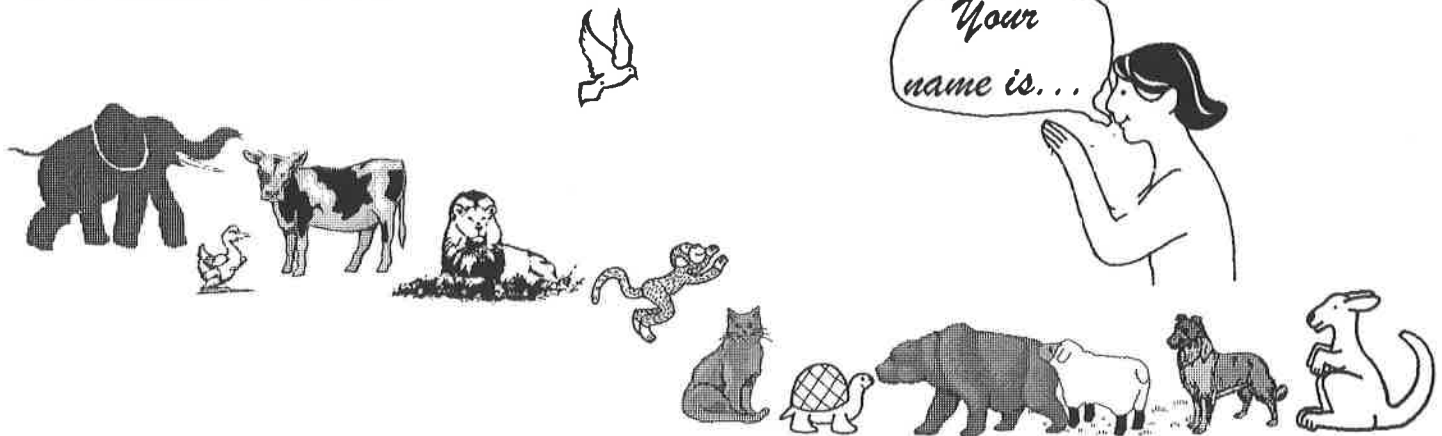
Adam named the animals -- Gen. 2:19-20

Solomon with wisdom, spoke, wrote, and built -- 1 Kings 4:29-33; 9:17-19,26; 10:12



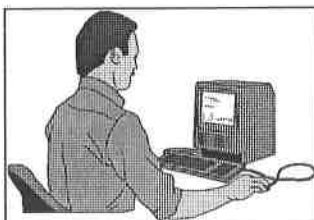
God created Adam a grown up man who could think and speak.

Tell the names of these animals and birds that Adam named.



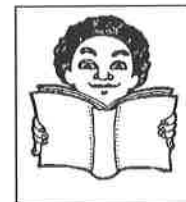
God made people in His image

Draw a line from each picture to the one that can do or make these things:



animals

people



**Thank you, God, for giving us a mind and tongue.
Help me to use them the way you want me to.**




Why did God make man?

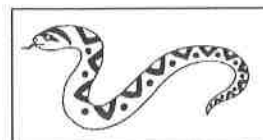
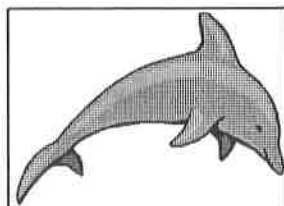
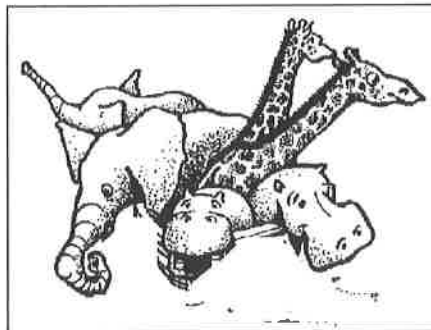
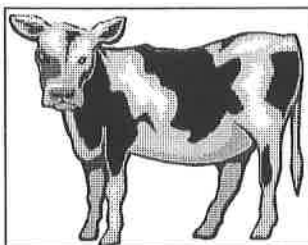
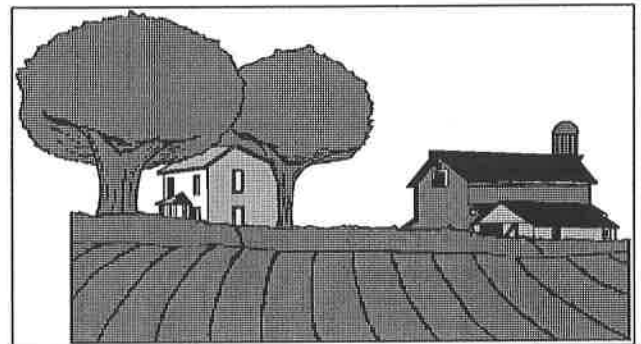
Gen. 1:26-28; Ps. 115:16; Rom. 12:1-2; 1 Cor. 6:19,20

Color the open words.

Psalms 115:16

"The...heavens, are the
Lord's; But the *earth* He
has *given to...men*." 

What do these pictures tell us about what God wants people to do on the earth?

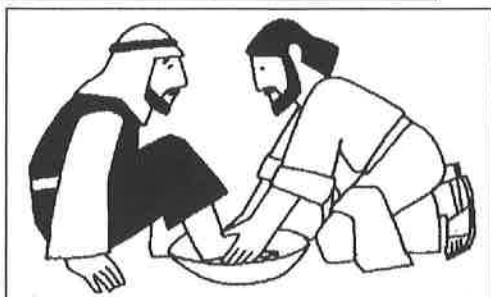
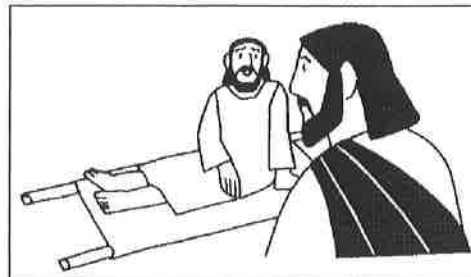
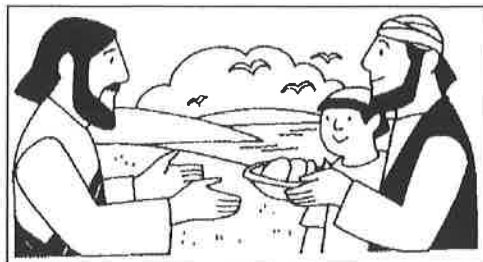


Day 6
of
Creation
continued

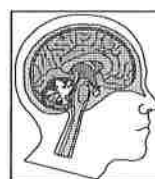
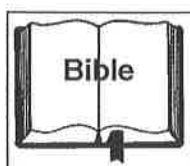
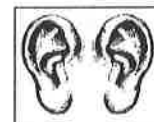
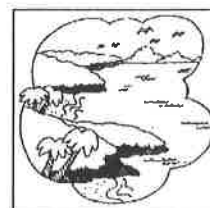
God made man, male and female.
God cares about us and all His creation.
Jesus' compassion in healing and feeding people
Mt. 14:13-21



What kind of things did Jesus do for people that shows He cared about them?



Name these things that God gives us so we have what we need.



Name 3 things He gives us that we cannot see.

Thank you, God, for taking care of us!
Help me to do things that please You!

GOD'S WONDERFUL WORLD

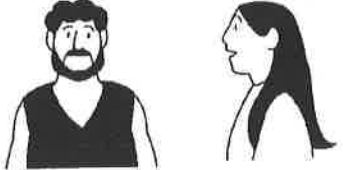
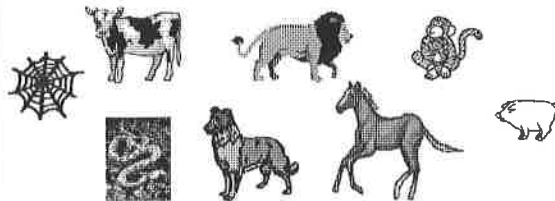
God made man, male and female.
We are fearfully and wonderfully made.

God made man in His own image.

Gen. 1:26-29,31; 2:7



God Made Many Differences Between People and Animals.

	
_____ the earth.	_____ the earth as it is.
Make _____ to move themselves.	Move _____ by themselves.
_____ animals.	_____ for people.
_____ fire.	_____ from fire.
_____ and _____ food.	_____ for food.
_____ clothes and themselves.	Used for _____ for people.
_____, _____, and command animals.	_____ what people say.
Become _____ and make _____.	Get well naturally, are healed by _____, or die.
Make many different complicated _____ for many uses.	Make and use things by _____ without variation.
Speak _____ words, and make _____.	Make _____.

***So God created man in His own image;
IN THE IMAGE OF GOD He created him;
male and female He created them.***

Genesis 1:27

GOD'S WONDERFUL WORLD

God made man, male and female.
God made man in His own image.
Gen. 1:26-29,31; 2:7



Things That God Gave Us That Make Us To Be In His Image

Match the scripture reference to the correct phrase or verse.

Zechariah 12:1

"for in Him [the Lord] we live and move and have our being..."

Acts 17:28

"The Lord looks from heaven; He sees all the sons of men.
From the place of His dwelling He looks On all the
inhabitants of the earth; He fashions their hearts
individually; He considers all their works."

Ps. 119:73

"Your hands have made me and fashioned me; Give me
understanding, that I may learn Your commandments."

2 Peter 1:13,14

"Thus says the Lord, who stretches out the heavens, lays the
foundation of the earth, and forms the spirit of man within him."

1 Corinthians 6:20

"Thus says God the Lord, Who created the heavens and
stretched them out, Who spread forth the earth and that
which comes from it, Who gives breath to the people on it,
And spirit to those who walk on it:"

Isaiah 42:5

"For as the body without the spirit is dead..."

James 2:26

"For you were bought at a price; therefore glorify God in your
body and in your spirit, which are God's."

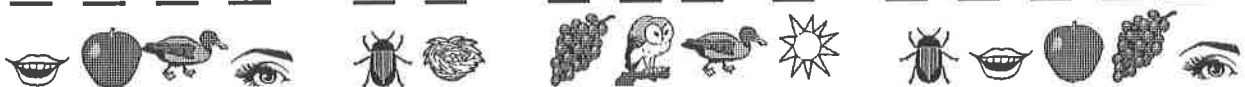
Ps. 33:13-15

"Yes, I think it is right, as long as I am in this tent (*body*), to stir
you up by reminding you, knowing that shortly I must
put off my tent (*body*)..."

In the verses above, underline the words that describe the things about us
that show that we are made "in God's image" and not like the animals.

God is a Spirit and we also have a SPIRIT.

We are _____ !



Things that make people to be in God's image and different from animals.

The ability to _____ , to _____ and

to _____ and

to _____

Since we are made in God's image
and in His likeness,
we should be holy as He is holy.
(see 1 Peter 1:15-16)

GOD'S WONDERFUL WORLD

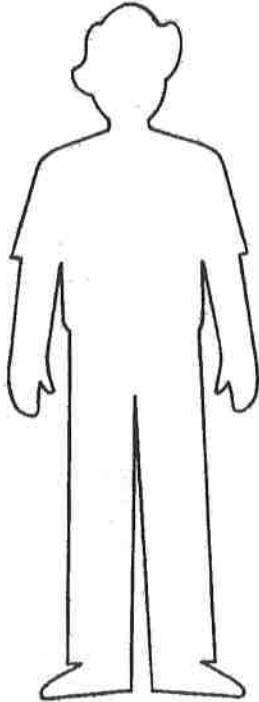
**Day 6
of
Creation
continued**

God made man, male and female.
We are fearfully and wonderfully made.
God made man and woman to be different in special ways.
God made both a man and a woman
Gen. 1:27; 2:18; 21-25; Mt. 19:3-8

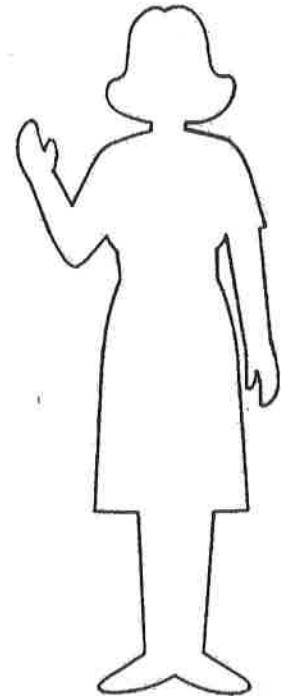


In what ways did God make men and women to be different?

Draw a line from the item to the one to which it applies.



be mother, have children 1 Tim. 5:14
teach the children Deut. 6:6,7
take care of home 1 Tim. 5:14
work to provide food Gen 3:17-19
obey husband Eph. 5:22; Gen 3:16
help husband Gen. 2:18
head of home Eph 5:23; 1 Tim 3:4-5
likes to talk 1 Tim. 5:13
body stronger 1 Pet. 3:7
body weaker 1 Pet. 3:7
heavier bones
bones are lighter
more a thinker
decision maker Gen. 3:16
more emotional
long hair 1 Cor. 11:15
short hair 1 Cor. 11:14
people oriented
goal oriented
made to marry a man Gen. 2:22-24
made to marry a woman Gen. 2:22-24



God makes each person to be a special person.

Men and women are different in body, mind, emotions, and roles.

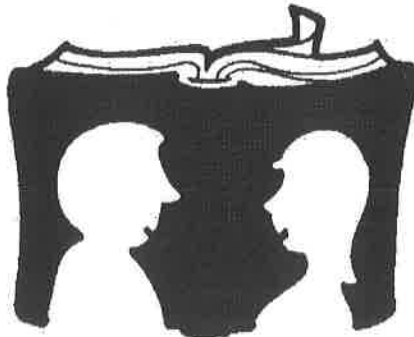
BUT

In God's eyes both have the same value and both are saved the same way!

Marriage of one man to one woman has been GOD'S RULE from the beginning of the creation of man and woman.

A man marrying a man, or a woman marrying a woman is SIN in God's sight.

"Then the rib which the Lord God had taken from man He made into a woman, and He brought her to the man. And Adam said: 'This is now bone of my bones And flesh of my flesh; She shall be called Woman, Because she was taken out of Man.' Therefore a man shall leave his father and mother and be joined to his wife, and they shall become one flesh." Gen. 2:22-24



"Do you not know that the unrighteous will not inherit the kingdom of God? Do not be deceived. Neither fornicators, nor idolaters, nor adulterers, nor homosexuals, nor sodomites, nor thieves, nor covetous, nor drunkards, nor revilers, nor extortioners will inherit the kingdom of God." 1 Cor. 6:9, 10

GOD'S WONDERFUL WORLD

God made man, male and female.
We are fearfully and wonderfully made.
God made our many body parts.

Psalm 139; Pro. 20:12

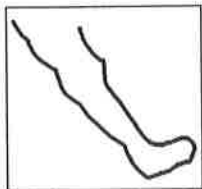
A Few of the body parts that God has made for us.

Draw a line from the body part to what it does in our bodies.

Day 6
of
Creation
continued

God
made
me!

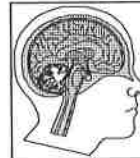
Older #40



walks & stands

frame of the
body

pumps blood



tongue



thinks &
tells body
what to do

talks

tastes

handles

hears

part of skin

breathes

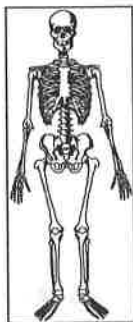
smells

reaches

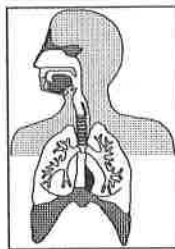
sees

chews

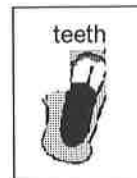
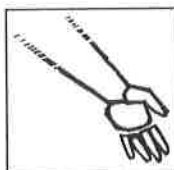
walks



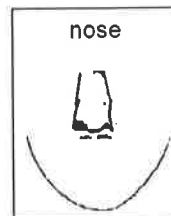
hair



lungs



teeth



nose

"God, who made the world and everything in it, since He is Lord of heaven and earth ... He gives to all life, breath, and all things. And He has made from one blood every nation of men to dwell on all the face of the earth."

Acts 17:24-26

We all have these same parts. Each part is very complex. Even doctors are still learning many things about our bodies all the time. Each person is made special. Some of the differences are hair, eye & skin color, height, nose shape, and fingerprints. Each person's parts work together in that body.

I was a person from the time I began to be present inside my mother.

"You _____, f_____d my inward parts, You covered me in my mother's womb. I will



praise You for I am f_____rf_____lly and w_____rf_____lly m_____d_____; M_____rv_____l_____s



are Your w_____rks, ...My fr_____m_____was not hidden from You, when I was m_____d_____ in



secret...Your _____y_____s saw my s_____bst_____nc_____, being yet _____nf_____rm_____d..." Psalm 139:13-16



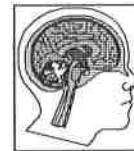
Dear God, help me to take good care of this marvelous body you have given me!

GOD'S WONDERFUL WORLD

God made man, male and female.
We are fearfully and wonderfully made.
God made our brains and tongues.

Adam named the animals -- Gen. 2:19-20

Solomon with wisdom, spoke, wrote, and built -- 1 Kings 4:29-33; 9:17-19,26; 10:12



God gave man a brain and hands that can invent multitudes of things like these. (Gen. 4:21-22)



Name some other things that man has invented using these materials that God created.



water



wood



stone



sand

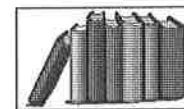
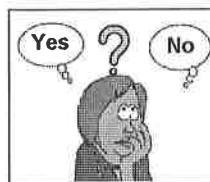
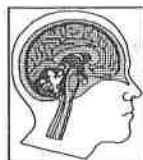
metals

oil

minerals

chemicals

What do these pictures tell us about abilities that God gave to man?



What did Adam do that shows that God had given him a mind and a tongue to use? Gen. 2:19-20

Who were two of the first inventors? (Gen. 4:21-22) _____

What metals did they use? _____

What kind of things did they invent? _____

Things Solomon did because God gave him a brain with intelligence (mind) and a tongue

1 Kings 4:32 _____ 3,000 proverbs and his _____ were 1,005.

1 Kings 4:33 _____ of _____, _____, _____ things,
and _____.

1 Kings 9:17-19 _____ cities.

1 Kings 9:26 _____ a fleet of _____.

1 Kings 10:12 _____ stringed _____ for the singers.



1 Kings 3:28 used the _____ of God to give _____.

**Thank you, God,
for giving us
a mind and a tongue.**



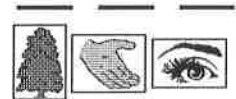
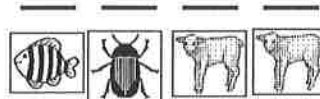
Why did God make man?

Gen. 1:26-28; Ps. 115:16; Rom. 12:1-2; 1 Cor. 6:19,20

"God created man in His own image...male  and female  He created them. Then God blessed them, and God said to them, ' _____ and

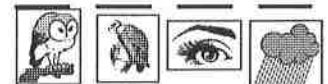
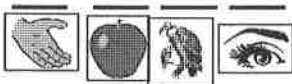
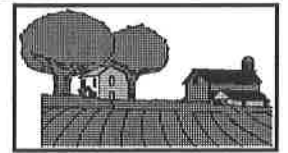


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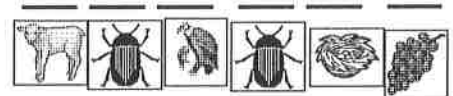
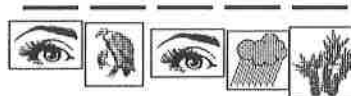


and

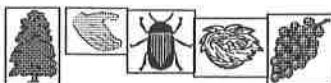
it;



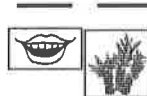
the fish  of the sea, over the birds  of the air, and



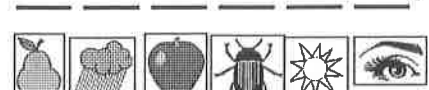
_____ that  moves on the earth." Gen. 1:27-28



"Everyone who is called by My name, Whom I have created _____ ;...They



shall _____ "



GOD'S WONDERFUL WORLD

God made man, male and female.

God cares about us and all His creation.

Jesus' compassion in healing and feeding people -- Mt. 14:13-21


What kind of things did Jesus do for people that shows He cared about them?

God's created many things because He cares about the earth and its people.
Gen. 1:16-17 "Then God made two great lights: the greater light to rule the day, and the lesser light to rule the night. He made the stars also. God set them in the firmament of the heavens to give light on the ____."

Jer. 27:5 "I have made the earth, the man and the beast that are on the ground, by My great power and by My outstretched arm, and have ____ it to whom it seemed ____ to Me."

God wisely created things in an order so that the earth was prepared for man to be able to live and have all his needs taken care of--water, food, day, night, and beauty.

"The eyes of the Lord are in every place,

____ ee ____ l ____ a ____ on the evil and the good."



Pro. 15: 3

The Lord is good to all, And His tender

____ e ____ ie ____ are o ____ e ____ a ____ His works."



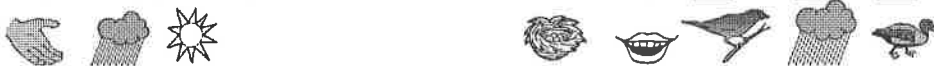
Ps. 145: 9

"Are not five sparrows sold for two copper coins?

And ____ o ____ one of them is ____ o ____ o ____ e ____ before God.



But the very ____ ai ____ of your head are all ____ u ____ e ____ e ____



Do not fear therefore; you are of more value than many sparrows." Lu. 12:6-7

Who ____ i ____ e ____ ____ oo ____ ____ o ____ a ____ ____ e ____



For His mercy endures forever. Oh, give thanks to the God of heaven! Ps. 136: 25

"The hearing ea ____ and the seeing e ____ e, The Lord has made them both." Pro. 20:12


**Thank you, God, for taking care of us!
Help me to do things that please You!**
**Important
Message From
Jesus**

"Therefore do not worry, saying, 'What shall we eat?' or 'What shall we drink?' or 'What shall we wear?' ... For your heavenly Father knows that you need all these things. But seek first the kingdom of God and His righteousness, and all these things shall be added to you."

Mt. 6:31-33

G**D'S** **W****ONDERFUL** **W****ORLD**

PART 8

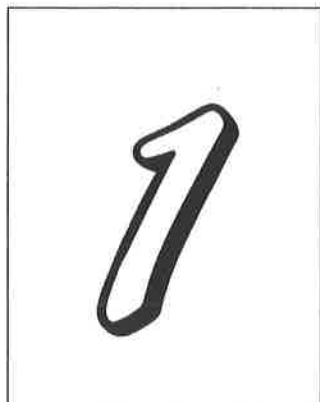
DAY 7 **OF CREATION**

*God saw everything that He had made, and indeed it was very good.
Thus the heavens and the earth, and all the host of them, were finished.
On the seventh day God ended His work which He had done, rested
on the seventh day from all His work which He had done,
blessed the seventh day and sanctified it, because in it He rested
from all His work which God had created and made.*

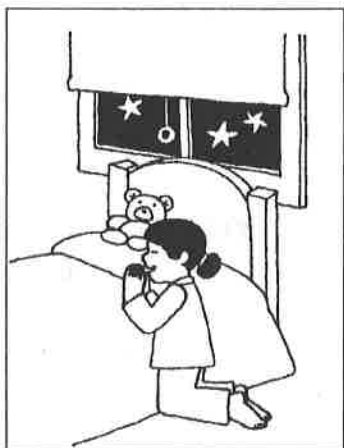
God rested on the seventh day -- Gen. 2:1-3.
Jesus rested on earth -- Mk. 6:30-32.

Which day did God rest?

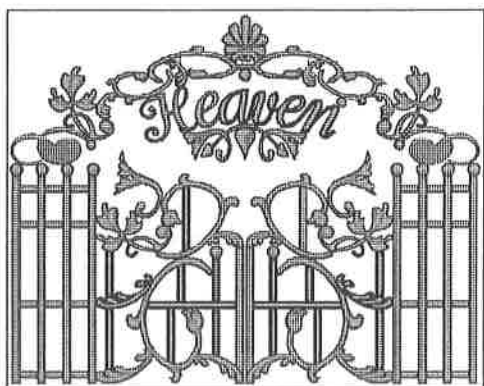
Color it.



Name the ways we can rest



Where is the resting place for Christians?



Then I heard a voice from
heaven saying to me,
"Write: 'Blessed are the
dead who die in the Lord
from now on.' "
"Yes," says the Spirit,
"that they may _ _ _ _
from their _ _ _ _ _ , and
their works follow them."

Rev. 14:13

Use these
words

Rest

Labors

God rested

Contrast between the Sabbath and Sunday

Jesus went to the synagogue on the Sabbath -- Lu. 4:16-23

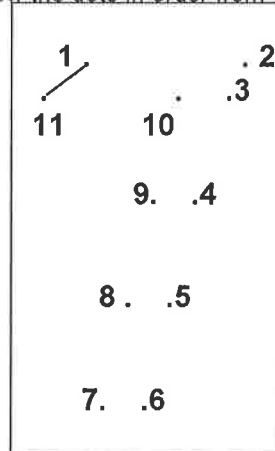
Christians meet on the first day of the week -- Acts 20:7-12



**What did Jesus do
on the Sabbath day?**

Lu. 4:16

Follow the dots in order from 1 to 11.



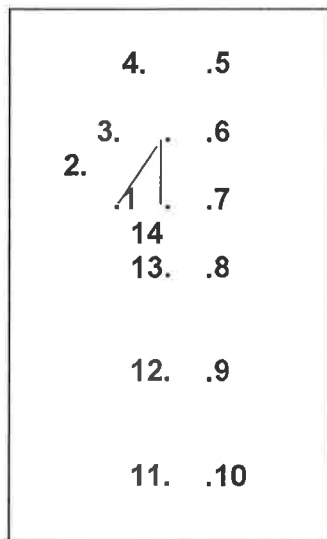
Why did the Jews rest on the Sabbath day?

**What things do Christians do
when they go to church on Sunday?**

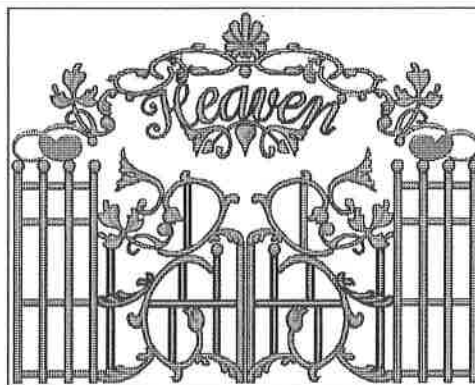


Why do Christians meet on Sunday?

Follow the dots in order from 1 to 14.



When will Christians have their rest?



Sabbath or Sunday?

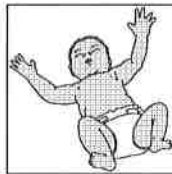
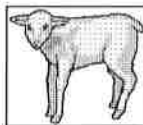
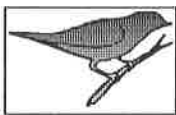
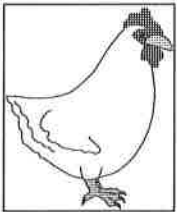
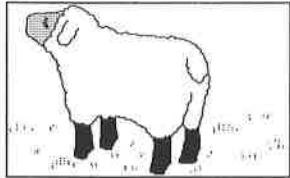
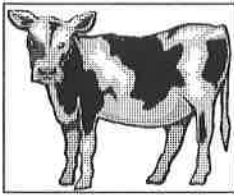
Color the Sabbath number, blue. Color the Sunday number, red.

Which one was for the Jews to keep? Which one is for the Christians to meet?



God made all the animals to have their own kind of babies.

Match the mother to her baby.



**Repeat from
memory as
many verses
as you can of
Genesis 1 and 2.**

Animals God Made

Name 5 farm animals.

Name 5 wild animals.

Name 5 animals that crawl.

Sabbath or Sunday?

Color the Sabbath number, blue. Color the Sunday number, red.
Which one was for the Jews to keep? Which one is for the Christians to meet?

1

2

3

4

5

6

7

God rested on the seventh day -- Gen. 2:1-3.
Jesus rested on earth -- Mk. 6:30-32.

"Thus the heavens and the earth, and all the host of them, were finished. And on the _____ day ____ ended His work which He had done, and He _____ on the seventh day from all His _____ which He had done. Then God blessed the seventh day and sanctified it, because in it He rested from all His work which God had _____ and made." Gen. 2:1-3

Value of Work and Rest

Underline in red, the person who said the quote; Underline in green, what comes before rest;
Underline in yellow, how to work; Underline in blue, why we are to work;
Underline in purple, the ones who are our example in work and rest;
Underline in black, rest; Underline in orange, the purpose and results of rest.

God, Himself, worked before He rested (see Gen. 2:1-3 in box above). God said: "...in six days the Lord made the heavens and the earth, and on the seventh day He rested and was refreshed" (Ex. 31:17). "Six days you shall do your work, and on the seventh day you shall rest, that your ox and your donkey may rest, and the son of your female servant and the stranger may be refreshed" (Ex. 23:12).

Jesus worked: "I must work the works of Him who sent Me while it is day; the night is coming when no one can work" (John 9:4). Jesus took time to rest: "Then the apostles gathered to Jesus and told Him all things, both what they had done and what they had taught. And He said to them, 'Come aside by yourselves to a deserted place and rest a while.' For there were many coming and going, and they did not even have time to eat. So they departed to a deserted place in the boat by themselves" (Mk. 6:30-32).

God says we are to "...labor, working with his hands what is good, that he may have something to give him who has need." (Eph. 4:28)

"...aspire to lead a quiet life, to mind your own business, and to work with your own hands... that you may walk properly toward those who are outside, and that you may lack nothing." (1 Th. 4:11,12)

"...If anyone will not work, neither shall he eat. For we hear that there are some who walk among you in a disorderly manner, not working at all, but are busybodies. Now those who are such we command and exhort through our Lord Jesus Christ that they work in quietness and eat their own bread" (2 Th. 3:10-12).



Why did God command the children of Israel to "Remember the Sabbath day to keep it holy."

Draw a continuous line, beginning with the first word of the verse to each word until the last word and the reference.

the	Lord	made	sea	and	all
days	the	heavens	and	the	that
six	seventh	the	the	earth	is
in	day.	rested	and	them	in
Start here		Ex. 20:11	Write the verse with reference below.		

Read the verse in the correct order.

**Contrast between the Sabbath and Sunday**

Jesus went to the synagogue on the Sabbath -- Lu. 4:16-23

Christians meet on the first day of the week -- Acts 20:7-12

Draw a line to match the question to the correct answer.-What is the
Jews' special day?What number day of the
week is the Sabbath?Why did God make the
Sabbath a holy day
for the Jews?According to { Ex. 23:12
Ex. 31:13
Ex. 20:11When did the Jews
have to do their work?What did the Jews have
to do on the Sabbath?In Jesus' day, where did the
Jews go on the Sabbath?What was the punishment
for anyone who worked
on the Sabbath?What 2 things did God
commanded Jews not
to do on the Sabbath?When were the Jews
to rest?Answers

To church

Saturday

first

seventh

Remember Jesus' death
and resurrection; study
the Bible, pray, sing,
and give

NO

Sunday

On every Sabbath

God rested on Day 7

Death

So the people and
animals could restAs a sign between God
and the Israelites

Days 1 to 6 of the week

Kindle a fire

In heaven after death

Work

Rest

Synagogue

What is the Christians'
special day?What number day of the
week is Sunday?Where do Christians
go on Sunday?What do Christians do in
church on Sunday?Is "Sabbath" another
name for Sunday?
(Mt. 28:1)When will Christians rest?
Rev. 14:12, 13

**The Sabbath was a part
of the Old Law for the
Jews, and was done away
by Jesus when He
died on the cross. Col. 2:14**

Verse Maize about the Sabbath

Draw a continuous line from word to word until the last word of the verse so that you can read it in order.

The Lord said:

Start here →

"It	is	and	the	for	in
XXXXXXX	a	Me	children	forever	six
Ex. 31:17	sign	between	of	Israel	days
refreshed."	day	seventh	the	and	the
was	He	the	earth	heavens	Lord
and	rested	on	and	the	made

**Circle the
name
of the
people
God
chose to
keep the
Sabbath.**

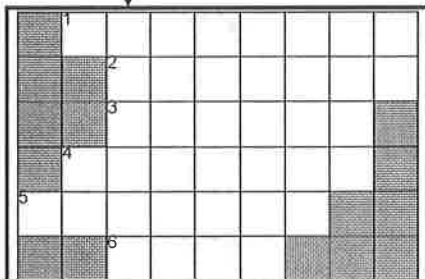
Write the verse and the reference here:

God's Commandment Given Only to Humans

"Be _____ and _____; fill the earth and _____ it; have _____ over the _____ of the sea, over the _____ of the air, and over every _____ that moves on the earth." Gen 1:28

Circle the correct answer.

- 1-The Bible describes dinosaurs in: Matthew, Revelation, Job.
- 2-God's rule of marriage is: one man to one woman; no one; a man to a man; a woman to a woman.
- 3-What key words at creation show that one animal cannot produce another kind of animal? "It was good" "after its own kind" "Let there be"
- 4-Things that God gave humans that He did not give apes: ability to think and invent; made in God's image; ability to read and write books; ability to make & use fire; ability to change the earth; ability to speak languages.

Find this word.

- 1-On the sixth day God _____ His work.
 - 2-The number of day God rested.
 - 3-What God did on the seventh day.
 - 4-What the seventh day is called by God.
 - 5-A word for what God did in six days.
 - 6- The one who created & rested.
- KEY WORD:** People who were to make the Sabbath a holy day.
- _____

"I will praise the Lord with my whole heart...His work is honorable and glorious!"

Psalm 111:1,3

Circle the words of this verse in the puzzle.
Cross out each word in the verse as found.

Oh, that men would give thanks to the Lord for His goodness, And for His wonderful works to the children of men!

Psalm 107:8

G	I	V	E	T	W	O	W	E
F	O	R	O	H	O	F	O	R
W	O	N	D	E	R	F	U	L
T	T	H	I	S	K	O	L	O
T	H	A	T	M	S	H	D	R
O	E	T	M	E	N	I	H	D
G	O	O	D	N	E	S	S	A
F	C	H	I	L	D	R	E	N
T	H	A	N	K	S	E	L	D

Name 5 animals in each group

Livestock _____

Wild beasts _____

Creeping things _____

Recite from memory: Genesis 1:1--2:3

Underline the small words that tell parts of the bodies God gave us and who He made us to be.

overhead underfoot handle

somebody reminder harm

legalist overhear demand

moment womanly command

armor mouthwash football

backbones disappearance

chair handkerchief eyewash

Write in the missing numbers of days.
Color the column for Sabbath, blue
Color the column for Sunday, red.

April							
S	M	T	W	T	F	S	S
1							
	30						

GOD'S WONDERFUL WORLD

PART 9

THE WORLD CHANGED AND IT WILL CHANGE AGAIN

Through Adam and Eve sin entered the world, and death through sin. Death spread to all men, because all sinned. God did not spare the ancient world, but saved Noah, bringing in the flood on the world. The world that then existed perished, being flooded with water. Christ Jesus came into the world to save sinners. [He] did not come to judge the world but to save the world. The heavens and the earth which are now, are reserved for fire until the day of judgment. For the Lord Himself will descend from heaven with a shout, with the voice of an archangel, and with the trumpet of God. We shall be caught up together in the clouds to meet the Lord in the air and we shall always be with the Lord. The heavens will pass away with a great noise; both the earth and the works that are in it will be burned up. We, according to His promise, look for new heavens and a new earth in which righteousness dwells.

Taken from: Rom. 5:12; 2 Pet. 2:5;3:6; 1 Tim. 1:16; John 12:47; 2 Pet. 3:7; 1 Thess. 4:16-17; 2 Pet. 3:10, 13

**The World
Changed**

GOD'S WONDERFUL WORLD
The World Changed and It Will Change Again

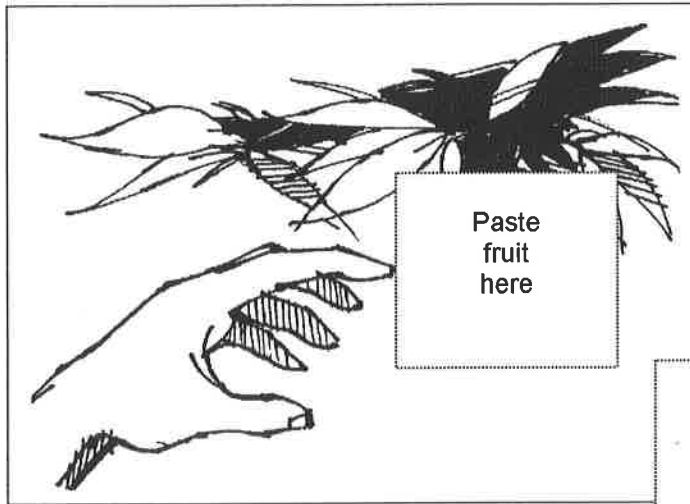
The world changed because of sin
The sin and punishment of Adam and Eve
Genesis 3; Rom. 8:19-22



Paste the earth of sin
over the perfect earth.

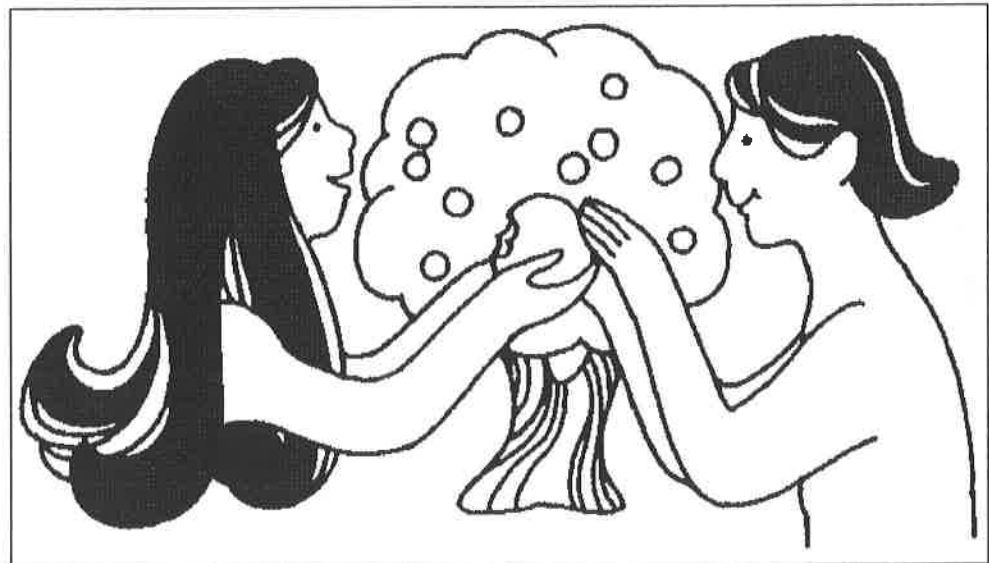
**Who picked
the fruit?**

**Who told
her to do it?**

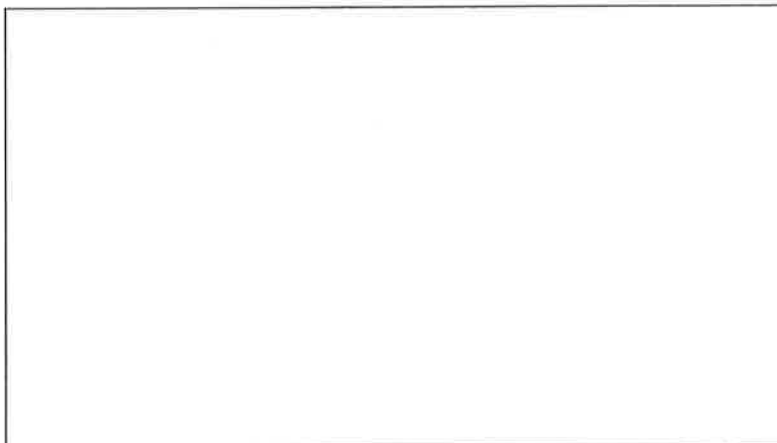


Paste serpent here

What is Eve doing?



Draw a picture showing Adam and Eve leaving the garden.



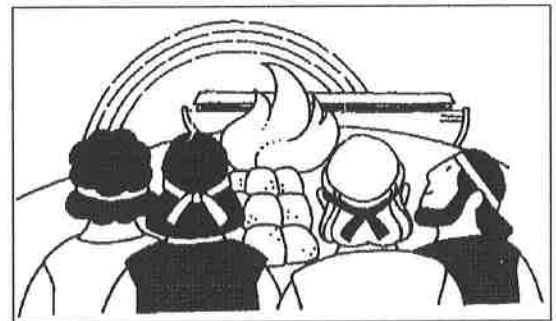
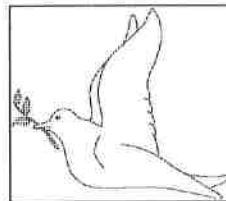
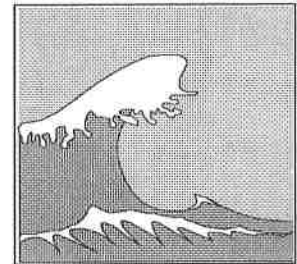
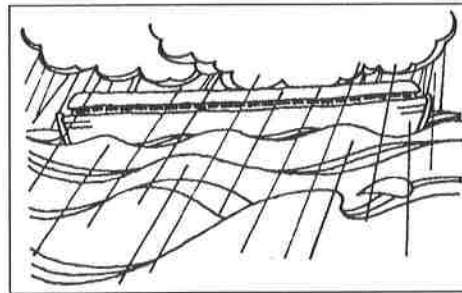
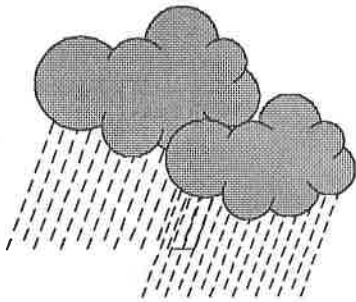
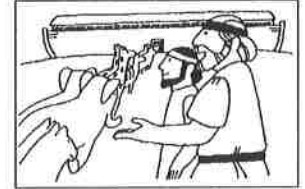
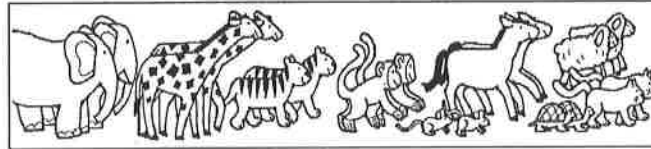
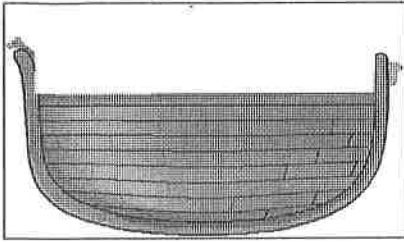
**Thank you,
Lord, for telling
us about our
world and why
it changed.**

The World Changed

The World Changed and It Will Change Again
 God changed the world with the worldwide flood
 Noah and the worldwide flood
 Genesis 6:1 to 9:17

Paste the globe of the flood over the sinful earth. Paste the ark on the flood.

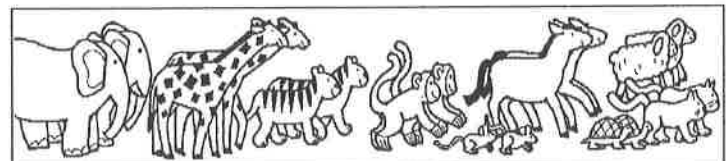
Use these pictures to tell the story of Noah and the flood.



How many?

How many men in the ark?
 How many women in the ark?
 How many all together?

How many animals of each kind?



GOD'S WONDERFUL WORLD
The World Changed and It Will Change Again

**The World
Changed**

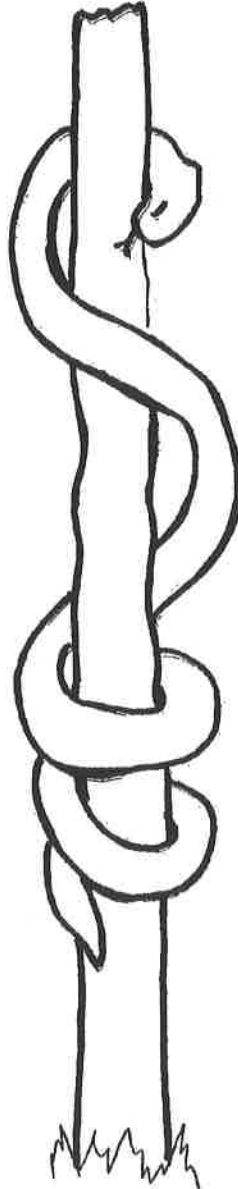
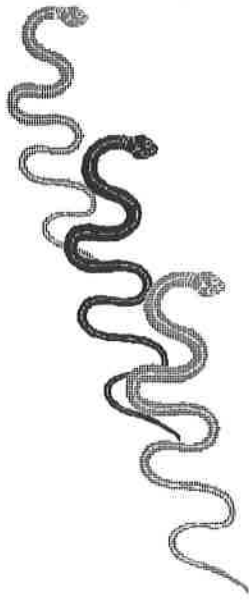
**God sometimes used parts of His
creation to punish man's sin.**

Fiery serpents -- Nu. 21:4-9



What did God send to bite the people?
Why did He send them?
What did the people have
to do to be saved from death?

Color the bronze serpent on a pole.



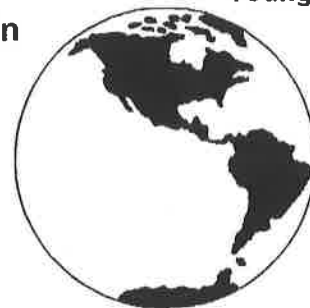
**Complaining
about
our
food
is
a
sin!**

What does God hate?
Read the word. Color it a dark color.

S I N

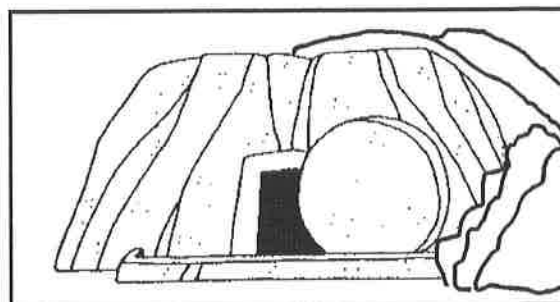
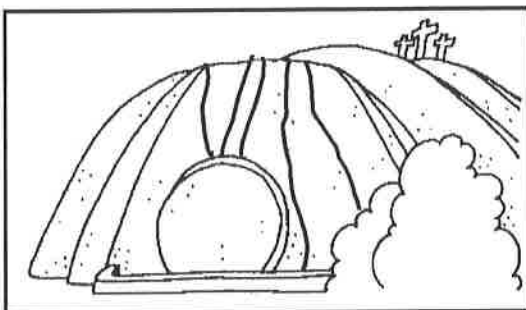
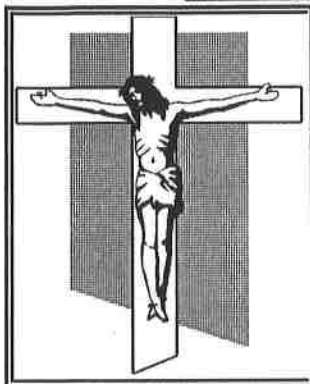


The Creator, Jesus, came to save us
from the punishment of sin
Jesus' death and resurrection
Mt. 27:27 to 28:10

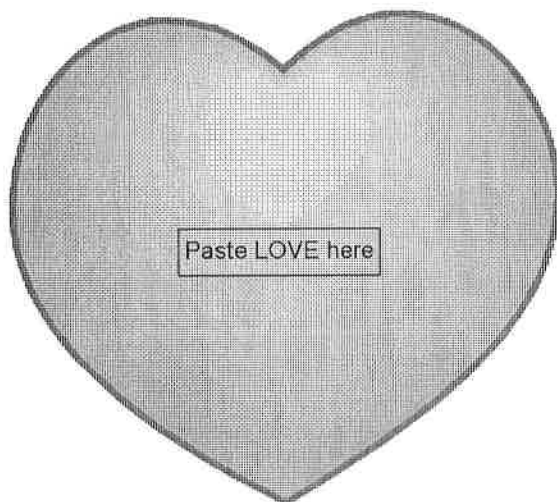


Paste
the
cross
on the
world.

What do these 3 pictures tell us about what Jesus did for us?



Why did He do it?



Never forget this name!

JESUS

What did His death do for you and me?

God planned all of this.

Where does He tell us about it?

Paste
the
answer
here.

Where did Jesus die?

- | | | | |
|-----|-----|----|----|
| 1. | 2. | | |
| 11. | 12. | 3. | 4. |
| 10. | 9. | 6. | 5. |
| 8. | 7. | | |

GOD'S WONDERFUL WORLD

The World Changed and It Will Change Again

The world will change again

Jesus' return, judgment and promise

2 Pet. 3:7-13; Mt. 25:31-46; 1 The. 4:13-18



The old
heaven
and earth
will be
burned
up. Then
God will
make a
new
heaven
and
earth.

Paste
new earth
here.



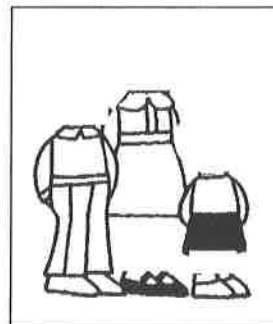
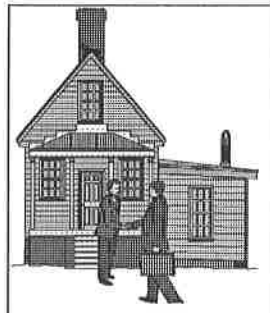
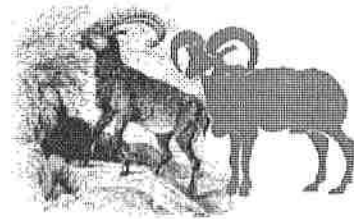
Jesus is coming again to the earth.

He will divide all the people into two groups.
One group He calls sheep and the other goats.

Name the things the sheep-like people did do.



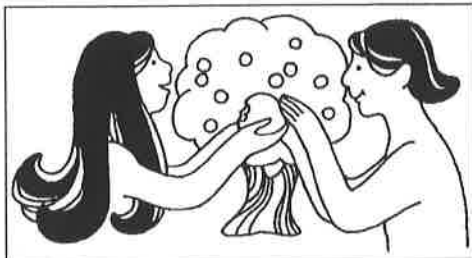
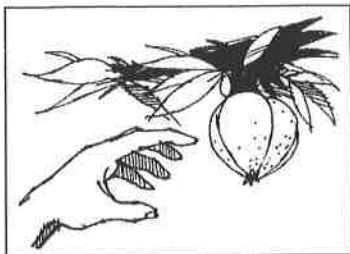
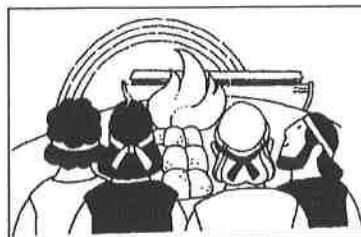
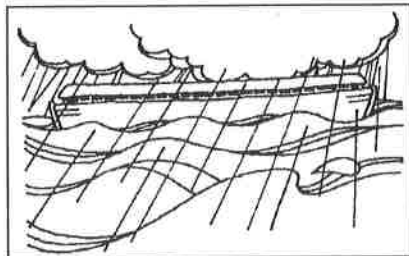
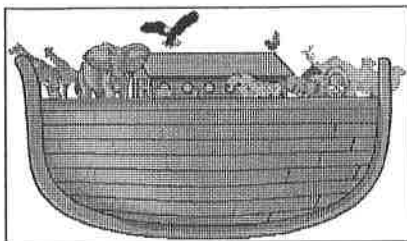
Name the things the goat-like people did NOT do.



"but the righteous
[will go] into
eternal life."

"...these will go away
into everlasting
punishment..."

Which group do you want to be in so you can live with Jesus forever?

Tell Me a StoryWhy did the world change?*S I N*Who came to save us?*J E S U S*Why did God send the flood of Noah?

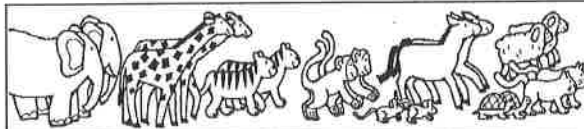
What
promise
does the
rainbow
remind us
of?

How many?

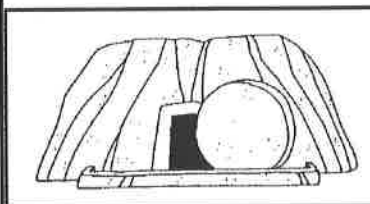
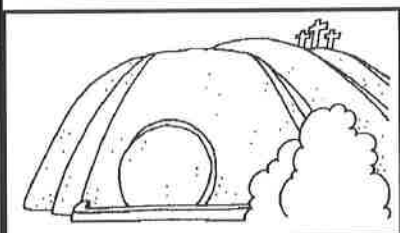
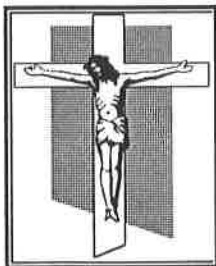
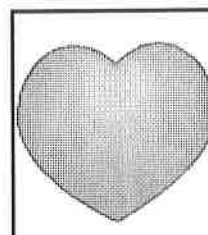
How many men went into the ark?
How many women went into the ark?
How many all together?



How many animals of each kind went into the ark? Name the animals in the picture.

Why did God punish the Israelites with serpents that bit them?

What
did
they
have to
do to be
saved?

Why did Jesus come the first time?What made God send Jesus?Why is Jesus coming a second time?After He burns up the earth, what will He make?

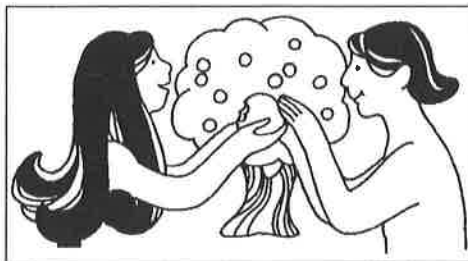
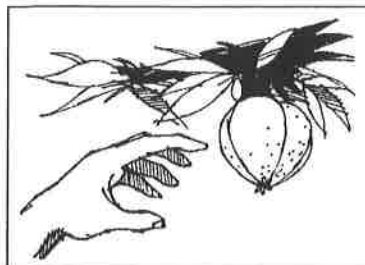
Thank you God, for telling us so many wonderful things in the Bible!

The World Changed

GOD'S WONDERFUL WORLD The World Changed and It Will Change Again

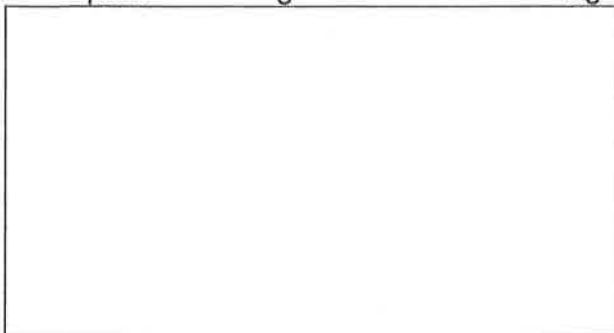
The world changed because of sin

The sin and punishment of Adam and Eve
Genesis 3; Rom. 8:19-22



Paste the globe of sin
over the perfect globe.

Draw a picture showing Adam and Eve leaving the garden.



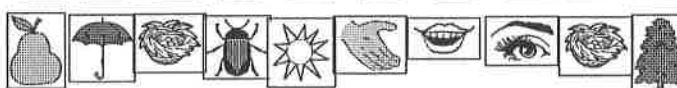
**"...through one man sin
entered the world,
and death through sin,
and thus death
spread to all men, because
all sinned."** Rom. 5:12

Cross out the false words

1. God commanded 10 rules about "Do not eat of the tree of knowledge of good and evil.
2. Adam and Eve were tempted by a green serpent.
3. Adam and Eve picked fruit and gave it to Abel and Adam.
4. Eve blamed the serpent and Adam.
5. Adam blamed the serpent and Eve.
6. God sent an angel who told them each one their punishment.
7. The world remained perfect except for now it is groaning because of sin.

Why did the world change?

and the



**"For the wages of sin is death,
but the gift of God is eternal life
in Christ Jesus our Lord."**

Romans 6:23

Thank you, Lord, for telling us about our world and why it changed.

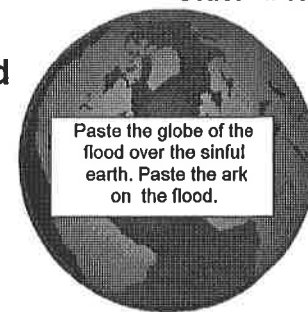
God changed the world again with the worldwide flood

Noah and the worldwide flood -- Genesis 6:1 to 9:17

Why God Changed the World

Cross out the false words that are not in Genesis 6:5, 11-19.

Gen. 6:5 Then the Lord saw that the goodness and wickedness of man was a little great in the earth, and that almost every intent of the thoughts of his heart was only sometimes evil continually... **11** The earth and heaven also was corrupt before God and the earth was filled with violence and crime. **12** So God looked upon the earth, and indeed it was a little corrupt; for all flesh had corrupted their way on the earth. **13** And God said to Noah, "The end of all flesh has come before Me, for the earth is filled with violence through them; and behold, I will destroy most of them with the earth. **14** " Make yourself an ark of gopher and cedar wood; make rooms in the ark, and cover it inside and outside with pitch and paint. **15** "And this is how you shall make it: The length of the ark shall be three hundred cubits, its width fifty cubits, and its height thirty cubits. **16** "You shall make a dozen window for the ark, and you shall finish it to a cubit from above; and set the back door of the ark in its side. You shall make it with lower, second, and third decks. **17** "And behold, I Myself am bringing floodwaters on the earth, to destroy from under heaven all flesh in which is the breath of life; everything that is on the earth and in heaven shall die. **18** "But I will establish My covenant with you; and you shall go into the ark--you, your sons, your wife, and your sons' wives and their children with you. **19** "And of every living thing of all flesh you shall bring twenty two of every sort into the ark, to keep them alive with you; they shall be male and female.



How long---

Did it rain? (7:12)	7 days
Between the first and second time Noah sent the dove? (8:10)	150 days
Was Noah in the ark? (7:11; 8:13,14,16)	40 days & 40 nights
Did the water stay on the earth at its full depth? (7:24)	never
Between the second and third time Noah sent out the dove? (8:12)	more than a year
Until God sends another worldwide flood? (9:11)	7 days

How do we know the flood was worldwide?

6:17 "And behold, I Myself am bringing floodwaters on the earth, to destroy from under heaven ___ flesh in which is the breath of life; _____ that is ___ ___
____ shall die."
7:4 "... I will destroy from the _____ of the _____
_____ things that I have made."
7:11 "... on that day ___ the fountains of the great deep were broken up, ... the windows of heaven were opened."
7:19-21 "And the waters prevailed exceedingly on the earth, and ___ the high hills under the _____ heaven were covered. The waters prevailed fifteen cubits upward, and the mountains were covered. And ___ flesh died that moved ___ ___: birds and cattle and beasts and _____ creeping thing that creeps on the earth, and _____ man."
9:11 "Thus I establish My covenant with you: Never again shall ___ flesh be cut off by the waters of the flood; never again shall there be a flood to destroy the earth."
9:15 "and I will remember My covenant which is between Me and you and every living creature of all flesh; the waters shall never again become a flood to _____
_____ flesh."

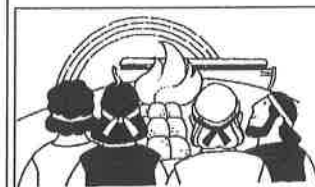
What did God do to the people living on the earth?

How many people were saved? (7:13) _____

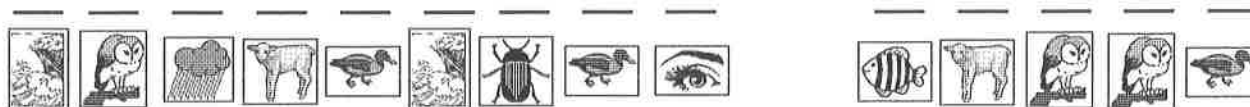
How many animals of each kind were saved? (7:15,16) _____

How many died that were not in the ark? (7:21-23) _____

What sign did God give to remind us that He would never again send a worldwide flood to destroy everything and everyone? _____



What did God send in the past to punish man and the earth for sin?



The World Changed and It Will Change Again

The World
Changed

God sometimes used parts of His
creation to punish man's sin.

Fiery serpents -- Nu. 21:4-9



**God, our holy Creator, cannot stand sin.
Sin must be punished, sometimes immediately
but sometimes not until the judgment day.**

Fill in the missing words.

God Hates Sin

Ps 11:4-7 "The Lord is in His _____ temple, The Lord's throne is in heaven;
His eyes behold, His eyelids test the sons of men. The Lord tests the righteous,
But the wicked and the one who loves violence His soul _____.
Upon the wicked He will rain coals; Fire and brimstone and a burning wind
Shall be the portion of their cup. For the Lord is _____,

He _____; His countenance beholds the upright."

Pro. 8:13 "The fear of the Lord is to hate _____..." Ps. 97:10 "You who love the Lord, _____ evil!..."

Numbers 21:4-9

Cross out the false words that are not in the Scripture text.

4 Then they journeyed from Mount Hor by the Way of the Red Sea, to go around the land of Edom; and the soul and the feet of the people became very discouraged on the way. 5 And the people spoke against God and against Moses and Aaron: "Why have you brought us up out of Egypt and Syria to die in the wilderness? For there is no food and no water, and our soul loathes this worthless bread." 6 So the Lord sent fiery green serpents among most of the people, and they bit the people; and many of the people of Israel died. 7 Therefore the people came to Moses, and said, "We have sinned, for we have spoken against the Lord and against you; pray to the Lord and our ancestors that He take away the serpents from us." So Moses prayed for the people. 8 Then the Lord said to Moses, "Make a fiery serpent, and set it on a pole on a mountain; and it shall be that everyone who is bitten, when he looks at it and prays to it, shall live." 9 So Moses made a bronze serpent, and put it on a pole; and so it was, if a serpent had bitten anyone, when he looked at the bronze serpent, he lived.

Other examples of God using His creation to punish people's sins.

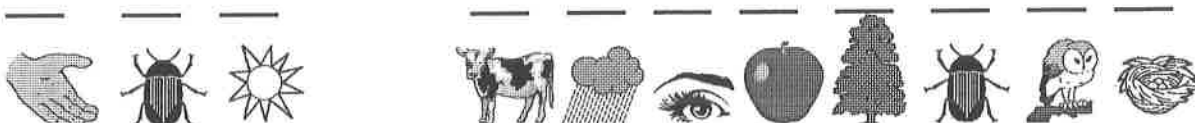
(Match the event to the reason for punishment and to whom punished.)

<u>the sin</u>	<u>the people</u>	<u>creation used to punish</u>
rebellion	Pharaoh	water
idolatry	Korah	frogs, lice, hail,
stubbornness	and others	darkness
violence	everyone except Noah's family	earth opened and swallowed them

Jesus talked about the
serpent in the wilderness

"And as Moses lifted up the serpent in the wilderness, even so must the Son of Man be lifted up, that whoever believes in Him should not perish but have eternal life."

John 3:14-15

What did God use sometimes to punish man for sin?



The Creator, Jesus, came to save us
from the punishment of sin
Jesus' death and resurrection
Mt. 27:27 to 28:10



Paste
the
cross
on the
world.

Paste pictures to fill in missing words.

John 3:16 "For God so the that He gave His only
begotten Son, that whoever believes in Him should not
perish but have everlasting life."

1 Tim. 1:15 "...Christ Jesus came into the to save ..."

John 1:29 "...John saw Jesus... and said, 'Behold! The Lamb of
God who takes away the of the !'"

Rom. 5:8 God demonstrates His own toward us, in that
while we were still , Christ for us.

1 Cor. 15:3,4 "...Christ for our according to the
and that He was and that He again the
day according to the .

Why did Jesus come to earth?



What we have to do!

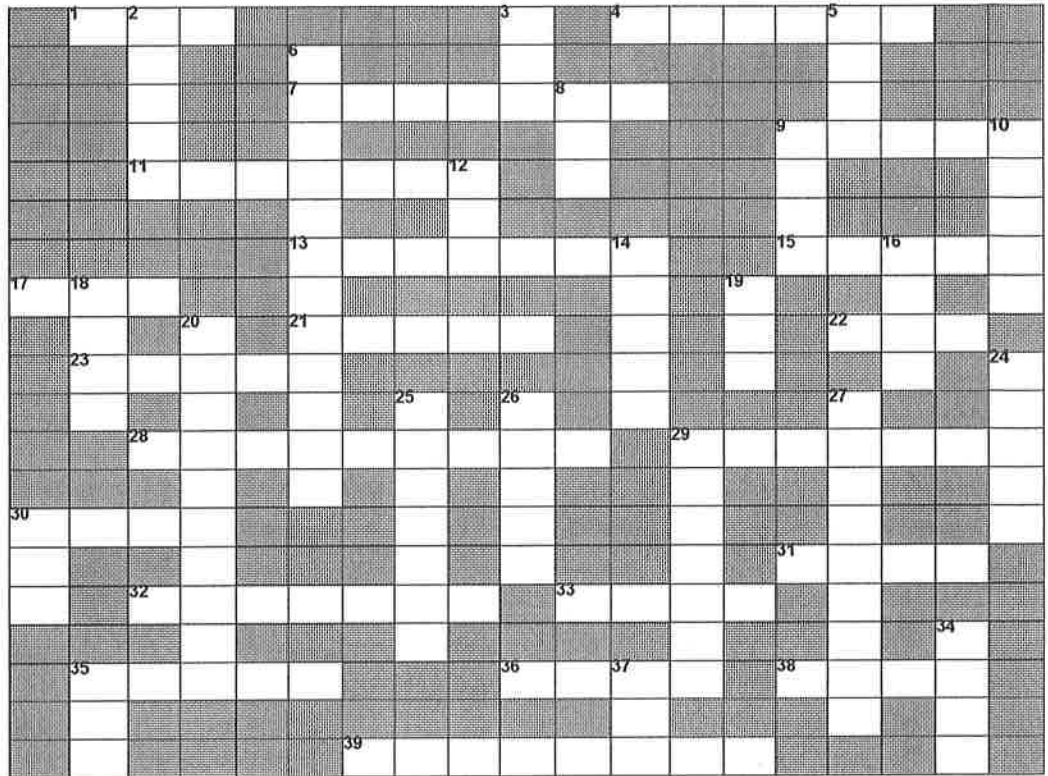
"He who believes and is
baptized will be saved;
but he who does not believe
will be condemned." Mark 16:16

"Repent, and let every one of you
be baptized in the name of Jesus
Christ for the remission of sins;
and you shall receive the gift of
the Holy Spirit. Acts 2:38



ACROSS

- 1- The number of each kind of animal that went into the ark.
 4- What will happen to the earth when Jesus returns.
 7- How long life will be in heaven with God if we obey Him.
 9- What God brought on the earth to kill all living creatures and man.
 11- When Jesus _____ He will judge all people.
 13- The sign God gave to say He will never again destroy the earth with a flood.
 15- The number of people saved in the ark.
 17- The Testament where the story of Adam and Eve, and of Noah are found.
 21- Where Jesus died.
 22- The one who made the heavens and the earth.
 23- What Eve ate and gave to Adam to eat.
 28- What Adam and Eve did to God's command.
 29- The one who has the right to tell us what to do and what not to do.
 30- This man found favor in God's sight & built the ark.
 31- What fell from heaven after all were in the ark.
 32- The form Satan used in the Garden of Eden.
 33- The waters of the flood were more than 22 feet _____ above the mountains.
 35- The evil one who tempted Eve.
 36- What happened to Jesus on the cross.
 38- God's name.
 39- When Jesus separates the wicked and righteous.

**WORD LIST**

ADAM
 EVE
 PUNISHMENT
 ARK
 JESUS
 SALVATION
 LIFE
 NEW
 HEAVENS
 CHANGED
 GOOD
 EVIL
 FORTY
 TWO
 OLD
 SAW
 DEATH
 HIGH
 SIN
 FLOOD
 NOAH
 WORLD
 GOD
 LORD
 CREATOR
 ETERNAL
 FIRE
 RETURNS
 DISOBEYED
 EIGHT
 FRUIT
 RAIN

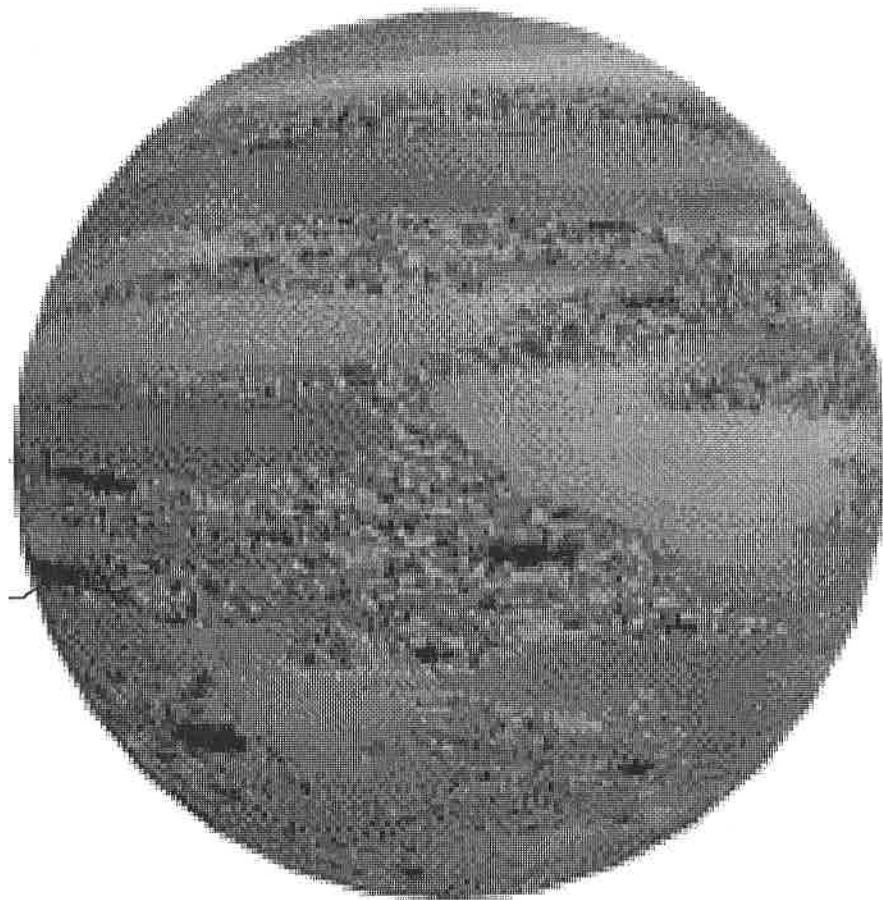
DOWN

- 2- Thing God used to destroy the earth when Noah lived.
 3- The word in the Bible that often means all humans.
 5- What Satan is.
 6- This word means to come back to life from the dead.
 8- The number of people in the world who have sinned.
 9- What God will use to destroy the earth someday.
 10- The punishment for eating of the tree of knowledge of good and evil.
 12- The reason for the world changing.
 14- This place is full of sin.
 16- What God is.
 18- God is the One who gives this to people.
 19- The thing Noah and his sons built according to God's command.
 20- The eternal thing wicked people will receive at judgment.
 24- The number of days it rained during the flood.
 25- Something new that God will give us.
 26- The one who died on the cross for us.
 27- What Jesus came to bring to the world.
 29- The flood _____ the earth.
 30- The kind of heavens and earth there will be after Jesus returns.
 34- The first man.
 35- God ___ that the earth was full of violence.
 37- The first woman.

SERPENT
 SATAN
 RAINBOW
 MEN
 BURNED
 CROSS
 JUDGMENT

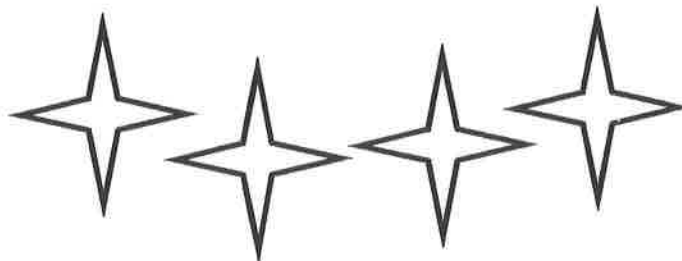
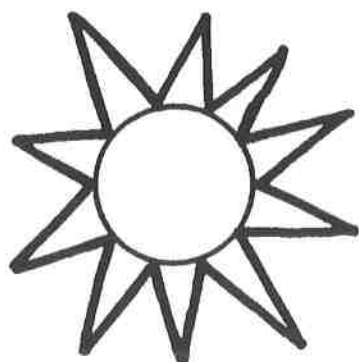
RESURRECTION ALL
 DIED WATER

Introductory Part



*****Project Part 3 is on Page 2.

Project Part 4



Before cutting out the sun and stars:

Color the sun orange.

Color the stars light yellow.

After pasting the sun in place, color the day sky blue.

Extra things to paste on PROJECTS

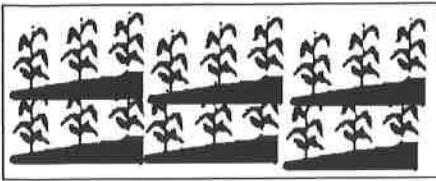
Page 2

YOUNGER

Cut out each picture just inside the guideline so line does not show.

Project Part 3

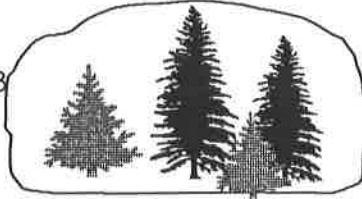
#1



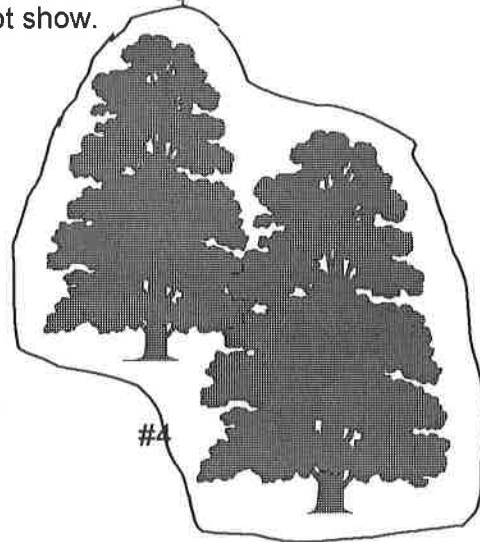
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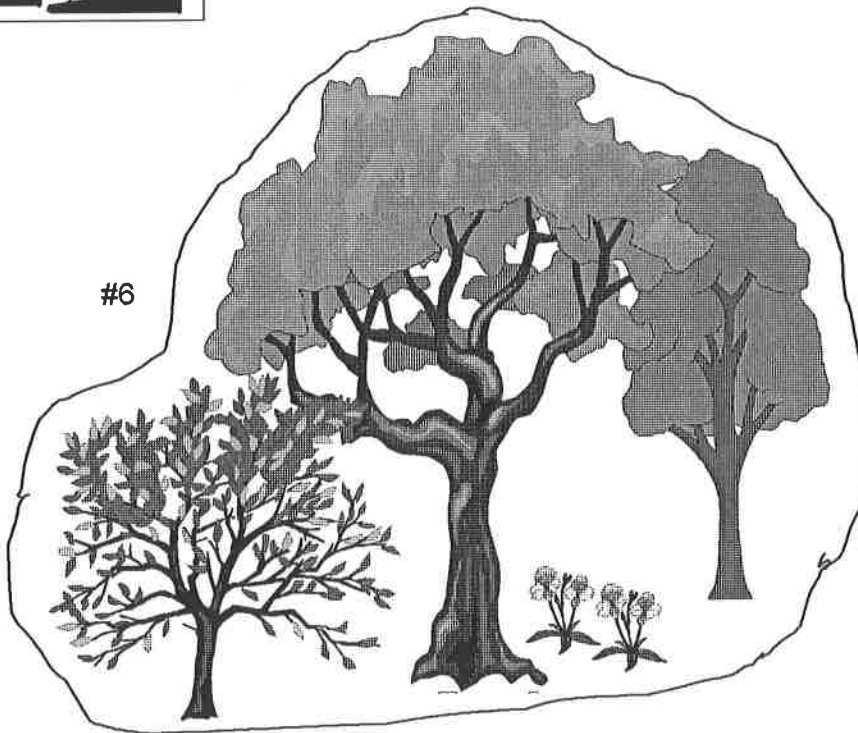
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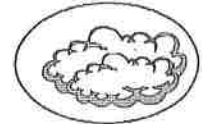
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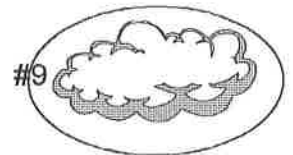
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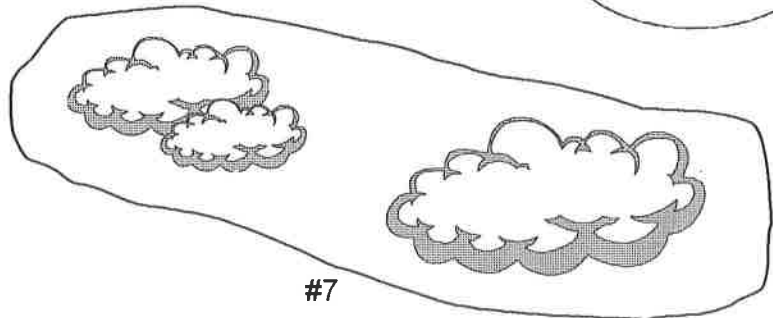
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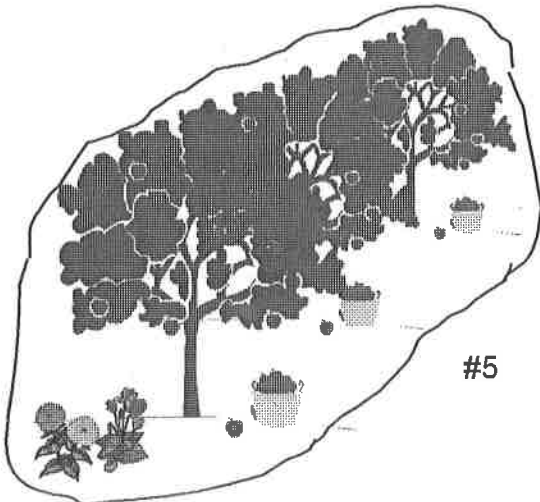
#9



#7



#5



Project Part 8

Paste these large numbers on the calendar in the spaces that are the Sabbath.

7	14	21	28
----------	-----------	-----------	-----------

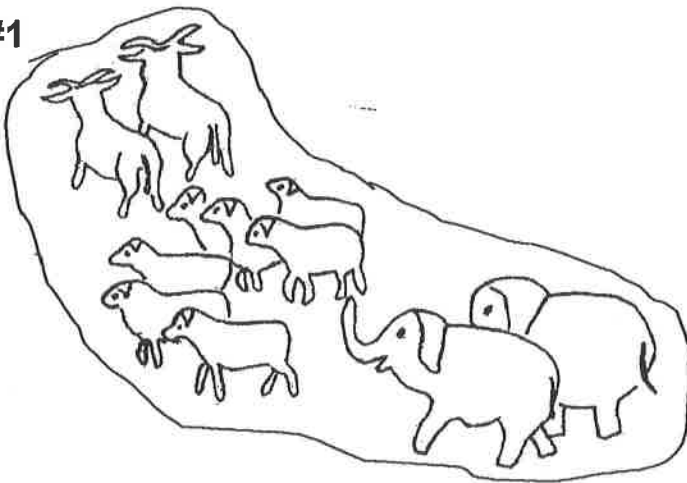
Paste these small numbers in the correct places on the calendar in the other days.

1	2	3	4	5	6
8	9	10	11	12	13
15	16	17	18	19	20
22	23	24	25	26	27
29	30	31			

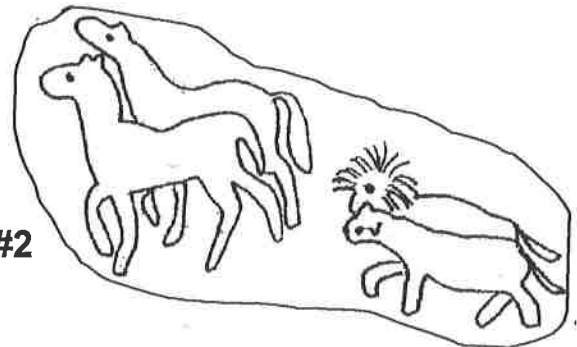
Project Part 9

Paste these animals on the page with the ark.
Paste Noah. Instructions in Teacher's Helps.

#1



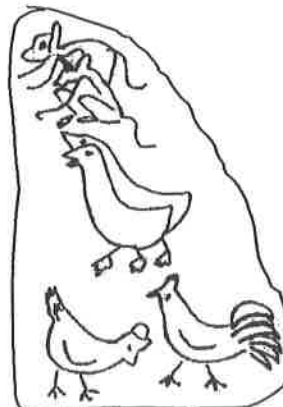
#2



#3



#4



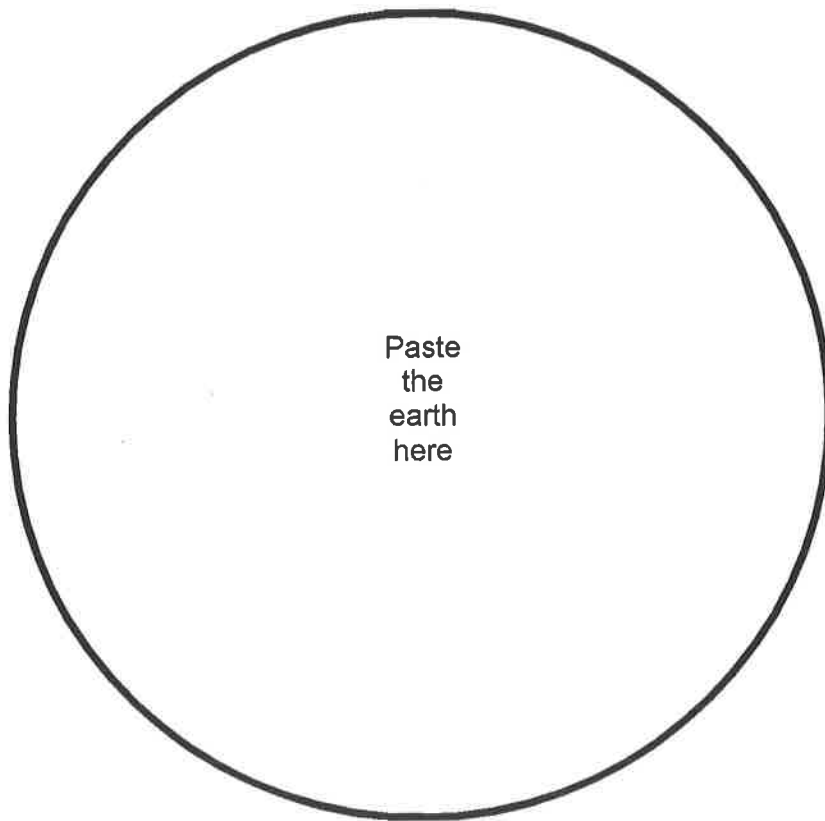
#5



God's Wonderful World
Project Introductory Part -- God, the Creator



"In the beginning God created the heavens and the earth."
Genesis 1:1



Can you see the Lord God? Circle your answer. Tell why.

Yes

No

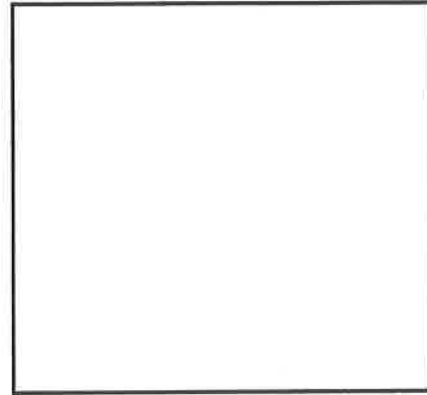
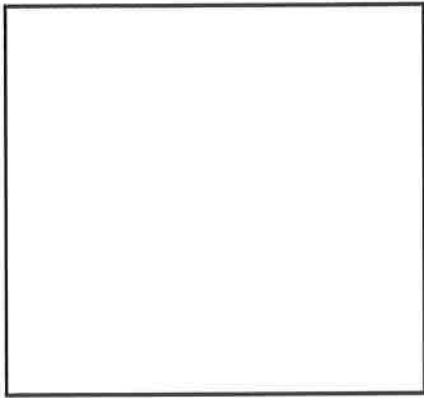
What a wonderful God!



God's Wonderful World

Day 1
of
Creation

Color these two spaces. Color one to be daytime. Color the other one to be night.



Color the answers to these questions. Learn to read the words.

Who takes care of us all day and all night?

Our Lord God

Who made light and darkness?

Our Lord God

Who made day and night?

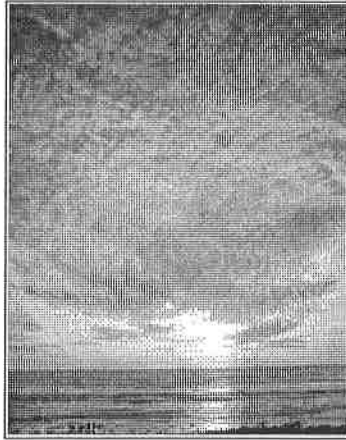
Our Lord God

God's Wonderful World
Project Part 2--Day 2 of Creation

Younger Project Part 2

Draw a large **S** beside the firmament which is the sky.

Draw a large **W** beside the water.



Who made the water and the sky?

Use glitter to decorate His name.

The

LORD

GOD

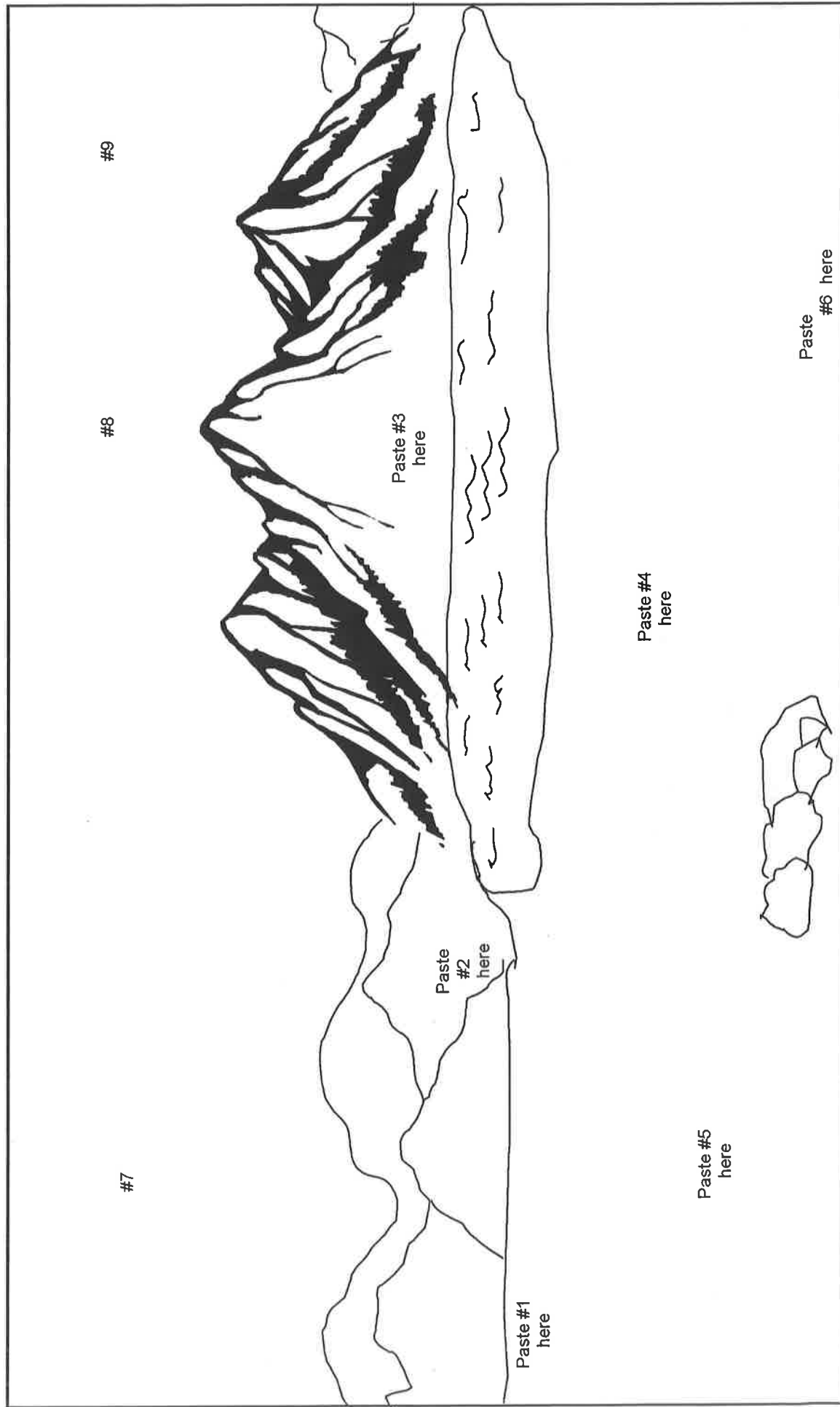
of Heaven

God's Wonderful World

Project Part 3 -- Day 3 of Creation

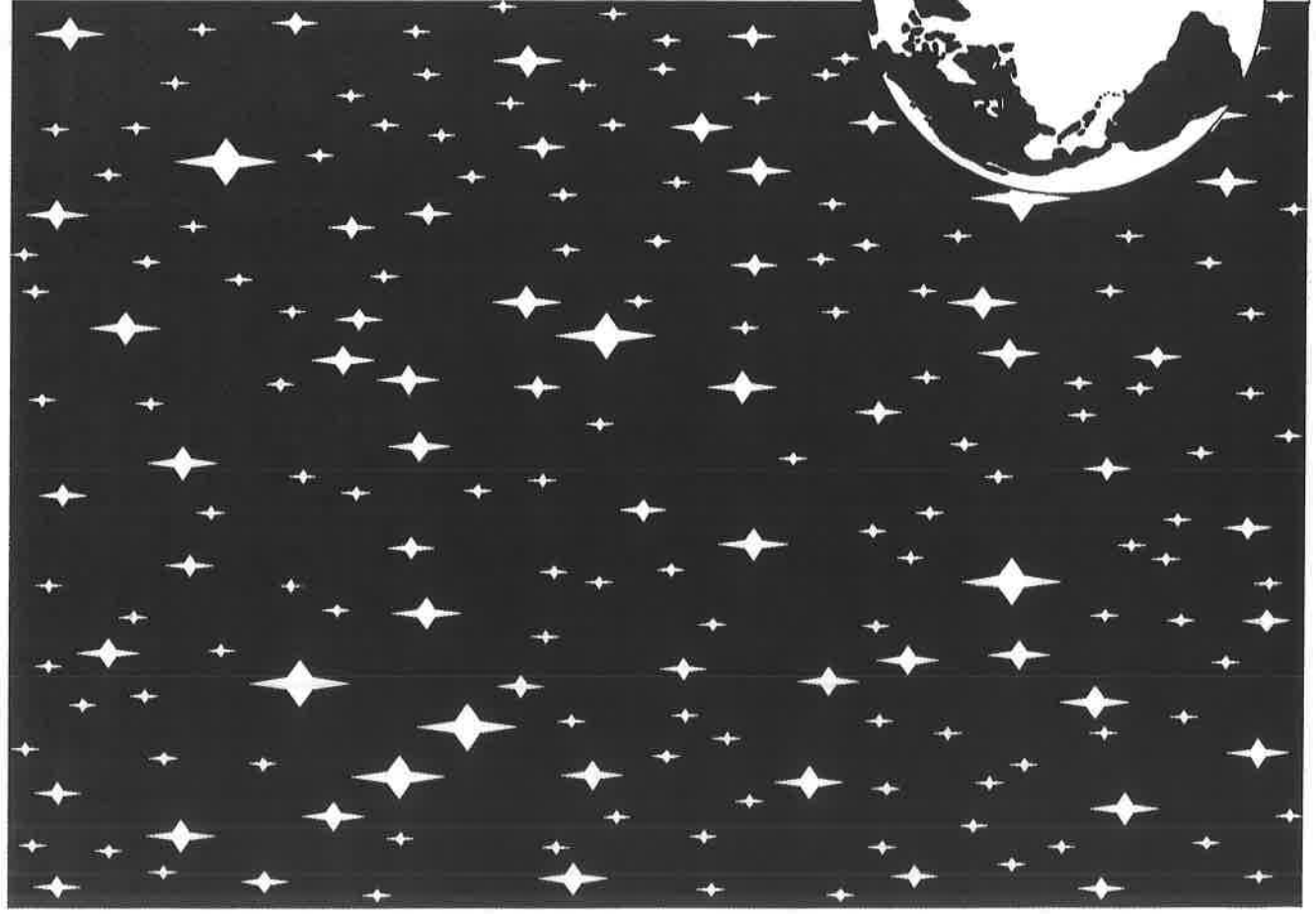


Make a picture using the pieces on the Extra things for projects page 2.
You must paste the parts in the order of the numbers because some of the parts will overlap.



NIGHT

DAY

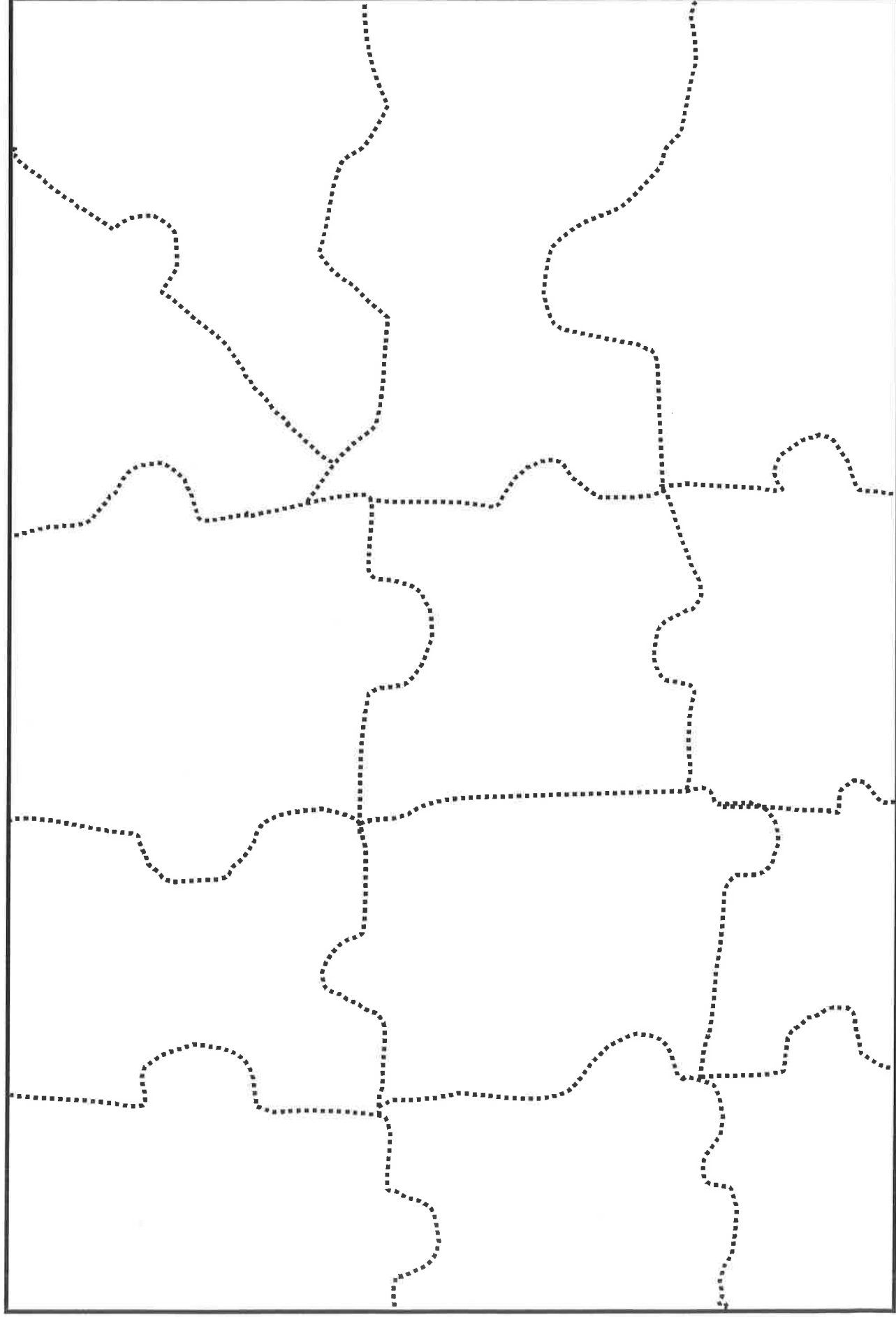


Paste
sun
here

Instructions are found in the Teacher's Helps under lesson 25.



Frame for collage jigsaw puzzle of Younger Part 5 Project. Instructions are found in Teacher's Helps, Lesson 25.

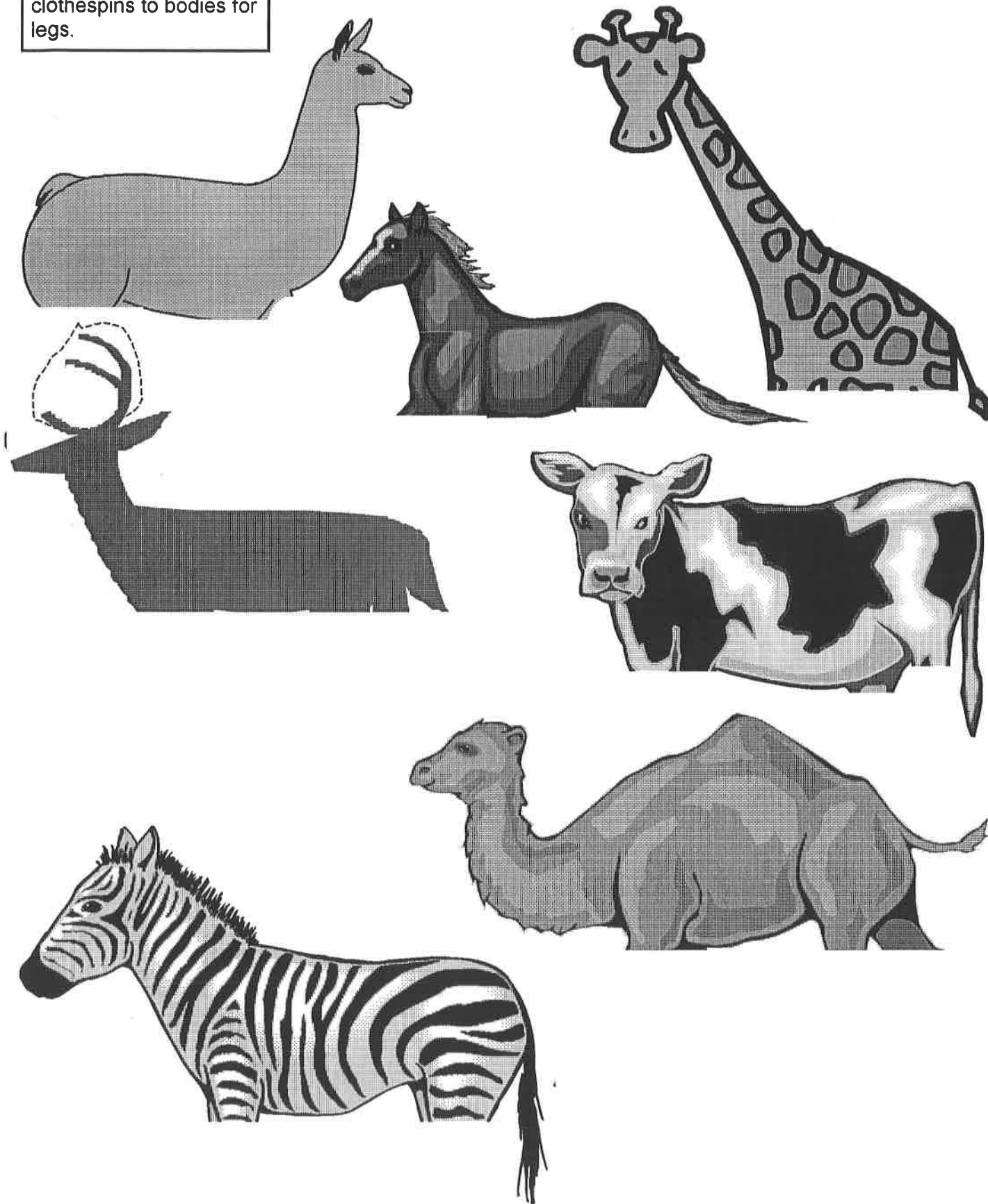


May be colored first. Cut out. Attach pincher clothespins to bodies for legs.

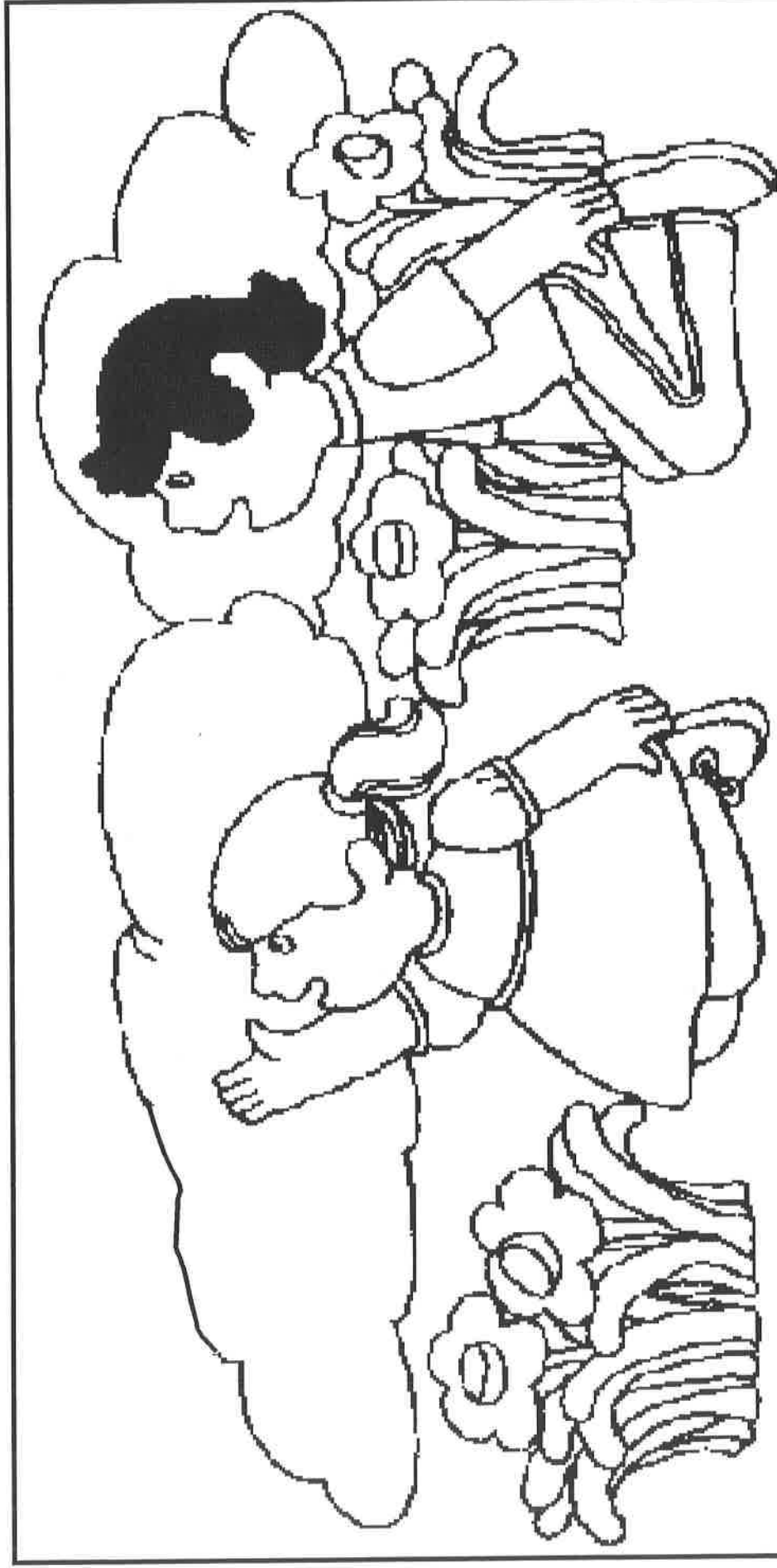
God's Wonderful World

Project Part 6--Day 6 of Creation

Younger Project Part 6



Instructions are found in the Teacher's Helps under lesson 38.



"I will praise You *Oh Lord*, for I am fearfully and wonderfully made;

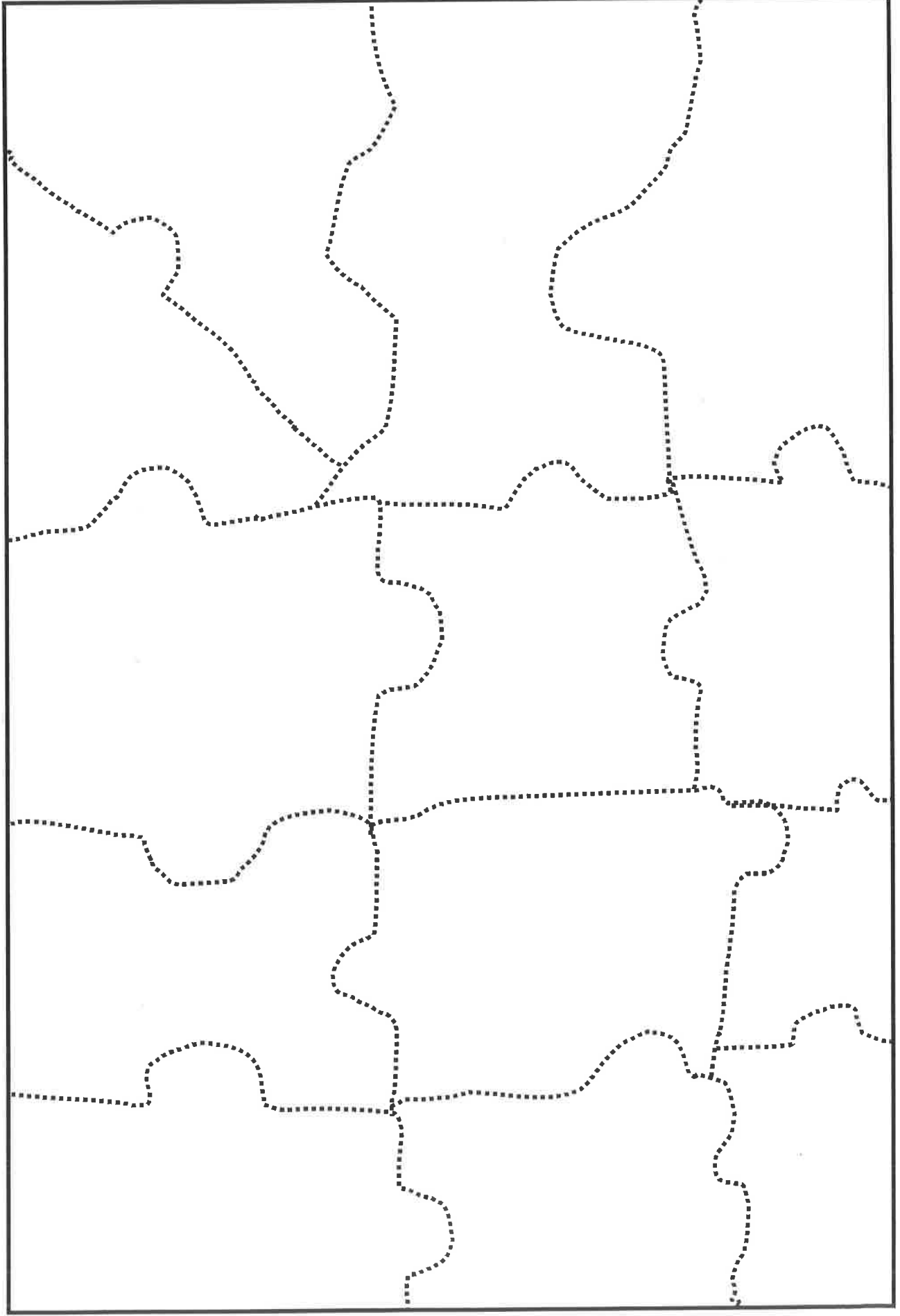
Marvelous are Your works,
And that my soul knows very well."

Psalms 139:14

God's Wonderful World Day 6 of Creation

My name is:

Frame for picture jigsaw puzzle of Younger Part 7 Project. Instructions are found in Teacher's Helps, Lesson 38.

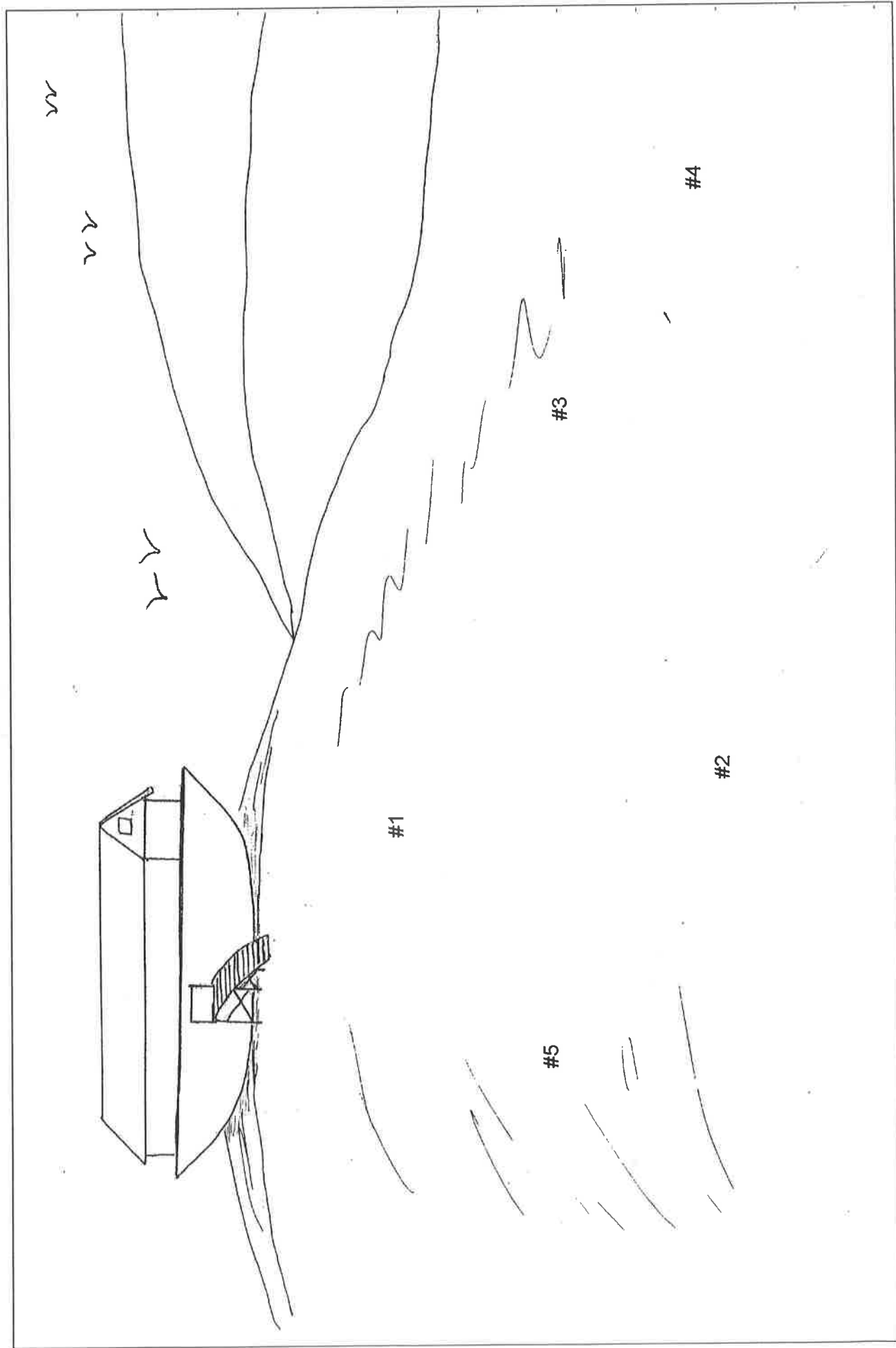




God's Wonderful World

The World Changed

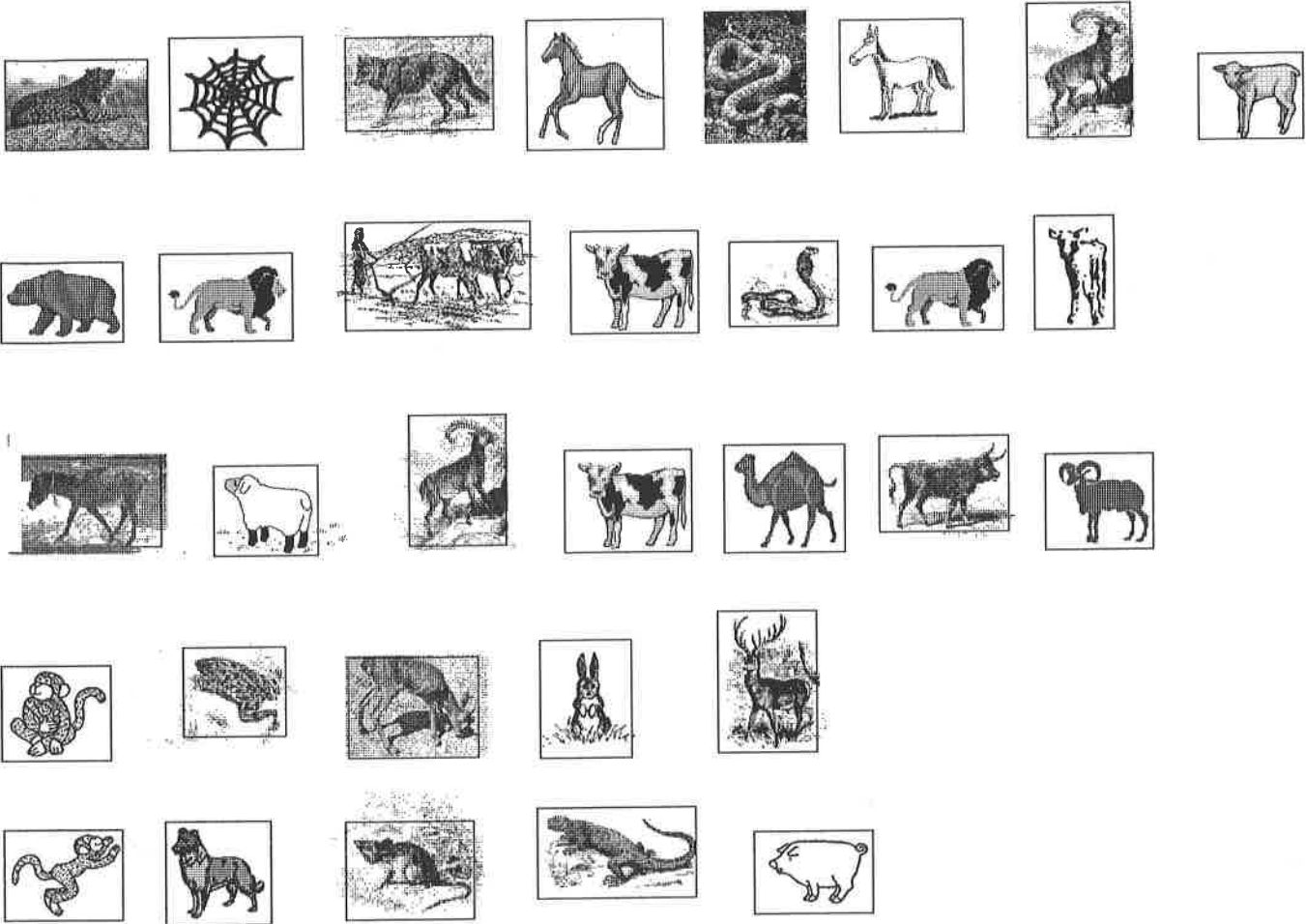
2 Peter 3:1-14



Pictures for Project Part 6

Cut the pictures out carefully on the black lines.

Paste them in the correct boxes to complete the verses.

**Project Part 8 Extra things to paste**

Paste these large numbers on the calendar in the spaces that are the Sabbath.

7	14	21	28
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Paste these small numbers in the correct places on the calendar in the other days.

1	2	3	4	5	6
8	9	10	11	12	13
15	16	17	18	19	20
22	23	24	25	26	27
29	30	31			

God's Wonderful World

Project Introductory Part -- God, the Creator

"In the beginning God created the heavens and the earth."

Genesis 1:1

**God
the
Creator**

Use the code to decipher the missing words.

A = 1 D = 4 G = 7 J = 10 M = 13 P = 16 S = 19 V = 22 Y = 25
B = 2 E = 5 H = 8 K = 11 N = 14 Q = 17 T = 20 W = 23 Z = 26
C = 3 F = 6 I = 9 L = 12 O = 15 R = 18 U = 21 X = 24

6 By the 23 15 18 4 of the 12 15 18 4 the heavens were made... 8 Let all the earth fear the Lord. Let all the inhabitants of the world stand in awe of Him. 9 For He 19 16 15 11 5, and 9 20 23 1 19 4 15 14 5; He commanded, and it stood fast... 11 The 3 15 21 14 19 5 12 of the 12 15 18 4 stands 6 15 18 5 22 5 18. The 16 12 1 14 19 of His heart to all generations.

3 Oh, give thanks to the Lord of lords!...4 To Him who 1 12 15 14 5 4 15 5 19 great 23 15 14 4 5 18 19, ... 5 To Him who by 23 9 19 4 15 13 13 1 4 5 the heavens...6 To Him who 12 1 9 4 15 21 20 the earth...

9...I am God, and there is no other; I am God, and there is none like Me...10 My counsel shall stand, And I will do all My 16 12 5 1 19 21 18 5, 11...Indeed I have 19 16 15 11 5 14 it; I will also 2 18 9 14 7 it to pass. I have 16 21 18 16 15 19 5 4 it; I will also 4 15 it.

17 'Ah, Lord God! Behold...There is 14 15 20 8 9 14 7 20 15 15 8 1 18 4 for You.

24 Declare His 7 12 15 18 25 among...all peoples. 25 For the Lord is great and greatly to be praised; He is also to be feared 1 2 15 22 5 1 12 12 7 15 4 19. 26 For all the gods of the peoples are 9 4 15 12 19 But the 12 15 18 4 13 1 4 5 the 8 5 1 22 5 14 19.

3 Our 7 15 4 4 15 5 19 23 8 1 20 5 22 5 18 8 5 16 12 5 1 19 5 19 9 4 15 12 19 are silver and gold, The work of men's hands...5 They do 14 15 20 19 16 5 1 11...they do 14 15 20 19 5 5; 6...they do 14 15 20 8 5 1 18...they do 14 15 20 19 13 5 12 12; 7...they do 14 15 20 8 1 14 4 12 5...they do 14 15 20 23 1 12 11 14 15 18 13 21 20 20 5 18 through their throat.

...The 7 15 4 19 that have 14 15 20 13 1 4 5 the heavens and the earth shall 16 5 18 9 19 8 from the earth and from under these heavens. 12 7 15 4 8 1 19 13 1 4 5 the earth by His 16 15 23 5 18, He has established the world by His 23 9 19 4 15 13. And stretched out the heavens at His discretion.



God's Wonderful World

Day 1
of
Creation

Fill in the missing words to complete the verses.

Day 1 of Creation

1. In the _____ God _____ the _____ and the _____.
 2. The earth was without _____, and _____; and darkness was on the face of the deep. And the _____ of God was hovering over the face of the waters.
 3. Then _____ said, "Let there be _____"; and there was light. 4. And God saw the light, that it was _____; and God _____ the light from the _____.
 5. God _____ the light _____, and the darkness He called _____.
- So the _____ and the _____ were the _____ day.

Genesis 1:1-5

Now, find the same words in the word-find puzzle.

Circle the word in the puzzle. Cross it out in the list of words.

Word-find Puzzle

A	B	C	V	O	I	D	G	H	I	J	K	L	M	N	M	O	P	Q
B	O	P	Q	R	S	A	T	U	V	W	X	Y	Z	F	O	R	M	R
C	N	A	S	P	I	R	I	T	Q	R	S	T	A	N	R	C	D	S
D	M	B	I	U	V	K	A	B	E	G	I	N	N	I	N	G	D	T
E	L	C	J	X	W	N	B	G	V	K	O	Q	X	L	I	G	H	T
E	K	D	K	C	R	E	A	T	E	D	P	R	Y	O	N	E	G	U
A	J	E	L	A	R	S	C	H	N	L	N	S	Z	P	G	O	O	D
R	I	F	M	L	S	S	D	D	I	V	I	D	E	D	M	F	D	V
T	H	G	N	L	T	M	E	I	N	M	G	T	K	A	L	G	B	W
H	E	A	V	E	N	S	F	J	G	N	H	U	N	Y	K	H	A	X
F	G	H	O	D	V	T	F	I	R	S	T	V	O	Q	J	I	Z	Y

Word List

light
night
day
darkness
first
God
good
morning
evening
divided
called
beginning
created
heavens
earth
form
Spirit
void



God's Wonderful World

Project Part 2--Day 2 of Creation



"In the beginning God created the heavens and the earth. The earth was without form, and void; and darkness was on the face of the deep. And the Spirit of God was hovering over the face of the waters. Then God said, "Let there be light"; and there was light. And God saw the light, that it was good; and God divided the light from the darkness. God called the light Day, and the darkness He called Night. So the evening and the morning were the first day. Then God said, "Let there be a firmament in the midst of the waters, and let it divide the waters from the waters." Thus God made the firmament, and divided the waters which were under the firmament from the waters which were above the firmament; and it was so. And God called the firmament Heaven. So the evening and the morning were the second day." Genesis 1:1-8

Write 3 sentences about God's creation using the words that are underlined in the verses above. You may add other words as you need to in order to make complete sentences.

Unscramble these words.

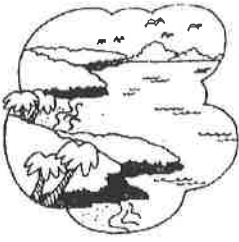
All of them have to do with the first and second days of creation.

yda ria kys htign tarwes reath
d _ _ a _ _ s _ _ n _ _ _ w _ _ _ _ e _ _ _ _

htigl ingromn ingenve recadte
l _ _ _ _ m _ _ _ _ _ e _ _ _ _ _ c _ _ _ _ _

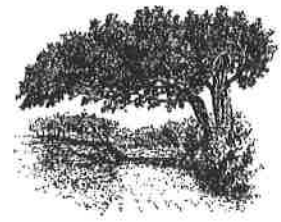
essnrakd mentamrif sevenah
d _ _ _ _ _ f _ _ _ _ _ h _ _ _ _ _

Draw a line from the word "firmament" to the word we use which means firmament.



God's Wonderful World

Project Part 3 -- Day 3 of Creation



Then God said, "Let the waters under the heavens be gathered together into one place, and let the dry land appear"; and it was so. And God called the dry land Earth, and the gathering together of the waters He called Seas. And God saw that it was good. Then God said, "Let the earth bring forth grass, the herb that yields seed, and the fruit tree that yields fruit according to its kind, whose seed is in itself, on the earth"; and it was so. Genesis 1:9-11

Fill the puzzle with the correct words from the lists of things related to Day 3 of creation. First and last letters of the words are already written in the puzzle.

Things that grow

seeds fruit
grass foods
plants flowers
trees vegetables
herb

Kinds of land

valley desert
mountains plains
islands rocks
dry land sand

Who made all this?

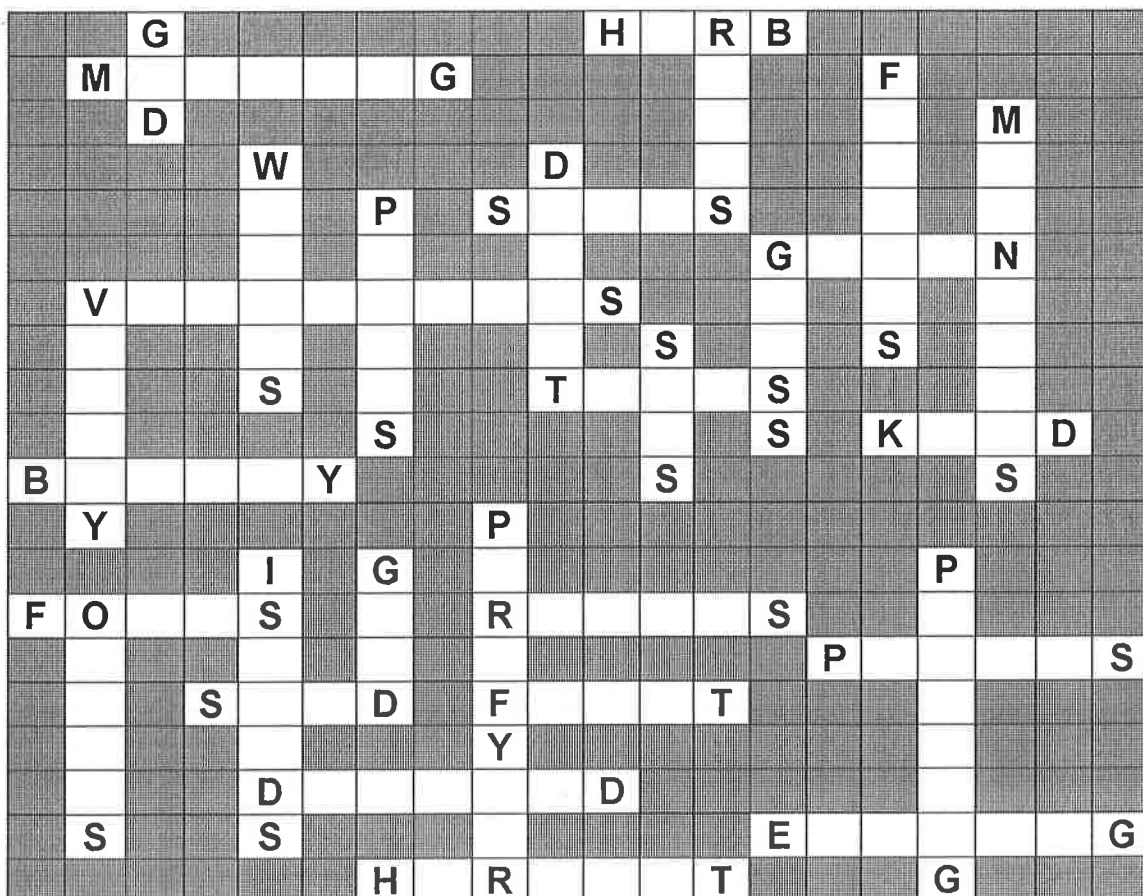
God

Other things

planting beauty
good evening
green kind
purify air harvest
morning

Things that are water

seas oceans
waters rivers



God's Wonderful World -- Project Part 4-- Day 4 of Creation

Fill in the missing words. Match them to the correct picture

Then God said, "Let there be lights
in the firmament of the
heavens to divide the _____
from the _____ and let
them be for signs and seasons
and for days and years; and let
them be for lights in the firmament
of the heavens to give light on the
earth"; and it was so. Then God
made two great lights:

the _____ to rule the
day, and the _____ to rule
the night. He made the _____
also. God set them in the
firmament of the heavens to give
light on the earth, and to rule over
the _____ and over the _____,
and to divide the _____
from the _____.

And God saw that it was good.

So the evening and the
morning were the fourth day.

Gen. 1:14-19



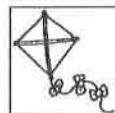
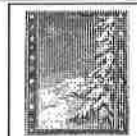
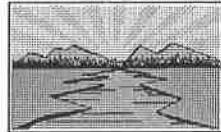
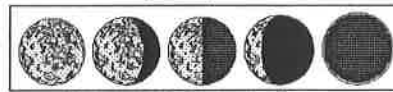
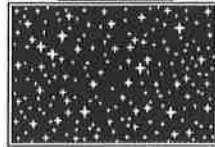
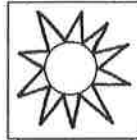
"While the earth remains,

_____ and _____,
Cold and heat, _____
and _____,
And _____
and _____
Shall not cease." **Gen. 8:22**

And there will be a tabernacle
for shade in the daytime from
the heat, for a place of refuge,
and for a shelter from _____
and rain. **Isa. 4:6**

If the _____
are full of _____,
They empty themselves
upon the earth... **Ecc. 11:3**

The _____ goes
toward the south, And turns
around to the north; The _____
whirls about continually, And
comes again on its circuit.
Eccl. 1:6



Oh, give thanks to the Lord,
for He is good!...To Him who
made great lights...

The _____ to rule by day...

The _____ and _____
to rule by night, For His mercy
endures forever. **Ps. 136:1,7-9**

Blow the trumpet at the time of the
_____, At the
_____, on our solemn
feast day. **Ps. 81:3**

Thus says the Lord, Who gives
the sun for a light by day, The
_____ [phases] _____
and the stars for a light
by night... **Jer. 31:35**

The _____, and
the _____,
And hastens to the place
where it arose. **Eccl. 1:5**

The day is Yours,
the night also is Yours; You have
prepared the light and the
sun. You have set all the borders
of the earth; You have made
_____ and _____.
Ps. 74:16-17

He gives _____ like wool;
He scatters the frost like ashes;
He casts out His hail like morsels;
Who can stand before His cold?

He sends out His word
and melts them; He causes
His _____ to blow, and the
waters flow.
Ps. 147:16-18



Whatever the Lord pleases He
does, In heaven and in earth, In
the seas and in all deep places.
He causes the vapors to ascend
from the ends of the earth; He
makes _____
for the _____; He brings the
_____ out of His treasures.
Ps. 135:6-7



Fill in the missing words in the verses about Day 5 of Creation.

20 Then ____ said, "Let the _____ abound with an _____ of living _____, and let birds fly above the earth across the face of the _____ of the _____." 21 So God created great ____ creatures and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its _____. And God saw that it was _____. 22 And God blessed them, saying, "Be fruitful and multiply, and fill the waters in the seas, and let _____ multiply on the earth." 23 So the evening and the morning were the fifth day.

Jonah 1:17 w

(what we call the great fish)

Isa. 40:31 _____

Lev. 11:19 _____

Ps. 55:6 _____

Deut. 1:44

Neh. 4:3

1 Kings 17:6

Joel 1:4 _____

Lev. 11:16 G

Ex. 8:16

Ps. 78:27

John 21:13

Deut. 14:16

Jer 50:39

0

— — — — —

Pro. 30:28

[illegible]

Nu. 11:31

Ex. 16:24 _____

Mt. 10:29

ML 0 10

Mt. 6:19 _____

Pro. 6:6 ---
Mt. 22:27

Mt. 23:37 _____
 Zech. 9:9 _____

Zech. 5:9
Lev. 11:21

Lev. 11:21 _____
Ex. 8:21 _____

Ex. 0.21

I				F	L	I	E	S					W	O	R	M	S
N				I						O			H				P
S		B	I	R	D	S		F	O	W	L		A		C		A
E				M				I		L			L		H		R
C			W	A	T	E	R	S					E		I		R
T				M				H								C	O
			S	E	A					F	O	X				K	W
				N			H						L			S	S
C	R	E	A	T	U	R	E	S				K	I	N	D		Q
			B				A						C				U
L	O	C	U	S	T		V			D	O	V	E				A
			N				E				S						I
S	P	I	D	E	R		N			T			B				L
T			A				S			R	A	V	E	N	S		
O			A	N	T					I			E			B	
R			C							C			S			A	
K			E	A	G	L	E	S		H					M	O	T
					O					E							
			G	O	O	D				S	E	A	-	G	U	L	L

God's Wonderful World

Older Project Part 6

Project Part 6--Day 6 of Creation

"God made the beast of the earth according to its kind, cattle according to its kind, and everything that creeps on the earth according to its kind. And God saw that it was good." Genesis 1:25

Paste the correct picture in the blanks to complete the verses which talk about some of the things created on the sixth day.

Ps. 32:9 Do not be like the or like the , Which have no understanding, Which must be harnessed with bit and bridle, Else they will not come near you.

Isaiah 59:5 They hatch eggs and weave the . Isaiah 11:6-8 The also shall dwell with the . The shall lie down with the young

The and the young and the fatling together; a little child shall lead them. The and the shall graze; Their young ones shall lie down

together; And the shall eat straw like the . The nursing child shall play by the hole. Genesis 32:13-15 So he took a present for his brother: two

hundred female and twenty male goats, two hundred and twenty thirty milk with their colts, forty and ten , twenty female

and ten foals. Deut. 15:22 "You may eat it within your gates; as if it were a or a . Lev. 11:6 the is unclean to you; Ex. 8:44 "And the

shall come up on you, on your people." 1 Kings 10:22 the ships came bringing gold,

silver, ivory, , and . Mt. 7:6 "Do not give what is holy to the ; nor cast your pearls before , lest they trample them under their

feet, and turn and tear you in pieces. Lev. 11:29 These shall be unclean to you among the things that creep on the earth: the mole, the , and the large after its kind.

God's Wonderful World

Project Part 7--Day 6 of Creation

So God created man in His own image; in the image of God He created him; male and female He created them. Genesis 1:27

Read the verses in the list. Match the reference to the picture or statement that it talks about.

Mt. 13:9



Gen. 1:27

**We are made
different
from animals.**

Ps. 101:3

Ps. 119:37

2 Tim. 4:3

Pro. 20:12



Job 31:1

Pro. 21:13

1 Cor. 6:20



Jas. 2:26

Eph 4:29

Pro. 18:21

Eph 4:28

Jas. 1:26

Mt. 6:25

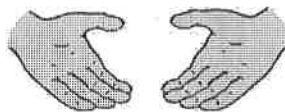


1 Thes. 4:11

Rom. 12:1

Pro. 21:23

Col. 3:2



Ps. 24:4

Pro. 31:20

Pro. 6:16,18

Pro. 25:17

Ecc. 9:10

Phil 4:8



Gen. 24:26

Lu. 12:29

Isa. 59:7

Rom. 10:15



I will praise You, for I am fearfully and wonderfully made; Marvelous are Your works, And that my soul knows very well. Psalm 139:14

God's Wonderful World
Project Part 8--Day 7 of Creation

Paste the large numbers in the correct spaces to show that the seventh day is the Sabbath Day.
Paste the smaller numbers for the other days in the correct places.



"Thus the heavens and the earth, and all the host of them, were finished. And on the seventh day God ended His work which He had done, and He rested on the seventh day from all His work which He had done. Then God blessed the seventh day and sanctified it, because in it He rested from all His work which God had created and made." Genesis 2:1-3

God's Wonderful World

The World Changed and It Will Change Again



Fill in the answers to the questions. Use your Bible when you don't know the answer.
Each letter has a small number under it.
This is the clue to all the letters with that number in the verse message below.

Who was formed first?

(1 Tim. 2:13)

1 4 1 12

Who was deceived and sinned first?

(1 Tim. 2:14)

5 20 5

What did Noah build?

(Gen. 6:14)

1 16 10

What did God send to punish the world?

(Gen. 6:17)

6 11 14 14 4 21 1 18 5 16 17

What did Noah take with him in the ark?

(Gen. 7:2)

1 13 9 12 1 11 17

What high places did the flood cover?

(Gen. 7:20)

12 14 19 13 18 1 9 13 17

What sign did God give Noah as a promise?

(Gen. 9:13)

16 1 9 13 2 14 21

Who came to save sinners?

(1 Tim. 1:15)

23 5 17 19 17

When will the earth change again?

(2 Pet. 3:12)

4 1 22 14 6 7 14 4

What will happen to this earth?

(2 Pet. 3:10)

2 19 16 13 5 4 19 15

What besides the earth is reserved for fire?

(2 Pet. 3:7)

8 5 1 20 5 13 17

What book in the Bible tells the story of Noah?

7 5 13 5 17 9 17

What did God sometimes use to punish men?

3 16 5 1 18 9 14 13

What kind of people will be punished when Jesus returns?

(2 Pet. 3:7)

19 13 7 14 4 11 22

21 5 1 3 3 14 16 4 9 13 7 18 14 8 9 17 15 16 14 12 9 17 5

11 14 14 10 6 14 16 13 5 21 8 5 1 20 5 13 17 1 13 4 1

13 5 21 5 1 16 18 8 9 13 21 8 9 3 8

16 9 7 8 18 5 14 19 17 13 5 17 17 4 21 5 11 11 17

18 8 5 16 5 6 14 16 5 11 14 14 10 9 13 7 6 14 16 21 1 16 4

18 14 18 8 5 17 5 18 8 9 13 7 17 2 5 4 9 11 9 7 5 13 18

18 14 2 5 6 14 19 13 4 2 22 8 9 12 9 13 15 5 1 3 5

21 9 18 8 14 19 18 17 15 14 18 1 13 4 2 11 1 12 5 11 5 17 17

Where are these verses found in the Bible? _____

God's Wonderful World

Creation Alphabet

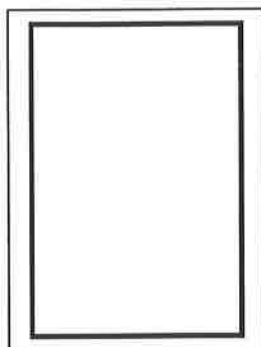
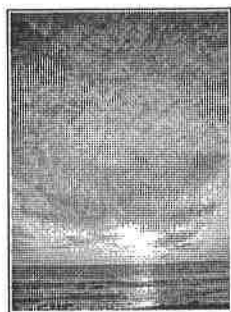
EXTRA PROJECT
OLDER

Find things that God created and write them after the verse numbers.

Psalm 148		Psalm 104	
A	2-_____	A	NONE
B	10-_____	B	11,20-_____, 12,17-_____ 12-_____, 15-_____ 18-_____, 29-_____
C	8-_____, 9-_____ 10-_____, 12-_____ 10-_____	C	3-_____, 14-_____ 16-_____, 18-_____
D	7-_____	D	6-_____, 11-_____, 11-_____ 20-_____, 29-_____
E	7,11-_____	E	5,9,13,24,30,32-_____ 23-_____, 32-(_____quakes & volc_____)
F	9-_____, _____, 8-_____ 10-_____	F	5-_____ 11-_____, 14,21,27-_____ 17-_____, 20-_____
G	7-_____	G	14-_____, 18-_____
H	1-_____, 2-_____ 9-_____, 1-_____, 8-_____ 4-_____	H	2,12-_____ 10,13,32-_____
I	14-_____ (His people)	I	25-_____
J	11-_____	J	NONE
K	11-_____	K	NONE
L	3-_____	L	2-_____, 21-_____, 26-_____
M	3-_____, 9-_____ 12-_____	M	6,8-_____, 14,15,23-_____ 19-_____
N	NONE	N	20-_____
O	12-_____	O	15-_____
P	1-Praise the Lord 11-_____, 11-_____	P	NONE
* Q	NONE	Q	NONE
R	NONE	R	13-(rain) _____
S	3-_____, 3-_____, 8-_____ 7-_____ 8-_____	S	10-_____, 25-_____, 17-_____, 19-_____, 19,22-_____
T	NONE	T	7-_____, 16-_____
U	NONE	U	3,13-_____ (sky)
V	NONE	V	8,10-_____, 14-_____
W	8-_____, 4-_____	W	3,6-_____, 3-_____
X	13-eXalted name of the Lord	X	NONE
Y	12-_____	Y	NONE
Z	NONE	Z	NONE

* Find something anywhere in the Bible beginning with the letter Q that God created.
Write the thing with the Bible reference in one of the columns next to the correct letter.

Lesson 12 Y



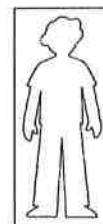
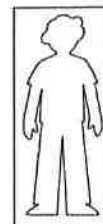
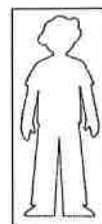
Lesson 14 Y



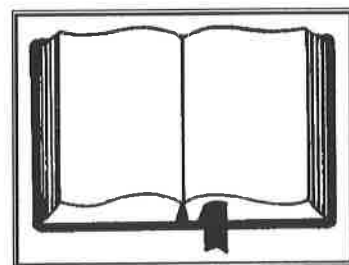
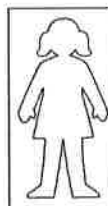
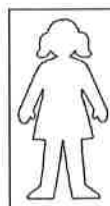
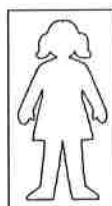
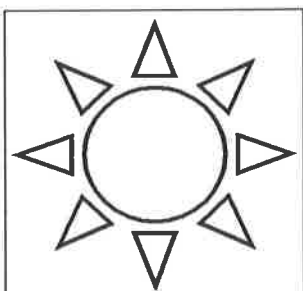
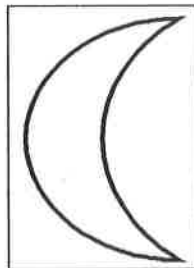
Lesson 15 Y



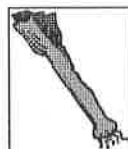
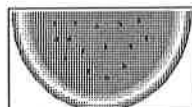
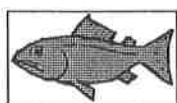
Lesson 38 Y



Lesson 22 Y



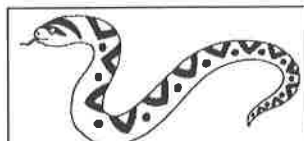
Lesson 27 Y



Lesson 29 Y



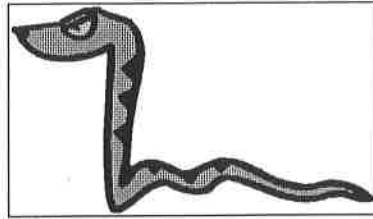
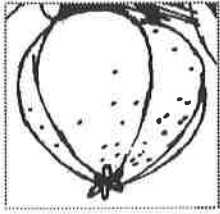
Lesson 35 Y



Lesson 36 Y

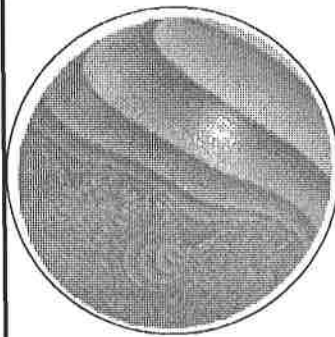


Lesson 47 Y



earth of sin

Lesson 48 Y

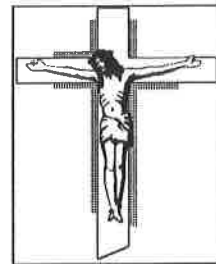


flooded earth

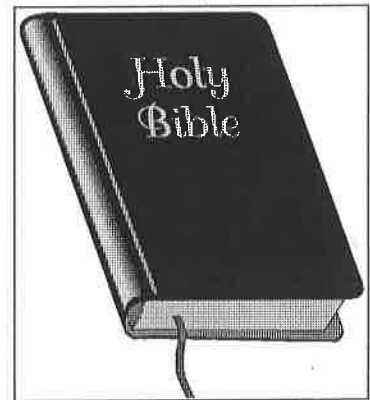


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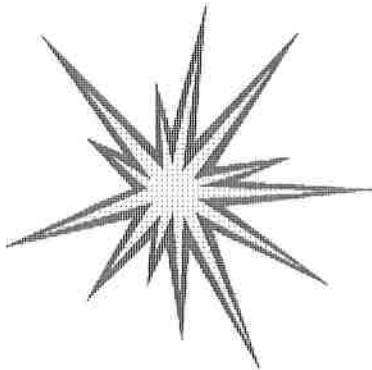
Lesson 50 Y



LOVE



Lesson 51 Y



Jesus' return





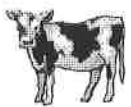





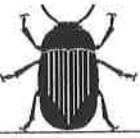
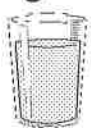

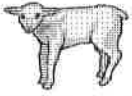














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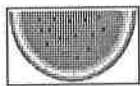
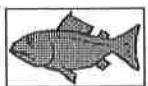
new earth

Beginning with Lesson 1

Code Card to be mounted on cardstock and saved to be used in various lessons throughout the course.

A 	B 	C 	D 	E 	F 	G 
H 	I 	J 	K 	L 	M 	N 
O 	P 	Q 	R 	S 	T 	U 
V 	W 	X 	Y 	Z 		

Lesson 27 Older



Lesson 47 Older



earth of sin

Lesson 48 Older

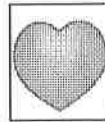
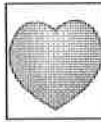
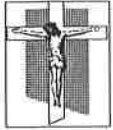
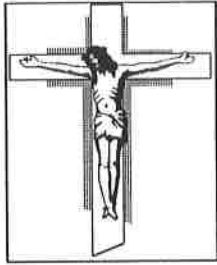


flooded earth



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Lesson 50
Older

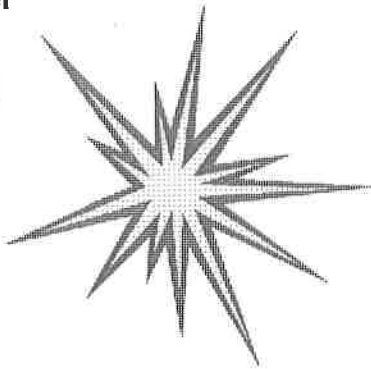


Lesson 51 Older

JESUS

DID
DO

DID
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DO



Jesus' return



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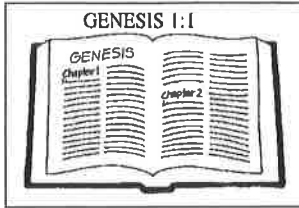
new earth

MEMORY Verse award PICTURES

YOUNGER and OLDER

Cut out and paste when you can repeat the verse from memory.

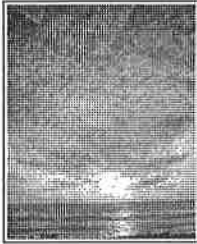
Introductory Part



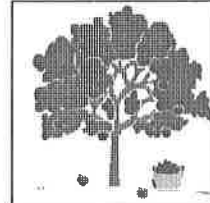
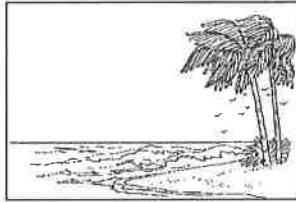
Part 1



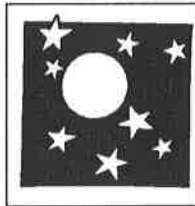
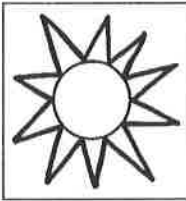
Part 2



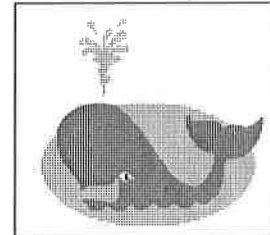
Part 3



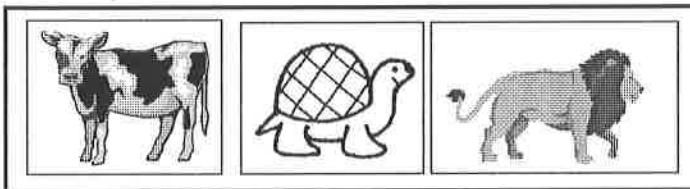
Part 4



Part 5



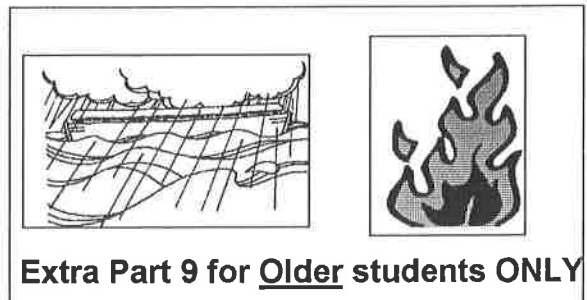
Part 6



Part 8

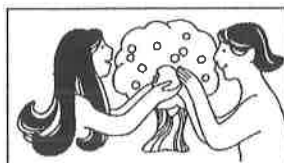


Part 7



Extra Part 9 for Older students ONLY

Part 9 for ALL students



GOD'S WONDERFUL WORLD

Memory Verses for Older students

Page 1

INTRODUCTORY PART

1 In the beginning God created the heavens and the earth.

2 The earth was without form, and void; and darkness was on the face of the deep. And the Spirit of God was hovering over the face of the waters.

Genesis 1:1-2



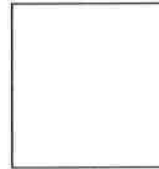
PART 1

3 Then God said, "Let there be light"; and there was light.

4 And God saw the light, that it was good; and God divided the light from the darkness.

5 God called the light Day, and the darkness He called Night. So the evening and the morning were the first day.

Gen. 1:3-5



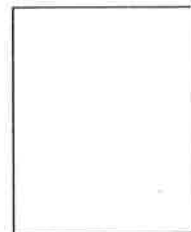
PART 2

6 Then God said, "Let there be a firmament in the midst of the waters, and let it divide the waters from the waters."

7 Thus God made the firmament, and divided the waters which were under the firmament from the waters which were above the firmament; and it was so.

8 And God called the firmament Heaven. So the evening and the morning were the second day.

Gen. 1:6-8



GOD'S WONDERFUL WORLD

Memory Verses for Older students

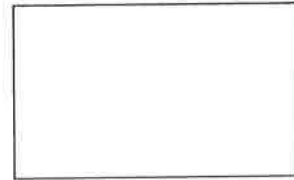
Page 2

PART 3

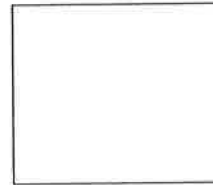
9 Then God said, "Let the waters under the heavens be gathered together into one place, and let the dry land appear"; and it was so.



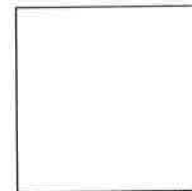
10 And God called the dry land Earth, and the gathering together of the waters He called Seas. And God saw that it was good.



11 Then God said, "Let the earth bring forth grass, the herb that yields seed, and the fruit tree that yields fruit according to its kind, whose seed is in itself, on the earth"; and it was so.



12 And the earth brought forth grass, the herb that yields seed according to its kind, and the tree that yields fruit, whose seed is in itself according to its kind. And God saw that it was good.



13 So the evening and the morning were the third day.

Gen. 1:9-13

GOD'S WONDERFUL WORLD

Memory Verses for Older students

Page 3

PART 4

14 Then God said, "Let there be lights in the firmament of the heavens to divide the day from the night; and let them be for signs and seasons, and for days and years;

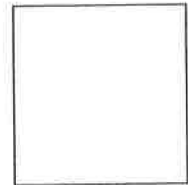
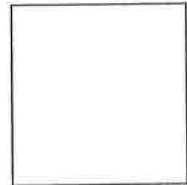
15 "and let them be for lights in the firmament of the heavens to give light on the earth"; and it was so.

16 Then God made two great lights: the greater light to rule the day, and the lesser light to rule the night. He made the stars also.

17 God set them in the firmament of the heavens to give light on the earth,

18 and to rule over the day and over the night, and to divide the light from the darkness. And God saw that it was good.

19 So the evening and the morning were the fourth day.
Gen. 1:14-19



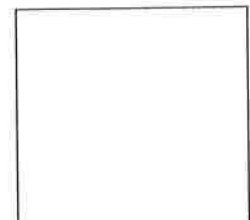
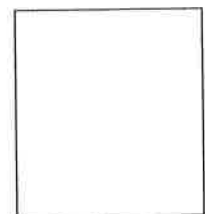
PART 5

20 Then God said, "Let the waters abound with an abundance of living creatures, and let birds fly above the earth across the face of the firmament of the heavens."

21 So God created great sea creatures and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its kind. And God saw that it was good.

22 And God blessed them, saying, "Be fruitful and multiply, and fill the waters in the seas, and let birds multiply on the earth."

23 So the evening and the morning were the fifth day.
Gen. 1:20-23



GOD'S WONDERFUL WORLD

Memory Verses for Older students

Page 4

PART 6

24 Then God said, "Let the earth bring forth the living creature according to its kind: cattle and creeping thing and beast of the earth, each according to its kind"; and it was so.

25 And God made the beast of the earth according to its kind, cattle according to its kind, and everything that creeps on the earth according to its kind. And God saw that it was good.

Gen. 1:24-25

PART 7

26 Then God said, "Let Us make man in Our image, according to Our likeness; let them have dominion over the fish of the sea, over the birds of the air, and over the cattle, over all the earth and over every creeping thing that creeps on the earth."

27 So God created man in His own image; in the image of God He created him; male and female He created them.

28 Then God blessed them, and God said to them, "Be fruitful and multiply; fill the earth and subdue it; have dominion over the fish of the sea, over the birds of the air, and over every living thing that moves on the earth."

29 And God said, "See, I have given you every herb that yields seed which is on the face of all the earth, and every tree whose fruit yields seed; to you it shall be for food.

30 "Also, to every beast of the earth, to every bird of the air, and to everything that creeps on the earth, in which there is life, I have given every green herb for food"; and it was so.

31 Then God saw everything that He had made, and indeed it was very good. So the evening and the morning were the sixth day. Gen. 1:26-31

PART 8

1 Thus the heavens and the earth, and all the host of them, were finished.

2 And on the seventh day God ended His work which He had done, and He rested on the seventh day from all His work which He had done.

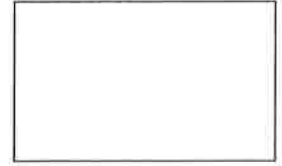
3 Then God blessed the seventh day and sanctified it, because in it He rested from all His work which God had created and made. Gen. 2:1-3

GOD'S WONDERFUL WORLD
Memory Verses Abbreviated and Combined for Older students

Page 5

PART 9

Through Adam and Eve sin entered the world, and death through sin. Death spread to all men, because all sinned.
Rom. 5:12



God did not spare the ancient world, but saved Noah, bringing in the flood on the world. The world that then existed perished, being flooded with water.
2 Pet. 2:5; 3:6



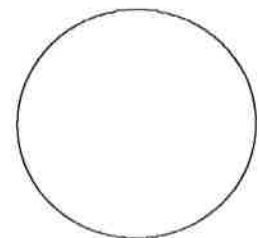
Christ Jesus came into the world to save sinners. [He] did not come to judge the world but to save the world.
1 Tim. 1:15; John 12:47



The heavens and the earth which are now, are reserved for fire until the day of judgment. For the Lord Himself will descend from heaven with a shout, with the voice of an archangel, and with the trumpet of God. We shall be caught up together in the clouds to meet the Lord in the air and we shall always be with the Lord.
2 Pet. 3:7; 1 Thess. 4:16-17



The heavens will pass away with a great noise; both the earth and the works that are in it will be burned up. We, according to His promise, look for **new heavens** and a **new earth** in which **righteousness** dwells.
2 Pet. 3:10, 13



GOD'S WONDERFUL WORLD

Memory Verses Abbreviated for Younger students

Page 1

INTRODUCTORY PART

**In the beginning God created the heavens
and the earth. Gen. 1:1**



PART 1

**God said, "Let there be light"; and
there was light. Gen. 1:3**



**God called the light Day, and the darkness
He called Night. The first day. Gen.1:5**



PART 2

**God said, "Let there be a firmament *to* divide the waters from the
waters" and it was so. Gen. 1:6**



And God called the firmament Heaven. The second day. Gen. 1:8



GOD'S WONDERFUL WORLD
Memory Verses Abbreviated for Younger students

Page 2

PART 3

God said, "Let the waters under the heavens be gathered into one place, and let the dry land appear." Gen. 1:9



God called the dry land Earth, and the gathering of the waters He called Seas. Gen. 1:10



God said, "Let the earth bring forth grass, herb, and fruit tree according to its kind and it was so. Gen. 1:11



**And God saw that it was good. The third day.
Gen. 1:12,13**



GOD'S WONDERFUL WORLD

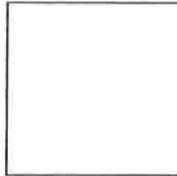
Memory Verses Abbreviated for Younger students

Page 3

PART 4

God said, "Let there be lights in the heavens to divide the day from the night to give light on the earth"; and it was so.

Gen. 1:14,17,15



God made two great lights: to rule the day, and the night, the stars also. God saw that it was good. The fourth day. Gen. 1:16,18,19

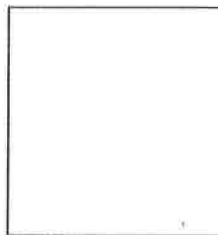


PART 5

God created great sea creatures and every living thing in the waters, and every winged bird according to its kind. God saw that it was good. Gen. 1:21



God blessed them, saying, "Be fruitful and multiply." The fifth day. Gen. 1:22,23




GOD'S WONDERFUL WORLD

Memory Verses Abbreviated for Younger students

Page 4

PART 6

God said, "Let the earth bring forth cattle, creeping thing and beast, each according to its kind"; and it was so. Gen. 1:24



God saw that it was good. The sixth day. Gen. 1:25

PART 7



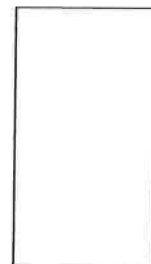
God created man in His own image; male and female. Gen. 1:27



Then God blessed them, and God said to them, "Be fruitful and multiply; fill the earth and subdue it." Gen. 1:28



**"See, I have given you every herb and every tree to you for food."
Gen. 1:29**



Then God saw everything that He had made, and indeed it was very good. The sixth day. Gen. 1:31

PART 8

On the seventh day God ended His work and He rested. Gen. 2:2



God blessed the seventh day and sanctified it. Gen. 2:3

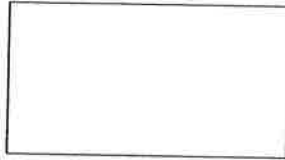


GOD'S WONDERFUL WORLD
Memory Verses Abbreviated for Younger students

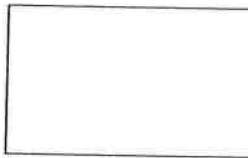
Page 5

PART 9

Through Adam and Eve sin entered the world, and death through sin. Rom. 5:12



Christ Jesus came into the world to save sinners. 1 Tim. 1:15



We, according to His promise, look for new heavens and a new earth in which righteousness dwells. 2 Pet. 3:13

